

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Center Joint Unified School District

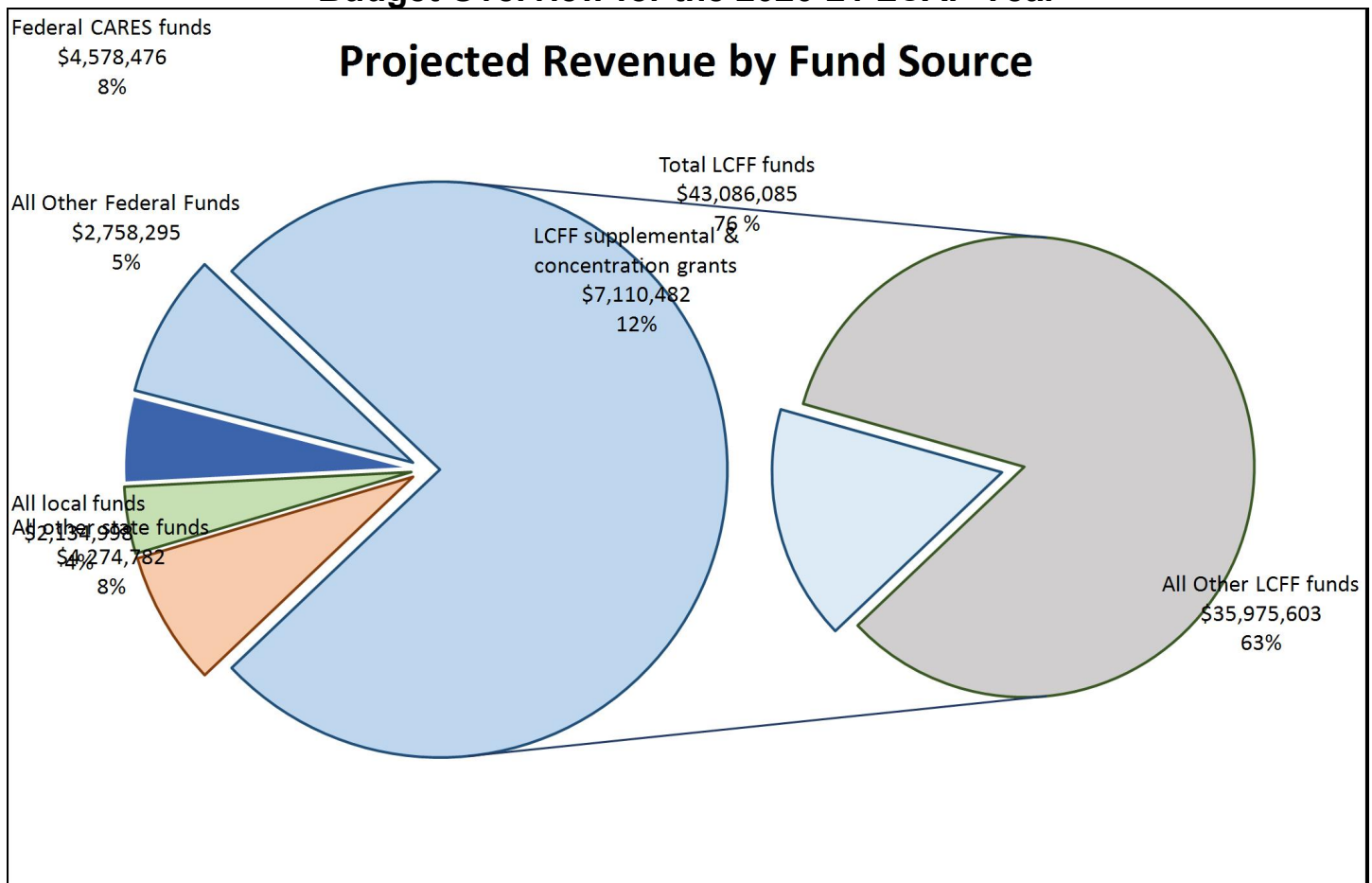
CDS Code: 34-73973 0000000

School Year: 2020-2021

LEA contact information: Scott A. Loehr, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

