

## A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Center Joint Unified School District	\$365,049

### Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

The A-G Completion Improvement Grant will fund the following activities which will improve a-g eligibility:

INTERVENTION COUNSELOR at Center High School will continue providing targeted services that address the ongoing academic needs that are a result of distance learning and school closures due to the Covid-19 pandemic. The Intervention Counselor will support all students but efforts will be principally directed to foster youth, English learners, low-income students and students experiencing homelessness. The Intervention Counselor will work with students to create a 4 year plan, ensuring all students have access to a-g coursework. The Intervention Counselor will closely monitor progress as individual students move through their 4 year plan, creating a safety net that includes collaboration with classroom teachers to ensure Tier 1 and Tier 2 classroom supports are utilized.

DUAL ENROLLMENT Independent Study classes will be offered through an agreement with American River College. This opportunity is open to all students. However, enrollment outreach will specifically target foster youth, low-income students, English learners and students experiencing homelessness. Through Dual Enrollment, students will take or retake classes through the independent study model gaining both high school and college credit for the same coursework.

EXTENDED LEARNING will be provided through summer coursework and during school breaks. Offerings will go beyond credit recovery to include a-g options. Intersession a-g coursework will be available during school breaks.

A PEER TUTORING program will employ high-achieving high school students to provide on-site tutoring to high school students. This program will be monitored by a certificated staff member who will hire student tutors, create a tutoring calendar, market the program to students, coordinate with the Intervention Counselor to ensure the inclusion of identified students and oversee all tutoring sessions.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students have access to a-g coursework through the course selection process. Center HS counselors hold annual, individual 4 year plan/transcript review meetings with every student where they review the student's transcript, identify extension or intervention needs, share dual enrollment and advanced education opportunities and inquire about the student's post-high school plans. This one-on-one meeting leads to

subsequent meetings on college eligibility and requirements. The Intervention Counselor will work closely with foster youth, low income students, English learners and students experiencing homelessness to monitor student progress through the 4 year plan to ensure a-g access and completion.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 562

562 Center HS students received a D or F on A-G approved courses during the 2020-21 school year thus being identified for opportunities to retake courses.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The A-G Completion Improvement Plan supplements actions and services outlined under Goal 1 of the 2021-24 Local Control Accountability Plan. We are expanding intervention services, detailed in LCAP Goal 1, Action 2, to include peer tutoring, expanded offerings to earn credits during summer and other school breaks and the continuation of the Intervention Counselor. The addition of an independent study dual enrollment program supports LCAP Goal 1, Action 5 giving students an opportunity to earn high school and college credits.

## Plan Expenditures

<b>Programs and services to increase or improve A-G completion</b>	<b>Planned Expenditures</b>
Intervention Counselor at Center High School	\$228,549
Dual Enrollment	\$27,000
Extended Learning	\$54,000
Peer Tutoring	\$55,500