

# CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*

## BOARD OF TRUSTEES REGULAR MEETING

➡ District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747

**Wednesday, June 11, 2014 - 6:00 p.m.**

### STATUS

- I. CALL TO ORDER & ROLL CALL - 5:30 p.m.
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
  - 1. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)
  - 2. Public Employee Performance Evaluation (Certificated) - Superintendent (G.C.§54957)
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION
- IV. CLOSED SESSION - 5:30 p.m.
- V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.
- VI. FLAG SALUTE
- VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION Info/Action
- VIII. ADOPTION OF AGENDA Action
- IX. ORGANIZATION REPORTS (3 minutes each) Info
  - 1. CUTA - Heather Woods, President
  - 2. CSEA - Marie Huggins, President

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the schedule meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

	<b>X. REPORTS/PRESENTATIONS</b> <i>(8 minutes each)</i>	Info
Student Services	1. <b>Williams Uniform Complaint Quarterly Reporting - David Grimes</b>	
	<b>XI. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA</b>	Public Comments Invited
	<i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board <u>may not</u> discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i>	
	<b>XII. BOARD / SUPERINTENDENT REPORTS</b> <i>(10 minutes)</i>	Info
	<b>XIII. CONSENT AGENDA</b> <i>(5 minutes)</i>	Action
	<i>NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.</i>	
Governance	1. Approve Adoption of Minutes from May 21, 2014 Regular Meeting	
↓	2. Approve Resolution #14/2013-14: Resolution On Board Compensation For Missed Meeting	
↓	3. Approve 2014-2015 Board Meeting Schedule	
↓	4. Approve Resolution #16/2013-14: Designation of Contracting Powers to the Superintendent	
↓	5. Approve 2014-2015 Legal Services Fees and Updated Legal Services Agreement – Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law	
↓	6. Approve 2014-2015 Rate Increase for Legal Services - Girard & Edwards, Attorneys at Law	
Personnel	7. Approve Classified Personnel Transactions	
↓	8. Approve Certificated Personnel Transactions	
↓	9. Approve Classified Job Description - Instructional Specialist/PH Diabetic	
↓	10. Approve Resolution #15/2013-14: Authorization to Teach English Electives	
Curr & Instr	11. Approve 2014/15 AVID Implementation Agreement	
↓	12. Approve Title III LEA Improvement Addendum	
↓	13. Approve DELAC Membership	
↓	14. Approve Local Educational Agency Plan Addendum	
↓	15. Approve Surplus Books to be Recycled/Discarded	
↓	16. Approve 2013-2014 Single Plan for Student Achievement - Dudley	
Facilities & Op.	17. Approve Disposal of Surplus Equipment:	
	7 Ton Air Operated Bumper Jack	
	2500 lb Transmission Floor Jack	
	22 Ton Axle Air Operated Jack	
↓	18. Approve Agreement for Participation in the Center Joint Unified School District School-Age Child Care	
↓	19. Approve Amendment No. 9 to Five Year Agreement with Child Development Centers	
↓	20. Approve Deferred Maintenance Five Year Plan	
Business	21. Approve Award of Contract for Mandate Reimbursement Process Program to School Innovations & Advocacy (SI&A) for Fiscal Year 2014/15 thru 2016/17	
↓	22. Approve Payroll Orders: July 2013 - May 2014	
↓	23. Approve Supplemental Agenda (Vendor Warrants): May 2014	

**XIV. BUSINESS ITEMS**

Curr & Instr

**A. Local Control and Accountability Plan (LCAP) Action**

Education Code (EC) Section 52062(b)(2) requires that the school district governing board adopt a local control and accountability plan (LCAP) at a public meeting held after, but not on the same day as, the public hearing regarding the LCAP.

↓

**B. Local Control and Accountability Plan (LCAP) - Charter Schools Action**

This Local Control and Accountability Plan (LCAP) is for both Antelope View Charter School and Global Youth Charter School.

Business

**C. 2014/15 Budget Action**

The 2014/15 budget is being presented for adoption.

**XV. ADVANCE PLANNING Info**

a. *Future Meeting Dates:*

i. *Regular Meeting: Wednesday, August 20, 2014 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*

b. *Suggested Agenda Items:*

**XVI. CONTINUATION OF CLOSED SESSION (Item IV) Action**

**XVII. ADJOURNMENT Action**

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Student Services

**Date:** May 21, 2014

**To:** Board of Trustees

Action Item

Information Item X

# Attached Pages 1

**From:** David Grimes, Director of Personnel/Student Services

Initials: D.G.

**SUBJECT:** Williams Uniform Complaint Quarterly Reporting

As a result of the Williams legislation, all school districts in California are required to report quarterly summaries of all received Williams legislation complaints to the district's governing board. Once the item is reported to the Board, a summary is then forwarded to the district's county office of education.

Below is a summary of our Williams UCP complaints and will serve as our documentation to meet the reporting requirements of the Williams lawsuit. The attached data will be submitted to SCOE through an online process.

**RECOMMENDATION:** Informational Item

CENTER JOINT UNIFIED SCHOOL DISTRICT  
SUMMARY OF WILLIAMS UCP COMPLAINTS-

Jan – March 2014

<b>Areas of Complaints</b>	<b># of Complaints</b>	<b># Resolved</b>	<b># Unresolved</b>
Sufficiency Of Textbooks	0	0	0
Facilities Issues	0	0	0
Vacancy or Misassignment of Teachers	0	0	0
CAHSEE	0	0	0



# CENTER JOINT UNIFIED SCHOOL DISTRICT

## BOARD OF TRUSTEES REGULAR MEETING District Board Room, Room 503 Wilson C. Riles Middle School 4747 PFE Road, Roseville, CA 95747

Wednesday, May 21, 2014

### MINUTES

**OPEN SESSION - CALL TO ORDER** - President Hunt called the meeting to order at 5:30 p.m.

**ROLL CALL** - Trustees Present: Mr. Hunt, Mrs. Kelley, Mrs. Pope, Mr. Wilson

Trustees Absent: Mrs. Anderson

Administrators Present: Scott Loehr, Superintendent  
Craig Deason, Assist. Supt., Operations & Facilities  
Jeanne Bess, Director of Fiscal Services  
David Grimes, Director of Personnel/Student Services

#### **ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**

1. Conference with Labor Negotiator, David Grimes, Re: CSEA and CUTA (G.C. §54957.6)
2. Public Employee Performance Evaluation (Certificated) - Superintendent (G.C. §54957)

#### **PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**CLOSED SESSION - 5:30 p.m.**

**OPEN SESSION - CALL TO ORDER – 6:04 p.m.**

**FLAG SALUTE** - led by Mr. Grimes

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** – the Board met in Closed Session and no action was taken. The Board announced that they will return to Closed Session after Open Session.

**ADOPTION OF AGENDA** - There was a motion to approve the adoption of the as amended: Pull Consent Agenda Item 5 for separate consideration.

**Motion:** Kelley  
**Second:** Wilson

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

### **STUDENT BOARD REPRESENTATIVE REPORTS**

1. Center High School - Kelsey Wooley
  - Purple Cord Dinner was April 25<sup>th</sup>; 78 students received the Purple cord which means they have been accepted into a 4 year college.
  - Sports-o-Rama was May 2<sup>nd</sup> and the Seniors won.
  - Senior Sunset is Thursday.
  - moving up rally is Friday morning.
  - Graduation Ceremony is May 29<sup>th</sup> at 7:30 pm.
  - Senior Awards Night has been moved to Tuesday, May 27<sup>th</sup>.
  - Tennis got 2<sup>nd</sup> in PVL; a couple students made sections and 5 made All League.
  - Swim Team: boys got 2<sup>nd</sup> place in PVL and girls got 5<sup>th</sup>; 2 swimmers made it to sections.
  - Girls Soccer won PVL and made it to playoffs.
  - Boys track won PVL.
  - introduced Michelle, who will be Center High's Student Representative next year.
  
2. McClellan High School – Chris Jeffers
  - Senior Graduation Dinner is Thursday, May 22<sup>nd</sup> at 6:00 pm in the McClellan HS MP Room.
  - Year End Assembly will be 4<sup>th</sup> period on Tuesday, May 27<sup>th</sup>.
  - Graduation is Wednesday, May 28<sup>th</sup> at 6:30 pm in the CHS Theater; graduation practice will be that morning at 9:00 am in the Theater.
  - there will an end of the year activity on Thursday, May 29<sup>th</sup>.
  - students and staff would like to thank Mr. DeArcos for 7 years of service at MHS; congratulations on his retirement.
  
3. Global Youth Charter School & Antelope View Charter School - Marianna Flores
  - Global HS had a trip to Six Flags for students that had As and Bs only.
  - this Friday is the End of the Year rally.
  - Graduations for Global and AVCS will be held on Friday, May 30; Global Youth Jr High at 11am, AVCS at 4pm, and Global Youth HS at 6pm.
  - thanked the board for letting her represent her school.

The Student Representatives were each presented a certificate.

Trustee Hunt announced that Trustee Anderson is out due to illness tonight.

### **ORGANIZATION REPORTS**

1. CUTA - Heather Woods, President, noted that the certificated staff appreciated Teacher Appreciation Week. There were so many people involved and lots of appreciations; thanked all of those who had any part of it. She also thanked the board members for attending Open House at the different school sites; staff appreciates their attendance.
  
2. CSEA - Marie Huggins, President, on behalf of the Classified School employees, she expressed sympathy for the life altering events of yesterday afternoon. Thoughts and prayers are with the families as well as the impact it has had on our faculty and students. She then noted that she wanted to recognize a student. There is a Debra Brown scholarship that is awarded every year to a classified employee's student. This year's 1<sup>st</sup> place winner is Alex Mendoza. She noted that there is a CSEA Founder's Scholarship. Alex had applied for that scholarship as well and was selected as the recipient for that.

### **ORGANIZATION REPORTS (continued)**

Marie then announced the Classified employees that were selected as Classified Employee of the Year for each site: Wayne Croley - DO, Karen Matre - CHS, Kari Knutson - MHS, Michelle Churchill - Riles, Patty Stever - Dudley, Tracy Edging - North Country, Carrie Winholdt - Oak Hill, and Rebecca Lukes, - Spinelli. She noted that through union dues they have been able to save some money and award each of those recipients with a \$25 gift card. She noted that Trustee Pope joined CSEA Monday night and experienced some of the raffle prize fun and things they were doing as part of their Classified Employee Week celebration.

### **COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA –**

Sandy Smith, parent, noted that when she was here before she talked against Common Core. She noted that in talking with parents in other districts our board has been the nicest to work with. She wanted to bring to the board's attention 2 surveys that have come home: Healthy Kids, and Anti-Bullying. She noted that she thought some of the questions on one of the surveys were not appropriate. She encouraged the board to take a look at the survey. Trustee Hunt thanked her for the complement. He also thanked her for her involvement in her child's education. Alyson Collier noted that the anti-bullying survey comes from the county office. She also offered to meet with her one-on-one about the survey.

### **BOARD/SUPERINTENDENT REPORTS**

#### **Mrs. Pope**

- attended Dudley's PTA meeting last Tuesday; lots of positive comments and feedback
- attended Open House for 3 schools: Oak Hill, Spinelli, North Country
- toured 3 schools with Mr. Loehr: Spinelli, Center High, and Riles
- noted that her daughter is a cheerleader and on the track team. She commended the bus driver for following procedures during 2 incidents that occurred. She asked that coaches keep their cell phones on during these situations.
- will be attending McClellan's Senior Dinner tomorrow night.
- thanked everyone for coming tonight.
- announced that the Sac Summer Festival posters are out. It is being held June 27<sup>th</sup>, 28<sup>th</sup>, and 29<sup>th</sup>. Thanked the CHS students for selling tickets. You can also see Gibson Ranch or Delrae for tickets.

**Mrs. Anderson** was not available to report.

#### **Mr. Wilson**

- attended Open House at Oak Hill.
- appreciated the Purple Cord Dinner; noted that it is good to recognize those who do well.
- attended a CSEA meeting.
- attended the WASC hearing for AVCS.

#### **Mrs. Kelley**

- attended the Purple Cord Dinner; amazed at how many kids have been accepted into a 4 year college.
- attended a CSEA meeting last month.
- is looking forward to the dinner tomorrow night and all of the graduations.
- gave kudos to Mr. Jackson during his recent stresses.
- noted that the highlight for her at the awards night was the cute kindergarten student that came leaping down the stairs.

## BOARD/SUPERINTENDENT REPORTS

### Mr. Loehr

- thanked the staff, principals, school staff for their work on the recognition meeting on May 7. Thanked Trustee Wilson for the idea of the recognitions and thanked Trustee Hunt for asking that we recognized the retirees.
- congratulated CHS on how they handled recent events and pulled together. Our thoughts go out to the family.
- announced that the Friends of the Mondavi Center is awarding \$3,000 in tickets for matinees.
- attended several Open Houses. Noted that is was a celebration of what we do every day

### Mr. Hunt

- thanked CSEA for continuing the Debra Brown Scholarship.
- noted that regarding CUTA Teacher Appreciation, we appreciate everything they do.
- noted that the Awards Night was amazing.
- noted that Purple Cord was great.

## CONSENT AGENDA

1. Approved Adoption of Minutes from April 23, 2014 Regular Meeting
2. Approved Adoption of Minutes from May 7, 2014 Special Meeting
3. Approved Classified Personnel Transactions
4. Approved Certificated Personnel Transactions
5. *This item was pulled for separate consideration.*
6. Approved Memorandum of Understanding - Technology Mentor
7. Ratified 2013/2014 Individual Service Agreements:
  - 2013/14-246 CTEC/Supported Life Institute
  - 2013/14-247 Capitol Academy
8. Approved 2014/2015 Contract with Dr. Robert A. Hoffman O.D. MCT Vision Screening
9. Approved Memorandum of Understanding Between Sacramento Children's Home and Center Joint Unified School District on the Implementation of Social Emotional Learning Curriculum "Stop and Think" and "Too Good for Violence" in District Schools
10. Approved Center High School CIF Representatives 2014-2015
11. Approved OdysseyWare Online Licenses 2014-15
12. Approved US Department of Education Office of Indian Education Consortium Application Agreement
13. Approved 2014-2015 Perkins Grant Application for Center High School
14. Approved Agreement for enVision Consulting Group, Inc for School Accountability Report Card Services for the the Center Joint Unified School District During the 2014/2015 Fiscal Year
15. Approved Creation of Center Adult School and Assign Facilities as Room 9,10, & 15 Co-located on the Campus with Spinelli Elementary School
16. Approved CDI/CDC Annual Report for 2014
17. Approved Safe School and Emergency Preparedness Plan - Dudley
18. Approved Professional Services Agreement: Loy Mattison Enterprises
19. Approved Resolution #13/2013-14: Amendment #1 - Developer Agreement, HBT of Riolo Vineyards LLC
20. Approved Payroll Orders: July 2013 - April 2014
21. Approved Supplemental Agenda (Vendor Warrants): April 2014

**Motion:** Wilson  
**Second:** Pope

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

The Board congratulated Mr. French, who was just approved as the new Principal at McClellan High School.

**CONSENT AGENDA ITEMS PULLED FOR SEPARATE CONSIDERATION**

**5. Approved Appendix B - CUTA Contract Stipends and Hourly Rate**

Digol J'Beily asked the board to consider revisiting this in August. There are members at the high school who would like to voice their opinions on the process and how these figures came about. Trustee Hunt noted that it was a good suggestion. Mr. Loehr noted that on behalf of the district and negotiating team, they are willing to revisit concerns and address it. Trustee Wilson asked if this is approved now, it is with the understanding that they will revisit with their union. Mr. J'Beily noted that they have a good relationship with the union and should be able to address it in August. Trustee Kelley noted that they want to make sure that they are honoring the agreement in its entirety, but are open to looking at it again. Mr. Loehr publicly appreciated the coaches for what they do. Trustee Wilson thanked the coaches and wanted to publicly thank Digol for what he does.

**Motion:** Kelley  
**Second:** Pope

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

**INFORMATION ITEMS**

**1. Family Resource Center Annual Update**

Alyson Collier shared data with the Board regarding services provided for McKinney students, Adult Education for this year and next year, and Adult Education future. She also discussed School Climate/Bullying Prevention for this year and next year. Trustee Wilson inquired as to what "Doubled" meant. Alyson noted that it is a family that lives in a house that is not their's; the family does not have a place to stay and they are with another family where it is not a permanent, adequate, and stable situation. Alyson was thanked for her report. Trustee Kelley asked if the peer leadership teams that are trained are staff. Alyson noted that they are.

**BUSINESS ITEMS**

**A. APPROVED - Declaration of Need for Fully Qualified Educators 2014/15 SY**

**Motion:** Wilson  
**Second:** Kelley

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

**B. Instructional Materials Adoption Kindergarten-5th Grade Math Textbooks**

Mr. Loehr noted that this was voted for unanimously by the selection committee. Trustee Kelley was impressed how quickly, effectively and logically they came to finding a good math program.

**Motion:** Pope  
**Second:** Kelley

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

**ADVANCE PLANNING**

- a. *Future Meeting Dates:*
  - i. *Special Meeting: Wednesday, June 4, 2014 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
  - ii. *Regular Meeting: Wednesday, June 11, 2014 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747*
- b. *Suggested Agenda Items: Mr. Loehr asked for more time to get the Tech Plan; later in the fall.*

**CONTINUATION OF CLOSED SESSION – 7:09 p.m.**

**RETURN TO OPEN SESSION – 7:55 p.m.**

**ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION – the Board met in Closed Session and no action was taken.**

**ADJOURNMENT – 7:56 p.m.**

**Motion:** Wilson  
**Second:** Kelley

**Ayes:** Hunt, Kelley, Pope, Wilson  
**Noes:** None  
**Absent:** Anderson

Respectfully submitted,

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Scott A. Loehr, Superintendent  
Secretary to the Board of Trustees

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Kelly Kelley, Clerk  
Board of Trustees

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Adoption Date

*Center Joint Unified School District*

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	Superintendent's Office	Action Item <u>    X    </u>
<b>To:</b>	Board of Trustees	Information Item <u>          </u>
<b>Date:</b>	June 11, 2014	# Attached Pages <u>    1    </u>
<b>From:</b>	Scott A. Loehr, Superintendent	
<b>Principal/Administrator Initials:</b>	<u>                                  </u>	

<p><b>SUBJECT: Resolution #14/2013-14: Resolution On Board Compensation For Missed Meeting</b></p> <p>This resolution is to authorize payment to Trustee Anderson for the missed meeting on May 21, 2014.</p> <p><b>RECOMMENDATION: CUSD Board of Trustees approve Resolution #14/2013-14: Resolution On Board Compensation For Missed Meeting.</b></p>
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C...  
T  
AGENDA

**CENTER JOINT UNIFIED SCHOOL DISTRICT**

**RESOLUTION # 14/2013-14  
RESOLUTION ON BOARD COMPENSATION FOR MISSED MEETINGS**

WHEREAS, the Governing Board of the Center Joint Unified School District appreciates the services provided by members of the Board and provides compensation for meeting attendance in accordance with Education Code 35120 and Board Bylaw 9250; and

WHEREAS, Education Code 35120 provides that the monthly compensation provided to Board members shall be commensurate with the percentage of meetings attended during the month unless otherwise authorized by Board resolution; and

WHEREAS, Education Code 35120 specifies limited circumstances under which the Board is authorized to compensate a Board member for meetings he/she missed; and

WHEREAS, the Board finds that Trustee Nancy Anderson did not attend the Board meeting on Wednesday, May 21, 2014 for the following reason:

- Performance of other designated duties for the district during the time of the meeting
- Illness or jury duty
- Hardship deemed acceptable by the Board

NOW THEREFORE BE IT RESOLVED that the Board of the Center Joint Unified School District approves full compensation of the Board member for the month of May 2014.

PASSED AND ADOPTED THIS 11th day of June, 2014 at a regular meeting, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

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Scott A. Loehr, Superintendent  
Center Joint Unified School District

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Jeremy Hunt, President  
Board of Trustees

*Center Joint Unified School District*

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	Superintendent's Office	Action Item <u>    X    </u>
<b>To:</b>	Board of Trustees	Information Item <u>          </u>
<b>Date:</b>	June 11, 2014	# Attached Pages <u>    1    </u>
<b>From:</b>	Scott A. Loehr, Superintendent	
<b>Principal/Administrator Initials:</b>	<u>                                  </u>	

**SUBJECT: 2014-2015 Board Meeting Schedule**

Please approve the attached Board Meeting Schedule for the 2014-2015 school year. The dates listed are for the 3<sup>rd</sup> Wednesday of each month, beginning in August 2014 and ending with June 2015. There would be no regular Board Meeting scheduled for July 2014. There is 1 meeting that deviates from the pattern to be closer to the end of school: the June meeting will be held on the 2<sup>nd</sup> Wednesday of that month. We have added to the schedule the Student Recognitions for the 1<sup>st</sup> Wednesday in May and a Public Hearing for the 1<sup>st</sup> Wednesday in June.

We would also like to reserve the 1<sup>st</sup> Wednesday of each month for scheduling special meetings, when necessary.

**RECOMMENDATION: CJUSD Board of Trustees approve the 2014-2015 Board Meeting Schedule.**

**CONSENT AGENDA**

# CENTER JOINT UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES MEETING SCHEDULE 2014-2015

The Center Joint Unified Board of Trustees meets in regular session on the third Wednesday of each month at 6:00 p.m. The first Wednesday should be reserved for Special Meetings.

## DATES & LOCATIONS

<b>July</b>	<b>*</b>	
<b>August</b>	<b>20</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>September</b>	<b>17</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>October</b>	<b>15</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>November</b>	<b>19</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>December</b>	<b>17</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>January</b>	<b>21</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>February</b>	<b>18</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>March</b>	<b>18</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>April</b>	<b>15</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>May</b>	<b>6</b>	<b>SPECIAL MEETING</b> , Student Recognitions Center High School Theater, 3111 Center Court Lane, Antelope, CA 95843
<b>May</b>	<b>20</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>June</b>	<b>3</b>	<b>SPECIAL MEETING</b> , District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747
<b>June</b>	<b>10</b>	District Board Room - Room 503 Riles Middle School, 4747 PFE Road, Roseville, CA 95747

*\*July - no meeting scheduled*

*Center Joint Unified School District*

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b> Superintendent's Office		Action Item <u>    X    </u>
<b>To:</b> Board of Trustees		Information Item <u>          </u>
<b>Date:</b> June 11, 2014		# Attached Pages <u>    1    </u>
<b>From:</b> Scott A. Loehr, Superintendent		
<b>Principal/Administrator Initials:</b> _____		

**SUBJECT:** Resolution #16/2013-14: Delegation of Contracting Powers to the Superintendent

This resolution delegates powers to the Superintendent during the summer months when the Board will not be in session.

**RECOMMENDATION:** CJUSD Board of Trustees approve Resolution #16/2013-14: Delegation of Contracting Powers to the Superintendent.

**CONSENT AGENDA**

**CENTER JOINT UNIFIED SCHOOL DISTRICT**

**RESOLUTION # 16/2013-14**

**Delegation of Contracting Powers to the Superintendent**

**WHEREAS**, the Board of Trustees will not meet during the period of June 12, 2014 to August 19, 2014; and

**WHEREAS**, personnel transactions, purchasing, construction documents, bids, contracts and/or applications, and grants are received during this time period; and

**WHEREAS**, decisions regarding these activities must be accomplished and executed in a timely manner; and

**WHEREAS**, the California Education Code Section 17604 permits delegation of powers by the Board of Trustees to the Superintendent, subject to ratification of the Board of Trustees;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of Center Joint Unified School District delegates contracting powers to Scott A. Loehr, Superintendent, subject to ratification by the Board of Trustees at its next scheduled meeting, in accordance with Education Code Section 17604.

**PASSED AND ADOPTED** by the following vote of the members of the Board of Trustees of the Center Joint Unified School District of Sacramento County, State of California this 11<sup>th</sup> Day of June 2014.

**Board of Trustees**

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Nancy Anderson, Member

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Jeremy Hunt, President

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Kelly Kelley, Clerk

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Delrae Pope, Member

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Donald Wilson, Member

*Center Joint Unified School District*

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	Superintendent's Office	Action Item <u>  X  </u>
<b>To:</b>	Board of Trustees	Information Item <u>          </u>
<b>Date:</b>	June 11, 2014	# Attached Pages <u>  8  </u>
<b>From:</b>	Scott A. Loehr, Superintendent	
<b>Principal/Administrator Initials:</b> _____		

<b>SUBJECT:</b> 2014-2015 Legal Services Fees and Updated Legal Services Agreement - Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law
<p>Atkinson, Andelson, Loya, Ruud &amp; Romo, Attorneys at Law are increasing their legal services fees and have updated the legal services agreement for the 2014-15 school year effective July 1, 2014.</p>
<b>RECOMMENDATION:</b> CJUSD Board of Trustees approve the 2014-2015 Legal Services Fees and Updated Legal Services Agreement with Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law.

**CONSENT AGENDA**

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

A PROFESSIONAL CORPORATION

ATTORNEYS AT LAW

2485 NATOMAS PARK DRIVE, SUITE 240  
SACRAMENTO, CALIFORNIA 95833-2937  
(916) 923-1200

FAX (916) 923-1222  
WWW.AALRR.COM

CERRITOS  
(562) 653-3200

FRESNO  
(559) 225-6700

IRVINE  
(949) 453-4260

PASADENA  
(626) 583-8600

PLEASANTON  
(925) 227-9200

RIVERSIDE  
(951) 683-1122

SAN DIEGO  
(619) 485-9526

OUR FILE NUMBER:

005484.00001  
12206296.1

June 2, 2014

*VIA EMAIL*

Scott Loehr  
Center Unified School District

**Re: Legal Services Fees (2014-15) And Updated Legal Services Agreement**

Dear Scott:

The cost of providing legal services has increased during the past year. Although our team of experienced education law attorneys makes every effort to perform work as expertly and efficiently as possible, we must increase each of our hourly rates by approximately \$5.00 per hour. We have also added a rate for "Senior Partners." Therefore, effective July 1, 2014, our hourly rates will be as follows:

Senior Partners	\$245.00
Partners/Senior Counsel	\$240.00
Senior Associates	\$230.00
Associates	\$225.00
Non-Legal Consultants	\$160.00
Senior Paralegals/Law Clerks	\$160.00
Paralegals/Legal Assistants	\$150.00

Based upon market surveys, our rates continue to be well below our competitors.

Also enclosed with this letter is an updated Agreement for Legal Services. Our firm periodically reviews and revises our standard legal services agreement. While the enclosed Agreement is substantially the same as our existing legal services agreement, it further incorporates firm policy and billing practices. For example, we now offer training opportunities on a fixed fee basis, as follows:

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

June 2, 2014

Page 2

A full day of training (up to 8 hours)	\$4,000
A half day of training (up to 4 hours)	\$2,750
A two hour training	\$2,250
A one hour training	\$1,500

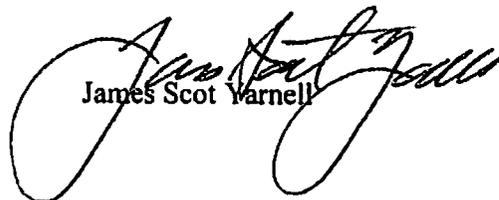
Please review the enclosed Agreement and feel free to contact me with any questions.

Our current written Agreement for Legal Services authorizes rate increases without executing a new Agreement or formal action by the Governing Board. Please sign below and return the original acknowledging this Amendment to the original Agreement.

The current Legal Services Agreement will continue in effect until you sign and return the enclosed updated Agreement.

Very truly yours,

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

  
James Scot Yarnell

JSY:tmm  
Enclosure

I acknowledge the above amended legal services fee schedule effective July 1, 2014. All other terms of the Agreement for Legal Services dated June 21, 2007 remain the same.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**AGREEMENT FOR LEGAL SERVICES**

**I. PARTIES**

This Agreement for Special Services ("Agreement") is entered into by and between the law firm of ATKINSON, ANDELSON, LOYA, RUUD & ROMO, a professional corporation, hereinafter referred to as the "Law Firm" and, Center Unified School District, hereinafter referred to as "District."

**II. PURPOSE**

The District desires to retain and engage Law Firm to perform legal and, upon request, non-legal consultant services on the District's behalf. Law Firm accepts this engagement on the terms and conditions contained in this Agreement.

**III. TERMS AND CONDITIONS**

**A. Fees For Services**

**1. Standard Hourly Rate Services**

District agrees to pay the Law Firm at the following standard hourly rates:

Senior Partners	\$245.00
Partners/Senior Counsel	\$240.00
Senior Associates	\$230.00
Associates	\$225.00
Non-Legal Consultants	\$160.00
Senior Paralegals/Law Clerks	\$160.00
Paralegals/Legal Assistants	\$150.00

**2. Fixed Fee Services**

District agrees to pay the Law Firm a fixed fee for the following services:

A full day of training (up to 8 hours)	\$4,000
A half day of training (up to 4 hours)	\$2,750
A two hour training	\$2,250
A one hour training	\$1,500

The Law Firm may modify legal services rates effective July 1st of any year by providing thirty (30) days' written notice to District; however, should District object in writing to the

modified rates within the thirty (30) day period, no change will be made until the rate is mutually agreed to by the parties.

**B. Fee Arrangements For Specialized Legal Services**

Agreements for legal fees at other than the hourly rates set forth above may be made by written mutual agreement for special projects or particular scopes of work. The Law Firm shall inform the District of the rates for specialized services and the Superintendent or designee is authorized to agree to such rates in writing prior to any billings for specialized legal services by the Law Firm.

**C. Costs And Expenses**

In addition to the fees described above, the District agrees to pay a five percent (5%) "administrative fee" calculated and based on the total monthly billed fees to cover certain operating expenses of the Law Firm incurred in providing services to the District. This administrative fee is in lieu of the Law Firm charging District for telephone charges (\$.07 per minute), incoming and outgoing faxes (\$2.00 per page), photocopies (\$.20 per page), mailing fees, messenger services, computer database (e.g., Westlaw) searches (billed at vendor's standard retail rate), word processing (\$40.00 per hour), and travel expenses including mileage at IRS rate, parking, meals, and lodging (excluding airfare).

Costs relating to fees charged by third parties retained to perform services ancillary to the Law Firm's representation of District are not included in the administrative fee and are charged separately. These include, but are not limited to, deposition and court reporter fees, transcript costs, witness fees (including expert witnesses), process server fees, and other similar third party fees. The Law Firm shall not be obligated to advance costs on behalf of the District; however, for purposes of convenience and in order to expedite matters, the Law Firm reserves the right to advance costs on behalf of the District with the prior approval of the Superintendent or designee in the event a particular cost item exceeds \$2,000.00 in amount, and without the prior approval of the Superintendent or designee in the event a particular cost item totals \$2,000.00 or less.

If the Law Firm retains, with authorization from the District, experts or outside consultants for the benefit of the District, rather than the District contracting directly with any expert or outside consultant, the District agrees to pay a five percent (5%) "consultant processing fee" in addition to the actual costs paid by the Law Firm to the expert or outside consultant in order to offset related costs to the Law Firm resulting from administering and initially paying such expert and outside consultant fees on behalf of the District. This fee shall not apply to the services of Law Firm-provided non-legal consultants as set forth in paragraph H, below.

**D. Billing Practices**

1. A detailed description of the work performed and the costs and expenses advanced by the Law Firm will be prepared on a monthly basis as of the last day of the month and will be mailed to the District on or about the 15th of the following month, unless other arrangements are made. Payment of the full amount due, as reflected on the monthly statement, will be due to the Law Firm from the District by the 10th of the month following delivery of the statement, unless other arrangements are made. In the event that there are funds of the District in

the Law Firm's Trust Account at the time a monthly billing statement is prepared, funds will be transferred from the Law Firm's Trust Account to the Law Firm's General Account to the extent of the balance due on the monthly statement and a credit will be reflected on the monthly statement. Any balance of fees or costs advanced remaining unpaid for a period of 30 days will be subject to a 1% per month service charge.

2. The Law Firm shall bill in one-quarter hour increments. Certain tasks shall be billed at established minimum time increments. These include: (a) telephone conference (.25 hour); (b) electronic correspondence (.25 hour); (c) standard written correspondence (.50 hour); (d) provide a document (.50 hour). Under some circumstances, the Law Firm may charge its regular hourly rate to more than one client for services provided concurrently during the same time period, such as in the course of traveling to the District or while providing legal services at the District.

3. District agrees to review the Law Firm's monthly statements promptly upon receipt and to notify the Law Firm, in writing, with respect to any disagreement with the monthly statement. Failure to communicate written disagreement with the Law Firm's monthly statement within thirty (30) days of the District's receipt thereof shall be deemed to signify the District's agreement that the monthly billing statement accurately reflects the services performed; and the proper charge for those services.

#### E. Termination Of Representation

The District has the right, at any time, and either with or without good cause, to discharge the Law Firm as the District's attorneys. In the event of such a discharge of the Law Firm by the District, however, any and all unpaid attorneys' fees and costs owing to the Law Firm from the District shall be immediately due and payable.

The Law Firm reserves the right to discontinue the performance of legal services on behalf of the District on a particular matter upon the occurrence of any one or more of the following events: (1) upon order of a court of law requiring the Law Firm to discontinue the performance of legal services; (2) upon a determination by the Law Firm in the exercise of its reasonable and sole discretion, that state or federal legal ethical principles require it to discontinue the performance of legal services; (3) upon a failure of the District to perform any of the District's obligations with respect to the payment of the Law Firm's fees, costs or expenses as reflected on the monthly bill; and/or (4) upon a failure of the District to perform any of the District's obligations with respect to the duty of cooperation with the Law Firm in connection with the Law Firm's representation of the District.

In the event that the Law Firm ceases to perform services for the District on a matter, the District agrees that it will promptly pay to the Law Firm any and all unpaid fees and costs advanced, and retrieve all of its files, signing a receipt therefor. Further, the District agrees that, with respect to any litigation where the Law Firm has made an appearance in a court of law on its behalf, the District will promptly execute an appropriate Substitution of Attorney form. Any termination of Law Firm's representation on such a matter may be subject to approval by the applicable court of law.

F. Consent To Joint Representation

The District acknowledges that from time to time Law Firm may be asked to perform legal services on a matter affecting two or more public education local agencies. In such situations before proceeding with representation, Law Firm shall seek separate written consent to joint representation from all involved parties if permissible according to ethical principles applicable to attorneys. The District acknowledges that it is often in the best interest of the District for such representation to commence without undue delay which may result from waiting until a regularly-scheduled Board meeting. Therefore, pursuant to Education Code section 7, the Governing Board of the District hereby delegates to the Superintendent or designee authority to consent to joint representation in the circumstances described in this paragraph.

G. Client Cooperation

The District agrees to fully cooperate with the Law Firm in connection with the Law Firm's representation of the District, including but not limited to, attending mandatory court hearings and other appearances, making its employees and officials available, and providing accurate information documentation necessary to enable the Law Firm to adequately represent the District.

H. Services Performed By Law Firm Provided Non-Legal Consultants

The Law Firm has an affiliation with non-legal consultants who are available to provide services in areas including, but not limited to, personnel/business office audits, human resources/collective bargaining consultation, special education consultation, public/employee relations surveys and communications, media and public relations, budget analysis/support services, instructional coaching/counseling at school improvement sites, leadership coaching, board/superintendent relations and best practices, and interim management placement.

Because the Law Firm has a financial interest in the District's use of these affiliated non-legal consultants, the rules of the State Bar of California require that the District provide its informed written consent to this arrangement to prior to utilizing these services. Execution of this Agreement shall be deemed "informed consent" for the purpose of this paragraph. The District is hereby advised that it may seek the advice of an independent attorney of your choice prior to providing such written consent.

Please also be advised that because the services of these non-legal consultants are provided to the District outside of the attorney-client relationship, communications with these non-legal consultants will not be protected from disclosure by the attorney-client privilege.

I. Consent To Law Firm Communication

As part of our commitment to client service, the Law Firm will send the District periodic alerts on case developments and legislative changes, and notices of breakfast briefings, conferences, and other training opportunities designed to help the District with daily legal concerns. The Law Firm will send those and other additional service notices to the District via regular mail and/or electronic mail at the email address which you designate or the email used in your daily communications with us. By execution of this Agreement, the District and designated

contact(s) consent to receive such communications by electronic mail subject to the right to unsubscribe at any time.

J. Miscellaneous

1. The Law Firm maintains errors and omissions insurance coverage applicable to the services to be rendered.

2. The parties agree that the Law Firm, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

3. After a file on a matter is closed, the District has a right to request the Law Firm to return the file to the District. Absent such a request, the Law Firm shall retain the file on the District's behalf.

IV. BINDING ARBITRATION

The parties agree that all disputes which arise between the District and the Law Firm, whether financial or otherwise regarding the attorney-client relationship, shall be resolved by binding arbitration. The parties agree to waive their right to a jury trial and to an appeal.

V. DURATION

This Agreement shall commence upon execution of both of the parties below and continue until work is completed or the Agreement is terminated as provided above. This Agreement replaces all prior agreements between the parties.

"Law Firm"

ATKINSON, ANDELSON, LOYA,  
RUUD & ROMO

Dated: 5/31/14

By:   
James Scot Yarnell  
Office Managing Partner

"DISTRICT"

CENTER UNIFIED SCHOOL DISTRICT

Dated: \_\_\_\_\_

By: \_\_\_\_\_  
Scott Loehr, Superintendent

**EXHIBIT A**

**TECHNOLOGY QUESTIONNAIRE**

Please understand that by agreeing to the use of any means of communication other than in-person private meetings or two-way (as opposed to multiparty) land line telephone conversations, you will be giving your consent to, and accepting any risks of disclosure of, confidential information to third parties that may be attendant upon the use of those means of communication.

The Law Firm **May Use** the following cellular phones, facsimile numbers and email addresses for the purposes of transmitting confidential information:

Cellular telephone number(s):			
Facsimile number(s)			
Email Address(es):			

The Law Firm **Should Not Use** the following cellular phones, facsimile numbers and email addresses for the purposes of transmitting confidential information. Note that if you use an email address when communicating with us, you consent to our use of that number to reply to you even if you have indicated below that we should not use that email address.

Cellular telephone number(s):			
Facsimile number(s)			
Email Address(es):			

Are there other communications and confidentiality issues which we should be aware of in connection with this engagement? Yes[ ] No[ ] If yes is checked, please explain:

---

---

Dated: \_\_\_\_\_ Signature \_\_\_\_\_

Client Name \_\_\_\_\_ Name of Signer \_\_\_\_\_

*Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>	
<b>Dept./Site:</b> Superintendent's Office	<b>Action Item</b> _____
<b>To:</b> Board of Trustees	<b>Information Item</b> _____
<b>Date:</b> June 11, 2014	<b># Attached Pages</b> <u>  1  </u>
<b>From:</b> Scott A. Loehr, Superintendent	
<b>Principal/Administrator Initials:</b> _____	

<p><b>SUBJECT: 2014-2015 Rate Increase for Legal Services - Girard &amp; Edwards, Attorneys at Law</b></p> <p>Girard &amp; Edwards would like to continue under the current Agreement, but are increasing their rates for the 2014-15 school year effective July 1, 2014.</p> <p><b>RECOMMENDATION: CJUSD Board of Trustees approve the 2014-2015 Rate Increase for Legal Services - Girard &amp; Edwards, Attorneys at Law.</b></p>
--

**CONSENT AGENDA**

APR 24 2014

CENTER JOINT  
UNIFIED SCHOOL DISTRICT

Girard & Edwards  
Attorneys at Law  
8801 Folsom Blvd., Ste. 825  
Sacramento, CA 95826  
*Privileged and Confidential*

April 25<sup>th</sup> 2014

Re: Notification of Rate Increase 2014-2015 School Year

In accordance with the terms of our agreement with you this is to notify you of an increase in rates effective July 1, 2014 as follows.

Senior Partners:	\$300.00
Partners:	\$275.00
Associates:	\$255.00
Paralegal/Law Clerks:	\$140.00
Administrative Assistants:	\$110.00

We regret the need for this increased, we hope you will understand.

Thank you for relying on us as your legal counsel. Your business is very much appreciated.

Very Truly Yours,

Girard & Edwards Attorneys at Law



David W. Girard

DWG:prs

**Center Joint Unified School District**

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	<b>Personnel Department</b>	
<b>Date:</b>	<b>June 11, 2014</b>	<b>Action Item</b> <u>  X  </u>
<b>To:</b>	<b>Board of Trustees</b>	<b>Information Item</b> <u>      </u>
<b>From:</b>	<b>David Grimes,</b> <i>DHG</i> Director of Personnel/Student Services	<b># Attached Pages</b> <u>  1  </u>

**SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS**

**RETIREMENT: Phyllis Wharton, Office Assistant**

**RESIGNATION: Amie Morisette, Instructional Specialist PH/Autism  
Mark Petersen Jr., Instructional Specialist PH/Autism  
Ashley Votaw, Instructional Specialist**

**RECOMMENDATION: Approve Classified Personnel Transactions as Submitted**

**CONSENT AGENDA**

**AGENDA ITEM # \_\_\_\_\_**

Phyllis Wharton has retired from her position as Office Assistant at Center High School effective May 30, 2014.

Amie Morisette has resigned from her position as Instructional Specialist PH/Autism at Spinelli Elementary School effective May 29, 2014.

Mark Petersen Jr. has resigned from his position as Instructional Specialist PH/Autism at North Country Elementary School effective May 29, 2014.

Ashley Votaw has resigned from her position as Instructional Specialist at Center High School effective May 29, 2014.

# Center Joint Unified School District

		AGENDA REQUEST FOR:	
Dept./Site:	Personnel Department	Action Item	<u>X</u>
Date:	June 11, 2014	Information Item	-
To:	Board of Trustees	# Attached Pages	<u>1</u>
From:	David Grimes, <sup>D.G.</sup> Director of Personnel and Student Services		

**Subject: Certificated Personnel Transactions**

New Hire

Jennifer Matre, Center High School

Promotion

Assistant Principal, Wilson Riles Middle School

Rehires

Cynthia Piegaro, Dudley Elementary School  
Tina Seele, Wilson Riles Middle School  
Robert Smith, Jr., Dudley Elementary School

Resignation

Leigh-Ann Converse, Center High School

Resignation of .4FTE

Esther Haro, Wilson Riles Middle School

Retirement

Roger McCarthy, Dudley Elementary School

**Recommendation: Approve Certificated Personnel Transactions as Submitted**

CONSENT AGENDA

### **New Hire**

Jennifer Matre has been hired as a Math Teacher, Center High School, effective August 4, 2014.

### **Promotion**

Assistant Principal, Wilson Riles Middle School, name to be presented to the Board at time of Board meeting.

### **Rehires**

Cynthia Piegaro has been hired as an Elementary Teacher, Dudley Elementary School, effective August 4, 2014.

Tina Seele has been hired as an English Teacher, Wilson Riles Middle School, effective August 4, 2014.

Robert Smith, Jr. has been hired as a Special Education Teacher, Dudley Elementary School, effective August 4, 2014.

### **Resignation**

Leigh-Ann Converse has resigned from her position as Math Teacher, Center High School, effective end of day on May 30, 2014.

### **Resignation of .4FTE**

Esther Haro has requested a transfer from a 1.0 FTE Math position at Wilson Riles Middle School to a .6FTE Math position at Center High School effective August 4, 2014.

### **Retirement**

Roger McCarthy has submitted his intent to retire from his position as Fifth Grade Teacher, Dudley Elementary School, effective end of day on May 30, 2014.

***Center Unified School District***

<b>Dept./Site:</b> PERSONNEL	<b>AGENDA REQUEST FOR:</b>
<b>Date:</b> June 11, 2014	Action Item <u>  X  </u>
<b>To:</b> Board of Trustees	Information Item
<b>From:</b> David Grimes  Director of Personnel & Student Services	# Attached Pages

<b>SUBJECT:</b>	Classified Job Description Instructional Specialist/PH Diabetic
	<p>Approve job description for new classified position, Instructional Specialist/PH Diabetic.</p>
<b>RECOMMENDATION:</b>	Approve Job Descripti9on

CONSENT AGENDA

**CENTER JOINT UNIFIED SCHOOL DISTRICT**

*T.A. of May 21, 2014*  
*David Harrison*  
*CMHuggan*

**JOB TITLE:** Instructional Specialist/PH Diabetic

**DESCRIPTION OF BASIC RESPONSIBILITIES**

Assist in providing instruction and meeting special needs which includes feeding, toileting, positioning, and monitoring health conditions of physically/emotionally handicapped students. Assist students with basic diabetic needs.

**SUPERVISOR:** Site Administrator

**TYPICAL DUTIES:**

1. Provide instruction as directed by teacher to individuals or small groups in a variety of areas including cognitive, gross and fine motor skills, feeding skills, self help skills and behavior control.
2. Assist teacher in maintaining health and safety of physically handicapped students by being aware of environment and the potential hazards of each child's actions.
3. Assist students with severe eating problems, monitor self-feeding students, and take appropriate action when students have difficulty while eating.
4. Assist students with personal hygiene, including washing hands and faces, toileting, and changing diapers and clothing as needed.
5. Monitor and control student behavior in accordance with established guidelines.
6. Assist other specialists with physical development activities.
7. Prepare students for mainstreamed classes according to established procedures.
8. Operate a variety of medical, orthopedic, office, and audio-visual equipment.
9. Administer first aid and CPR according to established guidelines.
10. Attend periodic and special training and in-services related to medical interventions and instructional program as required.
11. Assist students with braces and other orthopedic equipment to lift, position, and reposition students as needed.
12. Assist teacher in maintaining a variety of records related to student progress and medication records.
13. Prepare, maintain, set up and take down instructional materials.
14. Assist in maintaining assigned facility in a clean and sanitary condition.
15. Provide support for and help students with basic diabetic needs including assisting in the use of insulin pumps and similar devices.
16. Perform other duties similar to the above in scope and function as required.

**EMPLOYMENT STANDARDS:**

**Knowledge of:**

- Basic child development as it relates to special education students.
- Special needs of children with severe and multiple medical problems.
- Strategies and techniques of assisting in the instruction of physically handicapped and medically fragile students.
- First Aid and CPR procedures.

*2/16*

Insulin level monitoring and use of diabetic pump.

Basic record-keeping techniques.

- Correct English usage, grammar, spelling, punctuation, and vocabulary.

T.A.'d May 21, 2014  
David Kinnin  
J.M. Higgins

### **Ability to:**

- Effectively assist teacher in responding to students' medical emergencies.
- Assist in toileting and feeding special education students.
- Learn and perform medical intervention techniques.
- Learn how to use and ~~and~~ assist students in the use of diabetic pumps and similar devices.
- Prepare instructional materials as directed by teachers.
- Maintain records as directed by the teacher.
- Work cooperatively with others and independently as needed.
- Communicate effectively both orally and in writing.
- Meet and maintain the physical requirements necessary to perform assigned job functions in a safe and effective manner.
- Establish and maintain effective work relationships with those contacted in the performance of required duties.

### **EDUCATION, EXPERIENCE AND REQUIREMENTS:**

- High School Diploma or equivalent.
- Prefer one (1) year of experience working with children with special needs.
- Satisfactory completion of the California High School Proficiency Examination (Basic Skills Assessment Test).
- First Aid Certificate including CPR.
- TB test clearance.
- Criminal Justice Fingerprint clearance.
- Training in the use of diabetic pumps and the monitoring of students with diabetic needs, or willingness to receive such training.

### **WORKING CONDITIONS:**

#### **Environment:**

Diversified special education classroom environment.

#### **Physical Abilities:**

- Sufficient hearing, vision, and speaking to monitor students during classroom activities, and to exchange information and provide assistance to students.
- Bending at the waist to assist students.
- Walking and standing for extended periods of time.
- Sufficient strength, flexibility, and stamina to assist students in any physical capacity necessary.
- Dexterity of hands and fingers to operate specialized equipment or office equipment.