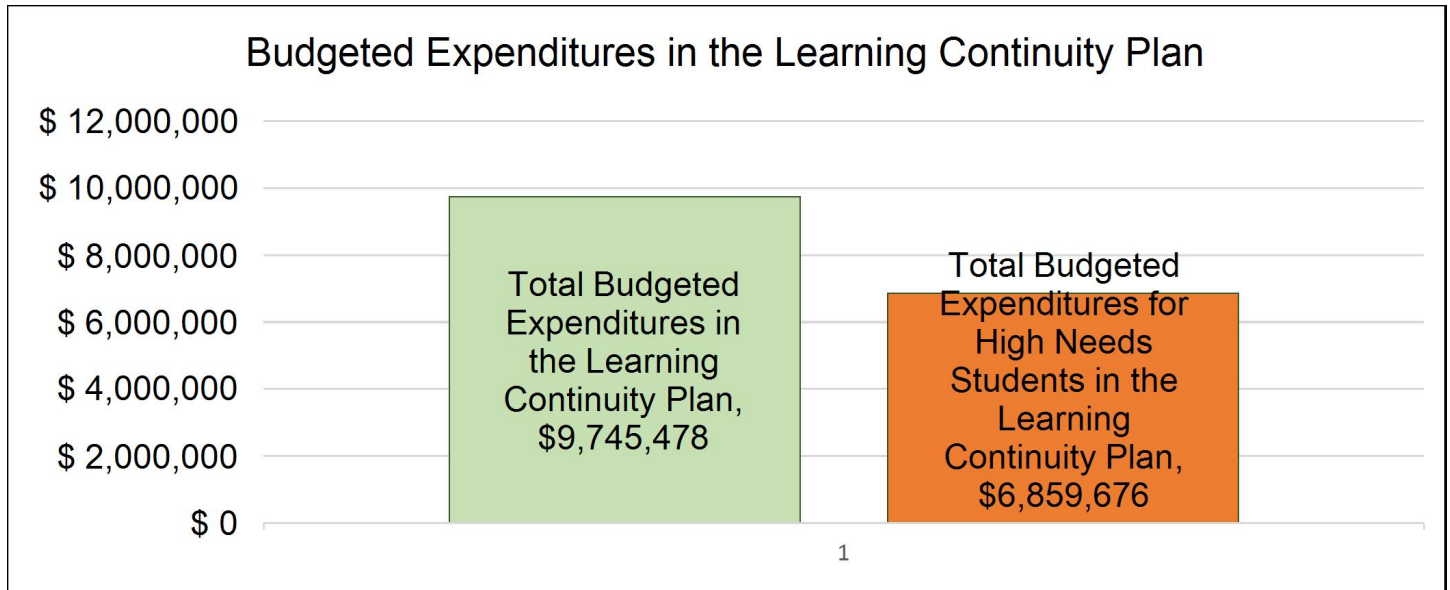


This chart shows the total general purpose revenue Center Joint Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Center Joint Unified School District is \$56,832,636, of which \$43,086,085 is Local Control Funding Formula (LCFF), \$4,274,782 is other state funds, \$2,134,998 is local funds, and \$7,336,771 is federal funds. Of the \$7,336,771 in federal funds, \$4,578,476 are federal CARES Act funds. Of the \$43,086,085 in LCFF Funds, \$7,110,482 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Center Joint Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Center Joint Unified School District plans to spend \$56,912,968 for the 2020-21 school year. Of that amount, \$9,745,478 is tied to actions/services in the Learning Continuity Plan and \$47,167,490 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures not included in the Learning Continuity Plan: Salaries and benefits for K-12 instructional and administrative staff (excluding EL staff, counselors, and Family Resource Center staff, transportation staff, and technology support staff). Professional development and memberships not related to distance learning. Costs associated with the transitional kindergarten programs. Academic program costs such as those related to MCA, Project Lead the Way, and AVID. Costs associated with extracurricular offerings. District office expenditures such as those related to utilities, groundskeeping, maintenance and operations, business, personnel, and capital project management.

