

# CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*

## BOARD OF TRUSTEES REGULAR MEETING

➡ District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747

*Wednesday, March 19, 2014 - 6:00 p.m.*

### STATUS

- I. CALL TO ORDER & ROLL CALL - 5:30 p.m.
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
  - 1. Public Employee Performance Evaluation (Certificated) - Superintendent (G.C.§54957)
  - 2. Student Expulsions/Readmissions (G.C. §54962)
  - 3. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
- IV. CLOSED SESSION - 5:30 p.m.
- V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.
- VI. FLAG SALUTE
- VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION Info/Action
- VIII. ADOPTION OF AGENDA Action
- IX. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each) Info
  - 1. Center High School - Kelsey Wooley
  - 2. McClellan High School - Chris Jeffers
  - 3. Antelope View Charter School - Marianna Flores/Paloma Lopez
  - 4. Global Youth Charter School - Marianna Flores/Paloma Lopez

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

*NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.*

	<b>X. ORGANIZATION REPORTS</b> <i>(3 minutes each)</i>	Info
	1. CUTA - Heather Woods, President	
	2. CSEA - Marie Huggins, President	
	<b>XI. REPORTS/PRESENTATIONS</b> <i>(8 minutes each)</i>	Info
Curriculum	1. <b>CFW Foundation Scholarship Presentation</b>	
	<b>XII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA</b>	Public Comments Invited
	<i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board <u>may not</u> discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i>	
	<b>XIII. BOARD / SUPERINTENDENT REPORTS</b> <i>(10 minutes)</i>	Info
	<b>XIV. CONSENT AGENDA</b> <i>(5 minutes)</i>	Action
	<i>NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.</i>	
Governance	1. Approve Adoption of Minutes from February 12, 2014 Board Workshop	
↓	2. Approve Adoption of Minutes from February 19, 2014 Regular Meeting	
↓	3. Approve Resolution #9/2013-14: Resolution on Board Compensation for Missed Meeting	
Personnel	4. Approve Classified Personnel Transactions	
Special Ed	5. Approve 2013/2014 Individual Service Agreements: 2013/14-200 Baby Steps 2013/14-201 Aldar Academy	
Curr & Instr	6. Approve 2013/2014 Program Improvement - Supplemental Education Services (SES Providers) - Master Contracts: Club Z Community College Tutorial Services	
↓	7. Approve Center High School FBLA Attendance at State Leadership Conference	
↓	8. Approve 2013-14 Single Plan for Student Achievement - CHS	
Business	9. Approve Payroll Orders: July 2013 - February 2014	
↓	10. Approve Supplemental Agenda (Vendor Warrants): February 2014	
	<b>XV. BUSINESS ITEMS</b>	
Governance	<b>A. <u>First Reading: Board Policies/Regulations/Exhibits</u></b>	Action

**BP 0420.43 - Charter School Revocation**  
(BP revised)

Policy updated to reflect NEW LAW (AB 97) which requires a board to consider revocation of a charter whenever the California Collaborative for Educational Excellence advises and assists the charter school and subsequently makes specified findings to the board. Policy also reflects provision of AB 97 authorizing the State Board of Education (SBE), even if it is not the chartering authority, to revoke the charter of any charter school if it finds that the school failed to improve student outcomes across multiple state and school priorities identified in the charter. Policy reflects NEW COURT DECISION confirming that the revocation process prescribed in the Education Code provides a charter school with sufficient due process.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP 2210 - Administrative Discretion Regarding Board Policy**

(BP revised)

Policy updated to delete section on "Tier 3 Categorical Flexibility" since NEW LAW (AB 97) repealed law granting flexibility in the use of Tier 3 categorical program funding and redirected that funding into the local control funding formula (LCFF). Policy also adds consultation with legal counsel, the chief business official, or other district staff as necessary regarding the exercise of the superintendent's authority to act on behalf of the district.

### **BP 3111 - Deferred Maintenance Funds**

(BP deleted)

Policy deleted since NEW LAW (AB 97) repealed sections of law containing requirements pertaining to deferred maintenance categorical funds. Pursuant to AB 97, such funds have been redirected into the LCFF and the board has exclusive authority over the use of the funds.

### **BP/AR 3551 - Food Service Operations/Cafeteria Fund**

(BP/AR revised)

Policy updated to (1) clarify requirement for districts participating in the National School Lunch and/or Breakfast Program to ensure that appropriate personnel receive annual training on administrative practices, (2) reflect the U.S. Department of Agriculture's guidance on indirect costs, and (3) add new section on "Program Monitoring and Evaluation" reflecting new state Administrative Review process.

