

2021-22 Every Student Succeeds Act Comprehensive Support and Improvement Prompts

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Center Joint Unified School District	Tami JBelly, Coordinator Fed/State	tjbelly@centerusd.org

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
McClellan High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
Due to continued social distancing of meetings, district office staff met online with the MHS principal and the site principal met online with his staff. The team reviewed the effectiveness of the Academic Coordinator position and identified a continued need for targeted teacher support. The team concluded the greatest impact on student achievement would be the continuation of the Academic Coordinator position.
Academic Coordinator responsibilities: work whole group and one-on-one with staff to develop, implement and refine effective teaching practices that result in increased achievement; review student achievement data and use it to drive one-on-one coaching conversations with teachers; research and bring professional development opportunities to staff.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.
To determine the effectiveness of the CSI plan on student achievement, the site team will meet at the end of each trimester to review student data which includes placement tests, local assessments, grades, graduation rates, suspension

rates and CAASPP scores. Accounts and observations by the Principal, Academic Coordinator and other teaching staff will also determine progress, student growth and effectiveness.