#### **Hazards:**

Verbally and physically abusive handicapped students; exposure to blood pathogens and various body fluids.

R.G.

AGENDA ITEM # XIII-10

## Center Joint Unified School District

		<b>AGENDA REQUEST FOR:</b>	
<b>Dept./Site:</b>	Personnel Department	<b>Action Item</b>	<u>X</u>
<b>Date:</b>	June 11, 2014	<b>Information Item</b>	
<b>To:</b>	Board of Trustees	<b># Attached Pages</b>	<u>1</u>
<b>From:</b>	David Grimes <i>DG</i> Director of Personnel and Student Services		

CONSENT AGENDA

<b>SUBJECT:</b>	<u>RESOLUTION NO. #15/2013-14</u>
<p>Attached for Board review and action is Resolution No. #15/2013-14, Request for Teacher Authorization to teach English Electives for the upcoming 2014-15 school year.</p>	
<p><b>Recommendation:</b> Approve Resolution No. #15/2013-14 as Submitted</p>	

AGENDA ITEM # XIII-10

# CENTER JOINT UNIFIED SCHOOL DISTRICT

## RESOLUTION #15/2013-14 Authorization to Teach English Electives

**WHEREAS**, Education Code Section 44263 allows, by resolution of the Governing Board, the holder of a Teaching Credential to teach, with his or her consent, a single subject class in which he or she has 18 semester hours of coursework or nine semester hours of upper division or graduate course work in the single subject to be taught, and

**WHEREAS**, Rob McInnes holds a Multiple Subject with a Supplementary Authorization in English Teaching Credential and has completed 18 semester hours of coursework in the subject area of English;

**THEREFORE, BE IT RESOLVED**, that Rob McInnes is authorized to teach English Electives in the schools of the Center Joint Unified School District in accordance with Education Code Section 44263 and its provision for such teaching. This authorization shall be in effect for the **2014-15** school year.

**PASSED AND ADOPTED** by the Center Joint Unified School District Governing Board at its regular meeting of June 11, 2014, by the following vote:

AYES:  
NOES:  
ABSENT:  
ABSTENTIONS:

**I HEREBY CERTIFY** that the foregoing Resolution was duly introduced, passed, and adopted as stated.

ATTEST:

---

Jeremy Hunt, President  
Board of Trustees

---

Scott A. Loehr, Secretary to the Board of Trustees

## Center Joint Unified School District

**AGENDA REQUEST FOR:**

Dept./Site: Curriculum

Date: June 11, 2014

Action Item   X  

To: Board of Trustees

Information Item

From: Becky Lawson, K-12 Curriculum Coordinator

Attached Pages   X  

Initials: BL

**SUBJECT:** 2014/15 AVID Implementation Agreement

Please approve the AVID Implementation Agreement for AVID membership, materials, and training by the AVID Center, a California non-profit corporation and Center Joint Unified School District during the 2014/15 school year; July 1, 2014 – June 30, 2015.

These AVID programs will be offered at Center High School and Wilson C. Riles Middle School.

(Agreement and Pricing Schedule included)

**RECOMMENDATION:** Center JUSD Board to approve 2014/15 AVID Implementation Agreement with the AVID Center, CA and Center Joint Unified School District.

**CONSENT AGENDA**



**AVID Center HQ**  
 9246 Lightwave Ave  
 Suite 200  
 San Diego, CA 92123  
 Phone: (858) 380-4800  
 Fax: (858) 268-2265

**Quote: Center Joint Unified School District**

To	From
Center Joint Unified School District	Alyssa Lang
Scott Loehr	9246 Lightwave Avenue, Suite 200
8408 Watt Ave.	San Diego, Ca 92115
Antelope, CA 95843	E-mail: <a href="mailto:alang@avidcenter.org">alang@avidcenter.org</a>
	Phone: 858-380-4738

Summary			
Total Amount:	<b>\$6,970.00</b>	Quote ID:	QUO-02540-Z6X9V8
Shipping Method:	UPS	Date:	5/22/2014
Payment Terms:	Net 30		

Details					
Site	Product ID	Product	Quantity	Price	Sub Total
Site: Center High School	MEMBERSHIP	AVID Membership Fees	1.00	\$3,485.00	\$3,485.00
Program Level: Secondary	SECONDARY				
Site: Wilson C. Riles Middle School	MEMBERSHIP	AVID Membership Fees	1.00	\$3,485.00	\$3,485.00
Program Level: Secondary	SECONDARY				

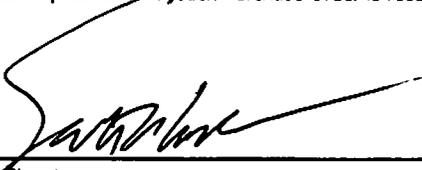
Pre Freight Amount	\$6,970.00
Total Tax	\$0.00
<b>Total</b>	<b>\$6,970.00</b>

By signing below, Client hereby agrees to purchase all Items listed on this Quote, subject to and in accordance with the AVID Standard Terms and Conditions, this Quote, and any Exhibits attached hereto, all of which comprise the AVID College Readiness System Services and Products Agreement.

Purchase Order is not required.

If Client checks the box above, Client hereby confirms that the Client does not require a Purchase Order for payment of any related invoice(s); in which case AVID Center will proceed to the fulfill services and/or products and invoice Client according to this approved Quote.

If Client does not check the box above, Client agrees to provide AVID Center with a valid Purchase Order in a timely manner, in which case AVID Center will not invoice Client until Client provides and AVID Center receives a valid copy of the Purchase Order; AVID Center will not fulfill any services or products until such Purchase Order is received.

  
\_\_\_\_\_  
Client Signature

Superintendent  
\_\_\_\_\_  
Title

5/22/14  
\_\_\_\_\_  
Date

# AVID® STANDARD TERMS AND CONDITIONS

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and the client named in the Quote(s) ("Client").

## Article I. Definitions

- 1.1 AVID College Readiness System Services and Products Agreement ("Agreement"):  
The Agreement consisting of these AVID Standard Terms and Conditions, Quote (s), Exhibit(s), and any other applicable addenda.
- 1.2 AVID College Readiness System:  
The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more these components of the AVID College Readiness System as indicated on Quote(s).
- (a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.
- (b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.
- (c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rate.
- 1.3 AVID Materials:  
Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.
- 1.4 AVID Member Site:  
Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.
- 1.5 AVID Methodologies:  
Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.6 **AVID Programs. Supplementary:**

Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education. The specific AVID programs are further defined in their corresponding Exhibit. This list is not exhaustive and is subject to change without notice: AVID Excel (AVID Secondary); AVID Roadtrip Nation Experience (AVID Secondary); AVID Roadtrip Nation Weekly (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Test Prep (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. Note: AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle Level and High School Libraries, if so ordered by Client).

1.7 **Exhibit:**

The document with terms and conditions that relate specifically to a corresponding service or product ordered on the Quote(s).

1.8 **Payment Terms:**

The terms of when payment is due; as listed on the Quote.

1.9 **Quote:**

The order document that is fully incorporated into this Agreement by reference.

**Article II. Period of Agreement**

2.1 **Term:**

The Term ("Term") of this Agreement shall be July 1, 2014 to June 30, 2015 unless earlier terminated as provided herein.

**Article III. Licenses and Proprietary Rights**

**3.1 Copyright License:**

Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and the AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.

- (a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.
- (b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). (For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site).
- (c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.
- (d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to the website.
- (e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.
- (f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.
- (g) Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.

3.2 **Trademark License:** Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol @ immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article III.

3.3 **Rights Reserved:**

Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.

3.4 **Proprietary Rights:** The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.

- 3.5 **Enforcement:** The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.
- 3.6 **Proprietary Notices:** Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.
- 3.7 **Infringement:** Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.
- 3.8 **Compliance with Laws:** Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.
- 3.9 **Sole Source:** AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual property - copyrights and trademarks - in the AVID Curriculum, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection and certification processes.

#### **Article IV. Compensation**

- 4.1 **Quotes—Invoicing and Payment:** During the Term of this Agreement, Client may request Quote(s) for AVID services and/or products. Client indicates its acceptance of a Quote by signing the respective Quote. Should Client issue Purchase Orders for such Quotes, the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement. AVID Center will invoice Client according to signed Quote(s) and the terms listed therein.

#### **Article V. Status of Parties**

- 5.1 **Independent Contractors:** AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

#### **Article VI. Authority**

- 6.1 **AVID Center Warranty:** AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement.
- 6.2 **Client Warranty:** Client warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client warrants that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

#### **Article VII. Termination**

- 7.1 **Termination for Cause:** Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.
- 7.2 **Other Terminations:** Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.

7.3 **Cessation of Use:** Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites, and cease using the AVID Materials, AVID Methodologies or the AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.

7.4 **Cumulative Remedies:**

All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

### **Article VIII. General Provisions**

8.1 **Governing Law and Venue:**

If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State.

8.2 **Entire Agreement:** All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

8.3 **Limitation of Liability:** NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

- 8.4 **Force Majeure:** Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.
- 8.5 **Severability:** If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.
- 8.6 **Attorney Fees:** In the event a dispute arises regarding this Agreement, the prevailing party shall be entitled to recover its reasonable attorney fees and costs, in addition to other relief to which it is entitled.
- 8.7 **Assignment:** Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.
- 8.8 **Notice:** All notices, requests or other communications under this Agreement shall be in writing, and shall be sent to the designated representatives of the parties at the addresses set forth below in Quote(s), and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.
- 8.9 **Counterparts:** This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.
- 8.10 **Waiver:** The failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.

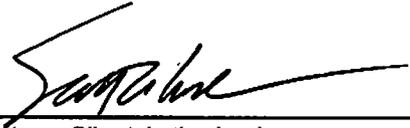
8.11 **Facsimile and Electronic Signatures:** The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center,  
a California Non-Profit Corporation 501(c)(3)

Center Joint Unified School District  
CA

\_\_\_\_\_  
Signature: AVID Center Authorized

  
\_\_\_\_\_  
Signature: Client Authorized

\_\_\_\_\_  
Printed or Typed Name

Scott A. Loehr  
\_\_\_\_\_  
Printed or Typed Name

\_\_\_\_\_  
Title

Superintendent  
\_\_\_\_\_  
Title of Designee

\_\_\_\_\_  
Date

5/22/14  
\_\_\_\_\_  
Date

AVID Center  
9246 Lightwave Avenue, Suite 200  
San Diego, CA 92123  
Employer ID # 33-0522594

### Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership

As per AVID Secondary Membership being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership ("AVID Secondary Membership Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the Standard Terms and Conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

#### Article I. AVID Membership Benefits

1.1 AVID Membership: "AVID Members" or "AVID Member Sites" are those school sites listed on the Quote as implementing one or more AVID program—Secondary, or Secondary and Elementary. Annual membership runs concurrently with the Term of this Exhibit.

1.2 AVID College Readiness System and Materials: Client is entitled to implement the applicable AVID program(s) only at the AVID Member Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member Sites' AVID College Readiness System pursuant to the provisions of this Exhibit.

1.3 AVID Center Support for Secondary: AVID Center agrees to provide support to Client for its Secondary AVID Member Sites through the District Director and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and AVID Member Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;
- Access to training for the District Director through the two-year AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path Trainings, AVID Weekly, AVID Test Prep, and others;
- Coordination with Client's District Director to collect, report, and analyze data from Client and AVID Member Sites;
- Review the quality of implementation through the Certification process;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- Electronic newsletters and access to the resources available through the password-protected MyAVID area of AVID Center's website;
- An AVID yearbook and ACCESS academic journals for Client and each AVID Member Site listed on the Quote as implementing the Secondary Program; and
- Assistance in disseminating information about AVID to potential new AVID middle school and high school sites within Client.

1.4 AVID Reports: AVID Center agrees to provide Client with reports on AVID data collected by Client.

1.5 AVID Summer Institute: AVID Center agrees to provide Client and its listed AVID Member Sites access to AVID Summer Institute. Client and its listed AVID Member Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Elementary and/or Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.

1.6 Licensing Benefits: Membership includes a license to use the AVID Trademarks to promote the AVID Member Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.

1.7 Annual Membership/License Fee: Client agrees to pay AVID Center an annual membership/license fee based on the total number of AVID Member Sites in Client's AVID program according to the pricing schedule set forth on the Quote.

## Article II. Term of Exhibit

2.1 Term: The parties agree that this Exhibit shall be in effect from July 1, 2014 to June 30, 2015 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

### Article III. Client Responsibilities

3.1 AVID Secondary Methodology: Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member Sites' compliance with this Exhibit.

3.2 AVID Secondary Student Selection: Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member Sites via the MyAVID portal.

3.3 AVID Secondary Staff Training: Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member Sites.

3.4 AVID Summer Institute: Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the participant registration.

3.5 Professional Learning: Client agrees to conduct AVID professional learning for its AVID Member Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.

3.6 Data Collection: On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Section 3.6 in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.

# Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Curriculum & Instruction	
Date:	June 10, 2014	Action Item <u>XX</u>
To:	Board of Trustees	Information Item
From:	Tami JBeily, Coordinator of State & Federal Programs	# Attached Pages <u>15</u>
Administrator's Initials:	<u>WJ</u>	

<p><b>SUBJECT:</b> Approval of the Title III LEA Improvement Addendum</p> <p>As required, each year the Title III Plan must be approved by the CJUSD Board of Trustees. We are currently in Title III Program Improvement year one.</p> <p>Upon release of the 2013-14 Title III Accountability Report, CJUSD may move into Title III Program Improvement year two, which would require a new plan to be developed.</p> <p><b>RECOMMENDATION:</b> The Center Joint Unified School District Board of Trustees approve the CJUSD Title III Year 2 LEA Improvement Plan Addendum.</p>
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**CONSENT AGENDA**

## Center Joint Unified School District Title III Year 2 LEA Improvement Plan Addendum

**Directions:** Provide information requested for each cell in the outline. The cells expand to allow space needed for narrative responses under each item. All Title III Year 2 LEAs must submit a copy of this IPA to their regional COE lead and to CDE at [LEAP-TITLEIIIYear2@cde.ca.gov](mailto:LEAP-TITLEIIIYear2@cde.ca.gov)

**1. Conduct an analysis of data. Identify and describe the factors that prevented the local educational agency (LEA) from achieving the Title III Annual Measurable Achievement Objectives (AMAOs) (Five page maximum for this item).**

### **A. Analysis of data based on CELDT, CST, CMA, CAPA, and CAHSEE, and problems found.**

The Center Joint Unified School District has not met AMAO 3 in English/Language Arts for 2 consecutive years (2008-09 and 2009-10) and math for 1 year (2009-10).

Data shows that high numbers of 2<sup>nd</sup>-8<sup>th</sup> grade EL students scoring Intermediate and Proficient on CELDT score Basic and below on the CST in the areas of ELA and math. On the ELA CST, 63% of Intermediate EL students scored Basic or below and 61% of Proficient EL students scored Basic or below. On the math CST, 48% of Intermediate EL students scored Basic or below and 52% of Proficient EL students scored Basic or below. On CST ELA, more EL students at the Intermediate and Proficient levels of CELDT score at Basic or below than score at Proficient or above. Intermediate EL students fare slightly better on CST math than CST ELA with more Intermediate students scoring Proficient or above versus Basic or below. However, more EL Proficient students score Basic or below in CST math than those who score Proficient or above.

CELDT data reveals that only 25% (48 of 188) Intermediate level EL students district-wide and only 21% (18 of 84) Early Advanced/Advanced Not English Proficient students are making adequate progress in acquiring language as measured by CELDT. Data indicates a significant number of EL students are stalling at the Intermediate and Early Advanced-not Proficient levels of CELDT and not making progress on CST. The growth of Beginners and Early Intermediates on CELDT was below the state's average growth. We recognize the need for all EL students to make adequate, measurable progress on both the CELDT and CST.

### **CST-ELA**

#### **EL Students at the Intermediate Level on CELDT, grades 2-8**

- 37% (55 students) of Intermediate students scored Proficient or Advanced on CST ELA.
- 63% scored Basic or below on CST for ELA; 45% (67 students) scored Basic, 15% (22 students) scored Below Basic, 3% (5 students) scored Far Below Basic.
- Eight Intermediate level EL students took CMA ELA. None took CAPA.

#### **EL Students at the Proficient Level on CELDT, grades 2-8**

- 39% percent (25 students) of Proficient students scored Proficient or Advanced on CST in ELA.
- 61% percent scored Basic or below on the ELA CST; 40% (25 students) scored Basic, 16% (10 students) scored Below Basic, 5% (3 students) scored Far Below Basic.
- Five Proficient level EL students took CMA ELA. None took CAPA.

#### **R-FEP Students, grades 2-8**

- 68% (215 students) of R-FEP students scored Proficient or Advanced on CST in ELA.
- 29% (91 students) of R-FEP students scored Basic on CST ELA.

- 4% (13 students) of R-FEP students scored Below Basic on CST ELA.
- None scored Far Below Basic on CST ELA.

### **CST-MATH**

#### **EL Students at the Intermediate Level on CELDT, grades 2-8**

- 53% (77 students) of Intermediate students scored Proficient or Advanced on CST Math.
- 48% scored Basic or below on CST for math; 34% (49 students) scored Basic, 13% (19 students) scored Below Basic, less than 1% (1 student) scored Far Below Basic.
- Six Intermediate level EL students took math CMA. None took CAPA.

#### **EL Students at the Proficient Level on CELDT, grades 2-8**

- 48% (29 students) of Proficient students scored Proficient or Advanced on CST Math.
- 52% scored Basic or below on CST for math; 27% (16 students) scored Basic, 22% (13 students) scored Below Basic, 3% (2 students) scored Far Below Basic.
- Five Proficient level EL students took CMA math. None took CAPA.

#### **R-FEP Students, grades 2-8**

- 59% (186 students) of R-FEP students scored Proficient or Advanced on CST in math.
- 26% (83 students) of R-FEP students scored Basic on CST math.
- 13% (42 students) of R-FEP students scored Below Basic on CST math.
- 2% (6 students) of R-FEP students scored Far Below Basic on CST math.

CELDT data reveals that over 50% of EL students in the Beginning and Early Intermediate levels meet annual growth targets with 75% of Early Advanced/Advanced English Proficient students meeting annual growth targets. Conversely, only 25%, or 48 of 188 Intermediate level EL students district-wide and only 21%, or 18 of 84 Early Advanced/Advanced Not English Proficient students meet annual growth targets.

At the high school level, 28% (5 students) of 10<sup>th</sup> grade EL students passed the ELA portion of the CAHSEE, none achieved proficiency. In math, 28% (5 students) passed the CAHSEE, with 28% (5 students) achieving proficiency. Students not passing the CAHSEE show that the largest group has been in U.S. Schools 0-3 years. Of the 10<sup>th</sup> grade group in U.S. schools 6 years or more, 1 student did not pass CAHSEE ELA and 2 students did not pass CAHSEE math. The R-FEP 10<sup>th</sup> graders are successful on CAHSEE ELA and math with 33% passing and 67% scoring proficient in ELA and 24% passing and 70% scoring proficient on math.

### **B. Strengths and weaknesses of current plan:**

The **STRENGTHS** of the CJUSD Title III LEA Plan include the following:

- Schools collect and analyze student work samples, teacher practices, standardized test and other sources of data beyond CELDT to determine student's progress toward proficiency
- There is an emphasis on writing in the elementary, middle and high school. Teachers implement writing using organizational mapping, journals, quick writes, writing stems and poetry. The district writing assessment provides teachers with prompts, rubrics and samples in grades K-12. This assessment reveals use of conventions, grammar and punctuation.
- 9<sup>th</sup> grade EL students scoring Basic or below on ELA CST enrolled in English Intervention class targeting vocabulary development, reading comprehension, writing skills
- Each EL learner in grades K-5 has an English Proficiency Progress Report defining their CELDT level. It is completed three times a year in addition to the regular report card and contains benchmarks in reading writing, listening and speaking.
- Each site represented at DELAC Meetings with parents and site staff in attendance

- EL core curriculum taught during dedicated 30 minute daily instructional period
- District EL Coordinator supports elementary sites
- New math curriculum has a strong EL support component
- EL paraprofessionals at every site
- EL Tutorial classes at middle school and high school to support EL students in academic classes
- All beginning level EL students have daily paraprofessional support
- District EL Center teamed with district Family Resource Center which offers adult English classes and interpreters

Areas of **WEAKNESSES** in structure and implementation of the CJUSD Title III LEA Plan include the following:

- District level Professional Development opportunities have significantly decreased, including elimination of CTET opportunities
- Intermediate Level EL students scoring Basic on CST, have not been consistently identified for intervention opportunities
- Supplemental EL curriculum support for Open Court (ELA) pulled by state and not replaced, SDAIE strategies not fully implemented in ELA.
- Math curriculum is heavy on vocabulary, classroom teachers not fully utilizing EL support resources in math, SDAIE strategies not fully implemented in math
- Low participation rate of EL students in 8<sup>th</sup> grade Algebra
- Extra support from site EL teachers reduced at four sites due to budget cuts
- Due to increasing numbers of students and decreasing numbers of teachers, grouping for the Avenues ELD curriculum is often multi-grade level resulting in students receiving repeated Avenues lessons
- More intensive monitoring needed for R-FEP students

### **C. Identify and describe factors contributing to failure to meet AMAOs**

- Through observation, walkthroughs and classroom assessments, it appears that consistent progress is lacking on CELDT and CST in math and ELA due in part to the following: SDAIE strategies do not seem to be used consistently, the EL component of the math curriculum and EL supplement for ELA has not been fully implemented, district professional development opportunities have been drastically cut due to budgetary issues, extra support from site elementary EL teachers drastically reduced due to budgetary issues
- Schools are lacking a formal plan to identify those students who are in the same CELDT level two or more years, in particular Beginners and Intermediate students. Data reveals that all schools do not have specific interventions in place for students not progressing to the next CELDT level after two or more years.
- Data shows significant numbers of Intermediate, Early Advanced and Advanced EL students consistently scoring Basic on CST ELA and/or CST math, yet the intervention they are receiving is not explicit in terms of meeting the specific needs of students based on CST weaknesses. Schools are lacking a formal plan to monitor and assess the progress of the EL subgroup in ELA and math, thus the absence of a specific, definite student intervention plan.
- According to administrator interviews, a formal, consistent plan for monitoring progress and assessment data for R-FEPs not meeting proficiency does not exist at all schools. Each school needs to take an active role in identifying R-FEPs at each grade level by reviewing CST data to design and implement intervention.
- Data reveals high school EL students are not achieving the expected level of proficiency on the CAHSEE. According to administrator interviews, EL students are not enrolling in the CAHSEE prep classes offered.
- Personnel records reveal CTET authorization is lacking at high school level.
- Teacher feedback indicates low level of parental involvement in the educational plan of EL students may contribute to lack of student engagement.
-

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Funding Sources and Estimate	Progress Reports (Monitoring by LEA)
<p><b>3. Describe scientifically based strategies to improve academic achievement in reading/language arts (R/LA). (AMAO 3)</b></p> <p>Objective: Increase the performance level of EL students in Reading/Language Arts through improved classroom instruction</p> <ul style="list-style-type: none"> <li>▪ Walkthroughs used to observe use of SDAIE strategies in lessons</li> <li>▪ Walkthroughs used to observe students actively engaged in district adopted curriculum</li> <li>▪ Provide teacher with feedback on classroom instruction, identify and provide opportunities for professional growth</li> <li>▪ District EL Coordinator to support one classroom per week at each school site <ul style="list-style-type: none"> <li>• Classroom push-in</li> <li>• Provide teachers with supplemental resources to support EL students in Reading/Language Arts</li> </ul> </li> </ul> <p>Objective: Make ELA curriculum more accessible to EL students through differentiated instruction</p> <ul style="list-style-type: none"> <li>▪ Implement Depth &amp; Complexity critical thinking strategies in K-12 classrooms</li> </ul>	<p>8/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Weekly 8/11-5/12</p> <p>3/11-5/12</p> <p>3/11-5/12</p>	<p><b>Site Administrators, Classroom Teachers, District EL Coordinator</b></p> <p>Site Admin</p> <p>Site Admin</p> <p>Site Admin</p> <p>District EL Coordinator</p> <p><b>Site Administrator, Classroom Teachers</b></p> <p>Site Administrator, Classroom Teacher</p> <p>District Academic</p>	<p>No funds required</p> <p>\$1,000.00 General Fund</p>	<ul style="list-style-type: none"> <li>▪ Lesson Plans</li> <li>▪ Walkthrough/observation notes</li> <li>▪ Resources</li> </ul> <ul style="list-style-type: none"> <li>▪ Lesson Plans</li> <li>▪ Student work samples</li> <li>▪ Walkthrough/observation notes</li> </ul>

<ul style="list-style-type: none"> <li>• Train K-12 staff and administrators</li> <li>• Implement Depth &amp; Complexity</li> <li>• Verify implementation through monthly walkthroughs</li> <li>• Analyze student work samples every six weeks</li> </ul>	<p>3/11-5/11</p> <p>8/11-5/12</p> <p>monthly 8/11-5/12</p> <p>8/11-5/12</p>	<p>Coach</p> <p>Classroom Teachers</p> <p>Site Administrator</p> <p>Classroom Teachers</p>		
<ul style="list-style-type: none"> <li>• Implement Academic Vocabulary Instruction in K-12 classrooms <ul style="list-style-type: none"> <li>• Create academic content vocabulary lists</li> <li>• Train K-12 staff and administrators</li> <li>• Implement Academic Vocabulary</li> <li>• Verify implementation through monthly walkthroughs</li> <li>• Analyze student work samples every six weeks</li> </ul> </li> </ul>	<p>8/11-5/12</p> <p>2/11-5/11</p> <p>9/11-12/11</p> <p>9/11-12/11</p> <p>monthly 12/11-5/12</p> <p>12/11-5/12</p>	<p>Site Administrator, Classroom Teacher</p> <p>Teachers</p> <p>District Academic Coach</p> <p>Classroom Teachers</p> <p>Site Administrator</p> <p>Classroom Teachers</p>	<p>\$1000.00 General Fund</p>	
<p>Objective: Writing lessons will provide EL students with instruction and practice opportunities to develop fundamental skills in sentence structure and grammar to support grade level writing progress</p>		<p>Site Administrators, Classroom Teachers, District EL Coordinator</p>	<p>No funds required</p>	<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Student work samples</li> </ul>

<ul style="list-style-type: none"> <li>▪ Writing activities may include the following; organizational mapping, journals, quick writes, writing stems, poetry, sentence/paragraph frames, graphic organizers</li> <li>▪ Administer District Writing Assessment</li> <li>▪ Monitor progress using grade level District Writing Rubric</li> </ul>	<p>Weekly 3/11-5/12</p> <p>Fall 2011 &amp; Spr. 2012</p> <p>Monthly 3/11-5/12</p>	<p>Classroom Teachers</p> <p>Site Administrator, District Academic Coach, Classroom Teacher</p> <p>Classroom Teacher</p>		
<p>Objective: Identify 2<sup>nd</sup>-8<sup>th</sup> grade EL students who are not making adequate progress in the area of Reading/Language Arts and provide appropriate, targeted intervention</p>	<p>9/11-5/12</p>	<p>Site Administrators, Classroom Teachers, District EL Coordinator, Title I</p>		<ul style="list-style-type: none"> <li>▪ List of Identified Students</li> <li>▪ Documented intervention plan, assessment records</li> <li>▪ List of EL students and corresponding CAHSEE scores</li> <li>▪ CAHSEE Prep Course Description</li> </ul>
<p>1. Identify EL students who are scoring Intermediate and Early Advanced, Not Proficient on CELDT and scoring Basic or below on CST ELA to create individualized intervention</p> <ul style="list-style-type: none"> <li>• Gather baseline data using assessments, skills inventory or other means</li> <li>• Create and implement individualized plan which may include the following: speaking &amp; listening strategies, workshop, small group instruction, modifications, support classes</li> <li>• Utilize district EL Coordinator to assess and support intervention plans</li> </ul>	<p>8/11-10/11</p> <p>8/11-10/11</p> <p>Every 6 Weeks 9/11-5/12</p> <p>9/11-5/12 scheduled as needed</p>	<p>Site Administrator District EL Coordinator</p> <p>Classroom Teacher</p> <p>Classroom Teacher District EL Coordinator</p> <p>Site Administrator Classroom Teacher</p>	<p>No funds required</p>	

<ul style="list-style-type: none"> <li>• Monitor student progress every 6 weeks and adjust intervention plan accordingly</li> </ul>	<p>Every 6 weeks 9/11-5/12</p>	<p>Classroom Teacher</p>		
<p>2. Identify R-FEP students who are scoring Basic on CST ELA to create individualized intervention</p>	<p>8/11-10/11</p>	<p><b>Site Administrators, Classroom Teachers, District EL Coordinator</b></p>	<p>No funds required</p>	<ul style="list-style-type: none"> <li>• List of Identified Students</li> <li>• Documented intervention plan, assessment records</li> <li>• List of EL students and corresponding CAHSEE scores</li> <li>• CAHSEE Prep Course Description</li> </ul>
<ul style="list-style-type: none"> <li>• Gather baseline data using assessments, skills inventory or other means</li> </ul>	<p>8/11-10/11</p>	<p>Classroom Teacher</p>		
<ul style="list-style-type: none"> <li>• Create and implement individualized plan which may include the following: speaking &amp; listening strategies, workshop, small group instruction, modifications, support classes</li> </ul>	<p>Every 6 weeks 9/11-5/12</p>	<p>Classroom Teacher</p>		
<ul style="list-style-type: none"> <li>• utilize district EL Coordinator to assess and support intervention plans</li> </ul>	<p>9/11-5/12 scheduled as needed</p>	<p>Classroom Teacher District EL Coordinator</p>		
<ul style="list-style-type: none"> <li>• Monitor student progress every 6 weeks and adjust intervention plan accordingly</li> </ul>	<p>Every 6 weeks 9/11-5/12</p>	<p>Classroom Teacher</p>		
<p>Objective: Identify EL students who have not passed the ELA portion of the CAHSEE and provide appropriate, targeted intervention</p>	<p>8/11-5/12</p>	<p><b>Chief Administrative Officer Site Administrator</b></p>	<p>\$4000.00 EIA funds</p>	<ul style="list-style-type: none"> <li>• List of EL students and corresponding CAHSEE scores</li> <li>• CAHSEE Prep Course Description</li> </ul>
<p>1. CAHSEE prep course will be available to 10<sup>th</sup>-12<sup>th</sup> grade EL students</p>	<p>8/11-5/12</p>			

<ul style="list-style-type: none"> <li>Utilizing CAHSEE scores from 1<sup>st</sup> CAHSEE attempt, 10th grade EL students who have failed the ELA section of CAHSEE are placed into CAHSEE prep course for ELA support</li> <li>11<sup>th</sup> and 12<sup>th</sup> grade EL students who have failed the ELA section of CAHSEE are placed into CAHSEE prep course for ELA support</li> </ul>	<p>1/12-5/12 Semester 2</p> <p>8/11-12/11 Semester 1 1/12-5/12 Semester 2</p>	<p>Site Administrator School Counselors</p> <p>Site Administrator School Counselors</p>		
<b>Monitoring by Regional COE Lead</b>				
<p><b>4. Describe scientifically based strategies to improve academic achievement in mathematics. (AMA0 3)</b></p> <p>Objective: Increase the performance level of EL students in mathematics through improved classroom instruction</p> <ul style="list-style-type: none"> <li>Walkthroughs used to observe use of SDAIE strategies in lessons</li> <li>Walkthroughs used to observe students actively engaged in district adopted curriculum</li> <li>Provide teacher with feedback on classroom instruction, identify and provide opportunities for professional growth</li> <li>District EL Coordinator to support one classroom per week at each school site <ul style="list-style-type: none"> <li>Classroom push-in</li> <li>Provide teachers with supplemental resources to support EL students in math</li> </ul> </li> </ul>	<p>8/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Monthly 3/11-5/12</p> <p>Weekly 8/11-5/12</p>	<p><b>Site Administrators, Classroom Teachers, District EL Coordinator</b></p> <p>Site Administrator</p> <p>Site Administrator</p> <p>Site Administrator</p> <p>District EL Coordinator</p>	<p>No funds required</p>	<ul style="list-style-type: none"> <li>Lesson Plans</li> <li>Walkthroughs/observation notes</li> <li>Resources</li> </ul>

<p><b>Objective: Make math curriculum more accessible to EL students through differentiated instruction</b></p> <ul style="list-style-type: none"> <li>▪ <b>Implement Academic Vocabulary Instruction in K-12 classrooms</b> <ul style="list-style-type: none"> <li>• Create academic content vocabulary lists</li> <li>• Train K-12 staff and administrators</li> <li>• Implement Academic Vocabulary Instruction</li> <li>• Verify implementation through monthly walkthroughs</li> <li>• Analyze student work samples every six weeks</li> </ul> </li> <li>▪ <b>Support EL learners in the area of math by fully implementing adopted math curriculum through the universal access components</b> <ul style="list-style-type: none"> <li>• Verify implementation through monthly walkthroughs</li> <li>• Analyze student work samples every six weeks</li> </ul> </li> </ul>	<p>3/11-5/12</p> <p>8/11-5/12</p> <p>8/11-5/12</p> <p>9/11-12/11</p> <p>9/11-12/11</p> <p>Monthly 12/11-5/12</p> <p>Every 6 weeks 12/11-5/12</p> <p>Monthly 1/11-5/12</p> <p>Every 6 weeks 1/11-5/12</p>	<p><b>Site Administrator, Classroom Teachers</b></p> <p>Site Administrator, Classroom Teacher</p> <p>Classroom Teachers</p> <p>District Academic Coach</p> <p>Classroom Teachers</p> <p>Site Administrator</p> <p>Classroom Teachers</p> <p>Site Administrators</p> <p>Classroom Teachers</p>	<p>\$1,000.00 General Fund</p> <p>No Funds required</p>	<ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Student work samples</li> <li>• Walkthrough/observation notes</li> </ul>
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<p>Objective: Identify 2<sup>nd</sup>-8<sup>th</sup> grade EL students who are not making adequate progress in the area of mathematics and provide appropriate, targeted intervention</p>	9/11-5/12	<p><b>Site Administrators, Classroom Teachers, District EL Coordinator, Title I Coordinator</b></p>	<p>No funds required</p>	<ul style="list-style-type: none"> <li>List of identified students</li> <li>Documented intervention plan, assessment records</li> </ul>
<p>1. Identify EL students who are scoring Intermediate and Early Advanced, Not Proficient on CELDT <u>and</u> scoring Basic or below on CST Math to create individualized intervention</p>	8/11-10/11	<p>Site Administrator District EL Coordinator</p>		
<ul style="list-style-type: none"> <li>Gather baseline data using assessments, skills inventory or other means</li> </ul>	8/11-10/11	Classroom Teacher		
<ul style="list-style-type: none"> <li>Create and implement individualized plan which may include the following: mathematical reasoning, workshop, small group instruction, modifications, support classes</li> </ul>	<p>Every 6 weeks 9/11-5/12</p>	<p>Classroom Teacher District EL Coordinator</p>		
<ul style="list-style-type: none"> <li>utilize district EL Coordinator to assess and support intervention plans</li> </ul>	<p>9/11-5/12 scheduled as needed</p>	<p>Site Administrator Classroom Teacher</p>		
<ul style="list-style-type: none"> <li>Monitor student progress every 6 weeks and adjust intervention plan accordingly</li> </ul>	<p>Every 6 weeks 9/11-5/12</p>	Classroom Teacher		
<p>2. Identify R-FEP students who are scoring Basic on CST mathematics to create individualized intervention</p>	8/11-10/11	<p><b>Site Administrators, Classroom Teachers, District EL Coordinator</b></p>		
<ul style="list-style-type: none"> <li>Gather baseline data using assessments, skills inventory or other means</li> </ul>	8/11-10/11	<p>Site Administrator District EL Coordinator</p>		

<ul style="list-style-type: none"> <li>• Create and implement individualized plan which may include the following: mathematical reasoning, workshop, small group instruction, modifications, support classes</li> <li>• utilize district EL Coordinator to assess and support intervention plans</li> <li>• Monitor student progress every 6 weeks and adjust intervention plan accordingly</li> </ul>	<p>Every 6 weeks 9/11-5/12</p> <p>9/11-5/12 scheduled as needed</p> <p>Every 6 weeks 9/11-5/12</p>	<p>Classroom Teacher</p> <p>Classroom Teacher District EL Coordinator</p> <p>Classroom Teacher</p>		
<p>Objective: Identify EL students who have not passed the math portion of the CAHSEE and provide appropriate, targeted intervention</p>				
<p>1. CAHSEE prep course will be available to 10<sup>th</sup>-12<sup>th</sup> grade EL students</p>	<p>8/11-5/12</p>	<p><b>Chief Administrative Officer Site Administrator</b></p>	<p>\$4000.00 EIA funds</p>	
<ul style="list-style-type: none"> <li>• Utilizing CAHSEE scores from 1<sup>st</sup> CAHSEE attempt, 10th grade EL students who have failed the math section of CAHSEE are placed into CAHSEE prep course for math support</li> </ul>	<p>1/12-5/12 Semester 2</p>	<p>Site Administrator School Counselors</p>		
<ul style="list-style-type: none"> <li>• 11<sup>th</sup> and 12<sup>th</sup> grade EL students who have failed the math section of CAHSEE are placed into CAHSEE prep course for math support</li> </ul>	<p>8/11-12/11 Semester 1 1/12-5/12 Semester 2</p>	<p>Site Administrator School Counselors</p>		

**Monitoring by Regional COE Lead**

**5. Describe scientifically based professional development strategies and activities, including coordination efforts with other Elementary and Secondary Education Act (ESEA) programs.**

Objective: Coordinate district-wide professional development to focus on effective instructional strategies for English Learners

1. Establish an EL Committee consisting of teacher representatives from each site, district EL Coordinator, district Academic Coach, district Categorical Specialist to meet quarterly to collaborate on instructional strategies, share resources and create professional development plans

- Establish committee
- Quarterly committee meetings to collaborate, share out with committee, share out with site, next steps

4/11-5/12

**Chief Administrative Officer, District Categorical Program Specialist, District Academic Coach**

No funds needed

- Meeting Agenda
- Sign-in Sheets
- Meeting Minutes
- Handouts
- Summary

4/11

District Categorical Program Specialist

9/11, 12/11, 3/12, 5/12

District Categorical Program Specialist

2. Conduct monthly classroom walkthroughs

- Observe EL strategies in lessons
- Provide reflective feedback
- Assess need for additional professional development

monthly  
8/11-5/12

Site Administrators with support from District EL Coordinator

No funds needed

- Site Administrator walk-throughs/observation notes

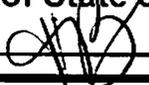
<p>3. Monthly mini lessons presented in staff meetings to provide practical EL teaching strategies. Topics include but are not limited to the following:</p> <ul style="list-style-type: none"> <li>▪ SDAIE strategies</li> <li>▪ Re-teaching</li> <li>▪ Differentiating Instruction</li> <li>▪ Monitoring student progress</li> <li>▪ Intervention</li> </ul>	<p>Monthly 8/11-5/12</p>	<p>Site Administrators, District EL Coordinator</p>	<p>No funds needed</p>	<ul style="list-style-type: none"> <li>▪ Site Meeting Agenda</li> <li>▪ Handouts</li> </ul>
<p>4. District wide focus on Building Academic Vocabulary in K-12 classrooms</p> <ul style="list-style-type: none"> <li>▪ Create academic content vocabulary lists on all content areas</li> <li>▪ Inservice K-12 staff and administrators on Robert Marzano's 6-Step process of teaching targeted vocabulary</li> <li>▪ Program implementation in K-12 classrooms</li> <li>▪ Verify implementation through monthly walkthroughs</li> <li>▪ Analyze student work samples every six weeks</li> </ul>	<p>8/11-5/12</p> <p>2/11-5/11</p> <p>10 Training sessions 9/11-12/11</p> <p>9/11-5/12</p> <p>monthly 9/11-5/12</p> <p>Every 6 weeks 9/11-5/12</p>	<p>Chief Administrative Officer, District Academic Coach</p> <p>Grade level teachers, departments</p> <p>District Academic Coach</p> <p>Site Administrators, Classroom Teachers</p> <p>Site Administrators,</p> <p>Classroom Teachers</p>	<p>No funds needed</p>	<ul style="list-style-type: none"> <li>▪ Site Administrator walk-throughs/observation notes</li> <li>▪ Lesson Plans</li> <li>▪ Work Samples</li> </ul>

<p>5. District wide focus on differentiating content using the Depth &amp; Complexity Icon System in K-12 classrooms</p> <ul style="list-style-type: none"> <li>▪ Inservice K-12 staff and administrators on Depth &amp; Complexity approach</li> <li>▪ Program implementation in K-12 classrooms</li> <li>▪ Verify implementation through monthly walkthroughs</li> <li>▪ Analyze student work samples every six weeks</li> </ul>	<p>3/11-5/12</p> <p>10 Training sessions 3/11-5/11</p> <p>8/11-5/12</p> <p>monthly 8/11-5/12</p> <p>Every 6 weeks 8/11-5/12</p>	<p><b>Chief Administrative Officer, District Academic Coach</b></p> <p>District Academic Coach</p> <p>Site Administrators, Classroom Teachers</p> <p>Site Administrators</p> <p>Classroom Teachers</p>	<p>\$500.00 EIA funds</p>	<ul style="list-style-type: none"> <li>▪ Site Administrator walk-throughs/observation notes</li> <li>▪ Lesson Plans</li> <li>▪ Work Samples</li> </ul>
<p><b>Monitoring by Regional COE Lead</b></p>				



<p>2. Provide parents with strategies to increase their children's success in R/LA and math through presentations at DELAC and ELAC meetings and during discussions at parent/teacher conferences</p> <ul style="list-style-type: none"> <li>▪ Grade level curriculum standards</li> <li>▪ Report cards</li> <li>▪ Assessments</li> <li>▪ CELDT/CST scores</li> <li>▪ Special Services, intervention, Title I</li> <li>▪ AERIES gradebook training</li> <li>▪ Adopted curriculum online components</li> <li>▪ Transition between sites</li> </ul>	<p>Quarterly 8/11-5/12</p>	<p>Site Administrators, District EL Coordinator</p>	<p>No funds needed</p>	
<p>3. Develop and refine district and site parent involvement policies through input sessions, discussion and feedback from</p> <ul style="list-style-type: none"> <li>▪ On-site EL parent meetings, classroom observations and tours</li> <li>▪ ELAC and DELAC meetings</li> <li>▪ School Site Council Meetings</li> </ul>	<p>Bi-monthly</p>	<p>Site Administrators</p>	<p>No funds needed</p>	
<p><b>Monitoring by Regional COE Lead</b></p>				

# Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Curriculum & Instruction	
Date:	June 10, 2014	Action Item <u>XX</u>
To:	Board of Trustees	Information Item
From:	Tami JBeily, Coordinator of State & Federal Programs	# Attached Pages <u>1</u>
Administrator's Initials:		

<p><b>SUBJECT: DELAC Membership</b></p> <p>As required, each year the CJUSD Board must affirm the DELAC membership.</p> <p><b>RECOMMENDATION: The Center Joint Unified School District Board of Trustees affirm the CJUSD DELAC membership</b></p>
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CONSENT AGENDA

## CJUSD DELAC MEMBERSHIP

Nivia Talavera - NoCo, CHS  
C. Avendano - WCR  
San Juanita Cruz - WCR  
Maria Espinoza - WCR  
Alham Daham - CHS  
Enssaf Abdelfattah - CHS  
Tanya Trush - OH  
Yaroslav Sereda - OH

### Site/District Administrators:

Kris Schmieder - Spinelli: Sept, Feb, April  
Kathy Lord - NoCo: Sept., Feb., April  
Mike Jordan - CHS: Sept.  
Shirley McNichols - CHS: Feb.  
Steve Jackson - Dudley: Feb.  
Joyce Frisch - WCR: Sept., Feb.  
Patty Spore - OH: Sept., April  
Scott Loehre - DO: April

### Teachers & other staff:

Ylba Alzanoon: Feb.  
Abe Smith: Sept, April  
Rosina Kirkland: Sept, Feb, April  
Tami JBeily: Sept, Feb, April

# Center Joint Unified School District

		AGENDA REQUEST FOR:
Dept./Site:	Curriculum & Instruction	
Date:	June 10, 2014	Action Item <u>XX</u>
To:	Board of Trustees	Information Item
From:	Tami JBeily, Coordinator of State & Federal Programs	# Attached Pages <u>33</u>
Administrator's Initials:		

<p><b>SUBJECT:</b> Approval of the Local Educational Agency Plan Addendum</p> <p>As required, each year the Local Educational Agency Plan must be approved by the CJUSD Board of Trustees.</p> <p><b>RECOMMENDATION:</b> The Center Joint Unified School District Board of Trustees approve the CJUSD Local Educational Agency Plan Addendum.</p>
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CONSENT AGENDA

District Name: Center Joint USD	CD Code: 34-73973
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California Department of Education

**LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM**

**The Elementary Secondary Education Act, codified as No Child Left Behind (NCLB, Section 1116(c)(7)(A) requires that local educational agencies (LEAs) identified for Program Improvement (PI) shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than completely rewriting the existing LEA Plan, we recommend using this Plan Addendum template to address the items below. Type your responses in the expandable text boxes.**

Please submit your completed Addendum by e-mail to [LEAP@cde.ca.gov](mailto:LEAP@cde.ca.gov) and indicate in the subject line of the e-mail: 1) the name of your LEA; 2) the Program Improvement Year; and 3) the name of the document attached (i.e., ZZZ Unified School District; PI Year 1; LEA Plan Addendum). If your LEA is also identified for Title III Year 2, please also note this in the subject line.