Regulation updated to (1) provide for use of an alternative tracking system when a student reports an excessive number of lost or stolen meal tickets, (2) add measures to prevent potential identity theft in food services accounts, (3) reflect NEW LAW (AB 86) which repealed law authorizing the establishment of a cafeteria equipment reserve fund, and (4) add material on indirect costs and on limitations for net cash resources in the nonprofit school food service.

### **AR 3554 - Other Food Sales**

(AR revised)

MANDATED regulation updated to reflect NEW LAW (AB 626) addressing the circumstances under which foods and beverages that do not comply with state nutrition standards may be sold outside of the district's food services program. Regulation also reflects NEW FEDERAL REGULATIONS (78 Fed. Reg. 125) applicable to districts participating in the National School Lunch and/or Breakfast Program which, effective July 1, 2014, require all foods sold on campus at any time of the school day to comply with applicable nutrition standards.

### **BP 4111/4211/4311 - Recruitment and Selection**

(BP revised)

Policy updated to delete material reflecting requirements for recruitment incentives under the Professional Development Block Grant, as the funding for that block grant has been redirected into the LCFF pursuant to NEW LAW (AB 97). New optional material authorizes the superintendent, with board approval, to provide incentives to recruit teachers, administrators, or other employees to work in low-performing schools or in hard-to-fill positions.

### **BP/AR 4131 - Staff Development**

(BP revised; AR deleted)

Policy updated to reflect the self-repeal of the Math and Reading Professional Development program and to reflect NEW LAW (AB 97) which redirects funding for the Professional Development Block Grant into the LCFF. Goals for staff development expanded to include ability to meet the needs of foster youth.

Regulation deleted since the Math and Reading Professional Development program was self-repealed.

### **BP/AR 4231 - Staff Development**

(BP revised; AR deleted)

Policy updated to reflect NEW LAW (SB 590) which (1) requires any district that expends funds for staff development for any school site staff to consider the staff development needs of its classified school employees and (2) lists topics that may be included in staff development for classified staff. Policy also adds optional paragraph re: staff development for classroom instructional aides and reflects NEW LAW (AB 97) which redirects funding for the Professional Development Block Grant into the LCFF.

Unnecessary regulation deleted.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP/AR 4331 - Staff Development**

(BP revised; AR deleted)

Policy updated to reflect the self-repeal of the Administrator Training Program and the redirection of that funding into the LCFF pursuant to NEW LAW (AB 97). Policy also adds topics for staff development for district and school administrators.

Regulation deleted since the Administrator Training Program self-repealed; key concepts moved to BP.

### **BP/AR 5123 - Promotion/Acceleration/Retention**

(BP/AR revised)

**MANDATED** policy updated to reflect mandate that the policy provide for students to be identified for retention as early in the school year, and as early in their school careers, as possible. Policy reflects NEW LAW (AB 484) which establishes a new state assessment system, impacting the indicators that may be used to identify a student for retention. Policy also reflects NEW LAW (AB 97) which redirects into the LCFF funding for supplemental instruction for students in grades 2-9 who have been retained or recommended for retention (without eliminating the district's responsibility to provide supplemental instruction for such students) and for students in grades 2-6 who have been identified as being at risk of retention. Policy contains material formerly in AR re: grade levels at which students will be identified for retention, subjects that will be used as the basis for identifying students for retention, responsibility for retention decision when the student has more than one teacher, and requirement for an appeals process.

**MANDATED** regulation updated to reflect California Department of Education (CDE) recommendation re: the timing of approving a student's continuation in kindergarten for an additional year and to clarify the process for parent/guardian appeal of a teacher's decision to promote or retain a student.

### **BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions**

(BP/AR revised)

Policy updated to reflect NEW COURT DECISION which held that state law permits trained, nonmedical school personnel to administer insulin to students in school in accordance with a written health care provider statement and parental consent. Policy also updated to reflect Title 5 regulations related to the administration of emergency antiseizure medication.

Regulation updated to reflect Title 5 regulations related to the administration of emergency antiseizure medication, including requirement for school employees who volunteer to administer medication to be supervised by a licensed health care professional.

### **BP/AR 5146 - Married/Pregnant/Parenting Students**

(BP revised; AR deleted)

Policy updated to reflect NEW LAW (AB 97) which redirects funding for the California School Age Families Education (Cal-SAFE) program into the LCFF and thereby eliminates the mandate for program participants to adopt related policy. Material related to pregnancy prevention also deleted since the issue is appropriately addressed in other policies. In addition, policy revised to (1) require the use of uniform complaint procedures for complaints regarding discrimination on the basis of a student's marital, pregnancy, or parental status; (2) add material on program evaluation; (3) reflect NEW U.S. DEPARTMENT OF EDUCATION GUIDANCE re: reasonable accommodations to enable pregnant and parenting students to access the educational program; and (4) reflect federal regulations addressing the circumstances under which a student may be required to obtain medical certification in order to participate in a program or activity.

