

**CENTER JOINT UNIFIED SCHOOL DISTRICT**  
**BOARD OF TRUSTEES WORKSHOP MEETING**

**LOCATION: Center Joint Unified District Office - Conference Room #5**  
**8408 Watt Avenue, Antelope, California 95843**

**DATE/TIME: Wednesday, April 2, 2014 @ 5:30 p.m.**

**AGENDA**

- I. CALL TO ORDER/ROLL CALL - 5:30 p.m.**
- II. FLAG SALUTE**
- III. ADOPTION OF AGENDA**
- IV. COMMENTS FROM AUDIENCE DESIRING TO ADDRESS BOARD**  
*The Governing Board welcomes and encourages public comments. Members of the public may comment on items included on this agenda; however, we ask that comments are limited to 3 minutes so that as many as possible may be heard. (E.C. §35145.5, G.C. §54954.3)*
- V. PRESENTATION ON LOCAL CONTROL FUNDING FORMULA (LCFF/LCAP)**
- VI. QUESTIONS AND COMMENTS**
- VII. NEXT STEPS AND NEXT WORKSHOP**
- VIII. ADJOURNMENT**

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.



# Local Control Funding Formula LCFF

What Is It?  
How Will Our Students Benefit?

## LCFF

- Local Control Funding Formula
- Replaces cumbersome "Revenue Limit" funding formula
- New funding model puts control of spending at the local level

## Revenue Limit Review

- Base amount (by district) \* ADA  
Plus Unemployment Adjustment  
Plus PERS Adjustment
- Total was deficated 22.272%
- Additional **Restricted** Categoricals were awarded separately

## Other Categoricals

- Adult Education
- GATE
- Instructional Materials
- Professional Development
- School Safety
- Arts, Music
- CAHSEE
- Grade 9-12 Counseling
- Math/Reading
- Targeted Instructional Improvement Grant

## More Categoricals

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- Pupil Retention
- Deferred Maintenance
- School Library
- Peer Assistance & Review
- Staff Development
- Economic Impact Aid
- Supplemental Hours, Remedial
- Transportation

## Now We Have LCFF

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- At full implementation, the LCFF will fund every student at the **same** base rate within grade spans
- Plus Grade Span Adjustments to the base for:
  - K-3 CSR & Career Technical Ed
  - Add-on of amounts received in 2012/13 for Targeted Instructional Improvement Grant and Transportation
  - Economic Impact Aid is to be used for targeted students

All other noted State categoricals no longer exist

## LCFF Additional Award

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- The LCFF also provides additional awards to Districts that serve foster youth, English learners, and free/reduced priced meal program students.
  - 20% on behalf of each eligible student (Supplemental Grant)
  - An additional 50% for the eligible students exceeding 55% of total enrollment (Concentration Grant)

## How Does It Work

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- **Base Grant** – funded per ADA by grade level
  - Plus Grade Span Adjustments for CSR and CTE
  - Plus TIIG and Transportation add-on
- **Plus Supplemental Grant**
- **Plus Concentration Grant**

## Base Grant

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- Funding gap to be closed over an 8-year plan proposed by the Governor
- During fiscal year 13/14 the funding gap was closed 11.78%
- Governor proposed an additional 28% in funding to close the gap in fiscal year 14/15
- Goal is equal base funding Statewide for all students by the end of 2020/2021 fiscal year

## Base Grant – At Full Implementation

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(Target)

- K – 3 funding level           \$7,012 per ADA
- 4 - 6 funding level           \$7,117 per ADA
- 7 – 8 funding level           \$7,328 per ADA
- 9 – 12 funding level         \$8,491 per ADA
  
- 2012/13 Revenue Limit per ADA amount after deficit was \$5,202.69
- Difference between “Target Funding” and current level is call the “Funding Gap”

## Grade Span Adjustment

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- Per ADA addition for each K – 3 student as long as progress is made toward 24:1 class size by 20/21. The amount for 13/14 is \$723.
- Per ADA addition for each 9-12 student for 13/14 is \$219

## TIIG & Transportation Add-On

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- Targeted Instructional Improvement Grant added to base at the 2012/13 funding level
- Transportation – Home to School & Special Education added to base at the 2012/13 funding level



## Supplemental Grant

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- Additional funds awarded based on the percentage of total enrollment accounted for by English learners, foster youth, and free/reduced priced meals eligible students
- Each student is only counted once
- Counts exceeding 50% of enrollment receive additional 20% of base grant

## Concentration Grant

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- Additional funds awarded based on the percentage of total enrollment accounted for by English learners, foster youth, and free/reduced priced meals eligible students
- Counts exceeding 55% of enrollment receive additional 50% of base grant

## Supplemental & Concentration Calculations

- District data collection reported to State through CALPADS
- Reports number of foster youth, English learners, FRPM counts. Certifies number of unduplicated students. Determines additional awards.
- Additional award to be used provide additional services to targeted students

## Current Estimate At Full Funding

	ADA	Base	Grade	Supp	Con	Target
K-3	1,341.42	\$7,012	\$729	\$977	\$314	\$12,115,705
4-6	976.75	\$7,117		\$898	\$288	\$8,109,955
7-8	645.27	\$7,328		\$925	\$297	\$5,517,059
9-12	1,314.90	\$8,491	\$221	\$1,100	\$353	\$13,365,959
				Total	Base	\$39,108,678
				LCFF	Add-on	501,241
					Target	\$39,609,919

## 2014/15 Estimate

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- LCFF Target \$39,609,919
- LCFF Floor (where we are now) \$27,779,501
- GAP \$11,830,418

- The amount we receive depends on ADA, grade levels of the students and the percentage of gap funding passed in the State budget.

## How Do We Budget the \$\$\$\$?

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- Base awards, add-on, and grade span adjustments can be used for all District expenses (salaries, books, technology, facilities, etc)
- Supplemental & concentration awards are aimed at serving the students that generated the funds (FRPM, FY, EL)
- What guides this process? The LCAP.

## LCAP

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- Local Control Accountability Plan
- A Board approved strategic action plan to achieve district goals
- Includes budget amounts allocated to carry out specific actions the District will take to serve students identified in the supplemental and concentration groups

## LCAP

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- The State's priorities for the plan include:
  - Student Achievement
  - Student Engagement
  - School Climate
  - Parental Involvement
  - Basic Services
  - Implementation of Common Core State Standards
  - Course Access
  - Other Student Outcomes

## LCAP

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- We are analyzing data and gathering feedback from all our stakeholders
  - Students
  - Parents
  - Teachers
  - Administrators
  - Staff
  - Community members

## LCAP

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- The data is crucial in establishing targeted goals and developing a strategic action plan for student achievement.
  
- Questions?