The Plan Addendum must be submitted to the California Department of Education (CDE) no later than January 23, 2012, if your LEA received a September 2011 notice letter. The Plan Addendum should:

1. **Address the fundamental teaching and learning needs in the schools of that LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.**

Please describe how you will address student learning needs, based on an analysis of data for why the prior LEA Plan was not successful. (First determine whether the LEA Plan was fully implemented as written. For assistance, please use the State Assessment Tools to help you with your analysis, review and/or revision. These tools are available on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/act/i/stateassesspi.asp">http://www.cde.ca.gov/ta/act/i/stateassesspi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Based on the analysis of the following completed instructional survey tools: District Assistance Survey (DAS), Academic Program Surveys (APS) from Wilson C. Riles Middle School and Cyril Spinelli Elementary School, Inventory of Services and Supports for students with disabilities (ISS) and the English Learner's Self Survey Assessment (ELSSA), Center Joint Unified School				

<p>District's Site Leadership Team (DSLTT) has identified the following high leverage areas to focus on to improve instructional programs:</p> <ol style="list-style-type: none"><li>1) Launch a Data System</li><li>2) Implement a data driven assessment system</li><li>3) Provide district wide structures for collaboration</li><li>4) Implement district wide Intervention plan</li><li>5) Plan Professional Development opportunities that support the district's vision for student achievement</li></ol> <p><b>Contributing factors to lack of success of current LEA plan are as follows:</b></p> <ol style="list-style-type: none"><li>1) Current LEA Plan is out of date and has not been communicated with all stakeholders.</li><li>2) Lack of K-12 full implementation of the standards based Board adopted core instructional materials.</li><li>3) Inefficient data system</li><li>4) Absence of district-wide guidelines for intensive and strategic intervention plans in Reading/Language Arts at elementary and secondary sites</li><li>5) Absence of K-12 common assessments/benchmarks in Reading/Language Arts and math for all grade levels to monitor student progress and to support appropriate placement of students based on demonstrated academic need</li><li>6) Lack of focused K-12 Professional Development plan to ensure teachers consistently implement all components of the core adopted curriculum and/or research based instructional strategies to meet varying needs</li><li>7) Lack of structured K-12 collaboration time to analyze student achievement data, monitor student progress and collectively plan instruction</li></ol>				
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<p>Based on the analysis of the instructional survey tools, the District Leadership Team (DSLTT) has identified the following actions to address the District's fundamental teaching and learning needs:</p> <ul style="list-style-type: none"><li>• Purchase and implement a district-wide electronic data management system</li><li>• Develop and implement a district-wide, ongoing assessment and monitoring system which will establish standards based interim benchmark assessments</li><li>• Establish a structure and schedule for district-wide and site level collaboration that will include vertical and horizontal district-wide collaboration and provide grade level and departmental site collaboration</li><li>• Create and implement a tiered intervention program that will include early intervention, strategic intervention and intensive intervention at elementary, middle and high school.</li><li>• Create a structure for purposeful, ongoing professional development that supports student achievement by training administrators, teachers and instructional staff on using data, assessments, collaboration and intervention to meet the instructional needs of students and the achievement goals of the district.</li></ul>				
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*Include specific measurable achievement goals and targets for student groups consistent with Adequate Yearly Progress (AYP).*

ENGLISH LANGUAGE ARTS	2011			Target (AMO 67%) 2010-11	Met 2011 AYP Criteria	2012		2013	
	% Tested 2010/11	% Proficient or Advanced 2010/11	GROWTH in % Proficient or Advanced 2010/11			Target (AMO 78%) 2011/12	Projected Growth 2011/12 **	Target (AMO 89.2%) 2012/13	Projected Growth 2012/13
District-All Students	99%	56.30%	-1.1	AMO 67%	NO	AMO 78%	21.70%	AMO 89.2%	11.20%
African American	99%	50%	-0.4		NO		28%		11.20%
American Indian	100%	57.50%	28.3		~		20.50%		11.20%
Asian	99%	64.40%	-2		NO		13.60%		11.20%
Filipino	99%	74.10%	7.8		~		3.90%		11.20%
Hispanic	99%	47.80%	-4.1		NO		30.30%		11.20%
Pacific Islander	100%	28.20%	-17.3		~		49.80%		11.20%
White	99%	59.90%	-0.3		NO		18.10%		11.20%
Socio-Econ. Disadvantaged	100%	48.50%	-1.97		NO		29.50%		11.20%
English Learners	100%	41.90%	-0.8		NO		36.10%		11.20%
Students w/ Disabilities	97%	31.20%	4.4		NO		46.80%		11.20%
Two or more races	100%	51.10%	-9.4		~		26.00%		11.20%

\* This column represents the increase in percentage of students scoring proficient or above on the California Standards Test (CST), compared to 2009/10

\*\* Projected Growth: the necessary increase in percentage of students scoring proficient or above on the California Standards Test (CST), in order to meet AYP targets

MATHEMATICS	2011				Met 2011 AYP Criteria	2012		2013	
	% Tested 2010/11	% Proficient or Advanced 2010/11	GROWTH % Proficient or Advanced 2010/11*	Target (AMO 67.3%) 2010-11		Target (AMO 78.2%) 2011/12	Projected Growth 2011/12	Target (AMO 89.5%) 2012/13	Projected Growth 2012/13
District-All Students	100%	52.90%	-0.4	AMO 67.3%	No	AMO 78.2%	25.30%	AMO 89.5%	11.30%
African American	100%	45%	3.4		No		33.30%		11.30%
American Indian	100%	37.50%	6.5		~		40.70%		11.30%
Asian	99%	62.70%	-1.5		No		15.50%		11.30%
Filipino	100%	65.10%	0.8		~		13.10%		11.30%
Hispanic	100%	45.30%	-4.3		No		32.90%		11.30%
Pacific Islander	100%	48.70%	12.3		~		29.50%		11.30%
White	100%	56.40%	-0.6		No		21.80%		11.30%
Socio-Econ. Disadvantaged	100%	48.30%	-0.4		No		29.90%		11.30%
English Learners	100%	48.10%	no change		No		30.10%		11.30%
Students w/ Disabilities	98%	28.90%	-1.8		No		49.30%		11.30%
Two or more races	99%	54.30%	11.7		~		23.90%		11.30%

\* This column represents the increase in percentage of students scoring proficient or above on the California Standards Test (CST), compared to 2009/10  
 \*\* Projected Growth: the necessary increase in percentage of students scoring proficient or above on the California Standards Test (CST), in order to meet AYP targets

Additional Indicator - Academic Performance Index (API)					
API Growth Year	CDE Minimum API Target	CJUSD Growth API		CJUSD Growth Target	
2010/11		787	Actual	+1	Actual
2011/12	740	792	Projected *	+5	Projected
2012/13	770	797	Projected	+5	Projected
2013/14	800	800	Projected	+3	Projected

\* Projection of growth to achieve minimum API score of 800 by year 2013/2014

CJUSD Goal for Academic Achievement
<ul style="list-style-type: none"> <li>The district and each school site will increase API by 1 point if API is over 800 and by 5 points if API is under 800</li> <li>Increase percentage of students scoring Proficient or Advanced on CST</li> </ul>

**3. Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.**

Please describe the specific strategies that the district will use and how those strategies will be used to strengthen the core academic program.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
The District will launch a district-wide data management system to support assessments, collaboration and intervention.	District Admin	May 2012	\$6,000	Title I General Fund
District will utilize benchmark assessments in English/Language Arts and math throughout district to monitor progress toward state standards, identify gaps in learning and identify students for early intervention.	District Admin	January 2012	\$20,000	Title I General Fund
District will create ongoing, scheduled collaboration between school sites, grade levels and departments to share best practices, new ideas and results of benchmark assessments to improve student achievement.	District Admin	Beginning August 2012, ongoing	No funds, structure in place	
District will create a district-wide tiered intervention program to identify and meet the instructional needs of students needing early intervention, strategic intervention and intensive intervention.	District Admin	Beginning March 2012, implement in phases beginning August 2012	\$1,000	Title I General Fund
Administrators, teachers and instructional support staff attend ongoing training, including content, strategies, methodology and universal access components of the District's current adopted curriculum to ensure full implementation of the standards based board adopted curriculum. Site administrative walk throughs will ensure fidelity of the core curriculum.	District Admin Site Admin	Site Admin & teacher leaders begin March 2012, other teachers begin Aug 2012	\$10,000	Title I General Fund

**4. Identify actions that have the greatest likelihood of improving student achievement in meeting state standards.**

Please identify actions and how they will be supported. (See full implementation statements in the Academic Program Survey [APS] and the District Assistance Survey [DAS] on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ta/stateassesspi.asp">http://www.cde.ca.gov/ta/ac/ta/stateassesspi.asp</a> .)	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
<p>District will implement data management system</p> <ul style="list-style-type: none"> <li>The district will establish a committee that will identify site and district needs. Committee will examine and compare various data systems to determine the program that best meets the needs of the district</li> <li>District will purchase data management system</li> <li>The district will develop a protocol for the use and dissemination of data through the selected system</li> <li>The district will provide district admin, site admin, site teachers and support staff with initial and ongoing training on the selected data management system</li> <li>The components of the selected data management system will be fully implemented district-wide</li> </ul>	<p>District Admin</p> <p>Superintendent</p> <p>District Admin Site Admin</p> <p>District Admin Academic Coach</p> <p>District Admin</p>	<p>December 2011</p> <p>February 2012</p> <p>May 2012</p> <p>May 2012</p> <p>May 2012</p>	<p>\$6,000 (see pg 7)</p>	<p>Title I General Fund</p>
<p>District will implement a district-wide, data driven assessment protocol for the creation and implementation of uniformed benchmark assessments</p> <ul style="list-style-type: none"> <li>District will establish an English/Language Arts Curriculum Committee and a Mathematics Curriculum Committee that consists of K-12 educators</li> <li>Curriculum Committees will identify and vertically align English/Language Arts and math Power</li> </ul>	<p>District Admin Academic Coach</p> <p>Curriculum Comm Academic Coach</p>	<p>January 2012</p> <p>December 2012</p>	<p>\$20,000 (see page 7)</p>	<p>Title I EIA General Fund</p>

<p><b>Standards</b></p> <ul style="list-style-type: none"> <li>• District Curriculum Committees will unwrap the standards, analyzing the indicators to determine skills and concepts students need to know.</li> <li>• District Curriculum Committees will develop district-wide benchmark assessments that are uniformed from site to site</li> <li>• District Curriculum Committees will define goals for improvement, establish assessment protocol, monitoring system and timelines</li> <li>• Teachers, administrators and instructional support staff will receive initial and ongoing training on established assessment protocol</li> </ul>	<p>Curriculum Comm. Academic Coach</p> <p>Curriculum Comm. Academic Coach</p> <p>Curriculum Comm. Academic Coach</p> <p>Academic Coach</p>	<p>May 2013</p> <p>May 2013</p> <p>May 2013</p> <p>May 2013</p>		
<p>District will provide district wide structures for collaboration</p> <ul style="list-style-type: none"> <li>• District or site administration will provide for guided collaboration with an organized outline and expected outcomes, using data to frame topics around the results of benchmarks, new ideas and best practices with the goal to improve instruction resulting in student achievement.</li> <li>• District will develop a structure for vertical collaboration between the high school and middle school and between the middle school and the intermediate elementary grades. This vertical collaboration will occur once per semester/ twice each school year.</li> <li>• District will develop a structure for horizontal grade alike collaboration between elementary schools. This horizontal collaboration will occur once per semester/twice each school year</li> <li>• Site level collaboration by grade level and</li> </ul>	<p>District Admin Site Admin</p> <p>District Admin</p> <p>District Admin</p> <p>Site Admin</p>	<p>August 2012, ongoing</p> <p>August 2012</p> <p>August 2012</p> <p>August 2012</p>	<p>No funds, structure in place</p>	

<p>departments will occur at minimum 3 times per semester or 6 times each school year.</p> <p>District will implement a district-wide tiered intervention program</p> <ul style="list-style-type: none"> <li>• District will establish an Intervention Committee that consists of K-12 educators representing English/Language Arts and math to plan and develop a district-wide tiered intervention program for elementary through secondary students in the areas of English/Language Arts and math.</li> <li>• Intervention Committee to establish tiered intervention structure that will provide strategic and intensive intervention to EL students, students with disabilities and other students performing below grade level.</li> <li>• Intervention Committee to establish protocol for identification and entrance and exit criteria</li> <li>• Master schedules to be developed at middle school and high school to provide strategic and intensive intervention courses in English/Language Arts and math for all identified students based on the identification protocol.</li> <li>• Teachers and administrators will receive initial and ongoing training on the established intervention protocol</li> <li>• Teachers, administrators and instructional support staff will receive ongoing training on classroom interventions</li> </ul>	<p>District Admin Academic Coach</p> <p>Intervention Committee Academic Coach</p> <p>Intervention Committee Academic Coach</p> <p>District Admin Site Admin</p> <p>Academic Coach</p> <p>District Admin Academic Coach Site Admin</p>	<p>March 2012</p> <p>March 2012</p> <p>March 2012</p> <p>Middle School Jan 2012, High School 2012</p> <p>August 2012</p> <p>August 2012</p>	<p>\$1000</p>	
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<p>District will plan Professional Development opportunities that support district's vision for student achievement</p> <ul style="list-style-type: none"> <li>District will identify Professional Development needs</li> <li>District will structure a schedule enabling administrators, teachers and support staff to participate in initial and ongoing professional development opportunities</li> <li>District will contract with outside agencies as needed to provide relevant, up to date, professional development</li> <li>District will survey participants and provide additional professional development opportunities as needed</li> </ul>	<p>District Admin Academic Coach Site Admin</p> <p>District Admin Academic Coach Site Admin</p> <p>District Admin Academic Coach Site Admin</p> <p>Academic Coach</p>	<p>December 2011</p> <p>August 2012</p> <p>Beginning August 2012, ongoing</p> <p>Beginning August 2012, ongoing</p>	<p>\$54,000</p>	<p>Title I EIA General Fund</p>
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5. Address the professional development needs of the instructional staff that will support the strategies and recommendations described above.				
Please explain how the LEA identified professional development needs of instructional staff and LEA plans to support professional development. (See full implementation statements in the APS and the DAS located on the CDE State Assessment Tools Web page at <a href="http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassesspi.asp</a> )	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Teachers and administrators will be trained on the components of the data management system including how to analyze reports, create assessments and use data to drive instruction.	District Admin Academic Coach Site Admin	May 2012	\$6,000	Title I GeneralFund
Teachers and administrators will receive initial and ongoing training on district wide benchmark assessments and protocols	District Admin Academic Coach Site Admin	May 2013	\$20,000	Title I GeneralFund
Teachers and administrators will receive initial and ongoing training on the established tiered intervention system, intervention protocols and utilizing classroom interventions to meet instructional needs	District Admin Academic Coach Site Admin	August 2012	\$1,000	Title I GeneralFund
Teachers and administrators will attend ongoing professional development, including content, strategies and methodology on the district's adopted curriculum with emphasis on utilizing the universal access components <ul style="list-style-type: none"> <li>• Open Court (K-5)</li> <li>• HSP Math (K-5)</li> <li>• Avenues (K-5)</li> <li>• Pearson Literature (6-12)</li> <li>• Glencoe Mathematics (6-8)</li> <li>• CPM Math (9-12)</li> </ul>	District Admin Academic Coach Site Admin	Site Admin and Teacher leads beginning March 2012, other teachers beginning Aug 2012	\$10,000	Title I GeneralFund

<p>Teachers and administrators district wide will be trained on and implement the instructional practices of the High Quality First Instruction Program.</p>	<p>District Admin Academic Coach Site Admin</p>	<p>Beginning Aug 2012, completed May 2013</p>	<p>\$15,000</p>	<p>Title I GeneralFund</p>
<p>Teachers, administrators and instructional support staff will be provided training on SDAIE strategies, providing instructional support for EL students</p>	<p>District Admin Academic Coach Site Admin</p>	<p>Admin training April 2012, Teaching staff May 2013</p>	<p>\$1,000</p>	<p>EIA Title III</p>
<p>Teachers and administrators will receive training in differentiating instruction to meet the instructional needs of struggling learners, students at grade-level and high achievers.</p>	<p>District Admin Academic Coach Site Admin</p>	<p>May 2013</p>	<p>\$1,000</p>	<p>Title I GeneralFund</p>
<p>Teachers and administrators will receive initial and ongoing training on district-wide instructional strategies</p> <ul style="list-style-type: none"> <li>• Marzano's Vocabulary</li> <li>• Depth &amp; Complexity Icon System</li> </ul>	<p>District Admin Academic Coach Site Admin</p>	<p>Marzano's January 2012 Depth &amp; Complexity May 2012</p>	<p>No funds</p>	<p>Title I GeneralFund</p>

<p> </p>
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## 6. English Learners

a. For LEAs in Title III Status and Title I Program Improvement (PI) Status, please check below:

If Title I only:	Complete 6b
If Title III Year 1:	Complete 6b
If Title III Year 2 or 3:	Title III Year 2 Plan in CAIS
If Title III Year 4 or 4+:	Title III Year 4 Plan in CAIS

a. *Include specific academic achievement and English Language Proficiency goals, targets, and strategies for English Learners consistent with Goal 1 and Goal 2 of NCLB. (See Title III Accountability Report Information Guide available on the CDE Title III Accountability Web page at <http://www.cde.ca.gov/ta/ac/t3/index.asp>).*

### A. Analysis of data based on CELDT, CST, CMA, CAPA, and CAHSEE, and problems found.

The Center Joint Unified School District has not met AMAO 3 in English/Language Arts for 2 consecutive years (2008-09 and 2009-10) and math for 1 year (2009-10).

Data shows that high numbers of 2<sup>nd</sup>-8<sup>th</sup> grade EL students scoring Intermediate and Proficient on CELDT score Basic and below on the CST in the areas of ELA and math. On the ELA CST, 63% of Intermediate EL students scored Basic or below and 61% of Proficient EL students scored Basic or below. On the math CST, 48% of Intermediate EL students scored Basic or below and 52% of Proficient EL students scored Basic or below. On CST ELA, more EL students at the Intermediate and Proficient levels of CELDT score at Basic or below than score at Proficient or above. Intermediate EL students fare slightly better on CST math than CST ELA with more Intermediate students scoring Proficient or above versus Basic or below. However, more EL Proficient students score Basic or below in CST math than those who score Proficient or above.

CELDT data reveals that only 25% (48 of 188) Intermediate level EL students district-wide and only 21% (18 of 84) Early Advanced/Advanced Not English Proficient students are making adequate progress in acquiring language as measured by CELDT. Data indicates a significant number of EL students are stalling at the Intermediate and Early Advanced-not Proficient levels of CELDT and not making progress on CST. The growth of Beginners and Early Intermediates on CELDT was below the state's average growth. We recognize the need for all EL students to make adequate, measurable progress on both the CELDT and CST.

#### CST-ELA

##### **EL Students at the Intermediate Level on CELDT, grades 2-8**

- 37% (55 students) of Intermediate students scored Proficient or Advanced on CST ELA.
- 63% scored Basic or below on CST for ELA; 45% (67 students) scored Basic, 15% (22 students) scored Below Basic, 3% (5 students) scored Far Below Basic.
- Eight Intermediate level EL students took CMA ELA. None took CAPA.

##### **EL Students at the Proficient Level on CELDT, grades 2-8**

- 39% percent (25 students) of Proficient students scored Proficient or Advanced on CST in ELA.

- 61% percent scored Basic or below on the ELA CST; 40% (25 students) scored Basic, 16% (10 students) scored Below Basic, 5% (3 students) scored Far Below Basic.
- Five Proficient level EL students took CMA ELA. None took CAPA.

**R-FEP Students, grades 2-8**

- 68% (215 students) of R-FEP students scored Proficient or Advanced on CST in ELA.
- 29% (91 students) of R-FEP students scored Basic on CST ELA.
- 4% (13 students) of R-FEP students scored Below Basic on CST ELA.
- None scored Far Below Basic on CST ELA.

**CST-MATH**

**EL Students at the Intermediate Level on CELDT, grades 2-8**

- 53% (77 students) of Intermediate students scored Proficient or Advanced on CST Math.
- 48% scored Basic or below on CST for math; 34% (49 students) scored Basic, 13% (19 students) scored Below Basic, less than 1% (1 student) scored Far Below Basic.
- Six Intermediate level EL students took math CMA. None took CAPA.

**EL Students at the Proficient Level on CELDT, grades 2-8**

- 48% (29 students) of Proficient students scored Proficient or Advanced on CST Math.
- 52% scored Basic or below on CST for math; 27% (16 students) scored Basic, 22% (13 students) scored Below Basic, 3% (2 students) scored Far Below Basic.
- Five Proficient level EL students took CMA math. None took CAPA.

**R-FEP Students, grades 2-8**

- 59% (186 students) of R-FEP students scored Proficient or Advanced on CST in math.
- 26% (83 students) of R-FEP students scored Basic on CST math.
- 13% (42 students) of R-FEP students scored Below Basic on CST math.
- 2% (6 students) of R-FEP students scored Far Below Basic on CST math.

CELDT data reveals that over 50% of EL students in the Beginning and Early Intermediate levels meet annual growth targets with 75% of Early Advanced/Advanced English Proficient students meeting annual growth targets. Conversely, only 25%, or 48 of 188 Intermediate level EL students district-wide and only 21%, or 18 of 84 Early Advanced/Advanced Not English Proficient students meet annual growth targets.

At the high school level, 28% (5 students) of 10<sup>th</sup> grade EL students passed the ELA portion of the CAHSEE, none achieved proficiency. In math, 28% (5 students) passed the CAHSEE, with 28% (5 students) achieving proficiency. Students not passing the CAHSEE show that the largest group has been in U.S. Schools 0-3 years. Of the 10<sup>th</sup> grade group in U.S. schools 6 years or more, 1 student did not pass CAHSEE ELA and 2 students did not pass CAHSEE math. The R-FEP 10<sup>th</sup> graders are successful on CAHSEE ELA and math with 33% passing and 67% scoring proficient in ELA and 24% passing and 70% scoring proficient on math.

**B. Strengths and weaknesses of current plan:**

The **STRENGTHS** of the CJUSD Title III LEA Plan include the following:

- Schools collect and analyze student work samples, teacher practices, standardized test and other sources of data beyond

CELDT to determine student's progress toward proficiency

- There is an emphasis on writing in the elementary, middle and high school. Teachers implement writing using organizational mapping, journals, quick writes, writing stems and poetry. The district writing assessment provides teachers with prompts, rubrics and samples in grades K-12. This assessment reveals use of conventions, grammar and punctuation.
- 9<sup>th</sup> grade EL students scoring Basic or below on ELA CST enrolled in English Intervention class targeting vocabulary development, reading comprehension, writing skills
- Each EL learner in grades K-5 has an English Proficiency Progress Report defining their CELDT level. It is completed three times a year in addition to the regular report card and contains benchmarks in reading writing, listening and speaking.
- Each site represented at DELAC Meetings with parents and site staff in attendance
- EL core curriculum taught during dedicated 30 minute daily instructional period
- District EL Coordinator supports elementary sites
- New math curriculum has a strong EL support component
- EL paraprofessionals at every site
- EL Tutorial classes at middle school and high school to support EL students in academic classes
- All beginning level EL students have daily paraprofessional support
- District EL Center teamed with district Family Resource Center which offers adult English classes and interpreters

Areas of **WEAKNESSES** in structure and implementation of the CJUSD Title III LEA Plan include the following:

- District level Professional Development opportunities have significantly decreased, including elimination of CTEL opportunities
- Intermediate Level EL-students scoring Basic on CST, have not been consistently identified for intervention opportunities
- Supplemental EL curriculum support for Open Court (ELA) pulled by state and not replaced, SDAIE strategies not fully implemented in ELA.
- Math curriculum is heavy on vocabulary, classroom teachers not fully utilizing EL support resources in math, SDAIE strategies not fully implemented in math
- Low participation rate of EL students in 8<sup>th</sup> grade Algebra
- Extra support from site EL teachers reduced at four sites due to budget cuts
- Due to increasing numbers of students and decreasing numbers of teachers, grouping for the Avenues ELD curriculum is often multi-grade level resulting in students receiving repeated Avenues lessons
- More intensive monitoring needed for R-FEP students

**C. Identify and describe factors contributing to failure to meet AMAOs**

- Through observation, walkthroughs and classroom assessments, it appears that consistent progress is lacking on CELDT and CST in math and ELA due in part to the following: SDAIE strategies do not seem to be used consistently, the EL component of the math curriculum and EL supplement for ELA has not been fully implemented, district professional development opportunities have been drastically cut due to budgetary issues, extra support from site elementary EL teachers drastically reduced due to budgetary issues
- Schools are lacking a formal plan to identify those students who are in the same CELDT level two or more years, in particular Beginners and Intermediate students. Data reveals that all schools do not have specific interventions in place for students not progressing to the next CELDT level after two or more years.

- Data shows significant numbers of Intermediate, Early Advanced and Advanced EL students consistently scoring Basic on CST ELA and/or CST math, yet the intervention they are receiving is not explicit in terms of meeting the specific needs of students based on CST weaknesses. Schools are lacking a formal plan to monitor and assess the progress of the EL subgroup in ELA and math, thus the absence of a specific, definite student intervention plan.
- According to administrator interviews, a formal, consistent plan for monitoring progress and assessment data for R-FEPs not meeting proficiency does not exist at all schools. Each school needs to take an active role in identifying R-FEPs at each grade level by reviewing CST data to design and implement intervention.
- Data reveals high school EL students are not achieving the expected level of proficiency on the CAHSEE. According to administrator interviews, EL students are not enrolling in the CAHSEE prep classes offered.
- Personnel records reveal CTEL authorization is lacking at high school level.
- Teacher feedback indicates low level of parental involvement in the educational plan of EL students may contribute to lack of student engagement.

Educational activities to improve English proficiency and academic achievement	Timeliness	Person Responsible	Funding Sources and Estimate
<b>Describe scientifically based strategies to improve academic achievement in reading/language arts (R/LA) (AMA08)</b>			
<b>Objective: Increase the performance level of EL students in Reading/Language Arts through improved classroom instruction.</b>	8/11-5/12	Site Administrators, Classroom Teachers, District EL Coordinator	No funds required
Walkthroughs used to observe use of SDAIE strategies in lessons	Monthly 3/11-5/12	Site Admin	
Walkthroughs used to observe students actively engaged in district adopted curriculum	Monthly 3/11-5/12	Site Admin	

Provide teacher with feedback on classroom instruction, identify and provide opportunities for professional growth	Monthly 3/11-5/12	Site Admin	
District EL Coordinator to support one classroom per week at each school site through classroom push-in and by providing supplemental resources to support EL students in Reading/Language Arts	Weekly 8/11-5/12	District EL Coordinator	
Objective: Make ELA curriculum more accessible to EL students through differentiated instruction	3/11-5/12	Site Administrator, Classroom Teachers	\$1000 General Fund
Implement Depth & Complexity critical thinking strategies in K-12 classrooms	3/11-5/12	Site Administrator, Classroom Teacher	
Train K-12 staff and administrators	3/11-5/11	District Academic Coach	
Implement Depth & Complexity	8/11-5/12	Classroom Teachers	
Verify implementation through monthly walkthroughs	monthly 8/11-5/12	Site Administrator	
Analyze student work samples every six weeks	8/11-5/12	Classroom Teachers	

Implement Academic Vocabulary Instruction in K-12 classrooms	8/11-5/12	Site Administrator, Classroom Teacher	\$1000 General Fund
Create academic content vocabulary lists	2/11-5/11	Teachers	
Train K-12 staff and administrators	9/11-12/11	District Academic Coach	
Implement Academic Vocabulary	9/11-12/11	Classroom Teachers	
Verify implementation through monthly walkthroughs	12/11-5/12 monthly	Site Administrator	
Analyze student work samples every six weeks	12/11-5/12	Classroom Teachers	
<b>Objective: Writing lessons will provide EL students with instruction and practice opportunities to develop fundamental skills in sentence structure and grammar to support grade-level writing progress.</b>		Site Administrators, Classroom Teachers, District EL Coordinator	No funds required
<b>Writing activities may include the following; organizational mapping, journals, quick writes, writing stems, poetry, sentence/paragraph frames, graphic organizers</b>	Weekly 3/11-5/12	Classroom Teachers	

Administer District Writing Assessment	Fall 2011 & Spr. 2012	Site Administrator, District Academic Coach, Classroom Teacher	
Monitor progress using grade level District Writing Rubric	Monthly 3/11-5/12	Classroom Teachers	
<b>Objective: Identify 2nd-8th grade EL students who are not making adequate progress in the area of Reading/Language Arts and provide appropriate, targeted intervention</b>	9/11-5/12	Site Administrators, Classroom Teachers, District EL Coordinator, Title I	No funds required
<b>1. Identify EL students who are scoring Intermediate and Early Advanced, Not Proficient on CELDT and scoring Basic or below on CST ELA to create individualized intervention</b>	8/11-10/11	Site Administrator District EL Coordinator	
Gather baseline data using assessments, skills inventory or other means	8/11-10/11	Classroom Teacher District EL Coordinator	
Create and implement individualized plan which may include the following: speaking & listening strategies, workshop, small group instruction, modifications, support classes	Every 6 wks 9/11-5/12	Classroom Teacher District EL Coordinator	
Utilize district EL Coordinator to assess and support intervention plans	9/11-5/12 scheduled as needed	Site administrator classroom Teacher	
Monitor student progress every 6 weeks and adjust intervention plan accordingly	Every 6 wks 9/11-5/12	Classroom Teacher	
<b>2. Identify R-FEP students who are scoring Basic on CST ELA to create individualized intervention</b>	8/11-10/11	Site Administrators, Classroom Teachers, District EL Coordinator	no funds required

Gather baseline data using assessments, skills inventory or other means	8/11-10/11	Classroom Teacher		
Create and implement individualized plan which may include the following: speaking & listening strategies, workshop, small group instruction, modifications, support classes	Every six weeks 9/11-5/12	Classroom Teacher		
utilize district EL Coordinator to assess and support intervention plans	9/11-5/12 scheduled as needed	Classroom Teacher and District EL Coordinator		
Monitor student progress every 6 weeks and adjust intervention plan accordingly	Every 6 wks 9/11-5/12	Classroom Teacher		
<b>Objective: Identify EL students who have not passed the ELA portion of the CAHSEE and provide appropriate, targeted intervention</b>	8/11-5/12	Chief Administrative Officer, Site Administrator	\$4000 EIA funds	
CAHSEE prep course will be available to 10th-12th grade EL students	8/11-5/12			
Utilizing CAHSEE scores from 1st CAHSEE attempt, 10th grade EL students who have failed the ELA section of CAHSEE are placed into CAHSEE prep course for ELA support	1/12-5/12 Semester 2			
11th and 12th grade EL students who have failed the ELA section of CAHSEE are placed into CAHSEE prep course for ELA support	8/11-12/11 Semester 1, 1/12-5/12 Semester 2			

Describe scientifically based strategies to improve academic achievement in mathematics (AWAC)			
<b>Objective: Increase the performance level of EL students in mathematics through improved classroom instruction</b>	8/11-5/12	Site Administrators, Classroom Teachers, District EL Coordinator	no funds required
<b>Walkthroughs used to observe use of SDAIE strategies in lessons</b>	Monthly 3/11-5/12	Site Administrator	
<b>Walkthroughs used to observe students actively engaged in district adopted curriculum</b>	Monthly 3/11-5/12	Site Administrator	
<b>Provide teacher with feedback on classroom instruction, identify and provide opportunities for professional growth</b>	Monthly 3/11-5/12	Site Administrator	
<b>District EL Coordinator to support one classroom per week at each school site through classroom push-in and by providing teachers with supplemental resources to support EL students in math</b>	Weekly 8/11-5/12	District EL Coordinator	
<b>Objective: Make math curriculum more accessible to EL students through differentiated instruction</b>	3/11-5/12	Site Administrator, Classroom Teachers	\$1000 General Fund

Implement Academic Vocabulary Instruction in K-12 classrooms	8/11-5/12	Site Administrator, Classroom Teacher	
Create academic content vocabulary lists	8/11-5/12	Classroom Teachers	
Train K-12 staff and administrators	9/11-12/12	District Academic Coach	
Implement Academic Vocabulary Instruction	9/11-12/11	Classroom Teachers	
Verify implementation through monthly walkthroughs	Monthly 12/11-5/12	Site Administrator	
Analyze student work samples every six weeks	Every six weeks 12/11- 5/12	Classroom Teachers	
Support EL learners in the area of math by fully implementing adopted math curriculum through the universal access components		Site Administrator, Classroom Teachers	no funds required
Verify implementation through monthly walkthroughs	Monthly 1/11- 5/12		
Analyze student work samples every six weeks	Every 6 wks 1/11-5/12	Classroom Teachers	
<b>Objective: Identify 2nd-8th grade EL students who are not making adequate progress in the area of mathematics and provide appropriate targeted intervention.</b>	9/11-12/11	Site Administrators, Classroom Teachers, District EL Coordinator, Title I coordinator	no funds required
<b>1. Identify EL students who are scoring Intermediate and Early Advanced, Not Proficient on CELDT and scoring Basic or below on CST Math to create individualized Intervention</b>	8/11-10/11	Classroom Teachers	

Gather baseline data using assessments, skills inventory or other means	8/11-10/11	Classroom Teacher, District EL Coordinator	
Create and implement individualized plan which may include the following: mathematical reasoning, workshop, small group instruction, modifications, support classes	9/11-5/12 Every six weeks	Site Administrator, Classroom Teacher	
utilize district EL Coordinator to assess and support intervention plans	9/11-5/2 scheduled as needed	Classroom Teacher	
Monitor student progress every 6 weeks and adjust intervention plan accordingly	Every 6 weeks 9/11-5/12	Classroom Teacher	
<b>2. Identify R-FEP students who are scoring Basic on CST mathematics to create individualized intervention</b>	8/11-10/11	Site Administrator, District EL Coordinator	
Gather baseline data using assessments, skills inventory or other means	8/11-10-11	Classroom Teacher	
Create and implement individualized plan which may include the following: mathematical reasoning, workshop, small group instruction, modifications, support classes	Every 6 weeks, 9/11-5/12	Classroom Teacher, EL Coordinator	
Utilize District EL Coordinator to assess and support intervention plans	9/11-5/12 scheduled as needed	Classroom Teacher	
Monitor student progress every 6 weeks and adjust intervention plan accordingly	Every 6 weeks, 9/11-5/12	Classroom Teacher	
<b>Objective: Identify EL students who have not passed the math portion of the CAHSEE and provide appropriate, targeted intervention</b>		Chief Administrative Officer, Site Administrator	\$4000.00 EIA funds

<p><b>1. CAHSEE prep course will be available to 10th-12th grade EL students</b></p>	<p>8/11-5/12</p>	<p>Site Administrator, School Counselors</p>		
<p>Utilizing CAHSEE scores from 1st CAHSEE attempt, 10th grade EL students who have failed the math section of CAHSEE are placed into CAHSEE prep course for math support</p>	<p>1/12-5/12 Semester 2</p>	<p>Site Administrator. School Counselors</p>		
<p>11th and 12th grade EL students who have failed the math section of CAHSEE are placed into CAHSEE prep course for math support</p>	<p>8/11-12/11 Semester 1, 1/12-5/12 Semester 2</p>	<p>Site Administrator. School Counselors</p>		
<p>Describe scientifically based professional development strategies and activities including coordination efforts with other Elementary and Secondary Education Act (ESEA) programs</p>				
<p><b>Objective: Coordinate district-wide professional development to focus on effective instructional strategies for English Learners</b></p>				
<p><b>1. Establish an EL Committee consisting of teacher representatives from each site, district EL Coordinator, district Academic Coach, district Categorical Specialist to meet quarterly to collaborate on instructional strategies, share resources and create professional development plans</b></p>	<p>4/11-5/12</p>	<p>Chief Administrative Officer, District Categorical Program Specialist, District Academic Coach</p>		

Establish committee	11-Apr	District Categorical Program Specialist	
Quarterly committee meetings to collaborate, share out with committee, share out with site, next steps	9/11, 12/11, 3/12, 5/12	District Categorical Program Specialist	
<b>2. Conduct monthly classroom walkthroughs</b>	monthly 8/11/5/12	Site Administrators with support from District EL Coordinator	
Observe EL strategies in lessons			
Provide reflective feedback			
Assess need for additional professional development			
<b>3. Monthly mini lessons presented in staff meetings to provide practical EL teaching strategies. Topics include but are not limited to the following: SDAIE strategies, reteaching, differentiating instruction, monitoring student progress, intervention</b>	monthly 8/11/5/12	Site administrators, District EL Coordinator	
<b>4. District wide focus on Building Academic Vocabulary in K-12 classrooms</b>	8/11-5/12	Chief Administrative Officer, District Academic Coach	
Create academic content vocabulary lists on all content areas	2/11-5/11	Grade level/dept teachers	
Inservice K-12 staff and administrators on Robert Marzano's 6-Step process of teaching targeted vocabulary	10 Training sessions 9/11-12/11	District Academic Coach	

Program implementation in K-12 classrooms	8/11-5/12	Site administrators, classroom teachers	
Verify implementation through monthly walkthroughs	monthly 8/11/5/12	Site administrators	
Analyze student work samples every six weeks	Every 6 wks 8/11-5/12	Classroom Teachers	
<b>5. District wide focus on differentiating content using the Depth &amp; Complexity Icon System in K-12 classrooms</b>			
Inservice K-12 staff and administrators on Depth & Complexity approach	10 Training sessions 3/11-5/11	District Academic Coach	
Program implementation in K-12 classrooms	8/11-5/12	Site Administrators, classroom teachers	
Verify implementation through monthly walkthroughs	monthly 8/11/5/12	Site Administrators	
Analyze student work samples every six weeks	Every 6 wks 8/11-5/12	Classroom Teachers	

Describe parental participation and outreach strategies to help parents become active participants in the education of their children, including coordination efforts with other ESEA programs.			
<b>Objective:</b> Promote student success through parent involvement by providing timely information and offering relevant training to parents on the following topics: student achievement, academic expectations and support services.		Chief Administrative Officer, District Categorical Program Specialist, District EL Coordinator, Site Administrators Classroom Teachers	
<b>1. Promote parent participation in ELAC and DELAC meetings</b>	Quarterly	District EL Coordinator, Site Administrators	
Offer communication with EL families in Spanish, Russian and Punjabi which may include translated handbooks, documents, flyers, event invites	Monthly	Site administrators, District EL Coordinator	
Oral messages sent out through the auto-dialer	Monthly 8/11-5/12	Site administrators, District EL Coordinator	
Utilize Language Line	As needed 8/11-5/12	Site administrators, District EL Coordinator	
Personal phone call invites, flyers	Quarterly 8/11-5/12	Site administrators, District EL Coordinator	
<b>2. Provide parents with strategies to increase their children's success in R/LA and math through presentations at DELAC and ELAC meetings and during discussions at parent/teacher conferences.</b>	Quarterly 8/11-5/12	Site administrators, District EL Coordinator	

<p>Topics may include; grade level curriculum standards, report cards, assessments, CELDT/CST scores, Special Services, Intervention, Title I, Aeries Gradebook training, adopted curriculum components, transition between sites</p>			
<p><b>3. Develop and refine district and site parent involvement policies through input sessions, discussion and feedback from</b></p>	<p>Bimonthly</p>	<p>Site Administrators</p>	
<p>On-site EL parent meetings, classroom observations and tours, ELAC and DELAC Meetings, School Site Council Meetings</p>			

**7. Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.**

Please describe those activities and how the LEA will incorporate them.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
Elementary students with intensive and strategic needs as determined by local assessments and CST may participate in extended learning through Intervention programs provided outside of the school day to address students' needs in math and ELA, specifically, decoding, fluency, comprehension and literary analysis.	Site Administrators	Weekly	52,000	General Fund, Site Title I Funds
Middle schoolers needing additional academic support may participate in Husky Help Hours offered weekly before and after school. Additionally, middle school teachers hold office hours before and after school to provide additional academic support.	Site Administrators	Weekly	\$31,000	Site Title I Funds
Students of the comprehensive high school may participate in the after school Tutoring Program and/or the Credit Recovery class.	Site Administrator	Daily	30,000	General Fund
Students at the continuation high school may participate in before school or after school tutoring offered daily.	Site Administrator	Daily	15,000	General Fund
Summer School for high school students	District Administrator (C & I Dept), Site Administration	Summer	\$35,000	General Fund

**8. Include strategies to promote effective parental involvement in the school.**

Please describe parental involvement strategies and how the LEA will support them across the LEA.	Person(s) Responsible	Specific Timeline	Estimated Cost	Funding Source
District and school sites communicate and invite parents to participate in district/site events, fieldtrips, performances, meetings and other activities utilizing the following; autodialer, district blog, Facebook, school site marquees, district website, site websites and teacher websites, newsletters and community newspapers.	District Administrators, Site Administrators, Site Teachers	Ongoing; daily, weekly, monthly	\$11,000 autodialer	General Fund
Sites invite parent participation in School Site Council, English Learner Advisory Committee Meetings, school site tours and other site parent meetings	Site Administrators	Monthly, bimonthly, quarterly	\$200/site	Site funds
School Sites invite parent participation in PTA/ PTC and Booster Club organizations	Site Administrators	Monthly		No district funds
School Sites communicate State Standards, grade level report cards and curriculum information through district flyers, teacher newsletters, websites, student planners and syllabi. Curriculum is available for review at Back to School Night, parent conferences, school site offices and the Curriculum & Instruction Department.	District Administrator (C&I Dept), Site Administrators, Teachers	Beginning of each school year, ongoing as needed	\$5000	Site funds
Title I Schools utilize parents to develop School Parental Involvement Policy. Parents are invited to annual meeting to inform students of Title I program components and eligibility. Parents are provided with Parental Involvement Policy, School Compact and resources to help parents work with their children.	Title I School Administrator	Annual and ongoing meetings	\$200/site	Title I Funds
Center Adult School provides Parenting Classes, English as a Second Language and GED Preparation Courses.	District Administrator, Adult Education Program Coordinator		134,000	Adult Education Funds

<p>District invites parent participation in triannual District English Language Advisory Committee Meetings</p>	<p>District Administrator, District EL Coordinator</p>	<p>Triannual</p>	<p>\$200</p>	<p>Title III funds</p>
<p>District invites parent participation in monthly Superintendent's Parent Advisory Committee</p>	<p>Superintendent</p>	<p>Monthly</p>	<p>\$50</p>	<p>General Fund</p>
<p>District will reestablish District Advisory Committee</p>	<p>Coordinator of Categorical Programs</p>	<p>Beginning Sept 2012, held triannually</p>	<p>\$500</p>	<p>General Fund</p>

LOCAL EDUCATIONAL AGENCY PROGRAM IMPROVEMENT PLAN  
ASSURANCE PAGE

Local Educational Agency (LEA) ~~Plan Information:~~

Name of LEA: Center Joint Unified School District

County District Code: 34-73973

Date of Local Governing Board Approval: January 18, 2012

District Superintendent: Scott A. Loehr

Address: 8408 Watt Avenue	City: Antelope	Zip Code: 95843
Phone: (916) 338-6409	FAX: (916) 338-6411	E-mail: sloehr@centerusd.org

Signatures:

On behalf of LEAs, participants included in the preparation of this Program Improvement LEA Plan Addendum:

 _____ Scott A. Loehr, Superintendent	<u>1/12/12</u> _____ Date
 _____ Nancy Anderson, Board President	<u>1/10/12</u> _____ Date
 _____ Tami JBeily, Title III Coordinator Categorical Program Specialist	<u>1-6-12</u> _____ Date

Please note that the Title III English Learner Coordinator/Director will only need to sign this Assurance if the LEA is identified for Title III Year 2 or Year 4 improvement status.

By submission of the local board approved LEA Plan Addendum (in lieu of the original signature assurance page in hard copy), the LEA certifies that the plan has been locally adopted and original signed copies of the assurances are on file in the LEA. The certification reads:

*Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that, to the best of my knowledge, information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this LEA Plan/Plan Addendum/Action Plan are on file, including signatures of any required external providers.*

***Center Joint Unified School District***

		<b>AGENDA REQUEST FOR:</b>
<b>Dept./Site:</b>	<b>Instructional Services</b>	
<b>Date:</b>	<b>June 11, 2014</b>	<b>Action Item</b>
<b>To:</b>	<b>Board of Trustees</b>	<b>Information Item</b> <u>  X  </u>
<b>From:</b>	<b>Rebecca Lawson</b> <i>RL</i> <b>Coordinator of Curriculum &amp; Instruction</b>	<b># Attached Pages</b> <u>  3  </u>

**SUBJECT: Surplus Books**  
The following books are to be recycled and or disposed due to information no longer current:

**Attachment #1 - K-6 Math Textbooks, 2037 Books**

**Attachment #2 - High School English Textbooks, 409 Books**

**Attachment #3 - Middle School Math/Algebra Textbooks, 557 Books**

**These books were offered to book buyer, Follett Educational Services and Books Liquidation Co.**  
**They are not interested in these books and materials.**

**RECOMMENDATION: The Center Joint Unified School District Board of Trustees approves the above listed books to be recycled/discarded.**

**CONSENT AGENDA**

## Attachment # 1

Discarded/ Surplus Curriculum to be returned to District Warehouse

Publisher	Subject	Title	ISBN#	Quantity	Site
<i>Example</i> Davidson, Castillo, Stoff	Social Studies	The American Nation	0-13-433634-8	30	CHS
CA HSP Math, 2007	Math	Kindergarten-TE #1	978-0-15-358809-9	6	DO
CA HSP Math, 2007	Math	Kindergarten-TE #2	978-0-15-358810-5	7	DO
CA HSP Math, 2007	Math	1st grade-TE #1	978-0-15-358811-	0	Lawson
CA HSP Math, 2007	Math	1st grade-TE #2	978-0-15-358812-9	2	
CA HSP Math, 2007	Math	1st grade-TE #3	978-0-15-358813-6	2	
CA HSP Math, 2007	Math	2nd grade-TE #1	978-0-15-358814-3	3	
CA HSP Math, 2007	Math	2nd grade-TE #2	978-0-15-358815-0	3	
CA HSP Math, 2007	Math	2nd grade-TE #3	978-0-15-358816-7	3	
CA HSP Math, 2007	Math	3rd grade Student Edition	0153541695	0	
CA HSP Math, 2007	Math	3rd grade-TE #1	978-0-15-358817-4	2	
CA HSP Math, 2007	Math	3rd grade-TE #2	978-0-15-358818-1	2	
CA HSP Math, 2007	Math	3rd grade-TE #3	978-0-15-358819-8	2	
CA HSP Math, 2007	Math	4th grade Student Edition	0153541709	0	
CA HSP Math, 2007	Math	4th grade-TE #1	978-0-15-358820-4	3	
CA HSP Math, 2007	Math	4th grade-TE #2	978-0-15-358821-1	3	
CA HSP Math, 2007	Math	4th grade-TE #3	978-0-15-358822-8	3	
CA HSP Math, 2007	Math	5th grade Student Edition	978-0-15-354171-1	1	
CA HSP Math, 2007	Math	5th grade-TE #1	978-0-15-358823-5	1	
CA HSP Math, 2007	Math	5th grade-TE #2	0153588241	0	
CA HSP Math, 2007	Math	5th grade-TE #3	978-0-15-358825-9	1	
McMillian/McGraw Hill	Math	6th grade-Student Edition	978-0-07-877848-3	1	
McMillian/McGraw Hill	Math	6th grade-TE #1	978-0-07-877849-0	1	
McMillian/McGraw Hill	Math	6th grade-TE #2	978-0-07-879262-5	1	
K-6 Math Textbooks	Math	Math textbooks and Student Editions		1990	all sites

Submitted by: Rebecca LawsonDate: 5/28/14Total 2037Site Administrator Approval: Rebecca LawsonDate: 5/28/14District Administrator Approval: Rebecca LawsonDate: 5/28/14





# Center Unified School District

**AGENDA REQUEST FOR:**

Dept./Site: Dudley Elementary

Date: 5/29/2014

Action Item X

To: Center Joint Unified Board of Trustees

Information Item

From: Steve Jackson

# Attached Pages 54

Principal's Initials: SJ

**SUBJECT:**

Approve 2013-2014 Single School Plan for Student Achievement - Dudley Elementary

CONSENT AGENDA

# Single Plan for Student Achievement

## Dudley (Arthur S.) Elementary School

Center Joint Unified School District

34-73973-6032908

CDS Code

Date of this revision: March 2014

The *Single Plan for Student Achievement (SPSA)* is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.



Dudley (Arthur S.) Elementary School  
Steve Jackson, Very Proud Principal  
8000 Aztec Way  
Antelope, CA 95843  
916-338-6470  
[www.DudleyElementary.org](http://www.DudleyElementary.org)

The District Governing Board approved this revision of the School Plan on \_\_\_\_\_.