Regulation deleted since funding for the Cal-SAFE program was redirected into the LCFF pursuant to NEW LAW (AB 97).

### **AR 5148.1 - Child Care Services for Parenting Students**

(AR deleted)

Regulation deleted since NEW LAW (AB 97) redirects funding for the Cal-SAFE program into the LCFF. Child care for parenting students also may be addressed in BP 5146 - Married/Pregnant/Parenting Students and BP/AR 5148 - Child Care and Development.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP 6142.6 - Visual and Performing Arts Education**

(BP revised)

Policy updated to delete program requirements related to Arts and Music Block Grants since NEW LAW (AB 97) redirects funding for these grants into the LCFF. Revised policy also reflects law which allows the district to select non-SBE-approved instructional materials for grades K-8 provided the materials are aligned to state standards and selected through a process involving a majority of teachers.

### **BP/AR 6142.91 - Reading/Language Arts Instruction**

(BP revised; AR deleted)

Policy updated to align the district's reading/language arts program with Common Core State Standards for English language arts. In addition, material related to the Professional Development Block Grant, the Math and Reading Professional Development Block Grant, and the intensive reading program for grades K-4 funded through the Pupil Retention Block Grant deleted since NEW LAW (AB 97) redirects funding for those programs into the LCFF.

Regulation deleted since NEW LAW (AB 97) redirects Pupil Retention Block Grant funding for the grade K-4 intensive reading program into the LCFF, and the federal Reading First program is no longer funded.

### **BP 6146.1 - High School Graduation Requirements**

(BP revised)

Policy updated to reflect NEW LAW (AB 216) which requires districts to exempt from any district-adopted graduation requirements a foster youth who transfers into the district or between district high schools after completing his/her second year of high school, unless the district finds that the youth is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Policy also reflects NEW LAW (AB 97) which redirects into the LCFF funding for supplemental instruction for students who do not demonstrate "sufficient progress" toward passing the high school exit examination (without eliminating the district's responsibility to provide supplemental instruction for such students) and funding for intensive intervention and services for students who have not passed one or both parts of the exit exam by the end of grade 12.

### **AR 6159.4 - Behavioral Interventions for Special Education Students**

(AR revised)

Regulation updated to reflect NEW LAW (AB 86) which, in effect, repeals specified state regulations pertaining to behavioral interventions for special education students, deletes the requirement for a "behavioral intervention plan" when a student with a disability exhibits a "serious behavioral problem" that significantly interferes with the implementation of the goals and objectives of his/her individualized education program, and instead requires the district to address any student behavior that impedes the student's own learning or the learning of other students.

### **BP/AR 6162.51 - State Academic Achievement Tests**

(BP/AR revised)

Retitled policy updated to reflect NEW LAW (AB 484) which establishes a new state assessment system, designated by the CDE as the California Assessment of Student Performance and Progress (CAASPP), beginning in the 2013-14 school year. Policy also reflects NEW LAW (SB 247) which requires the CDE to identify existing tests that may be used by classroom teachers for diagnostic purposes in grade 2. Policy reflects NEW LAW (AB 97) which repealed law that encouraged boards to examine state assessment results by school, grade, and student subgroup during their annual discussion of each school's Academic Performance Index, but which still requires demonstration of comparable improvement in academic achievement by numerically significant student subgroups.

Retitled regulation updated to reflect the tests that are included in the CAASPP state assessment system established by NEW LAW (AB 484), including, but not limited to, 2013-14 field tests of the Smarter Balanced Assessment Consortium tests in English language arts and mathematics. Regulation also reflects the SBE's authorization to use the Standards-Based Test in Spanish (STS) to assess students in a dual language immersion program. Details of allowable testing variations deleted pending the adoption of revised Title 5 regulations, but reference added to related guidelines from Smarter Balanced Assessment Consortium.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP/AR 6164.2 - Guidance/Counseling Services**

(BP revised; AR deleted)

**MANDATED** policy updated to reflect **NEW LAW** (AB 97) which redirects funding into the LCFF for the Supplemental School Counseling Program for grades 7-12 and for the 10th-grade counseling program formerly funded through the Pupil Retention Block Grant. Policy also expands material on (1) the qualifications of employees providing school counseling, school psychology, and/or school social work services; (2) mental health counseling; and (3) the teacher-based advisory program.