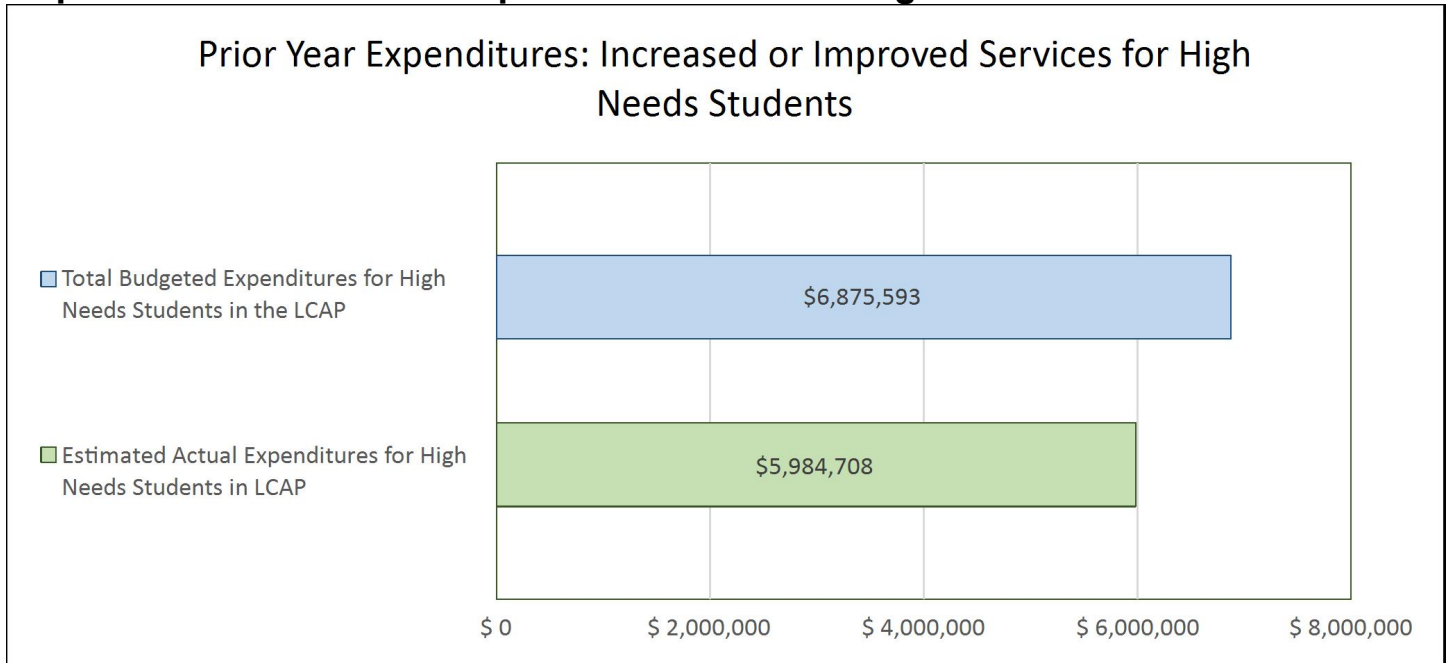
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Center Joint Unified School District is projecting it will receive \$7,110,482 based on the enrollment of foster youth, English learner, and low-income students. Center Joint Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Center Joint Unified School District plans to spend \$6,859,676 towards meeting this requirement, as described in the Learning Continuity Plan.

Learning Loss Mitigation Funds are currently being used to meet the needs of high needs students in lieu of Supplemental and Concentration Funds. When the Learning Loss Mitigation Funds expire or are depleted, Supplemental and Concentration funding will be used to continue to provide supports. Distance learning is causing much learning loss so it is anticipated that intense and plentiful extended learning opportunities and supports will need to be provided once students return to in-person instruction. Examples may include extended day and year learning opportunities and additional staff support during the school day.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Center Joint Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Center Joint Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Center Joint Unified School District's LCAP budgeted \$6,875,593 for planned actions to increase or improve services for high needs students. Center Joint Unified School District actually spent \$5,984,708 for actions to increase or improve services for high needs students in 2019-20.

The actual expenditures in 2019-20 for high needs students is less than budgeted due to the school closures in March which resulted in the end of extended day learning supports and targeted spending. Also, some supports that remained such as summer school were funded with Learning Loss Mitigation Funds rather than Supplemental and Concentration Funds.