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## Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<p><b>SCHOOL GOAL #1</b> In an ongoing effort to increase student achievement and attain 100% proficiency in ELA and Math by 2014, the staff will shift our instructional practice to align with the Common Core State Standards (CCSS) and meet individual student's needs which will be reflective through Title I assessments, writing samples, technology based lessons in math and ELA.</p> <p><b>SCHOOL GOAL #2</b> During 2013-2014, Dudley Elementary will implement school-wide instructional strategies to include common planning using CCSS instruction. Daily lessons will reflect mathematical practices, a focus on informational text, deep integration of reading and writing, a conscientious approach to vocabulary development and exposure to text dependent questions.</p>	
<p><b>Student groups and grade levels to participate in this goal:</b> Students who scored "Basic," "Below Basic" and "Far Below Basic" in grades two through six will work to reach grade level proficiency as measured by site and district based benchmark assessments. English Learners' progress will be measured separately.</p>	<p><b>Anticipated annual performance growth for each group:</b> All subgroups of Dudley Elementary students will meet Adequate Yearly Progress (AYP) in English Language Arts (ELA) and Mathematics as determined by the California Department of Education. The minimum proficiency percentage increases each year and is currently at 89.2% in ELA and 89.5% in Mathematics.</p>
<p><b>Means of evaluating progress toward this goal:</b> Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports and Accelerated Reader will also be utilized. San Diego Quick, BPST, APST and SIPPS reading assessments will be utilized. All assessment results will be analyzed throughout the year by Dudley and Center staff. Students who are not meeting the district cut-points will receive academic supports.</p>	<p><b>Group data to be collected to measure academic gains:</b> Data will be collected for grades one through six. Progress will be monitored by teacher observation, curriculum assessments, and classroom performance tasks. Data from STAR reports, the district cut points sheet and Accelerated Reader will also be utilized.</p>

Actions to be Taken to Reach Goals 1 and 2:	Start Date / Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. Before the school year begins, the site administrator will hold an orientation for new families. During this presentation, the administrator will discuss school procedures and policies. Also discussed will be the communication methods employed by Dudley staff and how parents can support their children during their time at Dudley.	July 2013	No costs	\$0	N/A
2. A Title 1/learning center teacher will identify students who scored Far Below Basic and Below Basic on site and district based benchmark assessments. The learning center teacher will track these students, meet with their parents, provide small group instruction and monitor interventions to ensure their progress towards proficiency improves. Two part-time instructional aides will also provide small group instruction in the learning center. One part-time instructional aide will provide instruction to English learners.	September 2013 – May 2014	2A. Title 1 teacher 2B. Title 1 instructional aides 2B. EL instructional aide	2A. \$86,400 2B. \$24,900 2C. the district funds	2A. Title 1 2B. Title 1 2C. N/A
3. A “multidisciplinary-team” meeting will be held the second month of school. During the meeting, members of various school teams (special education, counseling, family resource center, administration, English learner program, etc.) will meet with each teacher individually to discuss each of their students’ needs. Referrals will be made, as needed.	September 2013	Substitutes will be employed to cover the duties of the teachers so they may meet with the team members.	Approximately \$600	Title 1
4. School staff will review student performance and progress utilizing data and information through the student study team (SST) process. The SSTs most commonly occur during parent-teacher conferences to be more convenient for families. Beyond classroom interventions and modifications, the outcome of the SST process may include: speech and language services, counseling, resource	October 2013 – May 2014	Substitutes will be employed to cover the duties of the teachers on the Student Study Team	Approximately \$600  IEPs: \$3125	SSTs: Title 1 IEPs: District General Fund

services, increased English language resource services, occupational therapy, enrollment in school intervention programs, referrals to outside organizations. Student progress will also be discussed at IEP meetings.				
5. Time will be allowed for on-going teacher collaborations focused on implementing an instructional program and effective teaching strategies that address all student learning needs	September 2013 – May 2014	Collaboration will take place during staff meeting time. Substitutes for teachers of students with Individualized Education Plans (IEPs) will be provided for collaboration with the resource teacher.	Approximately \$600	General Fund
6. Professional development will be provided to train teachers to use new programs and methodology. Professional development topics will include, but not be limited to: Common Core Standards, Collaborative Community Development, and Healthy Play.	August 2013 – May 2014	Trainers, workshops, substitutes	\$4000	Title 1
7. Orchard and Accelerated Reader software will be made available to all students in grades one through six in their classrooms and in two computer labs. A. A Computer Technician will service computer hardware and software. B. The library technician will work an additional thirty minutes each day and five full days before the school year starts to manage the increased circulation from the Accelerated Reader program. C. Accelerated Reader subscription (Accelerated Math will be piloted in the learning center.) D. Spectrum library software to check out books	August 2013 – May 2014	10A. Computer Technician 10B. Library Technician 10C. Accelerated Reader 10D. Spectrum	10A. \$26,400 10B. \$2400 10C. \$5500 10D. \$500	10A. Title 1 10B. Title 1 10C. Title 1 10D. SLIP
8. Technology will be upgraded, replaced and added to support instruction.	August 2013 – May 2014	Projectors and installation, memory	\$14,000	Title 1, General Fund, Comcast Cares Grant
9. Students who are significantly lower or higher than	September 2013	No additional costs	\$0	N/A

their enrolled grade level's English language arts standards may be offered instruction in a classroom one grade level lower or higher, with parent permission.	- May 2014			
10. English language learners will receive instruction using their core curriculum thirty minutes per day. Dudley's English learners (EL) will be supported through various methods in the Title 1 learning center.	August 2013 – May 2014	No additional costs	\$0	N/A
11. Reading intervention instruction will be provided for students in grades two, three, four and six.	September 2013 – May 2014	Staffing, materials, supplies	\$4000	N/A
12. Dudley staff and students will have the materials needed for instruction and practice of grade level standards. A. All staff members will be provided unlimited copies through the Center Unified School District copy center B. A repair contract for the RISO copy machine will be renewed so that staff can make copies using paper that was donated. This machine also allows for copies on construction paper. C. Consumable math books for students in grades kindergarten through second grade will be provided D. Classroom and school supplies	August 2013 – May 2014	8A. Copies 8B. RISO contract 8C. Workbooks 8D. Supplies	8A. \$6500 8B. \$200 8C. \$10,000 8D. remaining funds	8A. Lottery 8B. General Fund 8C. Lottery 8D. Lottery and General Fund
13. To address our students' writing needs, staff reviewed writing programs during the past school year. The staff has determined that we will adopt Step Up to Writing curriculum.	August 2013 – May 2014	Curriculum	\$4,000	Title 1
14. Regular school-parent communication regarding student progress and performance through parent-teacher conferences, Student Study Team meetings, paperwork sent home and Aeries' Gradebook will occur.	October 2013- May 2014	Substitutes will be employed to cover the duties of the teachers on the Student Study Team, copies, Gradebook (SST substitutes accounted for above in #2)	\$300 / day / substitute	General Fund
15. An Academic Coach is available for staff development, collaboration and demonstration	August 2013 – May 2014	The district funds this position	\$0	N/A

lessons and to observe teachers and provide feedback.				
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<b>SCHOOL GOAL # 3</b> Dudley Elementary students will maintain a 95% or higher attendance rate. Students who are regularly present for instruction and practice of grade level standards will be better prepared for state testing. Students who feel safe at school can better focus on learning.				
<b>Student groups and grade levels to participate in this goal:</b> All students attending Dudley Elementary will participate in this goal.		<b>Anticipated annual growth for each group:</b> Since the benchmark has been met, students will maintain the attendance rate and will not drop below ninety-five percent.		
<b>Means of evaluating progress toward this goal:</b> Progress will be evaluated through attendance reports.		<b>Group data to be collected to measure gains:</b> Data will be collected from students at all grade levels.		
<b>Actions to be Taken to Reach Goal 3:</b> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	<b>Start Date Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
1. To increase school connectedness, a .7 FTE school counselor will be employed. The counselor will collaborate with teachers to implement positive behavior interventions. The counselor will provide group counseling for students experiencing grief/loss, anger management issues and peer relation concerns. The counselor will also meet individually with students with discipline concerns. In addition, he will oversee the Early Mental Health Initiative program which involves supervising a child aide who will assist with students experiencing school adjustment issues. Finally, he will be available to support students who are experiencing difficulty transitioning into the new school year.	August 2013 – May 2014	.7 FTE school counselor	\$48,400	Title 1, <del>school walk-a-thon</del> fundraiser
2. One part-time child aide will work with kindergarten through third grade students who exhibit shyness, impulsive behavior and/or transition difficulties.	August 2013 – May 2014	(1) part-time child aide	\$10,300	Title 1
3. Extracurricular clubs will be made available to students to increase school connectedness.	August 2013 – May 2014	(4) \$750 club stipends and (2) \$1500 stipends (band and yearbook)	\$6,000	Student Fund, District

4. Through a county anti-bullying grant, Dudley has received <u>Second Step</u> character education kits that will be implemented by each teacher. The <u>Healthy Play</u> program will also be implemented.	August 2013 – May 2014	No cost to the school	\$0	N/A
5. Behavior Support Plans will be created for students with chronic behavior concerns.	August 2013 – May 2014	No costs	\$0	N/A
6. Students who have qualified for Gifted and Talented Education (GATE) will participate in Dudley's GATE Academy. By meeting the needs of Dudley's GATE students, they will be more interested in school, feel a sense of connectedness and, therefore, have better attendance.	October 2013 – May 2014	No additional costs	\$0	N/A
7. The school community will establish and support ongoing school-wide and classroom events and activities that contribute to a positive environment such as: PTA events, big/little Buddies, book fair, assemblies, dress up days and spirit contests, geography bee, talent contest, drama presentations	August 2013 – May 2014	Assembly, competition and/or production costs	Up to \$2000	Student Fund
8. The site administrator will send letters to, make phone calls to and meet with parents/guardians of individual students who fall below a 90% attendance rate.	August 2013 – May 2014	Copies	\$100	Lottery
9. Incentives will be provided for students who have perfect attendance during each trimester and during the entire school year.	August 2013 – May 2014	Gift cards, donuts, t-shirts, end of year party	\$3000	Student Body Fund, PTA
10. Families are notified of information and upcoming events via the Dudley website and SchoolConnects, an automated dialer system.	August 2013 – May 2014	No costs to the school	\$0	N/A

Federal Programs under No Child Left Behind (NCLB)	Allocation
Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input checked="" type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 199,081 (s)
Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 120,366 (d)
Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 52,632 (d)
Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 0
Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 0
Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
Total amount of federal categorical funds allocated to this school	\$172,998 – district controlled \$199,081 – site controlled
Total amount of state and federal categorical funds allocated to this school	\$194,849 – district controlled \$255,334 – site controlled

## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 34,653 (s)
Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 0
Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 0
Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 0
Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 0
School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 0
School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0
School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 0
Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 0
<input checked="" type="checkbox"/> GATE	\$ 21,851 (d)
<input checked="" type="checkbox"/> Lottery	\$ 21,600 (s)
Total amount of state categorical funds allocated to this school	\$ 21,851 - district controlled \$56,253 - site controlled

**School Site Council Membership**

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Student	Parent or Community Member
Steve Jackson	X				
Gloria Payne		X			
Susan Velez		X			
Jami Rains		X			
Patricia Rivas			X		
Sylvia Anderson					X
Rebecca Anderson					X
Megan Avalos					X
Kerri Brown					X
Becky Eastwood					X
Jacquelyn Garcia					X
Jaime Mckellar					X
Jamie Purcell					X
Rochelle Sherwood					X
Stephen Sherwood					X
Sandra Smith					X
Paul Tompkins					X
				X	
	1	3	1	1	7

## Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 4/10/14.

Attested:

Steve Jackson  
Typed name of school principal

  
Signature of school principal

4/10/14  
Date

Rochelle Sherwood  
Typed name of SSC chairperson

  
Signature of SSC chairperson

4/10/14  
Date

## Resources

This section contains the following appendices that will assist a school site council in completing the *Single Plan for Student Achievement* and in maintaining a cycle of continuous improvement:

- Appendix A: Programs Funded through the Consolidated Application
- Appendix B: Chart of Requirements for the *Single Plan for Student Achievement*
- Appendix C: School and Student Performance Data Forms
- Appendix D: Demographic Data Summary
- Appendix E: Analysis of Current Instructional Program
- Appendix F: Title 1 Compact
- Appendix G: Parental Involvement Policy
- Appendix H: Dudley Elementary School Site Council Bylaws
- Appendix I: Use of Resources
- Appendix J: Acronyms and Specialized Terms

## **Appendix A: Programs Funded through the Consolidated Application**

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

### **State Programs**

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

### **Federal No Child Left Behind (NCLB) Programs**

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

## Table 5a: Academic Performance by Ethnicity

Data Source: Customer-supplied STAR data files

**Dudley Arthur S Elementary**

### Appendix B: Chart of Requirements for *The Single Plan for Student Achievement*

REQUIREMENTS	LEGAL CITATION	EIA, English Learners	EIA, State Compensatory Education	Title I, Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Quality Education Investment Act	Title II, Improving Teacher Quality	Title III, English Learners	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
<b>I. Involvement</b>												
Involve parents and community in planning and implementing the school plan	EC 52055.750(b)						X					
	EC 35294.1(b)(2)(C)									X		
	5CCR 3932	X	X	X	X	X		X				
	20 USC 7115(a)(1)(E)					X						
	20 USC 6315(c)(1)(G)			X								
	20 USC 6314(b)(1), (2)(A)					X						
Advisory committee review and recommendations	EC 64001(a)	X	X	X	X	X		X				
	EC 52055.755						X					
Written notice of program improvement status	20 USC 6316(b)(3)					X						
<b>II. Governance and Administration</b>												
Single, comprehensive plan	EC 64001(a), (d)	X	X	X	X	X		X	X		X	X
	EC 52853	X	X	X	X	X						
	EC 41572											X
	EC 41507										X	
	EC 35294.1(a)									X		
	20 USC 6315(c)(1)(B)			X								
	20 USC 6314(b)(2)(A)					X						
School Site Council (SSC) constituted per former EC 52012	EC 64001(g)	X	X	X	X	X		X	X		X	X
SSC developed SPSA and expenditures	EC 64001(a)	X	X	X	X	X		X	X		X	X
	EC 41572										X	X
	EC 41507										X	
	EC 35294.1(b)(1)									X		
SSC annually updates the SPSA	EC 64001(g)	X	X	X	X	X		X	X		X	X
	EC 35294.2(e)									X		
Governing board approves SPSA	EC 64001(h)	X	X	X	X	X	X	X	X	X	X	X
	EC 52055.750(a)(5)						X					



REQUIREMENTS	LEGAL CITATION	EIA, English Learners	EIA, State Compensatory Education	Title I, Targeted Assistance	Title I, Schoolwide	Title I, Program Improvement	Quality Education Investment Act	Title II, Improving Teacher Quality	Title III, English Learners	School Safety Block Grant	Pupil Retention Block Grant	School & Library Improvement BG
	20 USC 6315(c)			X								
Describe auxiliary services for at-risk students	EC 52853	X	X	X	X	X						
	20 USC 6315(c)			X								
	20 USC 6314(b)(1), (2)(A)				X							
Avoid isolation or segregation	5CCR 3934	X	X	X	X	X						

## **Appendix C: School and Student Performance Data Forms**

The following tables and charts are included in Appendix C. These tables represent samples of ways to assist the school site council in representing and analyzing data and developing conclusions regarding improvement strategies:

- Table 1: Academic Performance Index (API) Index
- Table 2: English-Language Arts Adequate Yearly Progress (AYP)
- Table 3: Mathematics Adequate Yearly Progress (AYP)
- Table 4: California English Language Development (CELDT) Data
- Table 5a: Academic Performance by Ethnicity
- Table 5b: Academic Performance by Grade Level
- Table 6: CST Reporting Clusters
- Table 7: Percent Apportionment Attendance

# Demographic Information

Dudley Arthur S Elementary

Based on STAR student answer documents.

Reporting Ethnicity	2011		2012		2013	
	#	%	#	%	#	%
African-American	56	12.7	66	12.2	45	8.6
Amer. Indian or Alaskan Nat.	3	0.7	4	0.7	6	1.1
Asian-American	34	7.7	47	8.7	40	7.6
Filipino-American	12	2.7	16	3.0	16	3.1
Hispanic or Latino	101	22.9	104	19.3	115	21.9
Pacific Islander	6	1.4	5	0.9	3	0.6
White (not Hispanic)	210	47.6	267	49.4	274	52.3
Two or More Races	19	4.3	31	5.7	25	4.8
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

Other Demographics	2011		2012		2013	
	#	%	#	%	#	%
English Learner	61	13.8	76	14.1	70	13.4
RFEP	36	8.2	48	8.9	47	9.0
Economically Disadvantaged	17	3.9	324	60.0	357	68.1
Students with Disabilities	55	12.5	65	12.0	65	12.4
Migrant Education	0	0.0	0	0.0	0	0.0
Gifted and Talented	20	4.5	22	4.1	15	2.9

## Table 1: Academic Performance Index (API)

Data Source: California Department of Education (CDE) Research Data Files

### Dudley Arthur S Elementary

API Data by Year				
	2010	2011	2012	2013
<b>API Score</b>	<b>842</b>	<b>818</b>	<b>818</b>	<b>795</b>
<b>API Adjusted Base</b>	<b>833</b>	<b>842</b>	<b>818</b>	<b>817</b>
<b>API Growth Target</b>	<b>A</b>	<b>A</b>	<b>A</b>	<b>A</b>
<b>Actual Growth</b>	<b>9</b>	<b>-24</b>	<b>0</b>	<b>-22</b>

API Information by Subgroup								
	2010		2011		2012		2013	
	API Score	Met Target						
<b>API Subgroups</b>								
<b>African-American</b>	nns							
<b>Amer. Indian or Alaskan Nat.</b>	nns							
<b>Asian-American</b>	nns							
<b>Filipino-American</b>	nns							
<b>Hispanic or Latino</b>	<b>826</b>	<b>YES</b>	<b>783</b>	<b>NO</b>	<b>798</b>	<b>YES</b>	<b>732</b>	<b>NO</b>
<b>Pacific Islander</b>	nns							
<b>White (not Hispanic)</b>	<b>852</b>	<b>YES</b>	<b>841</b>	<b>YES</b>	<b>847</b>	<b>YES</b>	<b>828</b>	<b>YES</b>
<b>Two or More Races</b>	*na	*na	nns	nns	nns	nns	nns	nns
<b>Economically Disadvantaged</b>	<b>824</b>	<b>YES</b>	<b>795</b>	<b>NO</b>	<b>788</b>	<b>NO</b>	<b>779</b>	<b>NO</b>
<b>English Learner</b>	<b>825</b>	<b>YES</b>	<b>779</b>	<b>NO</b>	<b>795</b>	<b>YES</b>	<b>761</b>	<b>NO</b>
<b>Students with Disabilities</b>	nns							

nns - The subgroup is not numerically significant.

na - The subgroup was not available.

A = Met Interim Performance Target of 800.

B= School did not have a valid 2013 API Base and there is no Growth or target information.

C = School had significant demographic changes and there is no Growth or target information

D= There is no growth target for Districts, or Special Education schools.

Note: The subgroup growth target for a school varies depending on whether the subgroup's API is below 800, approaching 800, or 800 and above.

## Table 2: English Language Arts - Adequate Yearly Progress (AYP)

Data Source: California Department of Education (CDE) Research Data Files

### Dudley Arthur S Elementary

Performance Data by Student Group						
Demographic Group	Year	Participation Rate	# At or Above Proficient	% At or Above Proficient	AYP Target	Met AYP Criteria?
<b>All Students</b>	2011	100	228	55.7	67.6	No
	2012	100	298	59.8	78.4	Yes
	2013	100	275	56.7	89.2	No
<b>African-American</b>	2011	100	27	51.9	67.6	--
	2012	99	28	46.7	78.4	--
	2013	10	20	46.5	89.2	--
<b>Amer. Indian or Alaskan Nat.</b>	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
	2013	100	--	--	89.2	--
<b>Asian-American</b>	2011	100	20	62.5	67.6	--
	2012	100	26	59.1	78.4	--
	2013	100	23	59.0	89.2	--
<b>Filipino-American</b>	2011	100	7	63.6	67.6	--
	2012	100	9	69.2	78.4	--
	2013	100	8	57.1	89.2	--
<b>Hispanic or Latino</b>	2011	100	41	45.1	67.6	No
	2012	100	50	52.6	78.4	Ye
	2013	100	50	47.6	89.2	No
<b>Pacific Islander</b>	2011	100	--	--	67.6	--
	2012	100	--	--	78.4	--
	2013	100	--	--	89.2	--
<b>White (not Hispanic)</b>	2011	100	122	61.9	67.6	No
	2012	100	165	65.5	78.4	Ye
	2013	100	160	62.7	89.2	No
<b>Two or More Races</b>	2011	--	--	--	67.6	--
	2012	--	--	--	78.4	--
	2013	100	10	45.5	89.2	--
<b>English Learner</b>	2011	100	43	50.0	67.6	No
	2012	100	45	46.9	78.4	No
	2013	100	42	43.3	89.2	No
<b>Economically Disadvantaged</b>	2011	100	124	50.0	67.6	No
	2012	100	151	49.5	78.4	No
	2013	100	161	51.8	89.2	No
<b>Students with Disabilities</b>	2011	100	16	29.6	67.6	--
	2012	99	15	24.6	78.4	--
	2013	10	17	33.3	89.2	--

### Table 3: Mathematics - Adequate Yearly Progress (AYP)

Data Source: California Department of Education (CDE) Research Data Files

#### Dudley Arthur S Elementary

Performance Data by Student Group						
Demographic Group	Year	Participation Rate	# At or Above Proficient	% At or Above Proficient	AYP Target	Met AYP Criteria?
<b>All Students</b>	2011	100	250	61.1	68.5	No
	2012	100	268	53.8	79.0	No
	2013	100	264	54.5	89.5	No
<b>African-American</b>	2011	100	30	57.7	68.5	--
	2012	99	24	40.0	79.0	--
	2013	10	17	39.5	89.5	--
<b>Amer. Indian or Alaskan Nat.</b>	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
	2013	100	--	--	89.5	--
<b>Asian-American</b>	2011	100	18	56.2	68.5	--
	2012	100	26	59.1	79.0	--
	2013	100	21	53.8	89.5	--
<b>Filipino-American</b>	2011	100	8	72.7	68.5	--
	2012	100	7	53.8	79.0	--
	2013	100	9	64.3	89.5	--
<b>Hispanic or Latino</b>	2011	100	53	58.2	68.5	No
	2012	100	44	46.3	79.0	No
	2013	100	46	43.8	89.5	No
<b>Pacific Islander</b>	2011	100	--	--	68.5	--
	2012	100	--	--	79.0	--
	2013	100	--	--	89.5	--
<b>White (not Hispanic)</b>	2011	100	125	63.5	68.5	Yes
	2012	100	155	61.5	79.0	No
	2013	100	160	63.0	89.5	Ye
<b>Two or More Races</b>	2011	--	--	--	68.5	--
	2012	--	--	--	79.0	--
	2013	100	8	36.4	89.5	--
<b>English Learner</b>	2011	100	44	51.2	68.5	No
	2012	100	50	52.1	79.0	Ye
	2013	100	51	52.6	89.5	No
<b>Economically Disadvantaged</b>	2011	100	143	57.7	68.5	No
	2012	100	152	49.8	79.0	No
	2013	100	163	52.4	89.5	Ye
<b>Students with Disabilities</b>	2011	100	19	35.2	68.5	--
	2012	99	13	21.3	79.0	--
	2013	10	15	29.4	89.5	--

# Table 4: 2011-12 California English Language Development (CELDT) Data

Data Source: California Department of Education (CDE) Research Data Files

Dudley Arthur S Elementary

## Initial Assessments

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	28	0	0					4	14	11	39	13	46
1st	--	--	--	--	--	--	--	--	--	--	--	--	--
2nd	4	1	25			1	25	2	50			1	25
3rd	4	0	0					2	50	1	25	1	25
4th	--	--	--	--	--	--	--	--	--	--	--	--	--
5th	7	0	0					5	71	1	14	1	14
6th	--	--	--	--	--	--	--	--	--	--	--	--	--
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	50	2	4	1	2	2	4	17	34	14	28	16	32

## Annual Assessments

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	--	--	--	--	--	--	--	--	--	--	--	--	--
1st	18	0	0					12	67	4	22	2	11
2nd	18	3	17			4	22	7	39	5	28	2	11
3rd	28	11	39	4	14	8	29	14	50	1	4	1	4
4th	14	7	50	1	7	6	43	6	43			1	7
5th	9	6	67			6	67	2	22			1	11
6th	5	2	40			2	40	3	60				
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	92	29	32	5	5	26	28	44	48	10	11	7	8

## All Assessments

Grade	Tested #	SBE Proficient		Advanced		Early Advanced		Intermediate		Early Intermediate		Beginning	
		#	%	#	%	#	%	#	%	#	%	#	%
K	28	0	0					4	14	11	39	13	46
1st	21	0	0					14	67	5	24	2	10
2nd	22	4	18			5	23	9	41	5	23	3	14
3rd	32	11	34	4	13	8	25	16	50	2	6	2	6
4th	17	8	47	2	12	6	35	8	47			1	6
5th	16	6	38			6	38	7	44	1	6	2	13
6th	6	2	33			3	50	3	50				
7th	--	--	--	--	--	--	--	--	--	--	--	--	--
8th	--	--	--	--	--	--	--	--	--	--	--	--	--
9th	--	--	--	--	--	--	--	--	--	--	--	--	--
10th	--	--	--	--	--	--	--	--	--	--	--	--	--
11th	--	--	--	--	--	--	--	--	--	--	--	--	--
12th	--	--	--	--	--	--	--	--	--	--	--	--	--
All Grades	142	31	22	6	4	28	20	61	43	24	17	23	16

Note: The counts for All Assessments may be greater than the sum of the Initials and Annuals. CDE does not include statistics for low student counts because of privacy issues.

## Table 5a: Academic Performance by Ethnicity

Data Source: Customer-supplied STAR data files

**Dudley Arthur S Elementary**

Subject Group	Count			Advanced			Proficient			Basic			Below Basic			Far Below Basic		
	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012	2010	2011	2012
<b>English/Language Arts</b>																		
All Students	446	441	539	137 (31%)	109 (25%)	157 (29%)	137 (31%)	142 (32%)	176 (33%)	127 (28%)	116 (26%)	135 (25%)	32 (7%)	54 (12%)	50 (9%)	13 (3%)	20 (5%)	21 (4%)
African-American	56	56	65	19 (34%)	13 (23%)	14 (22%)	15 (27%)	15 (27%)	17 (26%)	15 (27%)	21 (38%)	17 (26%)	6 (11%)	6 (11%)	15 (23%)	1 (2%)	1 (2%)	2 (3%)
Amer. Indian or Alaskan Nat.	3	3	4	1 (33%)	1 (33%)	1 (25%)	1 (33%)	1 (33%)	2 (50%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1 (25%)	1 (33%)	1 (33%)	0 (0%)
Asian-American	41	34	47	13 (32%)	4 (12%)	12 (26%)	14 (34%)	17 (50%)	14 (30%)	11 (27%)	7 (21%)	14 (30%)	3 (7%)	5 (15%)	5 (11%)	0 (0%)	1 (3%)	2 (4%)
Filipino-American	8	12	16	3 (38%)	4 (33%)	4 (25%)	2 (25%)	3 (25%)	6 (38%)	2 (25%)	2 (17%)	5 (31%)	1 (13%)	3 (25%)	1 (6%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	104	101	104	24 (23%)	20 (20%)	28 (27%)	35 (34%)	30 (30%)	32 (31%)	31 (30%)	30 (30%)	29 (28%)	8 (8%)	13 (13%)	10 (10%)	6 (6%)	8 (8%)	5 (5%)
Pacific Islander	4	6	5	0 (0%)	0 (0%)	0 (0%)	2 (50%)	3 (50%)	2 (40%)	2 (50%)	3 (50%)	3 (60%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	205	210	267	70 (34%)	63 (30%)	94 (35%)	61 (30%)	70 (33%)	90 (34%)	58 (28%)	46 (22%)	58 (22%)	11 (5%)	23 (11%)	15 (6%)	5 (2%)	8 (4%)	10 (4%)
Two or More Races	25	19	31	7 (28%)	4 (21%)	4 (13%)	7 (28%)	3 (16%)	13 (42%)	8 (32%)	7 (37%)	9 (29%)	3 (12%)	4 (21%)	3 (10%)	0 (0%)	1 (5%)	2 (6%)
English Learner	58	61	76	5 (9%)	5 (8%)	8 (11%)	15 (26%)	21 (34%)	23 (30%)	26 (45%)	14 (23%)	29 (38%)	8 (14%)	18 (30%)	10 (13%)	4 (7%)	3 (5%)	6 (8%)
RFEP	55	36	48	24 (44%)	13 (36%)	21 (44%)	20 (36%)	13 (36%)	15 (31%)	11 (20%)	9 (25%)	12 (25%)	0 (0%)	1 (3%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	264	263	323	71 (27%)	58 (22%)	79 (24%)	79 (30%)	79 (30%)	92 (28%)	82 (31%)	71 (27%)	91 (28%)	23 (9%)	39 (15%)	44 (14%)	9 (3%)	16 (6%)	17 (5%)
Students with Disabilities	53	55	64	15 (28%)	18 (33%)	20 (31%)	8 (15%)	8 (15%)	12 (19%)	18 (34%)	13 (24%)	16 (25%)	6 (11%)	10 (18%)	7 (11%)	6 (11%)	6 (11%)	9 (14%)
Gifted and Talented	18	20	22	11 (61%)	16 (80%)	15 (68%)	6 (33%)	3 (15%)	6 (27%)	1 (6%)	1 (5%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
<b>Mathematics</b>																		
All Students	446	440	539	149 (33%)	143 (33%)	126 (23%)	151 (34%)	133 (30%)	174 (32%)	93 (21%)	110 (25%)	145 (27%)	37 (8%)	44 (10%)	77 (14%)	16 (4%)	10 (2%)	17 (3%)
African-American	56	56	65	18 (32%)	15 (27%)	12 (18%)	13 (23%)	18 (32%)	14 (22%)	17 (30%)	16 (29%)	16 (25%)	4 (7%)	4 (7%)	19 (29%)	4 (7%)	3 (5%)	4 (6%)
Amer. Indian or Alaskan Nat.	3	3	4	1 (33%)	0 (0%)	0 (0%)	1 (33%)	2 (67%)	1 (25%)	0 (0%)	1 (33%)	3 (75%)	0 (0%)	0 (0%)	0 (0%)	1 (33%)	0 (0%)	0 (0%)
Asian-American	41	33	47	14 (34%)	12 (36%)	9 (19%)	15 (37%)	7 (21%)	17 (36%)	9 (22%)	10 (30%)	15 (32%)	2 (5%)	4 (12%)	6 (13%)	1 (2%)	0 (0%)	0 (0%)
Filipino-American	8	12	16	1 (13%)	5 (42%)	3 (19%)	4 (50%)	3 (25%)	5 (31%)	2 (25%)	1 (8%)	6 (38%)	1 (13%)	3 (25%)	2 (13%)	0 (0%)	0 (0%)	0 (0%)
Hispanic or Latino	104	101	104	30 (29%)	25 (25%)	25 (24%)	37 (36%)	32 (32%)	25 (24%)	23 (22%)	25 (25%)	33 (32%)	10 (10%)	16 (16%)	15 (14%)	4 (4%)	3 (3%)	6 (6%)
Pacific Islander	4	6	5	1 (25%)	3 (50%)	1 (20%)	1 (25%)	0 (0%)	0 (0%)	2 (50%)	3 (50%)	2 (40%)	0 (0%)	0 (0%)	2 (40%)	0 (0%)	0 (0%)	0 (0%)
White (not Hispanic)	205	210	267	76 (37%)	81 (39%)	73 (27%)	72 (35%)	61 (29%)	103 (39%)	34 (17%)	50 (24%)	60 (22%)	18 (9%)	15 (7%)	25 (9%)	5 (2%)	3 (1%)	6 (2%)
Two or More Races	25	19	31	8 (32%)	2 (11%)	3 (10%)	8 (32%)	10 (53%)	9 (29%)	6 (24%)	4 (21%)	10 (32%)	2 (8%)	2 (11%)	8 (26%)	1 (4%)	1 (5%)	1 (3%)
English Learner	58	60	76	8 (14%)	13 (22%)	14 (18%)	24 (41%)	15 (25%)	24 (32%)	14 (24%)	20 (33%)	23 (30%)	10 (17%)	11 (18%)	12 (16%)	2 (3%)	1 (2%)	3 (4%)
RFEP	55	36	48	27 (49%)	15 (42%)	14 (29%)	18 (33%)	10 (28%)	15 (31%)	8 (15%)	10 (28%)	16 (33%)	2 (4%)	1 (3%)	3 (6%)	0 (0%)	0 (0%)	0 (0%)
Economically Disadvantaged	264	262	323	82 (31%)	76 (29%)	70 (22%)	87 (33%)	84 (32%)	99 (31%)	62 (23%)	69 (26%)	83 (26%)	23 (9%)	29 (11%)	58 (18%)	10 (4%)	4 (2%)	13 (4%)
Students with Disabilities	53	55	64	12 (23%)	16 (29%)	13 (20%)	15 (28%)	12 (22%)	14 (22%)	13 (25%)	16 (29%)	15 (23%)	8 (15%)	5 (9%)	16 (25%)	5 (9%)	6 (11%)	6 (9%)
Gifted and Talented	18	20	22	12 (67%)	18 (90%)	13 (59%)	4 (22%)	1 (5%)	7 (32%)	1 (6%)	1 (5%)	1 (5%)	1 (6%)	0 (0%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)





**Table 6: 2012 CST Reporting Clusters**

<b>Grade 2 Subject Cluster</b>	<b># Valid Scores</b>	<b># of Ques.</b>	<b>Avg. % Correct</b>	<b>Proficient Count</b>	<b>Percent of Students Achieving Proficiency</b>
<b>Language Arts</b>	92	65	62%	38	41%
Word Analysis and Vocabulary Development		22	64%	36	39%
Reading Comprehension		15	59%	43	47%
Literary Response and Analysis		6	72%	50	54%
Written Conventions		14	63%	47	51%
Writing Strategies		8	50%	38	41%
<b>Mathematics</b>	92	65	72%	53	58%
Place value, addition, and subtraction		15	72%	50	54%
Multiplication, division, and fractions		23	73%	50	54%
Algebra and functions		6	70%	45	49%
Measurement and geometry		14	70%	56	61%
Statistics, data analysis, and probability		7	75%	53	58%

**Table 6: 2012 CST Reporting Clusters**

<b>Grade 3 Subject Cluster</b>	<b># Valid Scores</b>	<b># of Ques.</b>	<b>Avg. % Correct</b>	<b>Proficient Count</b>	<b>Percent of Students Achieving Proficiency</b>
<b>Language Arts</b>	112	65	70%	51	46%
Word Analysis and Vocabulary Development		20	72%	48	43%
Reading Comprehension		15	72%	50	45%
Literary Response and Analysis		8	81%	66	59%
Written Conventions		13	63%	54	48%
Writing Strategies		9	63%	51	46%
<b>Mathematics</b>	112	65	79%	73	65%
Place value, fractions, and decimals		16	77%	68	61%
Addition, subtraction, multiplication, and division		16	78%	68	61%
Algebra and functions		12	77%	69	62%
Measurement and geometry		16	82%	75	67%
Statistics, data analysis, and probability		5	83%	46	41%

**Table 6: 2012 CST Reporting Clusters**

<b>Grade 4 Subject Cluster</b>	<b># Valid Scores</b>	<b># of Ques.</b>	<b>Avg. % Correct</b>	<b>Proficient Count</b>	<b>Percent of Students Achieving Proficiency</b>
<b>Language Arts</b>	98			71	72%
Word Analysis and Vocabulary Development		18	78%	66	67%
Reading Comprehension		15	66%	70	71%
Literary Response and Analysis		9	61%	49	50%
Written Conventions		18	73%	72	73%
Writing Strategies		15	62%	71	72%
Writing Applications		4	NA	NA	NA
<b>Mathematics</b>	97	65	76%	64	66%
Decimals, fractions, and negative numbers		17	78%	54	56%
Operations and factoring		14	78%	58	60%
Algebra and functions		18	78%	56	58%
Measurement and geometry		12	63%	57	59%
Statistics, data analysis, and probability		4	83%	83	86%

**Table 6: 2012 CST Reporting Clusters**

<b>Grade 5 Subject Cluster</b>	<b># Valid Scores</b>	<b># of Ques.</b>	<b>Avg. % Correct</b>	<b>Proficient Count</b>	<b>Percent of Students Achieving Proficiency</b>
<b>Language Arts</b>	99	75	69%	60	61%
Word Analysis and Vocabulary Development		14	69%	57	58%
Reading Comprehension		16	64%	63	64%
Literary Response and Analysis		12	71%	56	57%
Written Conventions		17	73%	55	56%
Writing Strategies		16	67%	62	63%
<b>Mathematics</b>	101	65	58%	40	40%
Estimation, percents, and factoring		12	58%	41	41%
Operations with fractions and decimals		17	60%	47	47%
Algebra and functions		17	62%	36	36%
Measurement and geometry		15	50%	36	36%
Statistics, data analysis, and probability		4	72%	42	42%
<b>5th Grade Science</b>	98	60	62%	42	43%
Physical Science 5		11	71%	46	47%
Physical Science 4		8	64%	44	45%
Life Science 5		13	61%	40	41%
Life Science 4		9	62%	48	49%
Earth Science 5		11	63%	42	43%
Earth Science 4		8	52%	39	40%

**Table 6: 2012 CST Reporting Clusters**

<b>Grade 6 Subject Cluster</b>	<b># Valid Scores</b>	<b># of Ques.</b>	<b>Avg. % Correct</b>	<b>Proficient Count</b>	<b>Percent of Students Achieving Proficiency</b>	
<b>Language Arts</b>	91	75	68%	58	64%	
Word Analysis and Vocabulary Development		13	73%	54	59%	
Reading Comprehension		17	66%	59	65%	
Literary Response and Analysis		12	70%	49	54%	
Written Conventions		16	73%	60	66%	
Writing Strategies		17	61%	58	64%	
<b>Mathematics</b>	88	65	62%	38	43%	
Ratios, proportions, percentages, negative fractions		15	60%	35	40	
Operations and problem solving with fractions		10	72%	48	55%	
Algebra and functions		19	66%	42	48%	
Measurement and geometry		10	57%	45	51%	
Statistics, data analysis, and probability		11	56%	38	43%	

**Table 7: Percent Apportionment Attendance**

**Dudley Elementary  
ADA Profile Reports 2010/2011**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/02/10 - 08/27/10	97.30%
2	08/30/10 - 09/24/10	97.21%
3	09/27/10 - 10/22/10	96.74%
4	10/25/10 - 11/19/10	96.13%
5	11/22/10 - 12/17/10	95.68%
6	01/03/11 - 01/28/11	94.95%
7	01/31/11 - 02/25/11	95.28%
8	02/28/11 - 03/25/11	94.48%
9	03/28/11 - 04/22/11	96.30%
10	04/25/11 - 05/20/11	95.71%
11	05/23/11 - 05/27/11	93.34%
<b>Annual</b>	<b>08/03/09 - 05/27/10</b>	<b>95.74%</b>

**Dudley Elementary  
ADA Profile Reports 2011/2012**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/01/11 - 08/26/11	97.49%
2	08/29/11 - 9/23/11	97.32%
3	09/26/11 - 10/21/11	95.64%
4	10/24/11 - 11/18/11	95.60%
5	11/21/11 - 12/16/11	96.01%
6	01/2/12 - 01/27/12	95.68%
7	01/30/12 - 02/24/12	95.72%
8	02/27/12 - 03/23/12	95.33%
9	03/26/12 - 04/20/12	96.26%
10	04/23/12 - 05/18/12	95.95%
11	05/21/12 - 05/24/12	95.71%
<b>Annual</b>	<b>08/01/11 - 05/24/12</b>	<b>96.10%</b>

**Dudley Elementary  
ADA Profile Reports 2012/2013**

<b>Month #</b>	<b>Month's Dates:</b>	<b>% Apportionment Attendance / Month</b>
1	08/06/12 – 08/31/12	97.15%
2	09/03/12 – 9/28/12	96.66%
3	10/01/12 – 10/26/12	96.56%
4	10/29/12 – 11/23/12	95.60%
5	11/26/12 – 12/21/12	95.93%
6	01/7/13 – 02/1/13	94.29%
7	02/4/13 – 03/1/13	94.61%
8	03/4/13 – 03/29/13	95.41%
9	04/1/13 – 04/26/13	95.73%
10	04/29/13 – 05/24/13	95.19%
11	05/27/13 – 05/30/13	94.50%
<b>Annual</b>	<b>08/06/12 - 05/30/13</b>	<b>95.76%</b>

## Appendix D: Demographic Information

Dudley Arthur S Elementary

Based on STAR student answer documents.

Reporting Ethnicity	2010		2011		2012	
	#	%	#	%	#	%
African-American	56	12.6	56	12.7	66	12.2
Amer. Indian or Alaskan Nat.	3	0.7	3	0.7	4	0.7
Asian-American	41	9.2	34	7.7	47	8.7
Filipino-American	8	1.8	12	2.7	16	3.0
Hispanic or Latino	104	23.3	101	22.9	104	19.3
Pacific Islander	4	0.9	6	1.4	5	0.9
White (not Hispanic)	205	46.0	210	47.6	267	49.4
Two or More Races	25	5.6	19	4.3	31	5.7
Other Ethnicity or Missing	0	0.0	0	0.0	0	0.0

Other Demographics	2010		2011		2012	
	#	%	#	%	#	%
English Learner	58	13.0	61	13.8	76	14.1
RFEP	55	12.3	36	8.2	48	8.9
Economically Disadvantaged	264	59.2	263	59.6	324	60.0
Students with Disabilities	53	11.9	55	12.5	65	12.0
Migrant Education	0	0.0	0	0.0	0	0.0
Gifted and Talented	18	4.0	20	4.5	22	4.1

## Appendix E: Analysis of Current Instructional Program

### School Motto

"Developing young minds for a better tomorrow"

### School Mission

At Arthur S. Dudley Elementary we are dedicated to partnering with families to create a safe and respectful environment that supports student learning and development. Our mission is to guide and encourage students to meet or exceed challenging academic standards, to establish a connection to school, to be responsible and productive citizens and to be life-long learners with college as a goal for the future.

### Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (NCLB)

*The Title 1 teacher, classroom teachers and principal analyze students' STAR test scores and local assessments to determine areas of achievement in need of support. Low-performing students are continuously monitored and their instruction is modified through the Student Study Team process.*

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction

*The staff at Dudley Elementary analyzes the California Standards Test, California English Language Development Test, Open Court and Harcourt assessments, Accelerated Reader reports, Orchard reports, the district writing assessment, and informal assessments to determine the effectiveness of instruction and make modifications to improve student achievement.*

*The Title 1 staff uses Systematic Instruction in Phoneme Awareness, Phonics and Sight words (SIPPS) curriculum for students who scored FBB and BB in English language arts. This curriculum determines the students' reading level and modifies instruction as the students progress through the program. For math, the Title 1 staff uses Accelerated Math. This program assesses students before and after each objective is taught and determines future instruction based on the assessment results.*

### Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (NCLB)

*All Dudley Elementary certificated staff members have met the requirements for highly qualified staff.*

4. Principals' Assembly Bill (AB) 75 training on State Board of Education (SBE) adopted instructional materials (EPC)

*N/A*

5. Sufficiency of credentialed teachers and teacher professional development (e.g., access to AB 466 training on SBE-adopted instructional materials) (EPC)

*All Dudley Elementary teachers are credentialed. Access to AB 466 training is not applicable.*

6. Alignment of staff development to content standards, assessed student performance, and professional needs (NCLB)

*District-wide collaboration days, site collaboration days and staff meetings focus on student achievement as measured by the California Standards Test and district assessments. All district certificated staff analyze their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.*

*A district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology.*

7. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

*The site administrator and a district Academic Coach implements ongoing professional development activities in the areas of student achievement, instructional practices and technology. The Academic Coach works closely with newly hired teachers. The Academic Coach also does regular classroom observations and assists tenured teachers as needed. The Beginning Teacher Support and Assessment (BTSA) program is utilized for teachers new to the profession.*

8. Teacher collaboration by grade level (K-8) and department (9-12) (EPC)

*District-wide and site based collaboration days focus on student achievement as measured by the California Standards Test. Certificated staff analyzed their class' performance for each of the content standards in English Language Arts and Mathematics. Groups share instruction strategies to address the content standards in which students showed the least success.*

*At Dudley Elementary, staff meetings are periodically designated for grade level or cross-grade collaboration.*

### Teaching and Learning

9. Alignment of curriculum, instruction, and materials to content and performance standards (NCLB)

*Dudley Elementary students are provided with state adopted curriculum which is aligned to content standards. Teachers collaborate with grade level peers to review the state content and district power standards and determine which lessons in the core curriculum align with these standards.*

*Adherence to recommended instructional minutes for reading/language arts and mathematics (K-8) (EPC)*

*A reference chart that indicates the required instructional minutes for English/language arts and mathematics is available for the teaching staff. During classroom observations, lessons are examined to ensure that all instruction is standards-based.*

10. Lesson pacing schedule (K-8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

*Dudley has instituted an English/Language Arts rotation. During this time, English learners receive instruction using Avenues curriculum. Non-English learners receive English/Language Arts instruction according to their greatest need. Topics include: blending practice, fluency building, comprehension, grammar and writing.*

*An intervention class is offered for thirty minutes Monday through Friday for second grade students who are performing below grade level.*

*The Title 1 Learning Center provides intervention to kindergarten through sixth grade students who have scored Far Below Basic and Below Basic on the California Standards Tests or who tested far below grade level in their reading level. Students who attend the learning center receive thirty minutes of small group instruction in reading and/or math.*

11. Availability of standards-based instructional materials appropriate to all student groups (NCLB)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum.*

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. Open Court is used for English/Language Arts and Harcourt is used for mathematics. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards as well as for high-achieving students who need to be challenged.*

*The intervention teachers use Open Court materials. Students practice reading fluency and comprehension using the Read Naturally program.*

*The Title 1 staff uses SIPPS materials to teach decoding and build reading fluency. Open Court Reading, Harcourt Science and Houghton-Mifflin Social Studies curriculum is used to teach reading comprehension. HSP Math curriculum and Accelerated Math is used for math intervention.*

### Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (NCLB)

*State adopted standards-based instructional materials are available for all Dudley Elementary students. English learners are provided with additional instruction using Avenues curriculum. All state-adopted curriculum includes intervention materials and suggestions for modifications in lessons for English learners and students not meeting standards.*

*All students in grades one through six have access to Orchard software. Orchard is standards-based computer-assisted instruction. Students also use Accelerated Reader which is a program that focuses on reading comprehension.*

*An intervention class is offered for thirty minutes Monday through Friday for second grade students who are performing below grade level.*

*The Title 1 Learning Center provides intervention to kindergarten through sixth grade students who have scored Far Below Basic and Below Basic on the California Standards Tests or who tested far below grade level in their reading level. Students who attend the learning center receive thirty minutes of small group instruction in reading and/or math.*

*Other services include: resource pull-out, speech and pathology services, occupational therapy, Special Day Class, English aide for pull-out services and counseling services.*

14. Research-based educational practices to raise student achievement at this school (NCLB)

*All curriculum and materials used at Dudley Elementary are standards-based and research-based. This includes the state-adopted Open Court, Harcourt and Houghton-Mifflin curriculum as well as Orchard, Accelerated Reader and Math, Read Naturally and SIPPS supplemental materials.*

### Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (NCLB)

*In September, every teacher meets with the school's support staff and principal to discuss every student's academic, emotional and financial needs. Also, to assist under-achieving students, Dudley Elementary sets up individual Student Study Team meetings to determine a plan of action to increase the student's academic proficiency. Outcomes from these meetings may include, but are not limited to: Access referrals, referral to the school counselor, referral for Title 1 support, placement in the intervention class, referral to the nurse, occupational therapist screening, speech and language screening, academic and cognitive testing, etc. The Student Study Team may be comprised of an administrator, classroom teacher, resource teacher, counselor, English learner teacher and psychologist. A school breakfast and lunch program is available for qualifying students. Underachieving students may qualify for access to The Family Resource Center created through a California Healthy Start Grant.*

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of consolidated application programs. (5 CCR 3932)

*Dudley Elementary has a School Site Council that meets a minimum of every other month. Key stakeholders are invited to participate in program planning and evaluation as part of the School Site Council via newsletters, fliers and auto-dialer messages.*

*Dudley Elementary's English Learner Advisory Committee is also presented with information regarding Dudley's Single Plan for Student Achievement and is asked for input regarding expenditures from categorical and general funds.*

### Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (NCLB)

*Dudley Elementary receives two categories of funds that can be used to target underperforming students. Lottery monies are used to purchase copies used for homework and class assessments. Lottery money is also used to purchase math consumable workbooks for kindergarten-second grade students. The Title 1 fund is used to target students' academic needs and emotional well-being. A learning center staff consists of a certificated teacher and two part-time aides. The staff provides small group instruction to students who are performing significantly below grade level. The Title 1 funds have been used to purchase Step Up to Writing curriculum and continues to fund Accelerated Reader and Accelerated Math web-based software. The Title 1 fund is used to fund a .5 FTE computer technician to support the Orchard and Accelerated Reader and Math computer programs. To support emotional well-being, increase school connectedness and assist with students who have difficulty transitioning to school, the Title 1 fund is used for the salary of a .7 FTE school counselor and one part-time child aide.*

## Appendix F: Title I Compact

# **Title I Compact**

Arthur S. Dudley Elementary School

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

### **Arthur S. Dudley's Title I compact is based on the following beliefs:**

- Student success is greater when the connection between home and school is positive.
- Student success is greater when the parent and teacher have a strong working relationship that is focused on the best interests of the child.
- Parents have a right and a responsibility to be involved in their child's educational experience.
- Students need to be supported and held accountable for the choices they make which affect their academic progress.
- Homework and extended day learning opportunities are very important to student academic success.