Regulation deleted since funding for the Supplemental School Counseling Program was redirected into the LCFF pursuant to **NEW LAW** (AB 97). Some material moved from AR to BP.

### **BP/AR 6173.1 - Education for Foster Youth**

(BP/AR revised)

Policy updated to reflect **NEW LAW** (AB 97 and SB 97) which provides grants within the LCFF based on the number and concentration of unduplicated counts of foster youth, English learners, and low-income students and requires the district's local control and accountability plan (LCAP) to include annual goals for all students and each "numerically significant" student subgroup including foster youth.

Regulation updated to reflect **NEW LAW** (AB 97) which defines "foster youth" and requires districts to monitor the educational progress of foster youth. Regulation also reflects **NEW LAW** (AB 216) which requires districts to exempt from any district-adopted graduation requirements a foster youth who transfers into the district or between district high schools after completing the second year of high school, except under specified circumstances. Section on "Transfer of Coursework and Credits" updated to reflect California Child Welfare Council recommendations regarding the calculation of partial credits.

### **BP/AR 6176 - Weekend/Saturday Classes**

(BP revised; AR deleted)

Updated policy reflects **NEW LAW** (AB 97) which redirects funding that could be used for Saturday programs, including supplemental instruction programs and intensive reading and algebra programs funded through the Pupil Retention Block Grant, into the LCFF. Policy also adds material re: assignment of teachers to weekend classes and provision of meals during Saturday session.

Regulation deleted and concepts moved to BP.

### **BP 6177 - Summer Learning Programs**

(BP revised)

Updated policy reflects **NEW LAW** (AB 97) which redirects funding that could be used for summer school, including supplemental instruction programs and intensive reading and algebra programs funded through the Pupil Retention Block Grant, into the LCFF. Revised policy also provides for alignment of summer programs with goals in the district's LCAP.

### **BP/AR 6179 - Supplemental Instruction**

(BP revised; AR deleted)

**MANDATED** policy updated to reflect **NEW LAW** (AB 97) which redirects funding for supplemental instruction programs into the LCFF. Policy also clarifies which programs are still required by law and which are discretionary, and reflects **NEW LAW** (AB 484) which establishes a new state assessment system, thereby affecting the criteria that may be used to determine student eligibility for supplemental instruction based on lack of sufficient progress toward passing the high school exit exam.

Regulation deleted since funding for supplemental instruction programs was redirected into the LCFF pursuant to **NEW LAW** (AB 97). Some concepts moved from AR to BP.

**First Reading: Board Policies/Regulations/Exhibits** (continued)

**BP 6184 - Continuation Education**  
(BP revised)

**BP/AR 7214 - General Obligation Bonds**  
(BP/AR revised)

Policy updated to reflect NEW LAW (AB 182) which requires greater transparency for the use of capital appreciation bonds and other bonds that allow for compounding of interest. Policy also reflects NEW LAW (SB 581) which requires that performance and financial audits be submitted to the citizens' oversight committee at the same time they are submitted to the district and requires the board to respond to all findings, recommendations, and concerns within three months of receiving the audits.

Regulation updated to delete requirement for certain reports repealed pursuant to NEW LAW (AB 97).

- |   |  |        |
|---|--|--------|
| I   | <b>B. <u>Resolution #10/2013-14: Declaring an Election Be Held in Its Jurisdiction; Requesting the Board of Supervisors to Consolidate This Election with Any Other Election Conducted on Said Date; and Requesting Election Services by the County Clerk - Placer County</u></b>  | Action |
| I   | <b>C. <u>Resolution #11/2013-14: Resolution Calling for General District Election - Sacramento County</u></b>  | Action |
| Business  | <b>D. <u>Second Interim Report For Fiscal Year 2013/14</u></b><br>This report is based on all known budget guidelines set forth by the Governor's proposed State budget released in January as well as guidance from State and School Services of California. The expenditure and revenue activity covers the period of July 1, 2013 through January 31, 2014. | Action |
| <b>XVI. ADVANCE PLANNING</b>  |  | Info   |
| a. <i>Future Meeting Dates:</i>   |  |        |
| i. <i>Regular Meeting: Wednesday, April 23, 2014 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747</i> |  |        |
| b. <i>Suggested Agenda Items:</i>   |  |        |
| <b>XVII.</b>  | <b>CONTINUATION OF CLOSED SESSION (Item IV)</b>  | Action |
| <b>XVIII.</b>   | <b>ADJOURNMENT</b>   | Action |