### **The Staff Pledge**

*We understand the importance of a school experience that fosters student mastery of grade level content standards. We believe that all students can learn, and we will maintain a learning environment that fosters student academic and social growth.*

- We will provide a safe, positive, caring, and challenging environment in which to learn.
- We will maintain high expectations for all students.
- We will treat students and parents with dignity and respect at all times.
- We will hold parent conferences in which we share with parents the grade level curriculum standards, the results from the California Standards Tests, and the results from classroom assessments.
- We will communicate regularly with parents about their child's progress and make ourselves available in person and by phone, using translators (staff) when needed.
- We will provide support and academic intervention for students who fall behind and need additional help.
- We will assign productive, worthwhile homework that reinforces and supports skills and concepts learned in class.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Original - Office

Yellow - Teacher

Pink - Parent/Student

## **The Student Pledge**

*I realize that education is important and that I am the one who is MOST responsible for my success. I know that I need to try my best each day to focus on instruction and to ask questions when I do not understand. I agree to carry out the following responsibilities:*

- I will treat myself, my teachers, my classmates, and school property with respect at all times.
- I will give my best effort every day and do whatever I can to be successful.
- I will complete all homework and reading every day.
- I will come to school every day on time and stay until the end of my day.
- I will work hard and come to class focused, prepared, and ready to learn.
- If I make a mistake, I will tell the truth and accept responsibility for my actions.
- I will approach learning with enthusiasm and a positive attitude.
- I will be a positive member of the school by following all school and classroom rules.
- I will communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- I will limit my TV watching and video games, and instead study or read every day after school.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## **The Parent/Guardian Pledge**

*I understand that I have a right and a responsibility to be actively involved in my child's education. I understand that literacy development (learning to read) is crucial to my child's success. I understand that my child needs to take responsibility for his/her actions and also needs to be recognized for his/her positive efforts and achievements.*

- I will treat my child's teacher and all other staff members with dignity and respect at all times.
- I will read with my child (or to my child) each day for at least 20 minutes.
- I will limit my child's time watching television.
- I will talk with my child about what he/she learned in school each day.
- I will create a quiet space for my child to do his/her homework.
- I will ensure that my child completes his/her homework each day.
- I will make sure that my child gets an adequate amount of sleep each night and eats breakfast either at home or at school each day.
- I will ensure that my child attends school each day, arrives on time, and stays the entire day unless he/she is ill.
- I will make myself available to the school in person or by phone to discuss my child's academic progress and/or behavior.
- I will attend my child's parent/teacher conferences and other school events so that my child will know that I think that their work in school is important.
- I will support the school in its efforts to enforce high standards for behavior, citizenship, and academics.
- I will keep emergency contact information up-to-date.

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Original - Office

Yellow - Teacher

Pink - Parent/Student

## Appendix G: Parental Involvement Policy

### Arthur S. Dudley Elementary School School Parental Involvement Policy

***In support of strengthening student academic achievement, each school that receives Title I, Part A (Title I) funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. The school's school-parent compact is incorporated into the School Parental Involvement Policy.***

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#### PART I. GENERAL EXPECTATIONS

Arthur S. Dudley Elementary School agrees to implement the following statutory requirements:

- The school will develop with parents and distribute to parents of participating children a School Parental Involvement Policy that is agreeable to both the school and parents of participating children.
- The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Policy available to the local community.
- The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- The school will adopt the school's school-parent compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:  
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring –
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
  - (D) the carrying out of other activities, such as those described in Section 1118 of the Elementary and Secondary Education Act (ESEA).

#### PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Arthur S. Dudley Elementary School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA:
  - Notify parents in advance of the meetings to develop the School Parental Involvement Policy

2. Arthur S. Dudley Elementary School will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Policy:
  - Include the School Parental Involvement Policy in the parent handbook.
  - Distribute the School Compact to each of the students the first week of school.
  - The office staff will include the School Parental Involvement Policy and the School Compact in the enrollment packet for students who enroll after the first day of school.
  - Ongoing updates and communication will be dispersed via the monthly newsletter, phone dialer and school website.
3. Arthur S. Dudley Elementary School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school:
  - The School Site Council meetings will be used as the venue for reviewing and adjusting the policy as needs arise.
4. Arthur S. Dudley Elementary School will convene at least one annual meeting to inform parents of the following:
  - That their child's school participates in Title I
  - About the requirements and program components of Title I
  - Of their rights to be involved in their child's education within Title I
  - Arthur S. Dudley Elementary School will hold a Title I meeting for parents and students exclusively to go over program eligibility, components and expectations in addition to Title I updates during the School Site Council meeting.
5. Arthur S. Dudley Elementary School will provide current information about Title I programs to parents of participating children in a timely manner:
  - A review of the offered Title 1 programs will be provided for each parent.
  - A letter is sent to all families of students who qualify for the Title 1 extended day programs as soon as they are determined to be "at risk."
  - A Title I parent meeting and family night will be planned early in the year.
6. Arthur S. Dudley Elementary School will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:
  - All curriculum is available for viewing at Back to School Night.
  - Curriculum brochures for core subject areas are distributed during Back to School Night and during Parent Orientation for new students.
  - A copy of a blank report card stating the required State standards to be taught for the grade level will be shared at parent conference meetings.
  - Parents may receive the Cut Points for Retention during their Parent-Teacher conference.
7. Arthur S. Dudley Elementary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
8. Arthur S. Dudley Elementary School will submit to the district any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children.

### **PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

1. Arthur S. Dudley Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- The parent volunteer policy is included in the parent Family Handbook as well as described in the monthly newsletter.
  - PTA actively recruits parents during family nights.
  - Events and meetings are announced during weekly automated phone calls.
  - School Site Council and ELAC (English Language Advisory Committee) meeting dates are published in the school newsletter and announced via the automated dialer.
  - There is ongoing teacher communication with parents through phone calls, emails, newsletters and conferences.
2. Arthur S. Dudley Elementary School will incorporate the School-Parent Compact as a component of its School Parental Involvement Policy.
  3. Arthur S. Dudley Elementary School will, with the assistance of the District, provide assistance to parents of children served by the school in understanding topics such as the following:
    - The State's academic content standards
    - The State's student academic achievement standards
    - The State and local academic assessments including alternate assessments
    - The requirements of Title I
    - How to monitor their child's progress
    - How to work with educators
  4. The school will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
    - Inviting parents who request assistance to meet with administrators and/or teachers to go over materials and expectations
    - Inviting parents to observe lessons in the classroom and/or Learning Center
  5. The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools.
  6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

#### **PART IV. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS**

**NOTE:** The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training
- Training parents to enhance the involvement of other parents
- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times
- Adopting and implementing model approaches to improving parental involvement

- Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request

**PART V. ADOPTION**

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by signature page during Title I parent informational meeting. This policy was adopted by Arthur S. Dudley Elementary on November 13, 2012 and will be in effect for the period of one year. At that time, the policy will be reviewed and revised as necessary. The school will distribute this policy to all parents of participating Title I, Part A children at Back to School Night and upon request. It will be made available to the local community in the Single Plan for Student Achievement. Arthur S. Dudley Elementary will notify parents of this policy in an understandable and uniform format and, to the extent practicable, provide a copy of this policy to parents in a language the parents can understand.

\_\_\_\_\_  
(Signature of Authorized Official)

\_\_\_\_\_  
(Date)

## Appendix H: School Site Council By-Laws

### ARTHUR S. DUDLEY SCHOOL SITE COUNCIL BY-LAWS

#### ARTICLE I: NAME OF COMMITTEE

The name of this Committee is the Arthur S. Dudley Elementary School Site Council. Throughout these bylaws it is referred to as the "SSC" or "Dudley SSC."

#### ARTICLE II: OBJECTIVES

The Dudley SSC will follow State guidelines and be consistent with policies of the Center Joint Unified School District. The SSC is expected to:

- Develop and approve the Single Plan for Student Achievement.
- Obtain recommendations for the proposed Single Plan for Student Achievement from all stake holders and any applicable school advisory committees. (Education Code 64001)
- Develop and approve the plan and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the plan and expenditures to the governing board for approval.
- Provide ongoing review of the implementation of the plan with the principal, teachers, and other school staff members.
- Make modifications to the plan whenever the need arises.
- Submit the modified plan for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures.
- Evaluate the progress made toward school goals to raise the academic achievement of all students.
- Carry out all other duties assigned to the council by the district governing board and by state law.

## ARTICLE III: MEMBERSHIP AND ELECTION

- Section 1. **Composition and Size.** To meet state guidelines for elementary schools, the SSC will consist of a minimum of ten members and include a broad representation of parents/community members and staff. The SSC will include a range of socioeconomic and ethnic groups representative of the school student body. (Education Code 52853)
- A) 1. Half of the SSC will consist of the principal, classroom teachers, and other school personnel. (Teachers will be the majority of this half of the SSC).  
2. Every staff and faculty member will be elected by their respective peer groups.
- B) 1. The other half of the SSC will consist of parents and community members. (Parents will be the majority of this half of the SSC.)  
*[If a school is identified as a State of California Immediate Intervention/Under-performing Schools Program (II/USP), parents/community members must constitute at least 51% of the SSC.]*  
2. No employees of the school site may serve as a parent or community representatives of their SSC where they work (although they can serve for the staff half of the SSC).  
3. All parents and community representatives will be elected by parents of the school, when there are more parents who wish to serve on the SSC than required to fill the positions on the SSC.
- C) The SSC will have at least these minimum number of members:
- 1 Principal
  - 3 Classroom Teachers
  - 1 Other School Staff
  - 5 Parents or Community Members
- 10 total
- (If the council is larger, the ratios shown in "A & B" above must be maintained. An alternate may be elected in the event that a member leaves the SSC)*
- Section 2. **Election of Members and Term of Office.** The election procedures must be consistent with the District policy. Elections for SSC members and alternates will occur every two years. Elected members will serve for two years until their successors have been elected and qualified. Newly elected members will assume their office at the regular meeting of the school year. Staggered terms are recommended to establish better continuity of experience on the council. Membership on the council may not be assigned or transferred.
- Section 3. **Voting Rights.** Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the council. Absentee ballots shall not be permitted. Voting by proxy is not permitted.
- Section 4. **Termination of Membership.** Any elected member may terminate his or her membership by submitting a written letter of resignation to the council chairperson. Membership should automatically terminate for any member who is absent from three consecutive meetings, or who has moved out of the school attendance boundaries. The SSC may also suspend or expel a member for cause by affirmative vote of two-thirds of all the members of the

SSC.

Section 5. **Alternates.** An elected alternate may be seated in place of an absent SSC member. Any seated alternate will have voting power for the meeting at which he/she is officially seated by the SSC.

Section 6. **Vacancy.** Any vacancy on the SSC will be filled for the remainder of the unexpired term through the appointment of a duly elected alternate. If the composition of the SSC falls below minimum membership and no alternatives are available, vacancies for the unexpired term must be filled by a new regular election.

## **ARTICLE IV: OFFICERS**

Section 1. **The officers** of the SSC will be: Chairperson, Vice Chairperson, Secretary, and other officers as the SSC deems desirable.

Section 2. **Election and Term of Office.** The officers of the SSC shall be elected bi-annually by majority vote of the SSC members and shall serve for the term of their election.

Section 3. **Duties.** The duties of the officers:

### **Chairperson**

1. Preside at all meetings and sign documents as directed by the SSC.
2. Prepare an agenda for each meeting and publicly post the agenda at the school site 72 hours in advance of each SSC meeting.

### **Vice-Chairperson**

1. Assume the duties of the Chairperson during his/her absence.
2. Perform other such duties as be assigned by the Chairperson or by the SSC.

### **Secretary**

1. Keep minutes of all regular and special meetings of the council.
2. Transmit true and correct copies of the minutes of such meetings to members of the council.
3. Provide all notices in accordance with these bylaws.
4. Be the custodian of the records of the council.
5. Keep a register of the names, addresses and telephone numbers of each member of the council, the chairpersons of the school advisory committees, and others with whom the council has regular dealings, as furnished by those persons.
6. Perform other such duties as are assigned by the chairperson or the council.

### **District Advisory Committee Representative**

1. Attend all meetings held by the District Advisory Committee.
2. Report to the SSC the news from the meetings.

## **ARTICLE V: COMMITTEES**

The SSC will form any committees required to carry on the work of the Council.

Section 1. **Quorum.** The quorum for any committee meeting will be a majority (i.e. greater than 50%) of its members.

- Section 2. **Sub-committees.** The council may establish and abolish sub-committees of their own membership to perform duties as shall be prescribed by the council. At least one member representing teachers and one member representing parents shall make up the sub-committee. No sub-committee may exercise the authority of the school site council.
- Section 3. **Membership.** Unless otherwise determined by the council, the council chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.
- Section 4. **Term of Office.** The council shall determine the terms of office for members of a committee.
- Section 5. **Rules.** Each committee may adopt rules for its own governance not inconsistent with these bylaws or rules adopted by the council, or policies of the district governing board.
- Section 6. **Quorum.** A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the council. The act of a majority of members present shall be the act of the committee, provided a quorum is in attendance.

## **ARTICLE VI: DUTIES OF SSC MEMBERS**

SSC members will:

1. Attend all council meetings on time, or inform the secretary of the expected absence to assign an alternate.
2. Accept a position as a committee officer or member when appointed or elected.
3. Actively participate in workshops and training sessions to increase knowledge of the school site council's purpose and functions.
4. Regularly report SSC proceedings and actions to their own peer groups, and bring back peer group recommendations to the SSC.
5. Review and approve budgets and school plans.

## **ARTICLE VII: MEETINGS**

- Section 1. **Regular Meetings.** The SSC shall meet regularly at least every other month. Special meetings may be called by the chairperson, the principal or by a majority vote of the SSC.
- Section 2. **Place of meetings.** The council shall hold its regular meetings in the Arthur S. Dudley Elementary library. Alternate meeting places may be determined by the chairperson, the principal or by majority vote of the council.
- Section 3. **Notice of Meetings.** Members must be notified of regular meetings at least 72 hours in advance. A meeting notice and agenda must also be posted in a regular public location at the school site at least 72 hours prior to each meeting.

- Section 4. **Emergency Meetings.** Emergency meetings may be called by the Chairperson, the principal or by a majority vote of the SSC. A meeting notice and agenda must be posted in a public location at the school site at least 24 hours prior to an emergency meeting.
- Section 5. **Meetings Open to School Community.** All regular and emergency meetings of the SSC or special committees will be open at all times to members of the school community. Notification will be posted in a timely manner according to Article VII, Section 2.
- Section 6. **Order of Meetings.** All regular and emergency meetings of the SSC will be conducted in accordance with Robert's Rules of Order or an appropriate adaptation. Meetings of the SSC shall be conducted with the intention of reaching consensus. In the event the SSC reaches an impasse which prohibits business from being conducted, the following action will be taken: 1. The SSC will take a vote with a (percent) majority required for the decision, 2. The principal will make the final decision.
- Section 7. **Comments.** Comments by the parents, community members, administrators, staff or faculty not on the SSC are welcomed. Public input may occur on any item on the current agenda, with prior notification to the chair, not to exceed three minutes per speaker.
- Section 9. **Quorum.** All meetings of the SCC must have a quorum present. A quorum shall consist of greater than 50% of the SSC membership.

**ARTICLE VIII: AMENDMENTS**

These bylaws may be amended by the SSC. The proposed amendments must have been presented and discussed at one regular meeting and noted on the agenda for review. Passage of amendments to the bylaws requires a majority vote of the SSC.

SIGNED BY:

\_\_\_\_\_ DATE: \_\_\_\_\_  
*SSC CHAIRPERSON*

\_\_\_\_\_ DATE: \_\_\_\_\_  
*PRINCIPAL*

*Signatures of other SSC members:*

\_\_\_\_\_ DATE: \_\_\_\_\_  
*NAME*

Revised September 2011

## Appendix I: Use of Resources

The following fiscal practices apply to the use of funds generated through the Consolidated Application:

**The state fiscal year** is the period from July 1 to June 30. Funds not spent during this period become "carryover funds", to be budgeted for use the following fiscal year. Districts may allow carryover to remain at the school that generated the funds or may aggregate unspent funds from all schools and redistribute them according to the formula appropriate for each program. State law does not limit the amount of carryover funds.

**The federal fiscal year** is the period from October 1 through September 30. However, we are allowed to expend federal funds beginning the previous July 1. Thus, the period of allowable expenditure extends for 15 months. Title I law limits the amount of funds that may be carried over from the previous fiscal year to 15 percent, except for agencies that receive less than \$50,000. A waiver of this restriction may be requested from the State Board of Education once every three years.

**Eighty-five percent** of the funds from certain programs must be used for direct educational services at schools. This limitation applies to:

- Economic Impact Aid, State Compensatory Education Program
- Economic Impact Aid, Limited-English-Proficient Program
- Title I, Part A, Improving Basic Programs

Up to 15 percent may be spent for administrative costs incurred at the school and district office in support of these programs.

**Expenditures are allowable** if they:

- Provide an effective means of achieving the purposes of the program funding source
- Are a reasonable use of limited resources.
- Are necessary to achieve the goals of the plan.
- Provide supplementary services for eligible students.
- Do not fund services required by state law.
- Do not pay for what, in the absence of these categorical funds, would be provided by the general fund.

This definition meets the federal requirement that expenditures of funds "supplement, and not supplant" state and local expenditures.

**The district must reserve funds** from the Title I, Part A, Basic Grant Program for:

- Costs of parent involvement (1 percent minimum) and professional development (5 percent to 10 percent)
- Program Improvement schools, whatever is needed for costs of public school choice, transportation, and supplemental educational services, up to 20 percent of the district allocation

**The district may reserve funds** from Title I, Part A, for:

- Serving community day school students

- Capital expenses for Title I programs operated at private schools
- Salary differentials
- Preschool
- Summer school
- Before school, after school, and school year extension programs
- Neglected students
- Homeless students
- Assistance to schools

**The district may also reserve funds for:**

- Indirect costs of administering state and federal programs
- Repayment of disallowed expenditures

Funds received through the Consolidated Application must be used to reach school goals for improving the academic performance of all students to the level of state standards. In so doing, care must be exercised to ensure that each funding source is used for the purposes for which the funds are allocated, and for eligible students.

## Appendix J: Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym:

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTL	District and School Leadership Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>

ACRONYM	STANDS FOR	WEB ADDRESS
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/iu">http://www.cde.ca.gov/ta/lp/iu</a>
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>

ACRONYM	STANDS FOR	WEB ADDRESS
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.wascweb.org">http://www.wascweb.org</a>

*Center Joint Unified School District*

<b>AGENDA REQUEST FOR:</b>		
<b>Dept./Site: Facilities &amp; Operations Department</b>		
<b>To:</b>	<b>Board of Trustees</b>	<b>Action Item <u>X</u></b>
<b>Date:</b>	<b>June 18, 2014</b>	<b>Information Item <u>    </u></b>
<b>From:</b>	<b>Craig Deason, Assist. Supt.</b>	<b># Attached Pages <u>    </u></b>
<b>Assist. Supt. Initials:</b>	<u>CD</u>	

<b>SUBJECT: Disposal of Surplus Equipment</b>
<p>The Facilities &amp; Operations Department would like to surplus the following items from Transportation that are no longer in use:</p> <ol style="list-style-type: none"><li>1. 7 ton air operated bumper jack</li><li>2. 2500 lb. transmission floor jack</li><li>3. 22 ton axle air operated jack</li></ol> <p>These items will be offered for sale, donation, or disposal following your approval.</p> <p><b>Recommendation: That the Board of Trustees approves the surplus and disposal, donation, or sale of the equipment.</b></p>

CONSENT AGENDA

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item**  X

**Date:** June 18, 2014

**Information Item**

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**  8

**Assist. Supt. Initials:**  CD

**SUBJECT:** Agreement for Participation in the  
Center Joint Unified School District School-Age Child Care

The District is requesting approval for a one year contract with Child Development Centers to provide day care for students at Arthur S. Dudley, Cyril Spinelli, and North Country Elementary Schools. The agreement is for July 1, 2014, through June 30, 2015.

**RECOMMENDATION:** That the Board of Trustees approves the one year agreement between Child Development Centers and Center Joint Unified School District for day care services.

CONSENT AGENDA

**AGREEMENT FOR PARTICIPATION IN THE  
CENTER UNIFIED SCHOOL DISTRICT  
SCHOOL-AGE CHILD CARE**

This agreement is entered into this first day of July, 2013 by and between the Center Unified School District, (hereinafter referred to as the "District") and Child Development Centers, a California nonprofit corporation, (hereinafter referred to as the "Child Care Provider").

**RECITALS**

1.1 District is a local education agency contracting with the state under agreements as described in General Child Care Funding Terms and Conditions.

1.2 Child Care Provider is a private agency, staffed, prepared, and capable of providing child care services as defined in Section 3 of this agreement.

1.3 District wishes to delegate operating responsibility to Child Care Provider for child care services authorized by contracts with the California Department of Education (hereinafter "State"), as the most cost-efficient means of providing these services at any of the following locations:

Bannon Creek School Age CDC  
2775 Millcreek Drive  
Sacramento, CA 95833

North Country School Age CDC  
3901 Little Rock Drive  
Antelope, CA 95843

Arthur Dudley School Age CDC  
8000 Aztec Way  
Antelope, CA 95843

Cyril Spinelli Elementary School  
3401 Scotland Drive  
Antelope, CA 95843

**TERM**

2.1 This Agreement shall commence not earlier than July 1, 2014, and shall terminate, unless terminated earlier pursuant to the terms of this agreement, no later than June 30, 2015.

**SERVICES TO BE PROVIDED BY CHILD CARE PROVIDER**

3.1 Child Care Provider agrees to provide child care services as defined and outlined in the approved application, budget, and contracts between District and State. Services to be provided by Child Care Provider include, but are not limited to, academic support activities, creative arts activities, recreational activities, and daily interaction with parents as set forth in the District's application.

3.2 Child Care Provider agrees to provide adequate child days of certified enrollment (supported by at least 95% attendance) to earn a portion of the Maximum Reimbursable Amount (less District indirect charges) of the contract as described in Attachment A. Maximum Reimbursable Amount is subject to change based on contract amendments from the California Department of Education, Child Development Division.

3.3 Child Care Provider further agrees to earn subsidized parent fees or interest income by serving an appropriate number of additional subsidized children and incurring additional reimbursable costs equivalent to the amount of subsidized parent fees collected and/or interest income.

3.4 Child Care Provider shall maintain participation in the Child Care Food Program throughout the term of this Agreement.

3.5 Child Care Provider shall be responsible for hiring qualified staff and for maintaining required ratios in accordance with licensing and State requirements.

3.6 Child Care Provider shall be responsible for seeing that all sites used pursuant to this Agreement shall meet all necessary licensing requirements.

#### **ADMINISTRATION**

4.1 Child Care Provider shall administer the program in accordance with the rules, regulations, and policies of District and State, including those stated in the "general assurances" form submitted with District's contracts with State and attached hereto.

4.2 All activities authorized by this agreement to be performed by Child Care Provider shall be performed within the approved program policies, the approved budget, the contract funding, the terms and conditions, and appropriate Child Development Division, California Department of Education Directives, in accordance with the applications and contracts between District and State attached hereto.

4.3 Child Care Provider shall comply with all applicable laws, ordinances, and codes of the federal, state, and local governments.

4.4 Child Care Provider shall require that all Child Care Provider personnel who are authorized to sign checks be bonded in an amount which will cover the total amount under the control of the Child Care Provider at any one time. Child Care Provider shall provide to the District a certificate of insurance verifying the Child Care Provider fidelity bond coverage. Said certificate of insurance shall not be canceled without thirty days prior written notice to District.

## **REPORTS AND RECORDS**

5.1 Child Care Provider shall maintain and provide to District records for program review, evaluations, audit, and/or other purposes. Records maintained & provided pursuant to this section shall be made available to the agents of State upon request of District or State. Such records shall be maintained for a minimum of five (5) years.

5.2 Child Care Provider agrees to submit to the District such reports as required by State directives or by the District.

5.3 Child Care Provider shall report all expenditures in accordance with California School Accounting Manual Procedures.

5.4 Child Care provider shall provide an annual line-item budget by expenditure category for approval by State and District. All revenues and expenses shall be identified in separate accounts.

5.5 Child Care Provider will close its accounting and attendance records on the last day of each month for preparation of the required monthly statement. Monthly reports of enrollment, attendance, and expenditures shall be submitted to the District no later than the 16th day of each month.

5.6 Child Care Provider records shall be subject to the same audit and/or audit review requirements as imposed on District through its contracts with State. In any event, Child Care Provider shall provide to District an annual audit in accordance with State audit guidelines.

5.7 Child Care Provider shall be liable for any audit exception caused by or as a result of Child Care Provider's lack of performance as required by this Agreement.

5.8 Child Care Provider, in its discretion, may purchase necessary equipment or supplies to the extent such purchase may be reimbursed [from State funds. Any unit of equipment purchased pursuant to this Agreement costing over \$7,500, and/or having a useful life expectancy of two years or more, shall have prior written authorization [from District and State. Title to any equipment or supplies so purchased shall vest in Child Care Provider for the term of this Agreement. Insurance on all property purchased pursuant hereto shall be provided by Child Care Provider. Upon termination of this Agreement, title to all equipment and remaining supplies purchased pursuant hereto shall revert to District.

## **DISTRICT RESPONSIBILITIES**

6.1 District shall monitor, evaluate, and provide technical assistance to Child Care Provider regarding the conduct of activities delegated or required under this Agreement.

6.2 District shall compensate Child Care Provider monthly, based upon units of enrollment and attendance. Such compensation by the District [0 Child Care Provider shall be made only upon receipt of records certifying units of enrollment and attendance.

6.3 District agrees to reimburse Child Care Provider for authorized expenditures subject to receipt of funds from State.

6.4 District shall compensate Child Care Provider for travel and per diem expenses necessitated by this Agreement. Such travel and per diem expenses will be reimbursed only at rates not exceeding those amounts paid to the majority of the State Department of Education's represented employees computed in accordance with Department of Personnel Administration Regulations, Title 2 California Code of Regulations, Subchapter 1.

6.5 District agrees that it is solely responsible to the State for fulfillment of its contracts with the State and for compliance with all terms and conditions contained within, or attached to, the contracts for the current fiscal year.

### INDEMNIFICATION

7.1 Child Care Provider shall indemnify, defend, and save harmless the State of California, its officers, agents, and employees from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, suppliers, laborers, or any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses occurring or resulting to any person, firm, or corporation that may be injured or damaged by the Child Care provider in the performance of this Agreement.

7.2 Child Care Provider shall agree to indemnify, defend, and save harmless the District, its officers, agents, and employees from any and all claims and losses occurring or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm, or corporation furnishing or supplying work, services, materials, or supplies in connection with the performance of the subcontract, and from any and all claims and losses occurring or resulting to any person, firm, or corporation that may be injured or damaged by Child Care Provider in the performance of this Agreement.

7.3 Child Care provider will hold District harmless for any contract obligations entered into that cannot be met due to the non-receipt of funds.

### INSURANCE

8.1 Child Care Provider shall provide and maintain fidelity bond coverage as evidenced by a certificate of insurance as described under section 4.4.

8.2 Child Care Provider shall provide and shall maintain in force during the term of this contract, comprehensive bodily injury and property damage liability insurance with a combined single limit of \$1,000,000. Child Care Provider's policy or policies of liability insurance obtained pursuant to this Agreement shall name District and State as additional insureds under the terms of such policy or policies. No such policy may be canceled without 30 days prior written notice to the District.

8.3 Child Care Provider shall provide workers' compensation insurance, unemployment insurance, and disability insurance for all of its employees, as required by law.

8.4 Certificates for all types of insurance required under this Agreement shall be furnished to District within two weeks of the commencement date of this Agreement. All certificates provided pursuant to this section shall indicate the name of the carrier, the policy number, and the expiration date.

## **TERMINATION**

9.1 District may terminate this Agreement and be relieved of the payment of any consideration to the Child Care Provider upon failure by Child Care Provider to perform any of the terms of this Agreement including, but not limited to:

a. Failure, for any reason, of Child Care Provider to fulfill in a timely and proper manner its obligations under this contract, including compliance with the approved program and attached conditions, and such statutes, executive orders, and State directives as may become generally applicable at any time;

b. Submission by Child Care Provider to District of reports, accountings, records, or audits which are incorrect or incomplete in any material respect;

c. Ineffective or improper use of funds provided under this contract.

9.2 In the event that this Agreement is terminated in whole or in part by District for any reason pursuant to section 9.1, 30 days written notice shall be provided to Child Care Provider.

9.3 Notwithstanding any other provision of this Agreement, District shall be authorized to terminate this Agreement without prior notice, written or oral, should the California Department of Education terminate its contract with the District or District, in its discretion, determines that an emergency condition exists.

9.4 Child Care Provider may terminate this Agreement by giving 90 days prior written notice to District, signifying the effective date thereof.

9.5 In the event that District is required to assign or transfer this contract pursuant to any section of this Agreement, District may require Child Care provider to insure that adequate arrangements have been made for the transfer of the delegated activities to another contractor or to District.

9.6 In the event of any termination, all property and finished or unfinished documents, elata, studies, and reports purchased or prepared by Child Care Provider under this contract shall be disposed of according to District and State directives.

9.7 In the event of termination pursuant to the terms of this Agreement, Child Care Provider shall be entitled to compensation for any unreimbursed expenses reasonably and necessarily incurred in satisfactory performance of this Agreement.

9.8 Notwithstanding section 9.7 above, Child Care Provider shall not be relieved of liability to the District for damages sustained by District by virtue of any breach of the contract by Child Care Provider, and District may withhold any such reimbursement to Child Care Provider for the purpose of offset until such time as the exact amount of damages due to District from Child Care Provider is agreed upon or otherwise determined.

9.9 Upon termination of this Agreement for any reason, consideration paid to Child Care Provider, as provided in this Agreement, shall be full compensation for all of Child Care Provider's expenses incurred in the performance of this agreement.

## NONDISCRIMINATION

10.1 During the performance of this Agreement, the District, Child Care Provider, and its subcontractors shall not deny the Agreement's benefits to any person on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor shall they discriminate unlawfully against fully employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age, or sex.

10.2 Child Care Provider and District shall comply with the provisions of the Fair Employment and Housing Act (Government Code, Section 12900 et seq.), the regulations promulgated there under (California Code of Regulations, Title 2, Section 7285.0 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Government Code, Sections 11135-11139.5) and the regulations or standards adopted by the awarding State agency to implement such article.

10.3 Child Care Provider or District shall permit access by representatives of the Department of Fair Employment and Housing and the awarding State agency upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours notice, to such of its books, records, accounts, other sources of information and its facilities as said Department or Agency shall require to ascertain compliance with this clause.

10.4 District, Child Care Provider, and their subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.

10.5 Child Care Provider shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the contract.

## GENERAL CONDITIONS

11.1 Child Care Provider, and the agents and employees of Child Care Provider, in the performance of this Agreement, are acting in an independent capacity and not as officers, employees, or agents of the State of California.

11.2 Child Care Provider, its agents and employees, in the performance of this Agreement, are acting in an independent capacity and not as agents or employees of District.

11.3 Child Care Provider, by signing this Agreement, swears under penalty of perjury that no more than one final unappealable finding of contempt of court has been issued by a federal court against Child Care Provider within the last two years because of failure to comply with all order of the National Labor Relations Board.

11.4 Pursuant to sections 11.1 and 11.2, the status of the Child Care Provider under this Agreement shall be, at all times during the term of this Agreement, that of an independent contractor and at no time shall Child Care Provider (or agents and/or employees of Child Care Provider) represent itself to be, officers, employees, or agents of the District or of the State of California.

11.5 No alteration or variation of the terms of this Agreement shall be valid unless made in writing and signed by Child Care Provider and District excepting a change in reimbursement rate due to a COLA. No oral understanding or agreement not incorporated into this Agreement shall be binding on either party. Amendments to this Agreement may be subject to the approval of the State Department of Education.

11.6 In the event that a dispute arises over the terms, language, or interpretation of this Agreement, and such dispute is submitted to a court of competent jurisdiction, the prevailing party shall be entitled to recover reasonable attorneys' fees in addition to any other relief awarded by the court.

11.7 The rights and remedies granted in this Agreement in the event of default are cumulative and the exercise of those rights and remedies shall be without prejudice to the enforcement of any other violation or breach of this Agreement, and forbearance to enforce one or more of the provisions of this agreement should not be construed to be a waiver of that default or breach.

11.8 If any part of this Agreement is declared invalid for any reason, such declaration shall not affect the validity of the remainder of this Agreement. All other parts of the Agreement shall remain in effect as if the Agreement had been executed without the invalid part. Both parties hereby declare that they intend and desire that the remaining parts of the Agreement continue to be effective without any part or parts that have been declared invalid.

11.9 The captions of the sections of this Agreement are for reference only and are not to be construed in any way as a part of this Agreement.

11.10 This Agreement is not assignable by Child Care Provider, either in whole or in part, without prior written consent of the District and the State.

11.11 This Agreement is the complete and exclusive statement of the mutual understanding of the parties and that the subcontract supersedes and cancels all previous written and oral agreements and communications relating to the subject matter of the subcontract.

11.12 Time is the essence of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first written above.

DISTRICT:

By: \_\_\_\_\_

Title: \_\_\_\_\_

CHILD CARE PROVIDER:

By: Eva [Signature]

Title: Chief Business Growth and

Development Officer

Attachment A  
(UPDATED 1)

CENTER JOINT UNIFIED SCHOOL DISTRICT - CHILD CARE AGREEMENT

Name of Program	Term	*CDD Contract and Project Number	**MRA	Days of Operation	\$/Child per ***CDE	***CDE Minimum Goal	Notes
General Child Care	7/1/2014 To 6/30/2015	CCTR~3188 34-7397-00-3	\$575,658	250	\$34.38	16,744	ICR: 4.79% Indirect: \$26,314 Net: \$549,344

Any and all contracts or grants that are ancillary to the above contract for services (e.g., Instructional Materials, School Age Resource, etc.), will be considered part of this Agreement and subject to its terms and conditions. Any and all amendments from CDE to the contract referenced above are considered part of this agreement.

! UPDATED with FY 2013~2014 contract values from the California Department of Education

- \* CDD - California Department of Education, Child Development Division
- \*\* MRA ~Maximum Reimbursable Amount
- \*\*\* CDE ~Child Days of Enrollment (Adjusted for Full Time Equivalent)

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item**  X

**Date:** June 18, 2014

**Information Item**

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**

**Assist. Supt. Initials:**  CD

**SUBJECT:** Amendment No. 9 to Five Year Agreement with  
Child Development Centers

The District has a contract with Child Development Centers to provide day care for students at North Country (4 relocatables), Cyril Spinelli (2 relocatables), and Arthur S. Dudley (3 relocatables) Elementary Schools. The proposed Amendment No. 9 to the original lease dated January 1, 2000, would extend the lease by another two years at the current rents. The term of this amendment shall commence on July 1, 2014, and terminate on June 30, 2016.

**Recommendation:** That the Board of Trustees approves Amendment No. 9 to the five year lease agreement between Child Development Centers and Center Joint Unified School District for day care services.

**CONSENT AGENDA**

**AMENDMENT NO. 9**  
Lease between Center Joint Unified School  
District and  
Child Development Centers

Original lease effective January 1, 2000

Premises: Two (2) Relocatable classrooms at Cyril Spinelli Elementary School

Premises: Four (4) Relocatable classrooms at North Country Elementary School

Premises: Three (3) Relocatable classrooms at Arthur Dudley Elementary School

This Amendment No. 9 to the Lease between Center Joint Unified School District and Child Development Centers changes the original lease by substituting the following provisions:

Revision to the Term of the Lease (Section 1. Premises)

Replaced by:

"Subject to the terms and conditions hereinafter set forth, LESSOR hereby leases to LESSEE, and LESSEE hereby leases from LESSOR, the following:

- A. two (2) relocatable classroom buildings at Cyril Spinelli Elementary School, 3401 Scotland Drive, Antelope,
  - B. four (4) relocatable classrooms at North Country Elementary School, 3901 Little Rock Drive, Antelope,
  - C. three (3) relocatable classrooms at Arthur Dudley Elementary School, 8000 Aztec Way, Antelope,
- all in the County of Sacramento, State of California (hereinafter "the Premises")."

Revision to the Term of the Lease (Section 2. Term)

Replaced by:

"The term of this lease shall be for two (2) years, commencing on July 1, 2014 and terminating on June 30, 2016, unless earlier terminated in accordance with the provisions of this lease."

Revision to the Rent payment (Section 4 Rent, A)

Replaced by:

"A. LESSEE shall pay to LESSOR as monthly rent and utility services without deduction, set off, prior notice, or demand, the sums as shown below as set forth in paragraph 13 below, in advance, on the first day of each month, commencing July 2014, and continuing during the term."

Premises	Rent	Utility
Cyril Spinelli Elementary School	\$1334.00	\$294.00
North Country Elementary School	\$2000.00	\$463.00
Arthur Dudley Elementary School	\$1725.00	\$348.00

All other terms of the lease are reinstated and renewed as originally signed.

LESSOR:  
Center Joint Unified School District

LESSEE:  
Child Development Centers

\_\_\_\_\_  
Signature

Scott Loehr, Superintendent  
Name

\_\_\_\_\_  
Date

*Carol Anderson*  
\_\_\_\_\_  
Signature

Carol Anderson, President  
Name

6/5/14  
Date

*Center Joint Unified School District*

**AGENDA REQUEST FOR:**

**Dept./Site:** Facilities & Operations Department

**To:** Board of Trustees

**Action Item**   X  

**Date:** June 18, 2014

**Information Item**     

**From:** Craig Deason, Assist. Supt.

**# Attached Pages**   7  

**Assist. Supt. Initials:**   CD  

**SUBJECT:** Deferred Maintenance Program

Attached is our Deferred Maintenance Five Year Plan that shows the State what we plan to repair or rebuild with State Deferred Maintenance Funds over the next four years. The report also shows what we have accomplished in the 2013-2014 year. This report needs Board approval prior to mailing to the State.

**RECOMMENDATION:** That the Board of Trustees approves the Deferred Maintenance Five Year Plan.

**CONSENT AGENDA**

SCHOOL DISTRICT <b>Center Joint Unified School District</b>	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY) <b>73973</b>
COUNTY <b>Sacramento</b>	CURRENT FISCAL YEAR <b>2013/2014</b>

The district:

- has not previously submitted a Five Year Plan.
- is submitting this updated/ revised Five Year Plan which supersedes the plan currently on file with SAB.

**Part I—Authorized District Representative**

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE <b>Craig Deason</b>	TITLE <b>Assistant Superintendent</b>
BUSINESS ADDRESS <b>8408 Watt Avenue, Antelope, CA 95843</b>	TELEPHONE NUMBER <b>916-338-6337</b>
E-MAIL ADDRESS <b>cdeason@centerusd.org</b>	FAX NUMBER <b>916-338-6339</b>

**Part II—Estimated Fiscal Year Data**

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
Asbestos	1	3500.00					3,500.00
Classroom Lighting			8800.00	8800.00	8800.00	8800.00	35,200.00
Electrical							0.00
Floor Covering	8	37432.50	29480.00	29480.00	29480.00	29480.00	155,352.50
HVAC	12	62339.30	29040.00	29040.00	29040.00	29040.00	178,499.30
Lead							0.00
Painting			17600.00	17600.00	17600.00	17600.00	70,400.00
Paving	1	2629.80	22000.00	22000.00	22000.00	22000.00	90,629.80
Plumbing	12	8969.69	4400.00	4400.00	4400.00	4400.00	26,569.69
Roofing	1	5979.00	42680.00	42680.00	42680.00	42680.00	176,699.00
Underground Tanks							0.00
Wall Systems	5	7079.68	22000.00	22000.00	22000.00	22000.00	95,079.68
<b>8. Grand Total</b>	<b>40</b>	<b>127,929.97</b>	<b>176,000.00</b>	<b>176,000.00</b>	<b>176,000.00</b>	<b>176,000.00</b>	<b>831,929.97</b>

**9. Remarks**

**10. List the school names where deferred maintenance projects are planned in this Five Year Plan:**

Arthur S. Dudley Elementary School  
Cyril Spinelli Elementary School  
North Country Elementary School  
Oak Hill Elementary School  
Wilson Riles Middle School  
Old Junior High School  
Center High School  
McClellan High School

**11. Certifications**

I certify as District Representative that:

- this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on June 18, 2014 ; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

June 19, 2014



# *2013 - 2014 Deferred Maintenance Improvement Projects*

<i>School</i>	<i>Category Name</i>	<i>Project Name</i>	<i>Project Description</i>	<i>Invoice Amount</i>
<b>All Sites</b>				
	<i>Asbestos</i>			
		Asbestos 3-Year Inspe	District Wide	\$3,500.00
		<i>Summary for 'CategoryName' = Asbestos (1 detail record)</i>		
		<b>Sum</b>		<b>\$3,500.00</b>
	<i>Plumbing</i>			
		Fountain Repair	Supplies - Multiple Sites	\$76.56
		<i>Summary for 'CategoryName' = Plumbing (1 detail record)</i>		
		<b>Sum</b>		<b>\$76.56</b>
	<i>Summary for 'School' = All Sites (2 detail records)</i>			
		<b>Sum</b>		<b>\$3,576.56</b>
<b>Center High School</b>				
	<i>Floor Covering</i>			
		Vinyl	Nurses' Station	\$1,261.00
		Vinyl Plank	Dance Room	\$14,600.00
		Walk Off Carpet Tile	Library Entrance	\$1,846.00
		<i>Summary for 'CategoryName' = Floor Covering (3 detail records)</i>		
		<b>Sum</b>		<b>\$17,707.00</b>
	<i>HVAC</i>			
		Heat Pump	Rooms 212 & 301	\$66.25
		Heat Pump	Rooms 212 & 301	\$7,069.00
		Heat Pump Replaceme	Room 211	\$3,547.89
		Heat Pump Replaceme	Room 211	\$74.34
		HVAC Duct Install (2)	Gym - 2 east side units	\$10,039.57
		HVAC Replacement	Room 903	\$3,534.54
		HVAC Replacement	Room 903	\$32.98
		Replaced Condensing	Room 9/Gym Snack Bar	\$3,550.00
		<i>Summary for 'CategoryName' = HVAC (8 detail records)</i>		
		<b>Sum</b>		<b>\$27,914.57</b>
	<i>Modernization</i>			
		Ramps - ADA	Rooms 900-904	\$2,629.80
		<i>Summary for 'CategoryName' = Modernization (1 detail record)</i>		
		<b>Sum</b>		<b>\$2,629.80</b>

<i>School</i>	<i>Category Name</i>	<i>Project Name</i>	<i>Project Description</i>	<i>Invoice Amount</i>
	<i>Plumbing</i>			
		Electric Water Heater	Room 806	\$401.00
		Electric Water Heater	Room 806	\$54.70
		Faucet Replacement	Nurses' Office	\$163.71
		Fountain Repair	Buttons - Theater	\$444.42
		<i>Summary for 'CategoryName' = Plumbing (4 detail records)</i>		
		<b>Sum</b>		<b>\$1,063.83</b>
	<i>Wall Systems</i>			
		Door Closer	Library Main Door (right side)	\$128.01
		<i>Summary for 'CategoryName' = Wall Systems (1 detail record)</i>		
		<b>Sum</b>		<b>\$128.01</b>
	<i>Summary for 'School' = Center High School (17 detail records)</i>			
		<b>Sum</b>		<b>\$49,443.21</b>
<b>Dudley Elementary School</b>				
	<i>HVAC</i>			
		HVAC Replacement	Room M7	\$3,534.53
		HVAC Replacement	Room M7	\$65.95
		<i>Summary for 'CategoryName' = HVAC (2 detail records)</i>		
		<b>Sum</b>		<b>\$3,600.48</b>
	<i>Plumbing</i>			
		Faucet Replacement	Room A2	\$184.77
		Fountain	Valves (Push Button)	\$626.94
		Waterless Urinal	Lower Boys' Restroom	\$448.20
		<i>Summary for 'CategoryName' = Plumbing (3 detail records)</i>		
		<b>Sum</b>		<b>\$1,259.91</b>
	<i>Roofing</i>			
		Duro-Last Roofing Syst	Portable #T4	\$5,979.00
		<i>Summary for 'CategoryName' = Roofing (1 detail record)</i>		
		<b>Sum</b>		<b>\$5,979.00</b>
	<i>Wall Systems</i>			
		Polystyrene Core Door	Room M7	\$861.18
		<i>Summary for 'CategoryName' = Wall Systems (1 detail record)</i>		
		<b>Sum</b>		<b>\$861.18</b>
	<i>Summary for 'School' = Dudley Elementary School (7 detail records)</i>			
		<b>Sum</b>		<b>\$11,700.57</b>

**McClellan High School**

<i>School</i>	<i>Category Name</i>	<i>Project Name</i>	<i>Project Description</i>	<i>Invoice Amount</i>
	<i>Floor Covering</i>			
		Carpet Repair (Bubble)	Room 1	\$321.50
		<i>Summary for 'CategoryName' = Floor Covering (1 detail record)</i>		
		<b>Sum</b>		<b>\$321.50</b>
	<i>HVAC</i>			
		HVAC Replacements (	Northern Units - Vandalism	\$19,870.00)
		HVAC Replacements (	Northern Units - Vandalism	\$15,000.00)
		HVAC Replacements (	Northern Units - Vandalism	\$330.00
		HVAC Replacements (	Northern Units - Vandalism	\$19,870.00
		HVAC Replacements (	Northern Units - Vandalism	\$20,000.00
		<i>Summary for 'CategoryName' = HVAC (5 detail records)</i>		
		<b>Sum</b>		<b>\$5,330.00</b>
	<i>Plumbing</i>			
		Fountain Repair	Buttons	\$663.66
		<i>Summary for 'CategoryName' = Plumbing (1 detail record)</i>		
		<b>Sum</b>		<b>\$663.66</b>
	<i>Summary for 'School' = McClellan High School (7 detail records)</i>			
		<b>Sum</b>		<b>\$6,315.16</b>

### **North Country Elementary School**

	<i>Floor Covering</i>			
		Vinyl	#5 Cypress	\$2,395.00
		Vinyl	Nurses' Station	\$1,164.00
		Vinyl Lay Over Existing	Cypress Pine Restrooms	\$1,945.00
		<i>Summary for 'CategoryName' = Floor Covering (3 detail records)</i>		
		<b>Sum</b>		<b>\$5,504.00</b>
	<i>HVAC</i>			
		Heat Pump	Sequoia #3	\$7,282.31
		<i>Summary for 'CategoryName' = HVAC (1 detail record)</i>		
		<b>Sum</b>		<b>\$7,282.31</b>
	<i>Plumbing</i>			
		Fountain Repair	Buttons - Aspen Pod	\$80.57
		Fountain Repair	Buttons - Aspen Pod	\$663.66
		<i>Summary for 'CategoryName' = Plumbing (2 detail records)</i>		
		<b>Sum</b>		<b>\$744.23</b>
	<i>Wall Systems</i>			
		Alarm System		\$236.30

<i>School</i>	<i>Category Name</i>	<i>Project Name</i>	<i>Project Description</i>	<i>Invoice Amount</i>
		Siding	Work Order #9939	\$5,141.53
		Siding	Work Order #9939	\$125.00
		Siding	Work Order #9939	\$21.71
	<i>Summary for 'CategoryName' = Wall Systems (4 detail records)</i>			
	<b>Sum</b>			<b>\$5,524.54</b>
	<i>Summary for 'School' = North Country Elementary School (10 detail records)</i>			
	<b>Sum</b>			<b>\$19,055.08</b>

### **Oak Hill Elementary School**

#### *Floor Covering*

	Carpet Tile	Main Office & K Classes (2)	\$13,900.00	
	<i>Summary for 'CategoryName' = Floor Covering (1 detail record)</i>			
	<b>Sum</b>			<b>\$13,900.00</b>

#### *HVAC*

	HVAC Replacement	MP Room	\$7,133.10	
	HVAC Replacement	MP Room	(\$134.37)	
	HVAC Replacement	MP Room	\$168.07	
	HVAC Replacement	MP Room	\$212.90	
	HVAC Replacement	MP Room	\$964.29	
	HVAC Replacement	MP Room	\$390.00	
	<i>Summary for 'CategoryName' = HVAC (6 detail records)</i>			
	<b>Sum</b>			<b>\$8,733.99</b>

#### *Plumbing*

	Water Heater	Kitchen	\$64.26	
	Water Heater	Kitchen	\$162.49	
	Water Heater	Kitchen	\$1,674.00	
	<i>Summary for 'CategoryName' = Plumbing (3 detail records)</i>			
	<b>Sum</b>			<b>\$1,900.75</b>

*Summary for 'School' = Oak Hill Elementary School (10 detail records)*

**Sum** **\$24,534.74**

### **Old Junior High School**

#### *Wall Systems*

	Panic Bars & Closers	MP Room NE Double Doors	\$565.95	
	<i>Summary for 'CategoryName' = Wall Systems (1 detail record)</i>			
	<b>Sum</b>			<b>\$565.95</b>

*Summary for 'School' = Old Junior High School (1 detail record)*

**Sum** **\$565.95**

<i>School</i>	<i>Category Name</i>	<i>Project Name</i>	<i>Project Description</i>	<i>Invoice Amount</i>
<b>Spinelli Elementary School</b>				
	<i>HVAC</i>			
		HVAC Replacement	Room 35	\$32.97
		HVAC Replacement	CDC 2	\$3,534.54
		HVAC Replacement	CDC 2	\$65.95
		HVAC Replacement	Room 32	\$2,889.27
		HVAC Replacement	Room 32	\$65.95
		HVAC Replacement	Room 35	\$2,889.27
		<i>Summary for 'CategoryName' = HVAC (6 detail records)</i>		
		<b>Sum</b>		<b>\$9,477.95</b>
	<i>Plumbing</i>			
		Fountain	Quad	\$15.82
		Fountain	Quad	\$2,991.13
		Water Heater	Room 12	\$253.80
		<i>Summary for 'CategoryName' = Plumbing (3 detail records)</i>		
		<b>Sum</b>		<b>\$3,260.75</b>
		<i>Summary for 'School' = Spinelli Elementary School (9 detail records)</i>		
		<b>Sum</b>		<b>\$12,738.70</b>
		<b>Grand Total</b>		<b>\$127,929.97</b>

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site:** Business Department

**Date:** 5/21/14

**Action Item** X

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess   
Director of Fiscal Services

**# Attached Page**   

**SUBJECT:** Award of Contract for Mandate Reimbursement  
Process Program to  
School Innovations & Advocacy (SI&A)  
for Fiscal Year 2014/15 thru 2016/17

Jeanne Bess, Director of Fiscal Services requests approval in awarding a three year contract for filing mandated cost claims and assessment of compliance practices for mandated costs to School Innovations & Advocacy. The cost of each year of the contract did not increase from the prior year and remains at \$10,000 per year.

**RECOMMENDATION:** To award mandated cost claims and compliance contract to School Innovations & Advocacy as presented.

**CONSENT AGENDA**



**PROGRAM ADVISORY AND COMPLIANCE SERVICES AGREEMENT**  
**Between**  
**SCHOOL INNOVATIONS & ACHIEVEMENT, INC.**  
**And**  
**CENTER JOINT UNIFIED SCHOOL DISTRICT**

THIS AGREEMENT, dated \_\_\_\_\_, 20\_\_ (the "Agreement") is made by and between Center Joint Unified School District ("District"), and School Innovations & Achievement, Inc., a California corporation ("SI&A"), each being a "Party" and collectively the "Parties."

**RECITALS**

WHEREAS, District is authorized to retain consulting services to assist District in the preparation and filing of reimbursement claims for the costs of the Mandate Reimbursement Process Program, legislatively mandated by the State of California ("State"), as well as an assessment of compliance practices in place as it relates to the Mandated Block Grant Program, and SI&A is qualified to perform such services;

WHEREAS, services related to the Mandate Reimbursement Process Program are referred to herein as "MandatePrep® Services"; and

WHEREAS, it is necessary and desirable that SI&A be retained by District for the purpose of performing consulting services;

**AGREEMENT**

NOW, THEREFORE, the Parties agree as follows:

1. **Agreement Period.** The Agreement period begins July 1, 2014 (the "Effective Date") and will automatically expire on June 30, 2017 (the "Expiration Date"). The Agreement period consists of three (3) District fiscal years (July 1, 2014 through June 30, 2015; July 1, 2015 through June 30, 2016; and July 1, 2016 through June 30, 2017) (the "Agreement Period"). Each fiscal year within the Agreement Period is an "Agreement Year."
2. **Services.**
  - 2.1 **Description of Services.** SI&A agrees to provide District the following consulting services ("Services") during the Agreement Period:
    - (a) **Prepare and file (based on the District's Participation Status in the Mandate Block Grant Program, with information provided by the District):**

- (1) Any applicable prior year reimbursement claims based on program participation;
  - (2) Late and amended reimbursement claims, based on program participation; and
  - (3) Newly claimable programs approved by the Commission on State Mandates ("Commission") if the filing deadline is within the Agreement Period.
- (b) Hold training sessions for District's staff during the Agreement Period, as necessary or appropriate (as reasonably determined by SI&A);
  - (c) Provide access to interactive professional development training sessions for District and school site staff on a variety of essential programs via a web-based training platform.
  - (d) Conduct interviews with District staff and document processes regarding mandate programs.
  - (e) Provide interim and annual reports on;
    - (i) Program performance
    - (ii) Claim performance for all applicable claims
    - (iii) Analysis comparing Mandated Program options in preparation for the Districts yearly program election decision.
  - (f) Monitor District's mandated cost tracking systems;
  - (g) Research and assist District with data collection for test claims approved by the Commission during the Agreement Period;
  - (h) Serve as a liaison with the State Controller's Office and Commission regarding (i) statewide cost estimate request responses, and (ii) general questions from the State Controller's Office; and
  - (i) Provide representation of District with respect to any State audit of mandate reimbursement claims that were prepared and submitted with SI&A's assistance pursuant to this Agreement, unless prior to claim submission SI&A advised District that SI&A would not provide audit assistance, due to potentially unresolved audit issues (such as documentation or data problems) or claim rejection concerns.
  - (j) Free access to Cabinet Report. Cabinet Report is an online education-news publication that provides news coverage critical to education practices and administration, our reporting is aimed at an audience of educators, school administrators and policy-makers.

### **3. District's Obligations.**

**3.1 District Responsibilities and Obligations.** District shall be responsible for the following: (a) ensuring District has record retention policies sufficient to maintain original documentation used in support of claims (for audit or examination by any State or regulatory agency); and (b) maintaining original supporting documents for a period of four (4) years after the State's first payment of the claim; and (c) District shall provide SI&A all records and information relevant to any claim in a timely manner and contact information for District's personnel to whom SI&A may direct inquiries. District understands and agrees that the results of SI&A's inquiries, the documentation obtained from District and other corroborating information may be used by SI&A for filing and/or supporting the reimbursement claims, or responding to audits or investigations.

**3.2 Claim Approval.** Upon presentation of a claim for District's approval, District agrees to review the claim and respond to SI&A by either: (a) certifying to SI&A, under penalties of perjury, that the time, costs and other data collected by District and furnished to SI&A in support of the claim are true and correct; or (b) provide SI&A with notice specifying why the foregoing certification may not be true. All notices and certifications must comply with the requirements of Section 4 of the Standard Terms and Conditions.

**3.3 For District that elect the Mandate Block Grant.** The District acknowledges and agrees that the Program Advisory and Compliance Services, provided by SI&A, in connection with potential audit matters, consists of providing recommendations and support with forms and back-up documentation collected. It is the District's responsibility to ensure the District's compliance with all mandate block grant requirements

**4. California False Claims Act.** District acknowledges that reimbursement claims filed under this Agreement constitute "claims" under the California False Claims Act (California Government Code Section 12650, et seq.) ("False Claims Act") and consequently, District, its employees, contractors and other persons acting on its behalf, may be subject to the provisions of the False Claims Act. Among other things, the False Claims Act imposes liability for treble damages, penalties and costs of civil recovery actions upon persons who "knowingly" present or cause to be presented false claims, or who "knowingly" make or cause to be made false records or statements in support of a claim. Under the False Claims Act, "knowingly" means that a person, with respect to information, has actual knowledge of the information or acts in deliberate ignorance or reckless disregard of the truth or falsity of the information.

### **5. Payment of Fees.**

**5.1 Fees.** For Services provided pursuant to the terms of this Agreement, District agrees to pay SI&A \$10,000, annually, for Program Advisory and Compliance Services (the "Fee").

5.2 Payment Plan. The Fee is payable in annual or semi-annual installments as indicated below. District must clearly mark one payment plan below. If a plan is not clearly identifiable by SI&A, then District agrees to pay the Fee on an annual basis.

3 annual payments due July 1, 2014, 2015 and 2016.

6 semi-annual payments due July 1, 2014, 2015 and 2016, and January 1, 2015, 2016 and 2017.

5.3 Travel; Lodging Expenses. If SI&A reasonably determines that travel to District's site is necessary, SI&A and District shall schedule mutually convenient dates and times for such meetings. All travel and lodging expenses incurred by SI&A in connection with the Initial Scope of Services are included in the Fee.

6. Entire Agreement. This Agreement, including, without limitation, the Standard Terms and Conditions attached hereto as Exhibit A is the final expression of, and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior understandings with respect thereto.

7. Exhibits. All exhibits referred to in this Agreement are attached and incorporated herein by this reference.

8. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, including copies sent to a party by facsimile transmission or in portable document format (pdf), as against the party signing such counterpart, but which together shall constitute one and the same instrument.

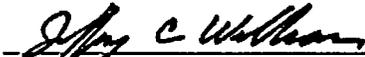
IN WITNESS WHEREOF, the District and SI&A have made and executed this Agreement as set forth below.

SI&A:

DISTRICT:

SCHOOL INNOVATIONS  
& ACHIEVEMENT, INC.

CENTER JOINT UNIFIED SCHOOL  
DISTRICT

Signature:   
Date Signed: 1/31/2014  
Print Name: Jeffrey C. Williams  
Title: Chief Executive Officer  
Company: School Innovations & Achievement  
Address: 5200 Golden Foothill Parkway  
El Dorado Hills, CA 95762  
Phone: (800) 487-9234  
Fax: (888) 487-6441

Signature: \_\_\_\_\_  
Date Signed: \_\_\_\_\_  
Print Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_

EXHIBIT A - STANDARD TERMS AND CONDITIONS

- 1 **Scope of Services; Independent Contractor.** SLEA's services described in the Agreement (the "Services") detail the initial scope of services anticipated by SLEA as of the effective date of the Agreement ("Initial Scope of Services"). District acknowledges that the Fee is based on this Initial Scope of Services. If SLEA determines that the Initial Scope of Services may be or has been increased anytime during the Agreement Period, SLEA reserves the right to increase the Fee to compensate for the unanticipated or additional services as mutually agreed upon in writing by both Parties. This Agreement is not for lobbying services and SLEA is not being retained to provide lobbying services to District. The Parties agree that School Innovations & Achievement is an independent contractor and the Agreement shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, association, or any other relationship.
- 2 **Termination.** Either Party may terminate the Agreement, with or without cause, by delivering written notice of termination to the other Party not later than thirty (30) days prior to expiration of the current Agreement Year within the Agreement Period. The effective date of termination shall be the expiration of such current year of the Agreement. Upon termination, SLEA will invoice District for any Fees owing and District shall pay the full invoice amount within thirty (30) days after receipt of SLEA's invoice. Except as set forth in this Section 2, neither Party shall have any liability to the other for damages resulting solely from a Party's termination of this Agreement in accordance with this Section 2.
- 3 **Termination Due to Changes in State Law.** If Legislation is enacted that eliminates or suspends K-12 education mandates, thereby making the filing of mandate reimbursement claims impossible or futile, District may immediately terminate this Agreement. Upon termination, SLEA will invoice District for any Fees owing and District shall pay the full invoice amount within thirty (30) days after receipt of SLEA's invoice. All other terminations shall be subject to the terms and conditions set forth in Section 2, above.
- 4 **Notice.** All agreement notices must be in writing, directed to the Party's address set forth below such Party's signature in the Agreement and shall be deemed to be received in accordance with the following: (a) in the case of personal delivery, on the date of such delivery; (b) in the case of facsimile transmission, on the date upon which the sender receives confirmation by facsimile transmission that such notice was received by the addressee, provided that a copy of such transmission is additionally sent by mail as set forth in (d) below; (c) in the case of overnight courier, on the second business day following the day such notice was sent, with receipt confirmed by the courier; and (d) in the case of mailing by first class certified mail, postage prepaid, return receipt requested, on the fifth business day following such mailing. A Party may change the address stated in the Agreement by giving notice to the other Party.
- 5 **District's General Responsibilities; District Acknowledgment.** During the Agreement Period, in addition to the obligations set forth in the Agreement, District is responsible for the following: (a) ensuring that District, its employees and contractors properly identify and comply with laws and regulations applicable to District's activities; (b) completing any documents required by SLEA for any service obtained by District; (c) importing only data that reflects student performance to the grade level into the school site plan to ensure confidentiality and consistency with FERPA guidelines; and (d) monitoring assignments of login and passwords to assure FERPA compliance. District acknowledges that SLEA's full, accurate and timely performance under this Agreement is materially dependent upon District's reasonable cooperation and assistance. District further acknowledges that SLEA's documentation and personnel. SLEA has explained its requirements in this regard to District and District agrees to meet these requirements.
- 6 **Further Assistance.** Upon request of the other Party, SLEA or District shall execute and deliver additional instruments and take additional actions as may be necessary or appropriate to perform the Agreement.
- 7 **Assignment Prohibited.** Neither Party may assign any rights or obligations under this Agreement without the prior written consent of the other Party. Any purported assignment in violation of the provisions of this Section 7 shall be null and void.
- 8 **Family Educational Rights and Privacy Act ("FERPA"); California Education Code.** SLEA may have limited access to student information only for purposes of providing the legally required notification services, if any, specified in this Agreement. SLEA performs the Services as an agent of District and has no right to access or utilize student information for any other purpose. SLEA, its officers and employees, shall comply with the Family Educational Rights and Privacy Act and California Education Code sections 49073 et seq. and/or sections 76240 et seq. at all times.
- 9 **Confidential and Proprietary Materials of SLEA.** During performance of the Agreement, SLEA may provide materials or disclose information to District that SLEA considers proprietary or confidential, including, but not limited to SLEA's training handbooks, policy manuals, instructions, copyrighted checklists and forms ("SLEA's Materials"). District agrees that District acquires no interest of any kind in SLEA's Materials. At all times during and after the Agreement Period, District agrees (a) to keep SLEA's Materials in confidence and not to disclose, duplicate or otherwise use SLEA's Materials, except in furtherance of SLEA's performance per the Agreement; (c) to limit access to SLEA's Materials to District's employees and/or contractors who have a "need to know," and (d) to promptly return all copies of SLEA's Materials to SLEA after a request is made.
- 10 **Limitation of Liability; Indemnification.** In no event shall SLEA's liability to District, for any reason arising out of this Agreement, exceed the amount of the Fee actually received by SLEA under this Agreement. SLEA shall not be liable for any consequential damages. Each Party agrees to defend, hold harmless, and indemnify the other Party (and whether in contract, tort, or strict liability (including but not limited to personal injury, death at any time, and property damage) arising out of or made necessary by the indemnifying Party's breach of the terms of this Agreement. In the event that any action or proceeding is brought against a Party by reason of any claim or demand discussed in this Section 10, upon notice from the Party, the indemnifying Party shall defend the action or proceeding at the indemnifying Party's expense, through counsel reasonably satisfactory to the other Party. The obligations to indemnify set forth in this Section 10 shall include reasonable attorney's fees and investigation costs and all other reasonable costs, expenses, and liabilities from the time of giving the first notice of any claim or demand. The indemnifying Party's obligations under this Section 10 shall apply regardless of whether the other Party (or any of its officers, employees, trustees, or agents) is actively or passively negligent, but shall not apply to any loss, liability, fine, penalty, forfeiture, cost, or damage caused solely by the active negligence or by the willful misconduct of the other Party.
- 11 **Governing Law; Enforcement Costs.** The Agreement shall be governed by and construed in accordance with the substantive laws of California. If any legal action (including arbitration) is commenced to enforce the Agreement's terms or a Party's rights or obligations under this Agreement, then the prevailing Party shall be entitled to recover all fees and costs incurred by the action, including reasonable attorneys' fees, and arbitrators' fees, in addition to any other relief to which the Party may be entitled.
- 12 **Judicial Reference.** In the event a dispute is not resolved through discussions and negotiations among the Parties, the dispute shall be decided by general reference procedures pursuant to Code of Civil Procedure Section 638 et seq., as modified by the provisions of this Section 12, and any subsequent provisions mutually agreed upon in writing by the Parties. The reference shall be conducted in accordance with California law, including, but not limited to, the Code of Civil Procedure and the Evidence Code. The Parties shall be allowed to conduct discovery in the manner provided by Code of Civil Procedure Section 2017 et seq. BOTH PARTIES HEREBY WAIVE A JURY TRIAL OR PROCEEDING IN CONNECTION WITH ANY DISPUTE ARISING OUT OF THIS AGREEMENT. All general reference proceedings hereunder shall, unless all Parties hereto otherwise agree, be conducted in a mutually agreeable location in the County of Sacramento, State of California.
- 13 **Modification; Interpretation; Severability; Construction.** No modification or supplement to any provision of the Agreement shall be valid, unless executed in writing by both Parties. No provision of the Agreement shall be construed to require the commission of any act contrary to law. If any term, provision, covenant or condition of the Agreement is held to be invalid or otherwise unenforceable, the rest of the Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated. The headings preceding each Section and subsection of this Agreement are solely for convenience of reference only, are not part of the Agreement, and shall be disregarded in the interpretation of any portion of the Agreement. Whenever required by the context of the Agreement, the singular shall include the plural and the masculine shall include the feminine and vice versa. The Agreement shall not be construed as if it had been prepared by one of the Parties, but rather as if both Parties had prepared the same. Unless otherwise indicated, all references to paragraphs, sections, subparagraphs and subsections are to the Agreement.
- 14 **Waiver.** Either Party's failure at any time to enforce any default or right reserved to it, or to require performance of any of the Agreement's terms, covenants, provisions by the other Party at the time designated, shall not be a waiver of any such default or right to which the Party is entitled, nor shall it in any way affect the right of the Party to enforce such provisions thereafter.
- 15 **Force Majeure.** A Party shall not be liable under the Agreement as a result of any delay, failure or interruption caused by the other Party or third parties, an act of God, acts or orders of governmental authorities, acts of civil or military authorities, catastrophes or other cause (other than financial) beyond the Party's reasonable control, and such nonperformance will not be a default hereunder or a ground for termination of the Agreement.

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept. /Site:** Business Department

**Date:** 06/02/2014

**Action Item**

**To:** Board of Trustees

**Information Item**

**From:** Jeanne Bess

**# Attached Page**1

**Principal's Initials:** \_\_\_\_\_

**SUBJECT:**

**APPROVAL OF CENTER JOINT UNIFIED SCHOOL DISTRICT  
PAYROLL ORDERS**

The Governing board is asked to approve the attached payroll Orders for July 2013 through May 2014.

**RECOMMENDATION:** That the CJUSD Board of Trustees approve the District Payroll Orders for July 2013 through May 2014.

**CONSENT AGENDA**

**DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2014**

	<b>REGULAR</b>	<b>VARIABLE</b>	<b>SPECIAL</b>	<b>TOTAL PAYROLL</b>	<b>#OF TRANSACTIONS</b>
JULY	\$ 899,102.04	50139.63		\$ 949,241.67	252
AUG	\$ 2,200,733.72	\$ 68,455.98		\$ 2,269,189.70	634
SEPT	\$ 2,215,854.45	\$ 119,769.89		\$ 2,335,624.34	681
OCT	\$ 2,223,970.83	\$ 94,626.55		\$ 2,318,597.38	668
NOV	\$ 2,213,101.99	\$ 133,900.45		\$ 2,347,002.44	704
DEC	\$ 533,240.08	\$ 109,933.94	\$ 130,828.90	\$ 774,002.92	1143
2-Jan	\$ 1,722,577.99			\$ 1,722,577.99	
JAN	\$ 2,243,920.55	\$ 67,140.87		\$ 2,311,061.42	681
FEB	\$ 2,210,471.89	\$ 115,339.05		\$ 2,325,810.94	683
MARCH	\$ 2,215,053.65	\$ 158,878.21		\$ 2,373,931.86	713
APRIL	\$ 2,214,781.61	\$ 108,257.64		\$ 2,323,039.25	694
MAY	\$ 2,222,408.08	\$ 250,910.79		\$ 2,473,318.87	779
JUNE				\$ -	
SPECIAL				\$ -	
<b>\$ 23,115,216.88</b>					<b>\$ 1,277,353.00</b>
<b>\$ 130,828.90</b>					<b>\$ 24,523,398.78</b>
					<b>7632</b>

# Center Joint Unified School District

**AGENDA REQUEST FOR:**

**Dept./Site: Business Department**

**Date: May, 2014**

**To: Board of Trustees**

**From: Jeanne Bess**

**Action Item**

**Information Item**

**# Attached Pages 59**

**SUBJECT: Supplemental Agenda – Commercial Warrant Registers**

**May 8, 2014, \$206,480.43, May15, 2014, \$136,698.40  
May 22, 2014 \$447,735.62 May 29, 2014, \$196,740.35**

**The commercial warrant payments to vendors totals  
\$ 987,654.80**

**RECOMMENDATION: That the CJUSD Board of Trustees approve the Supplemental Agenda – Vendor Warrants as presented**

**CONSENT AGENDA**

Batch status: A All

From batch: 0075

To batch: 0075

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

J1296 APY500 H.02.05 05/08/14 PAGE 1  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
015797/00	ACE SUPPLY HARDWARE NORTH						
2473 PO-142129	05/08/2014	095960/2	1	01-9115-0-4300-115-0000-7700-007-000	NN P	5.94	5.94
TOTAL PAYMENT AMOUNT						5.94 *	5.94
011617/00	AMADOR STAGE LINES						
2129 PO-141831	05/08/2014	49095	1	01-0000-0-5810-236-1110-1000-009-000	NN P	1,337.23	1,337.23
2129 PO-141831	05/08/2014	49096	1	01-0000-0-5810-236-1110-1000-009-000	NN F	1,405.16	1,405.16
2503 PO-142150	05/08/2014	49096	1	01-7240-0-5600-112-5001-3600-007-000	NN F	161.20	161.20
TOTAL PAYMENT AMOUNT						2,903.59 *	2,903.59
015459/00	AP SEMINARS SILICON VALLEY LLC						
2493 PO-142145	05/08/2014	H.JONES 7/20-24	1	01-0000-0-5200-472-0000-2700-014-000	NN F	725.00	725.00
TOTAL PAYMENT AMOUNT						725.00 *	725.00
011675/00	AT&T MESSAGING						
93 PO-140079	05/08/2014	6929981	1	01-0000-0-5902-106-0000-8110-007-000	NN P	720.00	720.00
TOTAL PAYMENT AMOUNT						720.00 *	720.00
018533/00	ATKINSON ANDELSON LOYA RUDD	953378600					
1915 PO-141637	05/08/2014	450330	1	01-0000-0-5804-105-0000-7200-005-000	NE P	14,310.84	14,310.84
TOTAL PAYMENT AMOUNT						14,310.84 *	14,310.84
021604/00	ATLAS DISPOSAL INDUSTRIES						
94 PO-140080	05/08/2014	GV000020-01	1	01-0000-0-5550-106-0000-8110-007-000	NN P	398.11	398.11
TOTAL PAYMENT AMOUNT						398.11 *	398.11
010700/00	AUS SACRAMENTO MC LOCKBOX						
747 PO-140656	05/08/2014	506-3051075	1	01-0000-0-5800-111-0000-8200-007-000	NN P	64.04	64.04
TOTAL PAYMENT AMOUNT						64.04 *	64.04

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

J1296 APY500 H.02.05 05/08/14 PAGE 2  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
017561/00	BAIONI, KIM						
2478	PO-142130	05/08/2014	MED REIMB	1 01-0000-0-3403-475-3200-1000-000-000	NN F	50.00	50.00
				TOTAL PAYMENT AMOUNT	50.00 *		50.00
020305/00	CDW GOVERNMENT INC.						
1882	PO-141618	05/08/2014	KD52005	1 01-0000-0-4300-475-3200-2700-015-000	NN F	324.00	75.00
2431	PO-142092	05/08/2014	LL10861, LN61206	1 01-0000-0-4300-115-0000-7700-007-000	NN F	315.60	315.60
				TOTAL PAYMENT AMOUNT	390.60 *		390.60
010407/00	CENTER UNIFIED REVOLVING FUND	000000000					
2485	PO-142139	05/08/2014	CK 4117	1 01-0000-0-5800-110-0000-7200-004-000	NN F	578.74	578.74
				TOTAL PAYMENT AMOUNT	578.74 *		578.74
020318/00	CROLEY, WAYNE						
2487	PO-142131	05/08/2014	APR-MAY MILEAGE	1 01-0000-0-5210-105-0000-7200-005-000	NN F	25.76	25.76
				TOTAL PAYMENT AMOUNT	25.76 *		25.76
016096/00	DALTILE INC						
1329	PO-141139	05/08/2014	0110386779	1 01-8150-0-4300-106-0000-8110-007-000	NN P	24.53	24.53
				TOTAL PAYMENT AMOUNT	24.53 *		24.53
014087/00	DECKER EQUIPMENT						
2376	PO-142046	05/08/2014	72232A	1 01-0000-0-4300-472-1110-1000-014-000	NN F	90.27	83.58
				TOTAL PAYMENT AMOUNT	83.58 *		83.58
011613/00	DITTO PRINT & COPY						
2388	PO-142056	05/08/2014	4992	1 01-0000-0-5800-105-0000-7200-005-000	NN F	87.30	90.18
				TOTAL PAYMENT AMOUNT	90.18 *		90.18

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

J1296 APY500 H.02.05 05/08/14 PAGE 3  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
016797/00	EBONY GRIFFIN						
2475 PO-142133	05/08/2014	APRIL MILEAGE	1	01-5630-0-5800-601-1220-1000-017-000	NN F	93.41	93.41
TOTAL PAYMENT AMOUNT						93.41 *	93.41
017681/00	GEARY PACIFIC SUPPLY						
20 PO-140019	05/08/2014	2799151	1	01-8150-0-4300-106-0000-8110-007-000	NN P	51.58	51.58
20 PO-140019	05/08/2014	2803807	1	01-8150-0-4300-106-0000-8110-007-000	NN P	502.85	502.85
TOTAL PAYMENT AMOUNT						554.43 *	554.43
022347/00	GIVE SOMETHING BACK						
2459 PO-142120	05/08/2014	IN-0236105-CM010700	1	01-0000-0-4300-475-3200-2700-015-000	NN F	86.39	21.58
TOTAL PAYMENT AMOUNT						21.58 *	21.58
017002/00	HOME DEPOT CREDIT SERVICES						
1575 PO-141349	05/08/2014	8271371	1	01-8150-0-4300-106-0000-8110-007-000	NN P	20.98	20.98
1575 PO-141349	05/08/2014	5282327	1	01-8150-0-4300-106-0000-8110-007-000	NN P	34.16	34.16
1575 PO-141349	05/08/2014	2014442	1	01-8150-0-4300-106-0000-8110-007-000	NN P	73.68	73.68
1575 PO-141349	05/08/2014	2014383	1	01-8150-0-4300-106-0000-8110-007-000	NN P	21.03	21.03
1575 PO-141349	05/08/2014	3271254	1	01-8150-0-4300-106-0000-8110-007-000	NN P	251.32	251.32
TOTAL PAYMENT AMOUNT						401.17 *	401.17
016750/00	JUST SEND IT POSTAL CENTER						
319 PO-140290	05/08/2014	APRIL	1	01-5630-0-5800-601-1220-1000-017-000	NN P	380.00	380.00
TOTAL PAYMENT AMOUNT						380.00 *	380.00
021874/00	KIDWELL, TAMBRA						
2007 PO-141716	05/08/2014	TRIP 186	1	01-7230-0-5800-112-0000-3600-007-000	NN P	10.32	10.32
TOTAL PAYMENT AMOUNT						10.32 *	10.32
017726/00	LOS ANGELES FREIGHTLINER						
2122 PO-141825	05/08/2014	BN54666	1	01-7230-0-4300-112-0000-3600-007-000	NN P	126.00	126.00
TOTAL PAYMENT AMOUNT						126.00 *	126.00

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

J1296 APY500 H.02.05 05/08/14 PAGE 4  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
015936/00	MARTINEZ, MICHELLE							
2477 PO-142134	05/08/2014	4/22-4/30 MILEAGE		1 01-5630-0-5800-601-1220-1000-017-000 NN F			67.87	67.87
TOTAL PAYMENT AMOUNT							67.87 *	67.87
022295/00	MENDOZA, MARK							
2499 PO-142152	05/08/2014	TRAVEL EXPENSES		1 01-0000-0-5200-472-1110-1000-014-000 NN F			285.18	285.18
TOTAL PAYMENT AMOUNT							285.18 *	285.18
019059/00	MILLENNIUM TERMITE & PEST							
105 PO-140090	05/08/2014	TR-71099-APRIL		1 01-0000-0-5500-106-0000-8110-007-000 NN P			91.00	91.00
105 PO-140090	05/08/2014	TR72628-APRIL		1 01-0000-0-5500-106-0000-8110-007-000 NN P			116.00	116.00
105 PO-140090	05/08/2014	TR71099-MISSED OCT2012		1 01-0000-0-5500-106-0000-8110-007-000 NN P			91.00	91.00
105 PO-140090	05/08/2014	TR72628-MISSED OCT2012		1 01-0000-0-5500-106-0000-8110-007-000 NN P			116.00	116.00
TOTAL PAYMENT AMOUNT							414.00 *	414.00
015787/00	O'REILLY AUTO PARTS							
1827 PO-141575	05/08/2014	279267		1 01-7230-0-4300-112-0000-3600-007-000 NN P			53.75	53.75
1827 PO-141575	05/08/2014	279248		1 01-7230-0-4300-112-0000-3600-007-000 NN P			13.60	13.60
1827 PO-141575	05/08/2014	278938		1 01-7230-0-4300-112-0000-3600-007-000 NN P			38.37	38.37
1827 PO-141575	05/08/2014	277443-CREDIT-26.74		1 01-7230-0-4300-112-0000-3600-007-000 NN P			30.91	30.91
1827 PO-141575	05/08/2014	277069		1 01-7230-0-4300-112-0000-3600-007-000 NN P			18.23	18.23
TOTAL PAYMENT AMOUNT							154.86 *	154.86
015401/00	ODYSSEYWARE							
2458 PO-142122	05/08/2014	31289449		1 01-0000-0-5800-103-1110-1000-003-000 NN F			14,000.00	14,000.00
2460 PO-142123	05/08/2014	31291460		1 01-0000-0-5800-159-1110-1000-003-000 NN F			8,000.00	8,000.00
TOTAL PAYMENT AMOUNT							22,000.00 *	22,000.00
017576/00	OFFICE DEPOT/BUS.SERVICES DIV							
2432 PO-142093	05/08/2014	710764861001		1 01-0000-0-4300-238-1110-1000-010-000 NN F			64.79	64.79
TOTAL PAYMENT AMOUNT							64.79 *	64.79

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

J1296 APY500 H.02.05 05/08/14 PAGE 5  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
				fd reso p obje	sit	goal func	rep dep	T9MP		
011822/00	OLARIU, STEFAN									
		1391 PO-141197	05/08/2014	TRIPS 170-262		1	01-7240-0-5800-112-5001-3600-007-000	NN P	18.18	18.18
				TOTAL PAYMENT AMOUNT			18.18 *			18.18
018872/00	PEREZ, ANA									
		2491 PO-142143	05/08/2014	REIMB		1	01-0000-0-5200-472-0000-2700-014-000	NN F	71.80	71.80
				TOTAL PAYMENT AMOUNT			71.80 *			71.80
021194/00	PRUDENTIAL OVERALL SUPPLY INC									
		80 PO-140069	05/08/2014	180183643		1	01-7230-0-5600-112-0000-3600-007-000	NN P	58.62	58.62
		80 PO-140069	05/08/2014	180182508		1	01-7230-0-5600-112-0000-3600-007-000	NN P	58.62	58.62
				TOTAL PAYMENT AMOUNT			117.24 *			117.24
018783/00	ROCKLER									
		2061 PO-141758	05/08/2014	2108002		1	01-0000-0-4300-472-1203-1000-014-000	NN P	613.99	613.99
		2061 PO-141758	05/08/2014	2183330		1	01-0000-0-4300-472-1203-1000-014-000	NN F	45.62	19.87
				TOTAL PAYMENT AMOUNT			633.86 *			633.86
010552/00	SAC VAL JANITORIAL									
		1453 PO-141240	05/08/2014	10083863		1	01-0000-0-9320-000-0000-0000-000-000	NN P	892.99	892.99
				TOTAL PAYMENT AMOUNT			892.99 *			892.99
017305/00	SACRAMENTO STATE COLLEGE OF									
		2490 PO-142142	05/08/2014	J.BENNETT 7/14-18		1	01-0000-0-5200-472-0000-2700-014-000	NN F	745.00	745.00
				TOTAL PAYMENT AMOUNT			745.00 *			745.00
017234/00	SCHIRO, BONNIE									
		2492 PO-142144	05/08/2014	REIMB		1	01-0000-0-4300-472-1110-1000-014-000	NN F	32.85	32.85
				TOTAL PAYMENT AMOUNT			32.85 *			32.85

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
016043/00	SHELTONS UNLIMITED MECHANICAL		208118193					
2502 PO-142153	05/08/2014	14-13819		1	01-8150-0-5800-106-0000-8110-007-000	NY F	614.96	614.96
				TOTAL PAYMENT AMOUNT	614.96 *			614.96
011500/00	SIA / DELTA DENTAL							
PV-141057	05/07/2014	MAY DENTAL			01-0000-0-9552-000-0000-0000-000-000	NN		47,062.50
				TOTAL PAYMENT AMOUNT	47,062.50 *			47,062.50
017106/00	SIA/VISION SERVICE PLAN							
PV-141058	05/07/2014	MAY VISION			01-0000-0-9552-000-0000-0000-000-000	NN		6,317.46
				TOTAL PAYMENT AMOUNT	6,317.46 *			6,317.46
010263/00	SMUD							
107 PO-140092	05/08/2014	700000347-MAR		1	01-0000-0-5530-106-0000-8110-007-000	NN P	43,290.28	43,290.28
				TOTAL PAYMENT AMOUNT	43,290.28 *			43,290.28
018762/00	TOEWS, TRACY							
2474 PO-142132	05/08/2014	4/22-5/2 MILEAGE		1	01-5630-0-5800-601-1220-1000-017-000	NN F	108.42	108.42
				TOTAL PAYMENT AMOUNT	108.42 *			108.42
018567/00	TRULITE WSG LLC							
2276 PO-141961	05/08/2014	632424		1	01-8150-0-4300-106-0000-8110-007-000	NN P	159.14	159.14
				TOTAL PAYMENT AMOUNT	159.14 *			159.14
016370/00	TWIN RIVERS UNIFIED SCH DIST							
1602 PO-141360	05/08/2014	143745		1	01-0031-0-5801-105-0000-8300-005-000	NN P	11,250.00	11,250.00
				TOTAL PAYMENT AMOUNT	11,250.00 *			11,250.00
011190/00	UNIVERSAL SPECIALTIES INC							
871 PO-140763	05/08/2014	64276		1	01-8150-0-4300-106-0000-8110-007-000	NN P	222.54	222.54
				TOTAL PAYMENT AMOUNT	222.54 *			222.54

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
-----							
016457/00	WESTERN STATES FIRE						
2012 PO-141720	05/08/2014	576822	1	01-8150-0-5600-106-0000-8110-007-000	NN P	525.00	525.00
2012 PO-141720	05/08/2014	576792-PART	1	01-8150-0-5600-106-0000-8110-007-000	NN F	257.35	257.35
2271 PO-141958	05/08/2014	576792	1	01-8150-0-5600-106-0000-8110-007-000	NN P	622.65	622.65
TOTAL PAYMENT AMOUNT				1,405.00 *			1,405.00
020841/00	XEROX CORPORATION						
643 PO-140562	05/08/2014	073872091	1	01-0000-0-5600-472-0000-2700-014-000	NN P	23.05	23.05
TOTAL PAYMENT AMOUNT				23.05 *			23.05
TOTAL FUND			PAYMENT	157,909.79 **			157,909.79

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
-----							
010669/00	ALHAMBRA & SIERRA SPRINGS						
2103 PO-141808	05/08/2014	4779099042614	2	09-0000-0-4300-501-1110-1000-016-000	NN P	28.62	28.62
2103 PO-141808	05/08/2014	4779099042614	1	09-0700-0-4300-503-0000-2700-018-000	NN F	23.61	23.61
2489 PO-142140	05/08/2014	4779099042614	1	09-0700-0-4300-503-0000-2700-018-000	NN P	62.19	62.19
TOTAL PAYMENT AMOUNT				114.42 *			114.42
017186/00	HERFF JONES INC.						
2287 PO-141969	05/08/2014	656949	1	09-0700-0-5800-503-0000-2700-018-000	NN P	102.06	102.06
2287 PO-141969	05/08/2014	654425	1	09-0700-0-5800-503-0000-2700-018-000	NN F	67.85	54.02
TOTAL PAYMENT AMOUNT				156.08 *			156.08
TOTAL FUND			PAYMENT	270.50 **			270.50

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
					fd reso p obje	sit	goal func	rep dep T9MP		
020098/00	BIG TRAY				830503020					
	388 PO-140350		05/08/2014	752277		1	13-5310-0-4400-108-0000-3700-007-000	NN P	3,342.60	3,342.60
	TOTAL PAYMENT AMOUNT									3,342.60
										3,342.60
011602/00	DANIELSEN CO., THE									
	381 PO-140343		05/08/2014	APRIL		2	13-5310-0-4300-108-0000-3700-007-000	NN P	24.00	24.00
	381 PO-140343		05/08/2014	APRIL		1	13-5310-0-4700-108-0000-3700-007-000	NN F	2,369.51	2,415.05
	2444 PO-142107		05/08/2014	APRIL		1	13-5310-0-4700-108-0000-3700-007-000	NN P	5,489.08	5,489.08
	TOTAL PAYMENT AMOUNT									7,928.13
										7,928.13
011255/00	EARTHGRAINS BAKING CO INC									
	563 PO-140500		05/08/2014	26689 6401890030004		1	13-5310-0-4700-108-0000-3700-007-000	NN P	279.83	279.83
	563 PO-140500		05/08/2014	26689 01891		1	13-5310-0-4700-108-0000-3700-007-000	NN P	316.35	316.35
	563 PO-140500		05/08/2014	26689 6401893		1	13-5310-0-4700-108-0000-3700-007-000	NN P	331.01	331.01
	563 PO-140500		05/08/2014	626689 01894		1	13-5310-0-4700-108-0000-3700-007-000	NN P	145.04	145.04
	563 PO-140500		05/08/2014	26689		1	13-5310-0-4700-108-0000-3700-007-000	NN P	133.83	133.83
	563 PO-140500		05/08/2014	26689 6419639		1	13-5310-0-4700-108-0000-3700-007-000	NN P	140.57	140.57
	563 PO-140500		05/08/2014	26689 6419664		1	13-5310-0-4700-108-0000-3700-007-000	NN P	83.50	83.50
	TOTAL PAYMENT AMOUNT									1,430.13
										1,430.13
021080/00	ED JONES FOOD SERVICE INC				942828211					
	2441 PO-142104		05/08/2014	168547		1	13-5310-0-4700-108-0000-3700-007-000	NN P	5,079.96	5,079.96
	TOTAL PAYMENT AMOUNT									5,079.96
										5,079.96
011462/00	HOBART SERVICE									
	2496 PO-142151		05/08/2014	31478741-31513048		1	13-5310-0-5600-108-0000-3700-007-000	NN F	274.00	274.00
	TOTAL PAYMENT AMOUNT									274.00
										274.00
016279/00	P&R PAPER SUPPLY									
	395 PO-140357		05/08/2014	n90694-01		1	13-5310-0-4300-108-0000-3700-007-000	NN P	290.74	290.74
	395 PO-140357		05/08/2014	N92375-00		1	13-5310-0-4300-108-0000-3700-007-000	NN P	1,155.48	1,155.48
	395 PO-140357		05/08/2014	N93160-00		1	13-5310-0-4300-108-0000-3700-007-000	NN P	2,593.24	2,593.24
	395 PO-140357		05/08/2014	N90694-02		1	13-5310-0-4300-108-0000-3700-007-000	NN P	87.72	87.72
	395 PO-140357		05/08/2014	N9337-00		1	13-5310-0-4300-108-0000-3700-007-000	NN P	163.34	163.34
	TOTAL PAYMENT AMOUNT									4,290.52
										4,290.52

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
-----							
019993/00	PROPACIFIC FRESH						
385 PO-140347	05/08/2014	CENTER HIGH	1	13-5310-0-4700-108-0000-3700-007-000	NN P	4,315.07	4,315.07
385 PO-140347	05/08/2014	WILSON RILES	1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,700.73	1,700.73
385 PO-140347	05/08/2014	DUDLEY	1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,794.23	1,794.23
385 PO-140347	05/08/2014	SPINELLI	1	13-5310-0-4700-108-0000-3700-007-000	NN P	702.98	702.98
385 PO-140347	05/08/2014	OAKHILL	1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,560.53	1,560.53
385 PO-140347	05/08/2014	GLOBAL	1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,045.88	1,045.88
385 PO-140347	05/08/2014	N.COUNTRY	1	13-5310-0-4700-108-0000-3700-007-000	NN P	888.88	888.88
TOTAL PAYMENT AMOUNT				12,008.30 *			12,008.30
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
387 PO-140349	05/08/2014	180183078	1	13-5310-0-5800-108-0000-3700-007-000	NN P	71.60	71.60
387 PO-140349	05/08/2014	180182507	1	13-5310-0-5800-108-0000-3700-007-000	NN P	71.60	71.60
387 PO-140349	05/08/2014	180183642	1	13-5310-0-5800-108-0000-3700-007-000	NN P	71.60	71.60
TOTAL PAYMENT AMOUNT				214.80 *			214.80
015521/00	S.A. PRODUCTS CO.						
2483 PO-142137	05/08/2014	INV996098	1	13-5310-0-4300-108-0000-3700-007-000	NN F	656.28	656.28
TOTAL PAYMENT AMOUNT				656.28 *			656.28
016043/00	SHELTONS UNLIMITED MECHANICAL		208118193				
389 PO-140351	05/08/2014	14-05NUTRI	1	13-5310-0-5600-108-0000-3700-007-000	NY P	1,575.00	1,575.00
TOTAL PAYMENT AMOUNT				1,575.00 *			1,575.00
011422/00	SYSCO OF SAN FRANCISCO						
383 PO-140345	05/08/2014	404081487	2	13-5310-0-4300-108-0000-3700-007-000	NN P	804.00	804.00
383 PO-140345	05/08/2014	404010788	2	13-5310-0-4300-108-0000-3700-007-000	NN P	27.33	27.33
383 PO-140345	05/08/2014	404291644	2	13-5310-0-4300-108-0000-3700-007-000	NN P	192.46	192.46
383 PO-140345	05/08/2014	404221641	1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,363.86	2,363.86
383 PO-140345	05/08/2014	404081487	1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,281.36	2,281.36
383 PO-140345	05/08/2014	404010788	1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,314.98	1,314.98
383 PO-140345	05/08/2014	404291644-61.10	1	13-5310-0-4700-108-0000-3700-007-000	NN P	817.81	817.81
TOTAL PAYMENT AMOUNT				7,801.80 *			7,801.80
TOTAL FUND			PAYMENT	44,601.52 **			44,601.52

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
 BATCH: 0075 05-08-14 J1296 APY500 H.02.05 05/08/14 PAGE 11  
 FUND : 14 DEFERRED MAINTENANCE FUND << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
021939/00	ENTEK CONSULTING GROUP INC						
1454 PO-141241	05/08/2014	14/0149					
			1	14-0024-0-5800-106-9611-8110-007-000	MN F	3,500.00	3,500.00
			TOTAL PAYMENT AMOUNT			3,500.00 *	3,500.00
			TOTAL FUND	PAYMENT		3,500.00 **	3,500.00

81 CENTER UNIFIED SCHOOL DIST.  
05-08-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0075 05-08-14  
FUND : 21 BUILDING FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
015240/00	SF CABLE INC							
2434	PO-142097	05/08/2014	234966					
				1	21-0000-0-4300-115-0000-8500-007-000	NN F	199.41	198.62
				TOTAL PAYMENT AMOUNT				198.62
								198.62
				TOTAL FUND	PAYMENT			198.62
								198.62
				TOTAL BATCH PAYMENT			206,480.43	0.00
								206,480.43
				TOTAL DISTRICT PAYMENT			206,480.43	0.00
								206,480.43
				TOTAL FOR ALL DISTRICTS:			206,480.43	0.00
								206,480.43

Number of warrants to be printed: 59, not counting voids due to stub overflows.

Batch status: A All

From batch: 0074

To batch: 0076

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
05-15-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0074 0 BATCH  
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
015797/00	ACE SUPPLY	HARDWARE NORTH						
2414 PO-142076	05/02/2014	CLOSE PER KIM		1 01-8150-0-4300-106-0000-8110-007-000	NN C		1,500.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
019311/00	ALIGNMENT SPECIALTIES		561190683					
88 PO-140074	05/02/2014	CLOSE PER KIM		1 01-7230-0-4300-112-0000-3600-007-000	NN C		16.79	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
021235/00	BECKER, LEE ANN							
2076 PO-141780	05/15/2014	close per paula		1 01-0000-0-5210-102-0000-3140-003-000	NN C		8.32	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
018786/00	CAPITOL LIGHTING PLASTICS INC							
486 PO-140435	05/02/2014	CLOSE PER KIM		1 01-8150-0-4300-106-0000-8110-007-000	NN C		63.04	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
020305/00	CDW GOVERNMENT INC.							
1918 PO-141646	05/02/2001	close		1 01-7405-0-4400-115-0000-7700-007-000	NN C		0.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
010236/00	CREATIVE BUS SALES							
71 PO-140062	05/02/2014	CLOSE PER KIM		1 01-7230-0-4300-112-0000-3600-007-000	NN C		96.49	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
016797/00	EBONY GRIFFIN							
1350 PO-141173	05/15/2014	close per paula		1 01-6500-0-5800-102-5770-3600-003-000	NN C		298.11	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
019214/00	FITZGERALD, AMBER							
556 PO-140493	05/15/2014	close per paula		1 01-6500-0-5800-102-5750-1180-003-000	NN C		2,400.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00

81 CENTER UNIFIED SCHOOL DIST.  
05-15-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0074 0 BATCH  
FUND : 01 GENERAL FUND

J1622 APY500 H.02.05 05/15/14 PAGE 2  
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
010191/00	GRAINGER							
	21 PO-140020	05/02/2014 CLOSE PER KIM		1	01-8150-0-4300-106-0000-8110-007-000	NN C	23.81	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
017379/00	HD SUPPLY WHITE CAP	X 260100647						
	1396 PO-141202	05/02/2014 close per Carol S		1	01-0000-0-4300-111-0000-8200-007-000	NN C	700.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
021874/00	KIDWELL, TAMBRA							
	1011 PO-140885	05/02/2014 closed		1	01-7230-0-5600-112-0000-3600-007-000	NN C	0.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
017726/00	LOS ANGELES FREIGHTLINER							
	809 PO-140718	05/02/2014 CLOSE PER KIM		1	01-7240-0-4300-112-5001-3600-007-000	NN C	62.73	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
019524/00	MARY V. GWALTNEY							
	1459 PO-141248	05/15/2014 close per paula		1	01-6500-0-5800-102-5750-1180-003-000	NN C	312.50	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
014071/00	SACRAMENTO COUNTY OFFICE OF							
	2014 PO-141721	05/05/2014 close-did not attend		1	01-7405-0-5200-103-1110-1000-003-822	NN C	200.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
014947/00	UC REGENTS							
	826 PO-140729	05/08/2014 1/18 WAS CANCELED		1	01-7405-0-5200-472-0000-2130-014-000	NN C	370.00	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00
010127/00	UNITED PARCEL SERVICE							
	872 PO-140764	05/12/2014 CLOSE		1	01-0000-0-5901-371-0000-2700-012-000	NN C	17.37	0.00
				TOTAL PAYMENT AMOUNT	0.00 *			0.00

81 CENTER UNIFIED SCHOOL DIST.  
05-15-2014

ACCOUNTS PAYABLE PRELIST  
BATCH: 0074 0 BATCH  
FUND : 01 GENERAL FUND

J1622 APY500 H.02.05 05/15/14 PAGE 3  
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
-----								
015018/00	VERHOVETCHI, VEACESLAV							
443 PO-140400	05/02/2014	close						
				1	01-7230-0-5800-112-0000-3600-007-000	NN C	0.00	0.00
				TOTAL PAYMENT AMOUNT				0.00
								0.00
015191/00	WACHOB, CYNTHIA							
1405 PO-141207	05/15/2014	close per paula						
				1	01-6500-0-5210-102-5060-2110-003-000	NN C	306.21	0.00
				TOTAL PAYMENT AMOUNT				0.00
								0.00
017313/00	XEROX							
1109 PO-140959	04/29/2014	CLOSE PER CAROL S						
				1	01-0000-0-4300-236-1110-1000-009-000	NN C	177.65	0.00
1460 PO-141249	04/29/2014	CLOSE PER CAROL S						
				1	01-0000-0-4300-472-1215-1000-014-000	NN C	237.60	0.00
1920 PO-141648	04/29/2014	CLOSE PER MATRE						
				1	01-0000-0-5800-472-1217-1000-014-000	NN C	108.00	0.00
2068 PO-141775	04/29/2014	CLOSE PER CAROL S						
				1	01-0000-0-4300-472-1215-1000-014-000	NN C	833.76	0.00
				TOTAL PAYMENT AMOUNT				0.00
								0.00
				TOTAL FUND	PAYMENT		0.00 **	0.00

81 CENTER UNIFIED SCHOOL DIST.  
05-15-2014

ACCOUNTS PAYABLE PRELIST J1622 APY500 H.02.05 05/15/14 PAGE 4  
 BATCH: 0074 0 BATCH << Open >>  
 FUND : 14 DEFERRED MAINTENANCE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal	func rep dep	T9MP	
015797/00	ACE SUPPLY	HARDWARE NORTH					

1759 PO-141512 05/02/2014 CLOSE PER CAROL S

1 14-0024-0-4300-106-9606-8110-007-000 NN C 119.43 0.00  
 TOTAL PAYMENT AMOUNT 0.00 \* 0.00

TOTAL FUND PAYMENT 0.00 \*\* 0.00

TOTAL BATCH PAYMENT 0.00 \*\*\* 0.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0076 051514  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
018067/00	ACE IT! TUTORING POWERED BY						
2558 PO-142199	05/15/2014	2016					
			1	01-3010-0-5800-103-1110-1000-003-822	NN P	4,781.00	4,781.00
			TOTAL PAYMENT AMOUNT				4,781.00
010669/00	ALHAMBRA & SIERRA SPRINGS						
192 PO-140175	05/15/2014	4780818					
			1	01-0000-0-4300-105-0000-7200-005-000	NN P	34.21	34.21
			TOTAL PAYMENT AMOUNT				34.21
022470/00	ATKINSON YOUTH SERVICES						
1177 PO-141018	05/15/2014	APRIL 2014					
			1	01-6500-0-5800-102-5750-1180-003-000	NN P	516.80	516.80
			TOTAL PAYMENT AMOUNT				516.80
021235/00	BECKER, LEE ANN						
2553 PO-142196	05/15/2014	APRIL MILEAGE					
			1	01-0000-0-5210-102-0000-3140-003-000	NN P	67.76	67.76
			TOTAL PAYMENT AMOUNT				67.76
019075/00	BRIGHT FUTURES THERAPY						
2207 PO-141857	05/15/2014	3141					
2539 PO-142185	05/15/2014	3141					
			1	01-6500-0-5800-102-5750-1180-003-000	NN F	6,800.00	6,800.00
			1	01-6500-0-5800-102-5750-1180-003-000	NN P	6,080.00	6,080.00
			TOTAL PAYMENT AMOUNT				12,880.00
018984/00	BURNETT, NELLIE						
1913 PO-141635	05/15/2014	TRIP62					
1913 PO-141635	05/15/2014	TRIP161					
			1	01-7230-0-5600-112-0000-3600-007-000	NN P	15.18	15.18
			1	01-7230-0-5600-112-0000-3600-007-000	NN P	10.55	10.55
			TOTAL PAYMENT AMOUNT				25.73
021394/00	CARROLL, KARI						
2512 PO-142172	05/15/2014	MILEAGE-APRIL					
			1	01-5630-0-5800-601-1220-1000-017-000	NN F	88.48	88.48
			TOTAL PAYMENT AMOUNT				88.48

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BATCH: 0076 051514  
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
-----								
021036/00	CCHAT CENTER							
553 PO-140490	05/15/2014	CENTER4-14		1	01-6500-0-5800-102-5750-1180-003-000	NN P	1,862.55	1,862.55
TOTAL PAYMENT AMOUNT							1,862.55 *	1,862.55
020305/00	CDW GOVERNMENT INC.							
2385 PO-142054	05/15/2014	LF32823,LF93510,LG58281		1	01-9115-0-4300-115-0000-7700-007-000	NN F	2,259.40	2,259.40
2385 PO-142054	05/15/2014	LH66702,LJ86866,LK48237,LT0305		2	01-9115-0-4400-115-0000-7700-007-000	NN F	43,193.02	43,193.03
2486 PO-142138	05/15/2014	LQ57093		1	01-0000-0-4400-120-0000-7110-001-000	NN F	2,083.36	2,083.36
TOTAL PAYMENT AMOUNT							47,535.79 *	47,535.79
014557/00	COLLEGE OAK TOW & TRANSPORT							
70 PO-140061	05/15/2014	475128		1	01-7230-0-5600-112-0000-3600-007-000	NN P	235.20	235.20
TOTAL PAYMENT AMOUNT							235.20 *	235.20
015735/00	COUNTY OF SACRAMENTO							
101 PO-140086	05/15/2014	18043		1	01-0000-0-5800-106-0000-8110-007-000	NN P	25.00	25.00
TOTAL PAYMENT AMOUNT							25.00 *	25.00
014858/00	DEASON, CRAIG							
2549 PO-142193	05/15/2014	REFUND		1	01-8150-0-4300-106-0000-8110-007-000	NN F	86.36	86.36
TOTAL PAYMENT AMOUNT							86.36 *	86.36
014003/00	DIVISION OF THE STATE							
2514 PO-142162	05/15/2014	REOPEN DSA-168		1	01-0000-0-5800-106-0000-8200-007-000	NN F	500.00	500.00
2544 PO-142189	05/15/2014	02-59354		1	01-0000-0-5800-106-0000-8200-007-000	NN F	500.00	500.00
TOTAL PAYMENT AMOUNT							1,000.00 *	1,000.00
016816/00	DRY CREEK JT. ELEM.SCHOOL DIST							
2507 PO-142158	06/15/2014	IN14-00427		1	01-7230-0-5800-112-0000-3600-007-000	NN F	437.00	437.00
TOTAL PAYMENT AMOUNT							437.00 *	437.00



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ACCOUNTS PAYABLE PRELIST  
BATCH: 0076 051514  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
013988/00	HAJOCA CORPORATION							
1517 PO-141299	05/15/2014	S007836290		1	01-8150-0-4300-106-0000-8110-007-000	NN P	58.48	58.48
				TOTAL PAYMENT AMOUNT				58.48
017002/00	HOME DEPOT CREDIT SERVICES							
1575 PO-141349	05/15/2014	8013065		1	01-8150-0-4300-106-0000-8110-007-000	NN P	354.78	354.78
				TOTAL PAYMENT AMOUNT				354.78
021458/00	HUGHES HARDWOOD INC		200560218					
24 PO-140023	05/15/2014	235697		1	01-8150-0-4300-106-0000-8110-007-000	NN P	46.63	46.63
				TOTAL PAYMENT AMOUNT				46.63
010728/00	JOHNSTONE SUPPLY OF SACRAMENTO							
26 PO-140025	05/15/2014	27S1932545.001		1	01-8150-0-4300-106-0000-8110-007-000	NN P	404.49	404.49
				TOTAL PAYMENT AMOUNT				404.49
020090/00	JORDAN, MICHAEL							
2526 PO-142175	05/15/2014	REIMB FOR CHAIR		1	01-0000-0-4300-472-0000-2700-014-000	NN F	171.98	171.98
				TOTAL PAYMENT AMOUNT				171.98
017899/00	LAWSON, BECKY							
2517 PO-142165	05/15/2014	MILEAGE- SCOE		1	01-7405-0-5210-103-0000-2130-003-000	NN F	38.08	38.08
				TOTAL PAYMENT AMOUNT				38.08
021692/00	MONOPRICE INC							
2084 PO-141794	05/15/2014	10318049		1	01-5640-0-4300-601-9728-1000-017-095	NN F	335.08	334.00
2419 PO-142082	05/15/2014	10316061		1	01-0000-0-4300-105-0000-7200-005-000	NN F	22.27	20.30
				TOTAL PAYMENT AMOUNT				354.30

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
017315/00	NAPA AUTO PARTS - GENUINE AUTO							
1861 PO-141599	05/15/2014	ACCOUNT 20901850		1	01-7230-0-4300-112-0000-3600-007-000	NN P	361.43	361.43
TOTAL PAYMENT AMOUNT								361.43
015787/00	O'REILLY AUTO PARTS							
1827 PO-141575	05/15/2014	280110		1	01-7230-0-4300-112-0000-3600-007-000	NN P	17.26	17.26
1827 PO-141575	05/15/2014	280091		1	01-7230-0-4300-112-0000-3600-007-000	NN P	10.79	10.79
1827 PO-141575	05/15/2014	281273		1	01-7230-0-4300-112-0000-3600-007-000	NN P	69.08	69.08
TOTAL PAYMENT AMOUNT								97.13
022163/00	ODYSSEY LEARNING CENTER INC							
559 PO-140496	05/15/2014	8002948		1	01-6500-0-5800-102-5750-1180-003-000	NN P	2,890.66	2,890.66
TOTAL PAYMENT AMOUNT								2,890.66
017576/00	OFFICE DEPOT/BUS.SERVICES DIV							
2234 PO-141920	05/15/2014	701439321001		1	01-6300-0-4300-371-1110-1000-012-000	NN P	26.88	26.88
2234 PO-141920	05/15/2014	701439320001		1	01-6300-0-4300-371-1110-1000-012-000	NN P	617.38	617.38
2234 PO-141920	05/15/2014	701439320002		1	01-6300-0-4300-371-1110-1000-012-000	NN F	100.02	96.59
2488 PO-142141	05/15/2014	708406877001		1	01-7230-0-4300-112-0000-3600-007-000	NN F	119.98	129.58
TOTAL PAYMENT AMOUNT								870.43
011345/00	PLACER LEARNING CENTER							
2121 PO-141821	05/15/2014	APRIL-2014		1	01-6500-0-5800-102-5750-1180-003-000	NN P	5,629.80	5,629.80
TOTAL PAYMENT AMOUNT								5,629.80
021194/00	PRUDENTIAL OVERALL SUPPLY INC							
80 PO-140069	05/15/2014	180182508		1	01-7230-0-5600-112-0000-3600-007-000	NN P	58.62	58.62
80 PO-140069	05/15/2014	180184195		1	01-7230-0-5600-112-0000-3600-007-000	NN P	58.62	58.62
TOTAL PAYMENT AMOUNT								117.24
017657/00	RENAISSANCE LEARNING INC.		391559474					
2510 PO-142159	05/15/2014	RPRNQ1195421		1	01-3010-0-5800-240-1110-1000-011-000	NN F	3,620.25	3,620.25
TOTAL PAYMENT AMOUNT								3,620.25

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
014231/00	RIVERA, IVAN							
	1614 PO-141397	05/15/2014 APRIL MILEAGE		1 01-6500-0-5800-102-5770-3600-003-000	NN P		203.84	203.84
				TOTAL PAYMENT AMOUNT		203.84 *		203.84
010627/00	RIVERVIEW INTERNATIONAL TRUCKS							
	1498 PO-141282	05/15/2014 828046		1 01-7230-0-4300-112-0000-3600-007-000	NN P		200.84	200.84
	1498 PO-141282	05/15/2014 82762301		1 01-7230-0-4300-112-0000-3600-007-000	NN P		37.42	37.42
				TOTAL PAYMENT AMOUNT		238.26 *		238.26
010552/00	SAC VAL JANITORIAL							
	1453 PO-141240	05/15/2014 10085373		1 01-0000-0-9320-000-0000-0000-000-000	NN P		688.34	688.34
				TOTAL PAYMENT AMOUNT		688.34 *		688.34
013973/00	SAMBA SAFETY							
	85 PO-140103	05/15/2014 6137-201404		1 01-7230-0-4300-112-0000-3600-007-000	NN F		50.95	55.60
				TOTAL PAYMENT AMOUNT		55.60 *		55.60
017125/00	SAVVY DESIGN WEST		606108754					
	2513 PO-142161	05/15/2014 1088		1 01-0000-0-5800-472-0000-2700-014-000	NY F		825.00	825.00
				TOTAL PAYMENT AMOUNT		825.00 *		825.00
010373/00	SCHOOLS INSURANCE AUTHORITY							
	638 PO-140569	05/15/2014 2014UST-KAM.22		1 01-7230-0-5800-112-0000-3600-007-000	NN P		150.00	150.00
				TOTAL PAYMENT AMOUNT		150.00 *		150.00
022154/00	SHERRY, ROBERTA							
	2417 PO-142084	05/15/2014 APRIL MILEAGE		1 01-0000-0-5210-103-0000-2110-003-000	NN P		72.24	72.24
				TOTAL PAYMENT AMOUNT		72.24 *		72.24

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BATCH: 0076 051514  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
017883/00	SIMPLEXGRINNELL LP						
2551 PO-142195	05/15/2014	80092689	1	01-8150-0-5800-106-0000-8110-007-000	NN F	495.00	495.00
TOTAL PAYMENT AMOUNT						495.00 *	495.00
018967/00	SPRINT CUSTOMER SERVICE						
662 PO-140583	05/15/2014	811116315	1	01-0000-0-5903-101-0000-7150-002-000	NN P	92.19	92.19
1483 PO-141263	05/15/2014	811116315-150	1	01-7230-0-4300-112-0000-3600-007-000	NN P	61.89	61.89
1634 PO-141407	05/15/2014	811116315-150	1	01-0000-0-5903-103-0000-2110-003-000	NN P	51.95	51.95
1634 PO-141407	05/15/2014	811116315-150	SPEC ED	1	01-0000-0-5903-103-0000-2110-003-000	NN P	92.63
1649 PO-141414	05/15/2014	811116315-150	1	01-0000-0-5903-103-0000-2110-003-000	NN P	92.63	92.63
1676 PO-141437	05/15/2014	811116315-150	1	01-0000-0-5903-236-0000-2700-009-000	NN P	0.45	0.45
1710 PO-141467	05/15/2014	811116315-150	1	01-0000-0-5903-472-0000-2700-014-000	NN P	38.04	38.04
2323 PO-141999	05/15/2014	-76.52 CREDIT	1	01-0000-0-5902-115-0000-7700-007-000	NN P	75.98	75.98
2323 PO-141999	05/15/2014	811116315-150	1	01-0000-0-5903-106-0000-8110-007-000	NN P	573.01	573.01
2428 PO-142096	05/15/2014	811116315-150	1	01-0000-0-5903-106-0000-8110-007-000	NN P	253.61	253.61
TOTAL PAYMENT AMOUNT						1,277.74 *	1,277.74
020465/00	SUPPORTED LIFE INSTITUTE	680261184					
1374 PO-141192	05/15/2014	APRIL-SPIN,DUD	1	01-6500-0-5800-102-5750-1180-003-000	NN P	526.00	526.00
TOTAL PAYMENT AMOUNT						526.00 *	526.00
020075/00	TATYANA SILCHUK						
2516 PO-142164	05/15/2014	MAR/APR	1	01-6500-0-5800-102-5770-3600-003-000	NN F	471.98	471.98
TOTAL PAYMENT AMOUNT						471.98 *	471.98
010498/00	TAYLOR, SHANNAN						
1231 PO-141060	05/15/2014	107	1	01-6500-0-5800-102-5750-1180-003-000	NN P	200.00	200.00
TOTAL PAYMENT AMOUNT						200.00 *	200.00
011191/00	TUTORIAL SERVICES						
2421 PO-142088	05/15/2014	APRIL-2421	1	01-3010-0-5800-103-1110-1000-003-832	NN P	579.25	579.25
TOTAL PAYMENT AMOUNT						579.25 *	579.25

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
010127/00	UNITED PARCEL SERVICE						
2557 PO-142198	05/15/2014	YW013194	1	01-8150-0-5901-106-0000-8110-007-000	NN P	20.89	20.89
TOTAL PAYMENT AMOUNT						20.89 *	20.89
015018/00	VERHOVETCHI, VEACESLAV						
2082 PO-141785	05/15/2014	TRIP 62 6293	1	01-7240-0-5800-112-5001-3600-007-000	NN P	23.27	23.27
TOTAL PAYMENT AMOUNT						23.27 *	23.27
015191/00	WACHOB, CYNTHIA						
2114 PO-141815	05/15/2014	APRIL MILEAGE	1	01-6500-0-5210-102-5060-2110-003-000	NN P	123.20	123.20
TOTAL PAYMENT AMOUNT						123.20 *	123.20
020083/00	YOUTHLIGHT INC						
1838 PO-141592	05/15/2014	1066431,1067058	1	01-5630-0-4200-601-1220-1000-017-000	NN F	85.10	85.10
1838 PO-141592	05/15/2014	1067077	2	01-5630-0-4300-601-1220-1000-017-000	NN F	166.95	199.03
TOTAL PAYMENT AMOUNT						284.13 *	284.13
TOTAL FUND PAYMENT						108,626.54 **	108,626.54

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FUND : 09

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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	fd reso p obje sit goal func rep dep T9MP	Liq Amt	Net Amount
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020305/00 CDM GOVERNMENT INC.  
2520 PO-142167 05/15/2014 LS99670

									1 09-7405-0-4300-501-0000-2420-016-000 NN F	763.66	763.66
TOTAL PAYMENT AMOUNT										763.66 *	763.66

017186/00 HERFF JONES INC.

2296 PO-141981 05/15/2014 659313.660068

									1 09-1100-0-5800-501-0000-2700-016-000 NN F	159.60	148.12
TOTAL PAYMENT AMOUNT										148.12 *	148.12

TOTAL FUND										PAYMENT	911.78 **	911.78
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BATCH: 0076 051514  
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount							
					fd	reso	p	obje	sit	goal	func	rep	dep	T9MP			
019834/00	BERKELEY FARMS INC																
386	PO-140348	05/15/2014	1099931			1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,437.00								2,437.00
386	PO-140348	05/15/2014	1099932			1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,217.09								2,217.09
386	PO-140348	05/15/2014	1101854			1	13-5310-0-4700-108-0000-3700-007-000	NN P	356.21								356.21
386	PO-140348	05/15/2014	1099933			1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,827.96								1,827.96
386	PO-140348	05/15/2014	1099934			1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,095.89								2,095.89
386	PO-140348	05/15/2014	1099935			1	13-5310-0-4700-108-0000-3700-007-000	NN P	1,437.41								1,437.41
386	PO-140348	05/15/2014	1099936			1	13-5310-0-4700-108-0000-3700-007-000	NN P	2,085.27								2,085.27
TOTAL PAYMENT AMOUNT										12,456.83	*					12,456.83	
011602/00	DANIELSEN CO., THE																
381	PO-140343	05/15/2014	43054			2	13-5310-0-4300-108-0000-3700-007-000	NN P	8.00								8.00
2444	PO-142107	05/15/2014	43054			1	13-5310-0-4700-108-0000-3700-007-000	NN P	4,380.82								4,380.82
TOTAL PAYMENT AMOUNT										4,388.82	*					4,388.82	
021080/00	ED JONES FOOD SERVICE INC				942828211												
2441	PO-142104	05/15/2014	168812			1	13-5310-0-4700-108-0000-3700-007-000	NN F	3,032.69								8,483.47
TOTAL PAYMENT AMOUNT										8,483.47	*					8,483.47	
022364/00	HEARTLAND SCHOOL SOLUTIONS				223755714												
2445	PO-142108	05/15/2014	HSS0000004052			1	13-5310-0-5300-108-0000-3700-007-000	NN P	286.20								286.20
TOTAL PAYMENT AMOUNT										286.20	*					286.20	
018967/00	SPRINT CUSTOMER SERVICE																
1647	PO-141413	05/15/2014	811116315-150			1	13-5310-0-5903-108-0000-3700-007-000	NN P	3.33								3.33
TOTAL PAYMENT AMOUNT										3.33	*					3.33	
TOTAL FUND PAYMENT										25,618.65	**					25,618.65	

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 FUND : 14 DEFERRED MAINTENANCE FUND

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
021763/00	ALL STAR RENTS	342027888					
2515 PO-142163	05/15/2014	4465029	1	14-0024-0-5600-106-9607-8110-007-000	NN F	65.95	65.95
TOTAL PAYMENT AMOUNT						65.95 *	65.95
015699/00	CLARK SECURITY PRODUCTS						
2482 PO-142136	05/15/2014	22K-039008	1	14-0024-0-4300-106-9608-8110-007-000	NN P	565.95	565.95
2536 PO-142183	05/15/2014	22K-037972	1	14-0024-0-4300-106-9608-8110-007-000	NN F	128.01	128.01
TOTAL PAYMENT AMOUNT						693.96 *	693.96
013988/00	Hajoca Corporation						
2480 PO-142135	05/15/2014	S007853581.0019	1	14-0024-0-4300-106-9606-8110-007-000	NN F	348.48	349.28
TOTAL PAYMENT AMOUNT						349.28 *	349.28
TOTAL FUND PAYMENT						1,109.19 **	1,109.19



Batch status: A All

From batch: 0077

To batch: 0078

Include Revolving Cash: Y

Include Address: N

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd	reso	p obje	ait goal	func rep dep T9MP
010669/00	ALHAMBRA & SIERRA SPRINGS						
90 PO-140076	05/23/2014	4782453050814	1	01-8150-0-4300-106-0000-8110-007-000	NN P	78.28	78.28
235 PO-140213	05/23/2014	4780794050814	1	01-0000-0-4300-103-0000-7200-003-000	NN F	12.22	12.22
468 PO-140425	05/23/2014	4781839050814	1	01-0000-0-4300-475-3200-2700-015-000	NN F	29.37	42.40
1718 PO-141477	05/23/2014	4781257-05-0814	1	01-7230-0-4300-112-0000-3600-007-000	NN P	58.78	58.78
2433 PO-142117	05/23/2014	4780794050814	1	01-0000-0-4300-103-0000-7200-003-000	NN P	46.56	46.56
TOTAL PAYMENT AMOUNT						238.24 *	238.24
014733/00	ALL WEST COACHLINES INC.						
2568 PO-142209	05/23/2014	50529	1	01-0000-0-5810-472-1110-1000-014-000	NN F	1,398.44	1,398.44
TOTAL PAYMENT AMOUNT						1,398.44 *	1,398.44
017075/00	AMERICAN RIVER SPEECH INC.	680337110					
2090 PO-141798	05/23/2014	APRIL	1	01-6500-0-5800-102-5750-1180-003-000	NN P	4,940.20	4,940.20
TOTAL PAYMENT AMOUNT						4,940.20 *	4,940.20
018533/00	ATKINSON ANDELSON LOYA RUDD	953378600					
1915 PO-141637	05/23/2014	452032	1	01-0000-0-5804-105-0000-7200-005-000	NE F	2,291.52	2,291.52
1915 PO-141637	05/23/2014	452032	2	01-0000-0-5804-105-0000-7200-005-000	NE P	7,967.77	7,967.77
TOTAL PAYMENT AMOUNT						10,259.29 *	10,259.29
019500/00	AVID CENTER						
2430 PO-142091	05/23/2014	81051	1	01-3010-0-9330-371-0000-0000-000-000	NN F	5,352.00	5,352.00
TOTAL PAYMENT AMOUNT						5,352.00 *	5,352.00
020540/00	CALIFORNIA AMERICAN WATER CO						
96 PO-140082	05/23/2014	1015-210019694541	1	01-0000-0-5540-106-0000-8110-007-000	NN P	180.61	180.61
96 PO-140082	05/23/2014	1015-210019695896	1	01-0000-0-5540-106-0000-8110-007-000	NN P	76.59	76.59
96 PO-140082	05/23/2014	1015-210020445299	1	01-0000-0-5540-106-0000-8110-007-000	NN P	2,169.04	2,169.04
96 PO-140082	05/23/2014	1015-210020062960	1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,580.44	1,580.44
96 PO-140082	05/23/2014	1015-210018891530	1	01-0000-0-5540-106-0000-8110-007-000	NN P	223.14	223.14
96 PO-140082	05/23/2014	1015-210019904460	1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,583.27	1,583.27
96 PO-140082	05/23/2014	10165-210021268303	1	01-0000-0-5540-106-0000-8110-007-000	NN P	297.70	297.70
96 PO-140082	05/23/2014	1015-210021395847	1	01-0000-0-5540-106-0000-8110-007-000	NN P	3,620.72	3,620.72
96 PO-140082	05/23/2014	1015-210020956980	1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,897.38	1,897.38
96 PO-140082	05/23/2014	1015-210020037810	1	01-0000-0-5540-106-0000-8110-007-000	NN P	646.60	646.60

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 01 GENERAL FUND

J1961 APY500 H.02.05 05/22/14 PAGE 2  
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
020540 (CONTINUED)								
96 PO-140082	05/23/2014	1015-210020037919		1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,165.87	1,165.87
96 PO-140082	05/23/2014	1015-210020957327		1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,359.71	1,359.71
TOTAL PAYMENT AMOUNT							14,801.07 *	14,801.07
015482/00 CALIFORNIA ASSOC. FOR GIFTED								
2532 PO-142170	05/23/2014	200001185		1	01-0036-0-5200-103-0000-2110-003-000	NN P	2,600.00	2,600.00
2532 PO-142170	05/23/2014	200001184		1	01-0036-0-5200-103-0000-2110-003-000	NN F	225.00	435.00
TOTAL PAYMENT AMOUNT							3,035.00 *	3,035.00
018862/00 CAPITOL AUTISM SERVICES								
1133 PO-140987	05/23/2014	110113-111		1	01-6500-0-5800-102-5750-1180-003-000	NN P	4,152.50	4,152.50
TOTAL PAYMENT AMOUNT							4,152.50 *	4,152.50
015718/00 CUSTOM BENEFIT ADMINISTRATORS								
PV-141059	05/22/2014	MAY 30TH			01-0000-0-9552-000-0000-0000-000-000	NN		3,195.20
TOTAL PAYMENT AMOUNT							3,195.20 *	3,195.20
016816/00 DRY CREEK JT. ELEM.SCHOOL DIST								
2587 PO-142217	05/23/2014	IN1400428		1	01-7240-0-5800-112-5001-3600-007-000	NN F	94.00	94.00
TOTAL PAYMENT AMOUNT							94.00 *	94.00
016797/00 EBONY GRIFFIN								
2579 PO-142212	05/23/2014	MAY MILEAGE		1	01-5630-0-5800-601-1220-1000-017-000	NN F	66.19	66.19
TOTAL PAYMENT AMOUNT							66.19 *	66.19
022347/00 GIVE SOMETHING BACK								
2542 PO-142187	05/23/2014	IN-0241326		1	01-0000-0-4300-103-0000-3160-003-911	NN F	100.43	100.42
2556 PO-142197	05/23/2014	IN-0241850		1	01-0000-0-4300-105-0000-7200-005-000	NN F	178.18	178.16
TOTAL PAYMENT AMOUNT							278.58 *	278.58

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 01 GENERAL FUND

J1961 APY500 H.02.05 05/22/14 PAGE 3  
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje sit goal func rep dep T9MP	ABA num	Account num	Liq Amt	Net Amount
013988/00	HAJOCA CORPORATION							
1517 PO-141299	05/23/2014	S007836290.003		1 01-8150-0-4300-106-0000-8110-007-000 NN P	100.44 *		100.44	100.44
TOTAL PAYMENT AMOUNT								
017002/00	HOME DEPOT CREDIT SERVICES							
1575 PO-141349	05/23/2014	6272118		1 01-8150-0-4300-106-0000-8110-007-000 NN P			29.55	29.55
1575 PO-141349	05/23/2014	7014351		1 01-8150-0-4300-106-0000-8110-007-000 NN P	67.39 *		37.84	37.84
TOTAL PAYMENT AMOUNT								
017653/00	JONES SCHOOL SUPPLY CO. INC		570739248					
2537 PO-142184	05/23/2014	1211030		1 01-0000-0-4300-371-0000-2700-012-000 YN F	146.25 *		156.25	146.25
TOTAL PAYMENT AMOUNT								
014426/00	JOSTENS INC.				11.70			146.25
2467 PO-142125	05/23/2014	16658163		1 01-0000-0-4300-103-1110-1000-003-000 NN F	123.17 *		147.20	123.17
TOTAL PAYMENT AMOUNT								
010355/00	KAISER FOUNDATION HEALTH PLAN							
FV-141061	05/22/2014	JUNE		01-0000-0-9552-000-0000-0000-000-000 NN	149,285.66 *			149,285.66
TOTAL PAYMENT AMOUNT								
010609/00	KELLY MOORE PAINT CO							
27 PO-140026	05/23/2014	203-00000175244		1 01-8150-0-4300-106-0000-8110-007-000 NN P	70.51 *		70.51	70.51
TOTAL PAYMENT AMOUNT								
015936/00	MARTINEZ, MICHELLE							
2578 PO-142211	05/23/2014	MAY MILEAGE		1 01-5630-0-5800-601-1220-1000-017-000 NN F	124.43 *		124.43	124.43
TOTAL PAYMENT AMOUNT								

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num fd reso p obje sit goal func rep dep T9MP	Account num	Liq Amt	Net Amount
021692/00	MONOPRICE INC							
2511 PO-142160	05/23/2014	10367486			1 01-3010-0-4300-371-1110-1000-012-000 NN F		174.20	168.02
					TOTAL PAYMENT AMOUNT	168.02 *		168.02
017576/00	OFFICE DEPOT/BUS.SERVICES DIV							
2528 PO-142176	05/23/2014	711793036001			1 01-3010-0-4300-240-0000-2700-011-000 NN F		91.93	91.93
					TOTAL PAYMENT AMOUNT	91.93 *		91.93
016521/00	PEER RESOURCE TRAINING		108501132					
2265 PO-141952	05/23/2014	TRAINING			2 01-3010-0-5200-601-1220-1000-017-000 NY F		437.50	437.50
2265 PO-141952	05/23/2014	TRAINING 5/12-5/13			1 01-9601-0-5200-601-1110-1000-017-000 NY F		812.50	812.50
					TOTAL PAYMENT AMOUNT	1,250.00 *		1,250.00
010890/00	PERMABOUND/HERTZBERG							
1763 PO-141516	05/23/2014	1570842-03			1 01-6300-0-4200-240-1110-1000-011-000 NN P		37.01	37.01
1763 PO-141516	05/23/2014	1570842-02			1 01-6300-0-4200-240-1110-1000-011-000 NN P		225.45	225.45
1763 PO-141516	05/23/2014	1570842-01			1 01-6300-0-4200-240-1110-1000-011-000 NN P		179.43	179.43
1763 PO-141516	05/23/2014	1570842-00			1 01-6300-0-4200-240-1110-1000-011-000 NN F		370.63	370.59
					TOTAL PAYMENT AMOUNT	812.48 *		812.48
010552/00	SAC VAL JANITORIAL							
1453 PO-141240	05/23/2014	10085611			1 01-0000-0-9320-000-0000-0000-000-000 NN P		774.37	774.37
1453 PO-141240	05/23/2014	10085641			1 01-0000-0-9320-000-0000-0000-000-000 NN P		693.58	693.58
					TOTAL PAYMENT AMOUNT	1,467.95 *		1,467.95
017305/00	SACRAMENTO STATE COLLEGE OF							
2582 PO-142216	05/23/2014	REGISTRATION-S.RAMIREZ			1 01-0000-0-5200-472-1110-1000-014-000 NN F		745.00	745.00
					TOTAL PAYMENT AMOUNT	745.00 *		745.00
021000/00	SAFETY CENTER INC							
2567 PO-142205	05/23/2014	71143			5 01-0000-0-5800-238-0000-8110-010-000 NN F		67.50	67.50
2567 PO-142205	05/23/2014	71143			3 01-0000-0-5800-240-0000-2700-011-000 NN F		67.50	67.50
2567 PO-142205	05/23/2014	71143			4 01-0000-0-5800-371-0000-8110-012-000 NN F		67.50	67.50
2567 PO-142205	05/23/2014	71143			2 01-0000-0-5800-472-0000-8110-014-000 NN F		472.50	472.50

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	Id reso p obje	sit goal func	rep dep T9MP		
-----							
021000	(CONTINUED)						
2567	PO-142205	05/23/2014	71143				
				1 01-8150-0-5800-106-0000-8110-007-000	NN F	675.00	675.00
				TOTAL PAYMENT AMOUNT			1,350.00
							1,350.00
017939/00	SAN JUAN HIGH SCHOOL						
2344	PO-142018	05/23/2014	APRIL 5 SYMPOSIUM				
				1 01-7405-0-5200-234-0000-2140-008-000	NN F	70.00	70.00
				TOTAL PAYMENT AMOUNT			70.00
							70.00
014558/00	SPURR						
108	PO-140093	05/23/2014	56733				
				1 01-0000-0-5520-106-0000-8110-007-000	NN P	3,079.32	3,079.32
				TOTAL PAYMENT AMOUNT			3,079.32
							3,079.32
018370/00	STANLEY CONVERGENT SECURITY						
109	PO-140094	05/23/2014	11296452				
				1 01-0000-0-5800-106-0000-8110-007-000	NN P	161.34	161.34
				TOTAL PAYMENT AMOUNT			161.34
							161.34
020465/00	SUPPORTED LIFE INSTITUTE						
1374	PO-141192	05/23/2014	APRI				
				1 01-6500-0-5800-102-5750-1180-003-000	NN P	516.00	516.00
				TOTAL PAYMENT AMOUNT			516.00
							516.00
017348/00	THE COSTUMER						
2498	PO-142147	05/23/2014	358660.1.2				
				1 01-0000-0-4300-371-1110-1000-012-000	NN F	51.96	44.35
				TOTAL PAYMENT AMOUNT			44.35
							44.35
022554/00	THE TRAILER SPECIALIST						
2588	PO-142218	05/23/2014	4313				
				1 01-0000-0-4300-106-0000-8110-007-000	NN F	185.30	185.30
				TOTAL PAYMENT AMOUNT			185.30
							185.30
022221/00	WESTERN HEALTH ADVANTAGE						
PV-141060	05/22/2014	JUNE					
				01-0000-0-9552-000-0000-0000-000-000	NN		107,224.63
				TOTAL PAYMENT AMOUNT			107,224.63
							107,224.63

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
017313/00	XEROX							
490 PO-140438	05/23/2014	122962836		2	01-0000-0-5800-115-9790-8200-007-000	NN P	39,496.40	39,496.40
490 PO-140438	05/23/2014	300157207		2	01-0000-0-5800-115-9790-8200-007-000	NN P	541.29	541.29
490 PO-140438	05/23/2014	129962851		2	01-0000-0-5800-115-9790-8200-007-000	NN P	44,991.87	44,991.87
490 PO-140438	05/23/2014	300168317		2	01-0000-0-5800-115-9790-8200-007-000	NN P	510.31	510.31
750 PO-140658	05/23/2014	7E+08		1	01-0000-0-5800-115-9790-8200-007-000	NN P	1,156.84	1,156.84
TOTAL PAYMENT AMOUNT							86,696.71 *	86,696.71
TOTAL FUND PAYMENT							401,591.59 **	401,591.59
TOTAL USE TAX AMOUNT							11.70	

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	fd reso p obje	sit goal func rep dep	T9MP	Liq Amt	Net Amount
021692/00	MONOPRICE INC										

2521 PO-142168 05/23/2014 10367457

1 09-7405-0-4300-501-0000-2420-016-000 NN F  
TOTAL PAYMENT AMOUNT 93.71 \*

108.59  
93.71

TOTAL FUND PAYMENT 93.71 \*\*

93.71

81 CENTER UNIFIED SCHOOL DIST.  
052314

ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num fd reso p obje sit goal func rep dep T9MP	Account num	Liq Amt	Net Amount
020834/00	CASAS							
2543 PO-142188	05/23/2014	5459			1 11-0030-0-5200-601-4130-1000-017-000 NN P		450.00	450.00
2543 PO-142188	05/23/2014	5460			1 11-0030-0-5200-601-4130-1000-017-000 NN F		450.00	450.00
TOTAL PAYMENT AMOUNT							900.00 *	900.00
TOTAL FUND PAYMENT							900.00 **	900.00

81 CENTER UNIFIED SCHOOL DIST.  
052314

ACCOUNTS PAYABLE PRELIST  
BATCH: 0077 05-23-2014  
FUND : 12 CHILD DEVELOPMEN FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
-----								
018143/00	CHILD DEVELOPMENT CENTERS INC							
620 PO-140543	05/23/2014	5030-FEB14		1	12-5025-0-5800-100-8500-1000-005-000	NN P	20,700.85	20,700.85
620 PO-140543	05/23/2014	5030-FEB14		2	12-6105-0-5800-100-8500-1000-005-000	NN P	21,545.79	21,545.79
TOTAL PAYMENT AMOUNT								42,246.64 *
TOTAL FUND PAYMENT								42,246.64 **

Vendor/Addr Remit name Description  
 Req Reference Date  
 020098/00 BIG TRAY  
 830503020

388 PO-140350 05/23/2014 753518  
 388 PO-140350 05/23/2014 753018  
 012205/00 CULTURE SHOCK YOGURT  
 2442 PO-142105 05/23/2014 1959

022464/00 KASEY, LAURA  
 2580 PO-142213 05/23/2014 REIMB  
 016279/00 P&R PAPER SUPPLY  
 395 PO-140357 05/23/2014 N94238-00

021194/00 PRUDENTIAL OVERALL SUPPLY INC  
 387 PO-140349 05/23/2014 180184194  
 387 PO-140349 05/23/2014 180184736  
 017334/00 SEVEN UP BOTTLING CO. OF S.F.  
 396 PO-140358 05/23/2014 2190026012

Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
1	13-5310-0-4400-108-0000-3700-007-000 NN P	13-5310-0-4400-108-0000-3700-007-000 NN P	231.60	231.60	231.60
1	13-5310-0-4400-108-0000-3700-007-000 NN P	13-5310-0-4400-108-0000-3700-007-000 NN P	247.32	247.32	247.32
				478.92 *	478.92
TOTAL PAYMENT AMOUNT				71.40	71.40
1	13-5310-0-4700-108-0000-3700-007-000 NN P	13-5310-0-4700-108-0000-3700-007-000 NN P	71.40	71.40	71.40
TOTAL PAYMENT AMOUNT				279.33	279.33
1	13-5310-0-4300-108-0000-3700-007-000 NN P	13-5310-0-4300-108-0000-3700-007-000 NN P	1,317.07	1,317.07	1,317.07
TOTAL PAYMENT AMOUNT				143.20 *	143.20
1	13-5310-0-5800-108-0000-3700-007-000 NN P	13-5310-0-5800-108-0000-3700-007-000 NN P	71.60	71.60	71.60
1	13-5310-0-5800-108-0000-3700-007-000 NN P	13-5310-0-5800-108-0000-3700-007-000 NN P	71.60	71.60	71.60
TOTAL PAYMENT AMOUNT				6.00	613.76
TOTAL FUND PAYMENT				2,903.68 **	2,903.68
TOTAL BATCH PAYMENT				447,735.62 ***	447,735.62
TOTAL USE TAX AMOUNT				0.00	0.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0078 0-batch  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description			fd reso p obje	sit goal func rep dep T9MP		
017313/00	XEROX							
963 PO-140842	05/23/2014	close		1	01-0000-0-9320-000-0000-0000-000-000	NN C	533.04	0.00
2529 PO-142177	05/23/2014	close		1	01-0000-0-4300-472-1110-1000-014-000	NN C	151.63	0.00
TOTAL PAYMENT AMOUNT							0.00 *	0.00
TOTAL FUND PAYMENT							0.00 **	0.00

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0078 0-batch  
FUND : 13 CAFETERIA FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
013988/00	HAJOCA CORPORATION							
1078 PO-140937	05/23/2014	CLOSE						
				1 13-5310-0-4300-108-0000-8110-007-000	NN C		568.00	0.00
		TOTAL PAYMENT AMOUNT				0.00 *		0.00
017730/00	HARRIS COMPUTER SYSTEMS							
397 PO-140359	05/23/2014	CLOSE						
				1 13-5310-0-5800-108-0000-3700-007-000	NN C		13,692.24	0.00
		TOTAL PAYMENT AMOUNT				0.00 *		0.00
011219/00	HILLYARD/SACRAMENTO							
393 PO-140355	05/23/2014	CLOSE						
				1 13-5310-0-4300-108-0000-3700-007-000	NN C		1,217.60	0.00
		TOTAL PAYMENT AMOUNT				0.00 *		0.00
017334/00	SEVEN UP BOTTLING CO. OF S.F.							
396 PO-140358	05/23/2014	CLOSE						
				1 13-5310-0-4700-108-0000-3700-007-000	NN C		7,653.48	0.00
		TOTAL PAYMENT AMOUNT				0.00 *		0.00
010127/00	UNITED PARCEL SERVICE							
1166 PO-141010	05/23/2014	CLOSE						
				1 13-5310-0-5901-108-0000-3700-007-000	NN C		37.43	0.00
		TOTAL PAYMENT AMOUNT				0.00 *		0.00
		TOTAL FUND PAYMENT				0.00 **		0.00
		TOTAL BATCH PAYMENT				0.00 ***	0.00	0.00
		TOTAL DISTRICT PAYMENT				447,735.62 ****	0.00	447,735.62
		TOTAL USE TAX AMOUNT				11.70		
		TOTAL FOR ALL DISTRICTS:				447,735.62 ****	0.00	447,735.62
		TOTAL USE TAX AMOUNT				11.70		

Number of warrants to be printed: 43, not counting voids due to stub overflows.

Batch status: A All

From batch: 0080

To batch: 0081

Include Revolving Cash: Y

Include Address: N

81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func rep dep T9MP	Account num	Liq Amt	Net Amount
-----								
013985/00	ALL DIESEL ELECTRIC INC.							
65 PO-140057	05/30/2014	9528-9522		1 01-7230-0-4300-112-0000-3600-007-000	NN P		1,265.09	1,265.09
TOTAL PAYMENT AMOUNT							1,265.09 *	1,265.09
019769/00	AMERICAN EXPRESS							
2470 PO-142126	05/30/2014	0-03000		1 01-0000-0-4400-101-0000-7150-002-000	NN F		1,830.43	1,830.43
2470 PO-142126	05/30/2014	0-03000		2 01-9115-0-4400-115-0000-7700-007-000	NN F		1,830.43	1,830.43
TOTAL PAYMENT AMOUNT							3,660.86 *	3,660.86
011481/00	AT&T							
91 PO-140077	05/30/2014	C60222378177		1 01-0000-0-5902-106-0000-8110-007-000	NN P		4,918.30	4,918.30
TOTAL PAYMENT AMOUNT							4,918.30 *	4,918.30
021604/00	ATLAS DISPOSAL INDUSTRIES							
94 PO-140080	05/30/2014	GV-19-001		1 01-0000-0-5550-106-0000-8110-007-000	NN P		168.06	168.06
94 PO-140080	05/30/2014	GV-19-002		1 01-0000-0-5550-106-0000-8110-007-000	NN P		527.80	527.80
94 PO-140080	05/30/2014	GV-19-003		1 01-0000-0-5550-106-0000-8110-007-000	NN P		434.01	434.01
94 PO-140080	05/30/2014	GV19-004		1 01-0000-0-5550-106-0000-8110-007-000	NN P		365.44	365.44
94 PO-140080	05/30/2014	GV19-005		1 01-0000-0-5550-106-0000-8110-007-000	NN P		210.11	210.11
94 PO-140080	05/30/2014	GV19-006		1 01-0000-0-5550-106-0000-8110-007-000	NN P		234.88	234.88
94 PO-140080	05/30/2014	GV19-007		1 01-0000-0-5550-106-0000-8110-007-000	NN P		1,204.14	1,204.14
94 PO-140080	05/30/2014	GV19-008		1 01-0000-0-5550-106-0000-8110-007-000	NN P		176.70	176.70
94 PO-140080	05/30/2014	GV19-009		1 01-0000-0-5550-106-0000-8110-007-000	NN P		542.67	542.67
TOTAL PAYMENT AMOUNT							3,863.81 *	3,863.81
010442/00	BAR HEIN		68-0316304					
46 PO-140041	05/30/2014	442645		1 01-0000-0-4300-106-0000-8110-007-000	NN P		53.53	53.53
46 PO-140041	05/30/2014	442709		1 01-0000-0-4300-106-0000-8110-007-000	NN F		65.93	344.41
TOTAL PAYMENT AMOUNT							397.94 *	397.94
016805/00	BATES, CHERYL		565134928					
961 PO-140841	05/30/2014	MAY MILEAGE		1 01-6500-0-5210-102-5750-1130-003-000	NY P		45.57	45.57
TOTAL PAYMENT AMOUNT							45.57 *	45.57

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num fd reso p obje sit goal func rep dep T9MP	Account num	Liq Amt	Net Amount
010340/00	CA DEPT OF JUSTICE							
2377 PO-142049	05/30/2014	031425						
				1	01-0000-0-5800-110-0000-7200-004-000	NN P	160.00	160.00
								160.00
								160.00
011564/00	CALDWELL FLORES WINTERS INC.							
1140 PO-140988	05/30/2014	CUSD514						
				1	01-0000-0-5800-106-0000-8500-007-000	NN P	5,400.00	5,400.00
								5,400.00
								5,400.00
020540/00	CALIFORNIA AMERICAN WATER CO							
96 PO-140082	05/30/2014	1015210021268389						
96 PO-140082	05/30/2014	1015210019695353						
96 PO-140082	05/30/2014	1015210019694008						
96 PO-140082	05/30/2014	1015210019904293						
				1	01-0000-0-5540-106-0000-8110-007-000	NN P	180.61	180.61
				1	01-0000-0-5540-106-0000-8110-007-000	NN P	180.61	180.61
				1	01-0000-0-5540-106-0000-8110-007-000	NN P	180.61	180.61
				1	01-0000-0-5540-106-0000-8110-007-000	NN P	1,716.28	1,716.28
								2,258.11
								2,258.11
014557/00	COLLEGE OAK TOW & TRANSPORT							
70 PO-140061	05/30/2014	475193						
				1	01-7230-0-5600-112-0000-3600-007-000	NN F	228.80	277.20
								277.20
								277.20
011613/00	DITTO PRINT & COPY							
2535 PO-142179	05/30/2014	5006						
2562 PO-142200	05/30/2014	5007						
				1	01-0000-0-5800-105-0000-7200-005-000	NN F	75.00	46.01
				1	01-0000-0-5800-110-0000-7200-004-000	NN F	157.51	176.95
								222.96
								222.96
011132/00	FEDEX							
211 PO-140193	05/30/2014	2-656-09992						
				1	01-8150-0-5901-106-0000-8110-007-000	NN P	20.30	20.30
								20.30
								20.30
014044/00	HAGEDORN, ROGER							
1684 PO-141449	05/30/2014	MAY						
				1	01-0000-0-5210-106-0000-8300-007-000	NN P	14.56	14.56
								14.56
								14.56

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num fd reso p obje sit goal func rep dep T9MP	Account num	Liq Amt	Net Amount
017002/00	HOME DEPOT CREDIT SERVICES							
1575 PO-141349	05/30/2014	0570784		1	01-8150-0-4300-106-0000-8110-007-000	NN P	47.53	47.53
1575 PO-141349	05/30/2014	0010176		1	01-8150-0-4300-106-0000-8110-007-000	NN P	8.12	8.12
1575 PO-141349	05/30/2014	8020279		1	01-8150-0-4300-106-0000-8110-007-000	NN P	146.92	146.92
TOTAL PAYMENT AMOUNT							202.57 *	202.57
011341/00	HUNT & SONS INC							
74 PO-140064	05/30/2014	92196		1	01-7230-0-4308-112-0000-3600-007-000	NN P	26,378.05	26,378.05
TOTAL PAYMENT AMOUNT							26,378.05 *	26,378.05
017912/00	J.J. KELLER & ASSOC. INC.							
2505 PO-142156	05/30/2014	9100141664		1	01-7240-0-4300-112-5001-3600-007-000	NN F	350.00	276.48
TOTAL PAYMENT AMOUNT							276.48 *	276.48
010728/00	JOHNSTONE SUPPLY OF SACRAMENTO							
26 PO-140025	05/30/2014	27-S1932907.001		1	01-8150-0-4300-106-0000-8110-007-000	NN P	410.64	410.64
TOTAL PAYMENT AMOUNT							410.64 *	410.64
017069/00	JOSTENS							
2039 PO-141747	05/30/2014	16590531		1	01-0000-0-5800-472-1217-1000-014-000	NN F	1,872.92	1,763.02
TOTAL PAYMENT AMOUNT							1,763.02 *	1,763.02
021874/00	KIDWELL, TAMBRA							
2007 PO-141716	05/30/2014	TRIP 193		1	01-7230-0-5800-112-0000-3600-007-000	NN P	11.91	11.91
2007 PO-141716	05/30/2014	TRIP 297		1	01-7230-0-5800-112-0000-3600-007-000	NN P	15.55	15.55
2007 PO-141716	05/30/2014	TRIP 216		1	01-7230-0-5800-112-0000-3600-007-000	NN P	6.00	6.00
2007 PO-141716	05/30/2014	TRIP214		1	01-7230-0-5800-112-0000-3600-007-000	NN F	3.65	6.50
TOTAL PAYMENT AMOUNT							39.96 *	39.96
022230/00	MANAGED HEALTH NETWORK		953817988					
49 PO-140044	05/30/2014	3200057850		1	01-0000-0-3401-100-1110-1000-000-000	NN F	1,223.10	1,197.90
TOTAL PAYMENT AMOUNT							1,197.90 *	1,197.90

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func rep dep T9MP			
022406/00	MAXIM HEALTHCARE SERVICES INC	521590951					
1733 PO-141490	05/30/2014	2399980262	1	01-0000-0-5800-102-0000-3140-003-000	NN P	2,840.00	2,840.00
1733 PO-141490	05/30/2014	2418720262	1	01-0000-0-5800-102-0000-3140-003-000	NN P	3,520.00	3,520.00
TOTAL PAYMENT AMOUNT						6,360.00 *	6,360.00
021692/00	MONOPRICE INC						
2326 PO-142001	05/30/2014	10147914	1	01-7405-0-4300-115-0000-7700-007-000	NN F	129.80	125.22
TOTAL PAYMENT AMOUNT						125.22 *	125.22
011822/00	OLARIU, STEFAN						
1391 PO-141197	05/30/2014	TRIP193	1	01-7240-0-5800-112-5001-3600-007-000	NN F	14.96	14.07
TOTAL PAYMENT AMOUNT						14.07 *	14.07
020169/00	PITZNER, JOSEPH						
550 PO-140487	05/30/2014	MAY	1	01-0000-0-5210-106-0000-8300-007-000	NN P	11.20	11.20
TOTAL PAYMENT AMOUNT						11.20 *	11.20
011345/00	PLACER LEARNING CENTER						
2121 PO-141821	05/30/2014	REISSUE-APRIL	1	01-6500-0-5800-102-5750-1180-003-000	NN P	5,629.80	5,629.80
TOTAL PAYMENT AMOUNT						5,629.80 *	5,629.80
014069/00	PLATT ELECTRIC SUPPLY	752304244					
2272 PO-141959	05/30/2014	E285188	1	01-8150-0-4300-106-0000-8110-007-000	NN P	722.86	722.86
TOTAL PAYMENT AMOUNT						722.86 *	722.86
022525/00	POST-IT LLC						
2394 PO-142064	05/30/2014	APRIL	1	01-0000-0-5800-110-0000-7200-004-000	NN P	100.00	100.00
TOTAL PAYMENT AMOUNT						100.00 *	100.00

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type fd reso p obje	ABA num sit goal func	Account num rep dep T9MP	Liq Amt	Net Amount
021401/00	PRACTI-CAL INC		200704949					
2598 PO-142226	05/30/2014	28434		1	01-5640-0-5800-103-0000-3140-003-000	NN P	405.29	405.29
2598 PO-142226	05/30/2014	28571		1	01-5640-0-5800-103-0000-3140-003-000	NN F	878.23	878.23
TOTAL PAYMENT AMOUNT							1,283.52 *	1,283.52
020616/00	RENT RITE							
1642 PO-141411	05/30/2014	139193		1	01-0000-0-5800-472-1217-1000-014-000	NN F	375.00	375.00
TOTAL PAYMENT AMOUNT							375.00 *	375.00
011279/00	RIO LINDA FENCE COMPANY		680055089					
2589 PO-142222	05/30/2014	125		1	01-8150-0-5800-106-0000-8110-007-000	NN F	625.00	625.00
TOTAL PAYMENT AMOUNT							625.00 *	625.00
010552/00	SAC VAL JANITORIAL							
1453 PO-141240	05/30/2014	10086343		1	01-0000-0-9320-000-0000-0000-000-000	NN P	349.92	349.92
1453 PO-141240	05/30/2014	10086359		1	01-0000-0-9320-000-0000-0000-000-000	NN P	1,558.28	1,558.28
1453 PO-141240	05/30/2014	10086376		1	01-0000-0-9320-000-0000-0000-000-000	NN P	773.04	773.04
1453 PO-141240	05/30/2014	10086357		1	01-0000-0-9320-000-0000-0000-000-000	NN P	1,600.01	1,600.01
2600 PO-142227	05/30/2014	10086628		1	01-0000-0-9320-000-0000-0000-000-000	NN P	511.71	511.71
2600 PO-142227	05/30/2014	10086533		1	01-0000-0-9320-000-0000-0000-000-000	NN P	195.42	195.42
2600 PO-142227	05/30/2014	10086557		1	01-0000-0-9320-000-0000-0000-000-000	NN P	2,177.29	2,177.29
2600 PO-142227	05/30/2014	10086360		1	01-0000-0-9320-000-0000-0000-000-000	NN P	6,717.18	6,717.18
2600 PO-142227	05/30/2014	10086374		1	01-0000-0-9320-000-0000-0000-000-000	NN P	5,612.74	5,612.74
TOTAL PAYMENT AMOUNT							19,495.59 *	19,495.59
010266/00	SACRAMENTO COUNTY UTILITIES							
2403 PO-142072	05/30/2014	5-00008418859		1	01-0000-0-5540-106-0000-8110-007-000	NN P	180.65	180.65
2403 PO-142072	05/30/2014	5-0000918618		1	01-0000-0-5540-106-0000-8110-007-000	NN P	498.85	498.85
2403 PO-142072	05/30/2014	5-0000918485		1	01-0000-0-5540-106-0000-8110-007-000	NN P	2,927.52	2,927.52
2403 PO-142072	05/30/2014	5-0000918556		1	01-0000-0-5540-106-0000-8110-007-000	NN P	380.56	380.56
TOTAL PAYMENT AMOUNT							3,987.58 *	3,987.58
018385/00	SCHOOL NURSE SUPPLY INC.							
2524 PO-142173	05/30/2014	0482220		1	01-5640-0-4300-601-9728-3140-017-000	NN F	373.77	373.77
TOTAL PAYMENT AMOUNT							373.77 *	373.77

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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
014029/00	SCHROYER, LINDA						
2591 PO-142223	05/30/2014	MILEAGE	1	01-7405-0-5200-472-0000-2130-014-000	NN F	44.83	44.83
TOTAL PAYMENT AMOUNT						44.83 *	44.83
016043/00	SHELTONS UNLIMITED MECHANICAL	208118193					
2592 PO-142224	05/30/2014	14-13567	1	01-8150-0-5800-106-0000-8110-007-000	NY F	1,489.94	1,489.94
TOTAL PAYMENT AMOUNT						1,489.94 *	1,489.94
017883/00	SIMPLEXGRINNELL LP						
35 PO-140032	05/30/2014	76986282	1	01-8150-0-5800-106-0000-8110-007-000	NN P	187.50	187.50
35 PO-140032	05/30/2014	76986268	1	01-8150-0-5800-106-0000-8110-007-000	NN P	150.00	150.00
35 PO-140032	05/30/2014	76986277	1	01-8150-0-5800-106-0000-8110-007-000	NN P	150.00	150.00
35 PO-140032	05/30/2014	76986283	1	01-8150-0-5800-106-0000-8110-007-000	NN P	150.00	150.00
TOTAL PAYMENT AMOUNT						637.50 *	637.50
020252/00	STAPLES ADVANTAGE						
2530 PO-142178	05/30/2014	3231224889	1	01-0000-0-4300-472-1110-1000-014-000	NN F	113.03	54.89
TOTAL PAYMENT AMOUNT						54.89 *	54.89
021813/00	SUREWEST						
110 PO-140095	05/30/2014	604800-001	1	01-0000-0-5902-106-0000-8110-007-000	NN P	254.73	254.73
TOTAL PAYMENT AMOUNT						254.73 *	254.73
011357/00	TAP PLASTICS INC						
2379 PO-142050	05/30/2014	380515	1	01-8150-0-4300-106-0000-8110-007-000	NN P	411.15	411.15
TOTAL PAYMENT AMOUNT						411.15 *	411.15
019509/00	THE BUREAU FOR AT-RISK YOUTH						
2525 PO-142174	05/30/2014	1280	2	01-3010-0-4300-601-1220-1000-017-000	NN F	60.56	60.56
2525 PO-142174	05/30/2014	1280	1	01-9601-0-4300-601-1110-1000-017-000	NN F	600.00	555.22
TOTAL PAYMENT AMOUNT						615.78 *	615.78

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd	reso	p obje	sit goal	func rep dep T9MP
011191/00	TUTORIAL SERVICES						
2421 PO-142088	05/30/2014	MAY 2421					
			1	01-3010-0-5800-103-1110-1000-003-832	NN F	135.52	135.52
TOTAL PAYMENT AMOUNT						135.52 *	135.52
017313/00	XEROX						
1 PO-140001	05/30/2014	073872092					
490 PO-140438	05/30/2014	300178991					
490 PO-140438	05/30/2014	300178778					
			1	01-3010-0-5612-240-1110-1000-011-000	NN P	18.15	18.15
			2	01-0000-0-5800-115-9790-8200-007-000	NN P	510.31	510.31
			2	01-0000-0-5800-115-9790-8200-007-000	NN P	35,742.49	35,742.49
TOTAL PAYMENT AMOUNT						36,270.95 *	36,270.95
TOTAL FUND PAYMENT						131,792.22 **	131,792.22

81 CENTER UNIFIED SCHOOL DIST.  
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ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
019423/00	DECOTECH SYSTEMS INC						
2519 PO-142166	05/30/2014	14-25115					
			1	09-7405-0-4400-501-0000-2420-016-000	NN F	3,235.68	3,235.68
			TOTAL PAYMENT AMOUNT			3,235.68 *	3,235.68
			TOTAL FUND	PAYMENT		3,235.68 **	3,235.68

81 CENTER UNIFIED SCHOOL DIST.  
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BATCH: 0080 05-30-14  
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd	reso	p obje	sit goal	func rep dep T9MP
010139/00	TROXELL COMMUNICATIONS INC						
2472 PO-142128	05/30/2014	779829					
			1	11-0030-0-5800-601-4130-1000-017-000	NN F	864.00	864.00
			TOTAL PAYMENT AMOUNT			864.00 *	864.00
			TOTAL FUND	PAYMENT		864.00 **	864.00

81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 12 CHILD DEVELOPMEN FUND

J2145 APY500 H.02.05 05/29/14 PAGE 10  
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	fd reso p obje	sit goal func	rep dep T9MP		
-----							
018143/00	CHILD DEVELOPMENT CENTERS INC						
620 PO-140543	05/30/2014	5030-MAR	1	12-5025-0-5800-100-8500-1000-005-000	NN P	22,243.38	22,243.38
620 PO-140543	05/30/2014	5030 MAR	2	12-6105-0-5800-100-8500-1000-005-000	NN P	23,151.27	23,151.27
TOTAL PAYMENT AMOUNT						45,394.65 *	45,394.65
TOTAL FUND PAYMENT						45,394.65 **	45,394.65

81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 13 CAFETERIA FUND

J2145 APY500 H.02.05 05/29/14 PAGE 11  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			fd reso p obje	sit goal func	rep dep T9MP		
-----								
010523/00	BUTLER CHEMICALS INC							
2601	PO-142228	05/30/2014	823521-1					
				1	13-5310-0-6500-108-0000-3700-007-000	NN F	9,430.00	9,430.00
				TOTAL PAYMENT AMOUNT				9,430.00
								9,430.00 *
016279/00	P&R PAPER SUPPLY							
395	PO-140357	05/30/2014	N95916-00					
				1	13-5310-0-4300-108-0000-3700-007-000	NN P	1,961.15	1,961.15
				TOTAL PAYMENT AMOUNT				1,961.15
								1,961.15 *
021194/00	PRUDENTIAL OVERALL SUPPLY INC							
387	PO-140349	05/30/2014	180185280					
				1	13-5310-0-5800-108-0000-3700-007-000	NN P	71.60	71.60
				TOTAL PAYMENT AMOUNT				71.60
								71.60 *
				TOTAL FUND	PAYMENT			11,462.75 **
								11,462.75

81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 14 DEFERRED MAINTENANCE FUND

J2145 APY500 H.02.05 05/29/14 PAGE 12  
<< Open >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	fd reso p	obje	sit goal	func rep	dep	T9MP	Liq Amt	Net Amount
-------------	------------	---------------	------	-------------	------------	--------------	---------	-------------	-----------	------	----------	----------	-----	------	---------	------------

015699/00	CLARK SECURITY PRODUCTS															
-----------	-------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

2545	PO-142190	05/30/2014	22K-040251												236.30	236.30
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010583/00	DEL PASO PIPE & STEEL CO.															
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2465	PO-142124	05/30/2014	364190												2,629.80	2,629.80
2471	PO-142127	05/30/2014	364191												415.29	415.29

TOTAL PAYMENT AMOUNT															3,045.09	3,045.09
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TOTAL FUND	PAYMENT														3,281.39	3,281.39
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81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0080 05-30-14  
FUND : 21 BUILDING FUND

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<< Open >>

Vendor/Addr Remit name  
Req Reference Date Description  
-----  
014069/00 PLATT ELECTRIC SUPPLY

Tax ID num Deposit type ABA num Account num  
fd reso p obje sit goal func rep dep T9MP  
-----  
752304244

1906 PO-141631 05/30/2014 E280151	1 21-0000-0-4300-115-0000-8500-007-000 NN P	9.12	9.12
1906 PO-141631 05/30/2014 E290886	1 21-0000-0-4300-115-0000-8500-007-000 NN P	10.39	10.39
1906 PO-141631 05/30/2014 E320726	1 21-0000-0-4300-115-0000-8500-007-000 NN P	491.53	491.53
	TOTAL PAYMENT AMOUNT	511.04 *	511.04

015240/00 SF CABLE INC  
2422 PO-142087 05/30/2014 234732

1 21-0000-0-4300-115-0000-8500-007-000 NN F	199.41	198.62
TOTAL PAYMENT AMOUNT	198.62 *	198.62

TOTAL FUND	PAYMENT	709.66 **	709.66
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TOTAL BATCH PAYMENT	196,740.35 ***	0.00	196,740.35
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81 CENTER UNIFIED SCHOOL DIST.  
05-30-14

ACCOUNTS PAYABLE PRELIST  
BATCH: 0081 0 batch  
FUND : 09 CHARTER SCHOOLS

J2145 APY500 H.02.05 05/29/14 PAGE 15  
<< Open >>

Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		fd reso p obje	sit goal func	rep dep T9MP		
-----								
019423/00	DECOTECH SYSTEMS INC							
2574 PO-142208	05/30/2014	CANCELLED		2	09-7405-0-4400-501-0000-7700-016-000	NN C	1,775.44	0.00
2574 PO-142208	05/30/2014	CANCELLED		1	09-7405-0-4400-503-0000-7700-018-000	NN C	1,775.44	0.00
TOTAL PAYMENT AMOUNT							0.00 *	0.00
TOTAL FUND PAYMENT							0.00 **	0.00
TOTAL BATCH PAYMENT							0.00 ***	0.00
TOTAL DISTRICT PAYMENT							196,740.35 ****	0.00
TOTAL FOR ALL DISTRICTS:							196,740.35 ****	0.00

Number of warrants to be printed: 52, not counting voids due to stub overflows.



**593§ 15497. Local Control and Accountability Plan and Annual Update Template.****Introduction:**

**LEA: CENTER JOINT UNIFIED SCHOOL DISTRICT    Contact: Scott A. Loehr, Superintendent    sloehr@centerusd.org, (916) 338-6409    LCAP Year: 2014-2015**

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

### **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### **A. Conditions of Learning:**

***Basic:*** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

***Implementation of State Standards:*** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

***Course access:*** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

***Expelled pupils (for county offices of education only):*** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

***Foster youth (for county offices of education only):*** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

#### **B. Pupil Outcomes:**

***Pupil achievement:*** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

***Other pupil outcomes:*** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

#### **C. Engagement:**

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

### **Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

#### **Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>District Meetings  Board (Nov 2013 - ongoing)  Curriculum &amp; Instruction Mtg (1/16/14)  Leadership Team Mtg (4/8/14)</p> <p>Community Meeting (March 13, 2014)</p> <p>District Advisory Groups  Superintendent's Parent Advisory Mtg (12/10/13, 2/25/14, 4/22/14)  DELAC (2/13/14, 4/24/14)</p> <p>Site Meetings (locally scheduled mtgs)  Staff Meetings, School Site Council, ELAC, PTA, Booster Club</p> <p>Union Meetings  CSEA (4/23/14, 5/19/14)  CUTA (3/13/14, 4/10/14)</p> <p>Coordinator Meetings  Foster Youth Liason (3/7/14)  District EL Coordinator (3/27/14)</p> <p>Surveys:  Online Survey 1  Online Survey 2</p> <p>CJUSD Board Workshop (4/2/14) on LCFF/LCAP</p> <p>Draft posted online (May 23rd-June 4) for comments. Superintendent responds to comments in writing.</p> <p>Board public hearing (6/4/14)  Submitted for board approval (6/11/14)</p>	<p>All major groups were noticed of LCAP work and given opportunity to participate in the process to identify district needs within the eight priority areas. Invites went out to teachers, staff, students, administration, families, community members through multiple means including district blog, district newsletters, local newspaper articles, Facebook posts, autodialer invites, personal invites at union meetings, staff meetings, School Site Council Meetings, ELAC and DELAC Meetings, Superintendent Parent Advisory Meeting, and other site/district meetings.</p> <p>Stakeholders reviewed data and provided input through site meetings, district level meetings and online surveys. The following list of concerns were repeated from the varied stakeholder groups; increased opportunities to prepare students for college and career, academic support and extension, increased student engagement, increased extracurricular opportunities, increased parental involvement.</p> <p>LCAP Committee synthesized input from all stakeholders drafting 4 overarching goals:</p> <ul style="list-style-type: none"> <li>• GOAL 1: Center JUSD students will be challenge and supported to achieve academic success in a clean, safe environment</li> <li>• GOAL 2: Center JUSD students will be College and Career Ready</li> <li>• GOAL 3: Center JUSD students will be engaged in their educational process and opportunities.</li> <li>• GOAL 4: Center JUSD families will be engaged and informed regarding their student's educational experience.</li> </ul> <p>Further stakeholder collaboration on goals and actions continued through multiple district and site meetings as LCAP draft continued to evolve.</p>

## **Section 2: Goals and Progress Indicators**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

**Instructions:** Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?

- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
To address Basic Services, State Standards, Pupil Achievement, Pupil Engagement and Other Pupil Outcomes, it is a priority of CJUSD to challenge and support student learning.	GOAL 1: Center JUSD Students will be challenged and supported to achieve academic success in a clean, safe environment	ALL	ALL					Basic Services  State Standards  Pupil Achievement  Pupil Engagement  Other Pupil Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>Common Core State Standards will be implemented in all classrooms 2014-15 School Year Beginning in 2014-15, growth will be measured using CAASPP</p> <p>2013 Growth API District Academic Performance Index – 795 ( Metric currently suspended )</p>					<p>Common Core State Standards is being implemented in all CJUSD Classrooms as measured by district and site personnel Establish math and ELA proficiency baselines as measure by CAASPP</p> <p>API Calculation Suspended – Baseline established once reinstated</p>	<p>Common Core State Standards is being implemented in all CJUSD Classrooms as measured by district and site personnel</p> <p>To be determined using 2014-2015 baseline data</p> <p>API Calculation Suspended – Baseline established once reinstated</p>	<p>Common Core State Standards is being implemented in all CJUSD Classrooms as measured by district and site personnel</p> <p>To be determined using 2014-2015 baseline data</p> <p>API Calculation Suspended – Baseline established once reinstated</p>	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>58% of CJUSD EL students made annual progress (growth -AMAO 1) as measured by CELDT For the 2012-13, 11.8% of CJUSD EL students were reclassified</p> <p>Number of 2013 CJUSD students that were not able to graduate as a result of not passing CAHSEE - 3</p>					<p>Increase percentage EL students meeting annual growth by 4% Increase reclassification of EL students to 12%</p> <p>&lt;3 students will not graduate as a result of not passing the CAHSEE</p>	<p>Increase percentage of EL students meeting annual growth by 4% Increase reclassification of EL students to 13%</p> <p>&lt;3 students will not graduate as a result of not passing the CAHSEE</p> <p>Increase percentage of</p>	<p>Increase percentage of EL students meeting annual growth by 4% Increase reclassification of EL students to 14%</p> <p>&lt;3 students will not graduate as a result of not passing the CAHSEE</p> <p>Increase percentage of</p>	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
K-2 CJUSD Student achievement in English/Language Arts are measured through the following local assessments: Reading Fluency, District Writing Assessment					Implement protocol for gathering data on K-2 local assessments. Develop a baseline for students achieving ELA proficiency Implement protocol for gathering data on CJUSD K-2 local assessments.	K-2 students achieving proficiency in ELA by 2%	K-2 students achieving proficiency in ELA by 2%	
K-2 CJUSD Student achievement in mathematics are measured through the following local assessments: Math Fluency, District Math Performance Tasks					Develop a baseline for students achieving mathematics proficiency	Increase percentage of K-2 students achieving proficiency in mathematics by 2% Teacher misassignment	Increase percentage of K-2 students achieving proficiency in mathematics by 2% Teacher misassignment	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>CJUSD has a 7% rate of teacher misassignment.</p> <p>100% of CJUSD students have access to standards aligned instructional materials</p> <p>Annual inspections of school sites are conducted by the CJUSD M/O Department (Williams)</p>				<p>Teacher misassignment will not exceed 6%</p> <p>Provide 100% of students access to standards aligned materials. As certified by the CJUSD Board of Trustees each year</p> <p>100% of schools will pass inspection within 30 days</p>	<p>will not exceed 5%</p> <p>Provide 100% of students access to standards aligned materials. As certified by the CJUSD Board of Trustees each year</p> <p>100% of schools will pass inspection within 30 days</p>	<p>will not exceed 4%</p> <p>Provide 100% of students access to standards aligned materials. As certified by the CJUSD Board of Trustees each year</p> <p>100% of schools will pass inspection within 30 days</p>		



Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>2013-2014: 61.7% CHS students enrolled in a-g coursework. 22.7% of students complete a-g coursework.</p> <p>2013-2014: 8 AP sections offered, based on student need.</p> <p>2012-2013: 59.8% (152 passed/245 tests taken) of CHS students that took the AP course exams in 2012-13 passed with a 3 or higher</p>		CHS		Explore barriers limiting a-g completion. Maintain 22.7% completion	Remove barriers to increase a-g completion rate to 24%	Remove barriers to increase a-g completion rate to 26%		
		CHS		Maintain 8 AP offerings at CHS	Increase AP offerings at CHS from 8 to 9 by adding 1 section	Increase AP offerings at CHS from 8 to 9 by adding 1 section		
		CHS		60% of students will pass AP exams with a 3 or better	62% of students will pass AP exams with a 3 or better	64% of students will pass AP exams with a 3 or better		
2012-2013 11th Grade Early Assessment Program (EAP): 33%				36% of ELA students and 82% of math	39% of ELA students and 84% of math	42% of ELA students and 86% of math		

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
ELA students, 80% math students in 11 grade determined to be prepared for college (Ready for College and Ready for College - Conditional).		CHS			<i>students determined prepared for college as measured by the EAP</i>	<i>students determined prepared for college as measured by the EAP</i>	<i>students determined prepared for college as measured by the EAP</i>	
To address pupil engagement and school climate, it is a priority of CJUSD to decrease absence rates and increase the number of students actively involved, connected and engaged in a comprehensive school experience through involvement outside of the classroom.  District wide daily attendance rates: 94.14% (2013 P2) Site Attendance Rate:	GOAL 3: Center JUSD students will be engaged in their educational process and opportunities	ALL	ALL		Increase average daily attendance to	Maintain average daily attendance at	Maintain average daily attendance at	Pupil Engagement  School Climate

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>Center HS: 95.66% McClellan HS: 91.49% Wilson Riles MS: 94.12% Dudley Elem: 95.6% North Country: 93.14% Oak Hill Elem: 94.86% Spinelli Elem: 93.92%</p> <p><b>District wide student participation rates in clubs, activities, athletics: 27%</b> (1221/4486) of K-12 students participate in clubs, activities, athletics provided by the school site.</p> <p><b>Site Participation Rate:</b> Center HS: 47% McClellan HS: 0 Wilson Riles MS: 35% Dudley Elem: 6% North Country: 25% Oak Hill Elem: 16% Spinelli Elem: 11%</p> <p><b>Center HS Graduation Rate: 89.7% (2011-12)</b></p>				<p>95%</p> <p>Increase district-wide participation in clubs, activities and athletics to 28%</p> <p>Increase Center HS graduation</p>	<p>95%</p> <p>Increase district-wide participation in clubs, activities and athletics to 29%</p> <p>Increase Center HS graduation rate</p>	<p>95%</p> <p>Increase district-wide participation in clubs, activities and athletics to 30%</p> <p>Increase Center HS graduation</p>		

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>CJUSD Chronic Absenteeism rates are 26% (Absent three or more days throughout the year without valid excuse)</p> <p>2013 CJUSD Middle School dropout rate – less than 1% (3 students)</p> <p>2013 CJUSD High</p>				<p>rate to 90.5%</p> <p>Decrease CJUSD Chronic Absenteeism rates to 25%</p> <p>Maintain 1% or fewer middle school drop-out rates</p> <p>Decrease CJUSD High</p>	<p>to 91.5% Identify subgroups, research strategies</p> <p>Decrease CJUSD Chronic Absenteeism rates to 24%</p> <p>Maintain 1% or fewer middle school drop-out rates</p> <p>Decrease CJUSD High</p>	<p>rate to 92.5% Implement strategies to increase subgroup graduation rates</p> <p>Decrease CJUSD Chronic Absenteeism rates to 23%</p> <p>Maintain 1% or fewer middle school drop-out rates</p> <p>Maintain</p>		

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>School dropout rate 3%</p> <p>2012-13 CJUSD Suspension Rate (total incidents of suspension) CJUSD= 11% Center HS = 5% McClellan HS - 139% Wilson Riles MS = 16% Dudley Elem = 8% North Country Elem - 7% Oak Hill Elem = 6% Spinelli Elem - 13%</p> <p>2012-13 CJUSD Expulsions (number of incidents) = 20 2012-2013 Site Suspensions (# of</p>				<p>School dropout rate to 2%</p> <p>CJUSD Suspension rate will decrease to 9%</p> <p>CJUSD Expulsions will decrease to 18 45% of</p>	<p>School dropout to 1%</p> <p>CJUSD Suspension rate will decrease to 7%</p> <p>CJUSD Expulsions will decrease to 16</p>	<p>CJUSD High School dropout rate at 1% or less</p> <p>CJUSD Suspension rate will decrease to 5%</p> <p>CJUSD Expulsions will decrease to 14</p>		



Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update : Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Survey  2011-2012: 40% of 5th grade students feel "very safe" at school "all of the time".					the time"	Measurement collected every two years	school  44% of 5th grade students feel "very safe" at school "all of the time"	
It is a priority of CJUSD to increase family involvement at the site and district level.  Attendance/participation at events will increase.	GOAL 4: CenterJUSD families will be engaged and informed regarding their student's educational experience	ALL	ALL		Form committee to identify measurement to demonstrate evidence of parental participation and identified strategies to reach families	Once baseline is established, value will be added.	Once baseline is established, value will be added.	Parental Involvement

**Section 3: Actions, Services, and Expenditures**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals*

*identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

**Instructions:** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
  - 2) How do these actions/services link to identified goals and performance indicators?
  - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
  - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
  - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
  - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
  - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Implement Common Core State Standards	LEA		K-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California Common Core State Standards in mathematics.	K-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California Common Core State Standards in mathematics.	K-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. K-12 Teachers will use the California Common Core State Standards in mathematics.
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Provide Common Core State Standards aligned adopted materials	LEA		Purchase K-12 math curriculum Common Core by the end of 2014/14  Resource 7405 Object 4100 \$450,000	Pilot English/Language Arts Common Core Aligned curriculum	Purchase K-12 English/Language Arts curriculum Common  LCFF Resource 0037 Object 4100

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Train instructional staff on Common Core State Standards aligned curriculum and instructional strategies	LEA		K-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards	K-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards	K-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Provide BTSA support to new teachers	LEA		TBD based on number of staff qualifying for BTSA support	TBD based on number of staff qualifying for BTSA support	TBD based on number of staff qualifying for BTSA support
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Center HS will provide support Classes; Math lab, English lab, <i>credit recovery</i> , Summer School Program	9-12 Center HS		LCFF  Resource 0000 Object 1100 Object 5800 \$35,600	LCFF  Resource 0000 Object 1100 Object 5800 \$35,600	LCFF  Resource 0000 Object 1100 Object 5800 \$35,600

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Wilson Riles Middle School will provide support classes; Math Support Class, English Support Class, PAWS period during the school day and Husky Help after school.	7-8 Wilson Riles Middle		Title I Resource 3010 Object 1100 Object 1199 Object 3xxx  \$115,252	Title I Resource 3010 Object 1100 Object 1199 Object 3xxx  \$115,252	Title I Resource 3010 Object 1100 Object 1199 Object 3xxx  \$115,252
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Oak Hill Elementary will provide after school intervention for grades 1st-6th in English/Language Arts and 3rd-6th in math	1-6 Oak Hill		LCFF  Resource 0000 Object 1199 Object 3xxx \$16,689	LCFF  Resource 0000 Object 1199 Object 3xxx \$16,689	LCFF  Resource 0000 Object 1199 Object 3xxx \$16,689
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Spinelli Elementary will provide morning intervention for grades 1st-6th in English/Language Arts and Math. Title I push in and pull out support for grades 1st-6th in English/Language Arts and math.	1-6 Spin		Title I  Resource 3010 Object 1100 Object 3xxx \$46,000	Title I  Resource 3010 Object 1100 Object 3xxx \$46,000	Title I  Resource 3010 Object 1100 Object 3xxx \$46,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	North Country will provide morning intervention for grades 1st-6th in English/Language Arts. Title I pull out for grades 1st-6th in English/Language arts.	2-6 North Country		Title I  Resource 3010 Object 1100 Object 3xxx \$127,815	Title I  Resource 3010 Object 1100 Object 3xxx \$127,815	Title I  Resource 3010 Object 1100 Object 3xxx \$127,815
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Dudley will provide morning intervention for grades 2nd -6th in English/Language arts and math. Title I pull out for grades 1st-6th in English/Language Arts and math.	K-6 Dudley		Title I  Resource 3010 Object 1100 Object 3xxx \$103,830	Title I  Resource 3010 Object 1100 Object 3xxx \$103,830	Title I  Resource 3010 Object 1100 Object 3xxx \$103,830

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	GATE Opportunities <ul style="list-style-type: none"> <li>Wilson Riles Middle School GATE Academy</li> <li>Oak Hill Elementary combo GATE class 4th-5th, after school challenge activities 4th-6th</li> <li>Spinelli: After school challenge activities</li> <li>North Country: GATE challenge activities before and after school</li> <li>Dudley: combo GATE Academy for 4th-5th grade</li> </ul>	3-8		LCFF  Resource 0036 Object 1198 Object 3xxx Object 4300 Object 4400 Object 5200  \$30,000	LCFF  Resource 0036 Object 1198 Object 3xxx Object 4300 Object 4400 Object 5200  \$30,000	LCFF  Resource 0036 Object 1198 Object 3xxx Object 4300 Object 4400 Object 5200  \$30,000
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Teacher collaboration: vertical between elem-middle and middle-high, horizontal between elem sites, grade level/dept			Modify end times at elementary sites for K-12 early release \$0		
GOAL 2: Center Students will be College & Career	<i>Pupil Engagement</i>	Increase CTE offerings (additional courses, expanding existing	CHS MHS		District/site to explore options/trends/sta	Add 1 CTE course	Add 1 CTE course  LCFF

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
ready	Course Access	programs, launch new programs) over the next three years to provide access for more students			ffing in CTE options  Add 1 CTE course  LCFF Resource 0029 Object 1100 Object 3xxx \$26,000	LCFF Resource 0029 Object 1100 Object 3xxx \$26,500	Resource 0029 Object 1100 Object 3xxx \$27,000
GOAL 2: Center Students will be College & Career ready	Pupil Engagement  Course Access	Increase participation and completion of a-g by identifying and removing barriers that restrict students from meeting a-g requirements	CHS		Committee formed to identify a-g barriers, including grad requirements \$ TBD	Begin to remove/remedy barriers to a-g completion, change grad requirements \$ TBD	Begin to remove/remedy barriers to a-g completion \$ TBD
GOAL 2: Center Students will be College & Career ready	Pupil Engagement  Course Access	Explore current electives at WCR, launch new electives/programs relative to College & Career opportunities/ exploration that tie/feed/ support programs at CHS	WCR		Form a committee at WCR to explore new opportunities  Launch K-8 informational campaign to inform parents and students on College/Career	Remove barriers and implement new programs: 1 section PLTW  LCFF Resource 0029 Object 1100 Object 3xxx \$30,000	Remove barriers and implement new programs  LCFF Resource 0029 Object 1100 Object 3xxx \$35,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					readiness, CTE options and a-g requirements.		
GOAL 3: Center JUSD students will be engaged in their educational process and opportunities	<i>Pupil Engagement</i>  <i>School Climate</i>	Increase daily attendance	LEA		Form committee to investigate & remedy attendance issue. Survey students & families to inquire actions/incentives to increase attendance.	Implement committee recommendations and district wide and school wide incentives  \$TBD	\$TBD
GOAL 3: Center JUSD students will be engaged in their educational process and opportunities	<i>Pupil Engagement</i>  <i>School Climate</i>	Increase staff involvement and student involvement in clubs, activities and athletics	LEA		Negotiate stipends (\$160,000 current) Review and assess club responsibility with	Eliminate barriers and begin to implement committee recommendations to increase student and staff	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					possibility of 6-8 week clubs at reduced stipend Establish committee of Athletic Directors, Activity Directors, on-campus head coaches, club advisors, activity advisors from CHS, WCR & MHS to investigate barriers to student and staff involvement	involvement in extracurricular opportunities	
GOAL 4: Center JUSD families will be engaged and informed regarding their student's	Parent Involvement	Establish parent education outreach relating to school topics	LEA		Survey and meet with parents to identify barriers to parental involvement and recommend remedies	Eliminate barriers and begin to implement committee recommendations	Eliminate barriers and begin to implement committee recommendations

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
educational experience							
GOAL 4: Center JUSD families will be engaged and informed regarding their student's educational experience.	<i>Parent Involvement</i>	Utilize new ways to communicate opportunities that will increase participation in school activities and in supporting roles			Increase use of email, social media, phone calls, websites and written forms of communication with parents and families. Explore new communication technologies.  LCFF Resource 0000 Object 5800 Object 5900 \$12,000		
GOAL 1 & 2: Center JUSD Students will be challenged and supported as they achieve academic	<i>Basic Services</i>  <i>State Standards</i>  <i>Pupil Achievement</i>	Provide academic Support for Special Education students: Study Skills classes, instructional assistants  Provide transitional support	7-12 WCR & CHS		Resource 3310 Object 2100 Object 3xxx \$96,771  Resource 6520 Object 1xxx	LCFF Base \$ 104,000	LCFF Base \$ 104,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
success in a clean, safe environment  Center Students will be College & Career Ready	<i>Pupil Engagement</i>  <i>Other Pupil Outcomes</i>  <i>Course Access</i>	to prepare for college and career provided through WorkAbility and Department of Rehabilitation	9-12 CHS		Object 2xxx Object 3xxx \$100,450  Resource 3410 Object 1xxx Object 2xxx Object 3xxx \$56,950		

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes	Provide academic support and intervention at all sites <ul style="list-style-type: none"> <li>• Push-in and pull out programs at elementary sites</li> <li>• Morning or after school intervention at elementary sites</li> <li>• EL Tutorial at Wilson Riles Middle and Center High School</li> <li>• Bilingual assistants</li> <li>• Math lab, English lab, credit recovery, Summer School Program at Center High</li> </ul>	LEA		Supplemental/ Concentration  Resource 0740 Object 1xxx Object 2xxx Object 3xxx  \$451,077	Supplemental/ Concentration  Resource 0740 Object 1xxx Object 2xxx Object 3xxx  \$451,077	Supplemental/ Concentration  Resource 0740 Object 1xxx Object 2xxx Object 3xxx  \$451,077
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe	Basic Services State Standards Pupil Achievement	Increase certificated support for elementary English Learners	English Learners K-6		Evaluate current English Learner structure with recommendations to increase support in future years	Increase cert. staff by 2 certificated positions, per recommended re-structuring of Elementary EL Program	Increase certificated staff by 2 certificated positions, per recommended re-structuring of Elementary EL Program

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
environment	Pupil Engagement  Other Pupil Outcomes					LCFF Resource 0000 Object 1100 Object 3xxx \$80,000  Supplemental/ Concentration Resource 0740 Object 1100 Object 3xxx \$80,000	LCFF Resource 0000 Object 1100 Object 3xxx \$80,000  Supplemental/ Concentration Resource 0740 Object 1100 Object 3xxx \$80,000
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment	Basic Services  State Standards  Pupil Achievement  Pupil Engagement  Other Pupil Outcomes	Support transition of EL students from middle to high school with summer school session for incoming 9th grade EL students	Schoolwide 8-9 English Language Learners		Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx  \$1000	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx  \$1000	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx  \$1000
GOAL 1: Center JUSD Students will be challenged and supported as they achieve academic success in a	Basic Services  State Standards  Pupil Achievement	Support long-term EL Students with Long Term EL Support Class.  EL Teacher to be given extra prep in schedule to track/monitor/support EL students, long term EL students and monitor	Schoolwide 9-12 English Language Learners  Redesignated		Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
clean, safe environment	Pupil Engagement  Other Pupil Outcomes	Redesignated Fluent English Proficient students.	Fluent English Proficient		\$42,244	\$42,244	\$42,244
GOAL 2: Center JUSD students will be College & Career ready	Pupil Engagement  Course Access	Center HS Intervention Teachers, EL Teachers, Counseling Dept and Administration to provide purposeful and targeted outreach to increase participation in & course completion of CTE offerings at Center HS	Schoolwide 9-12 Low Income Students  English Language Learners Foster Youth  Redesignated English Learners		Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx \$78,372  LCFF Resource 0000 Object 1200 Object 3xxx \$14,628	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx \$78,372  LCFF Resource 0000 Object 1200 Object 3xxx \$14,628	Supplemental/ Concentration  Resource 0740 Object 1100 Object 3xxx \$78,372  LCFF Resource 0000 Object 1200 Object 3xxx \$14,628
GOAL 4: CenterJUSD families will be engaged and informed regarding their student's educational	Parent Involvement	Communicate with EL families by increasing translation of written flyers and invitations, use autodialer translation feature, utilize bilingual specialists to make phone call invites	LEA  English Learner Students Redesignated fluent English proficient		Supplemental/ Concentration  Resource 0740 Object 4300 Object 5800 \$5000	Supplemental/ Concentration  Resource 0740 Object 4300 Object 5800 \$5000	Supplemental/ Concentration  Resource 0740 Object 4300 Object 5800 \$5000

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
experience							
GOALS 1 & 3 Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe environment  Center JUSD students will be engaged in their educational process and opportunities	Basic Services  State Standards  Pupil Achievement  Pupil Engagement  Other Pupil Outcomes  Pupil Engagement  School Climate	Americorp will provide academic support, mentoring, tutoring and counseling, coordinated by Family Resource Center	LEA  Low Income Students  Foster Youth		LCFF  Resource 0000 Object 1100 Object 1200 Object 3xxx Object 5800  \$70,361	LCFF  Resource 0000 Object 1100 Object 1200 Object 3xxx Object 5800  \$70,361	LCFF  Resource 0000 Object 1100 Object 1200 Object 3xxx Object 5800  \$70,361
GOAL 1, 2, 3, 4 Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe	Basic Services  State Standards  Pupil Achievement	Increase student support services at Center HS by creating a position to serve as liason to monitor and support at risk students	Low Income Students  English Language Learners  Foster Youth		Explore need for increasing student support services at Center HS	Increase student support services at Center HS by adding position to monitor and support at risk students	Review data, determine effectiveness of increased staff support, modify program as needed

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>environment</p> <p>Center Students will be College &amp; Career Ready</p> <p>Center JUSD students will be engaged in their educational process and opportunities</p> <p>Center JUSD families will be engaged and informed regarding their student's educational experience.</p>	<p>Pupil Engagement</p> <p>Other Pupil Outcomes</p> <p>Course Access</p> <p>School Climate</p> <p>Parent Involvement</p>		Redesignated Fluent English Proficient		<p>LCFF Resource 0000 Object 1200 Object 3xxx \$40,000</p> <p>Supplemental/ Concentration Resource 0740 Object 1200 Object 3xxx \$40,000</p>	<p>LCFF Resource 0000 Object 1200 Object 3xxx \$40,000</p> <p>Supplemental/ Concentration Resource 0740 Object 1200 Object 3xxx \$40,000</p>	
<p>GOALS 1,2,3,4</p> <p>Center JUSD Students will be challenged and supported as they achieve academic success in a clean, safe</p>	<p>Basic Services</p> <p>State Standards</p> <p>Pupil Achievement</p>	<p>Family Resource Center will provide clothing and school supplies, consultation resources, referral services, mental health counseling services and coordinate appropriate additional services through Americorp, United Way and the Sen\$ibility</p>	<p>Low Income Students</p> <p>English Language Learners</p> <p>Foster Youth</p>		<p>LCFF Resource 0000 Object 5800 \$12,500</p> <p>Resource 5630 Object 1200 Object 3xxx</p>	<p>LCFF Resource 0000 Object 5800 \$12,500</p> <p>Resource 5630 Object 1200 Object 3xxx</p>	<p>LCFF Resource 0000 Object 5800 \$12,500</p> <p>Resource 5630 Object 1200 Object 3xxx</p>

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>environment</p> <p>Center Students will be College &amp; Career Ready</p> <p>Center JUSD students will be engaged in their educational process and opportunities</p> <p>Center JUSD families will be engaged and informed regarding their student's educational experience.</p>	<p>Pupil Engagement</p> <p>Other Pupil Outcomes</p> <p>Course Access</p> <p>School Climate</p> <p>Parental Involvement</p>	Program	Redesignated Fluent English Proficient		<p>\$16,750</p> <p>Supplemental/ Concentration Resource 0740</p> <p>Object 5800</p> <p>\$12,500</p>	<p>\$16,750</p> <p>Supplemental/ Concentration Resource 0740</p> <p>Object 5800</p> <p>\$12,500</p>	<p>\$16,750</p> <p>Supplemental/ Concentration Resource 0740</p> <p>Object 5800</p> <p>\$12,500</p>

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Center Joint Unified School District submitted through California Longitudinal Pupil Achievement Data System (CALPADS) official data counts of targeted students. Total enrollment was 4,485 with the unduplicated count totaling 2,857 low income, foster youth and English learners. This translates to 63.7% of the total unduplicated enrollment. Center Joint Unified will receive a \$593,787 allocation in Supplemental Local Control Funding Formula funds beginning in 2014-15. This amount is projected to increase in 2015-16 and 2016-17 as determined by the Governor's Budget.

CJUSD will offer a variety of programs and supports specifically for English learners, low income and foster youth. These include: ELD support at every site, mentoring, tutoring, counseling and outreach. The district also offers services and programs, aligned with the LCAP goals, that serve all students such as; English and math intervention programs at Center High School, Wilson Riles Middle School and all 4 elementary sites, GATE opportunities at Wilson Riles Middle School and all four elementary sites, increased CTE offerings at Center High School and Wilson Riles Middle School, increased professional development and instructional collaboration time for teachers at all sites. Implementation of these practices will not only have an impact on the learning environment for all students but will also have a disproportionately positive impact on the targeted subgroups. By providing these services, CJUSD will best serve all students, especially our focus subgroups.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The minimum proportionality percentage increase for targeted students is calculated using the Fiscal Crisis & Management Assistant Team (FCMAT) calculator. Each year's calculation is directly affected by the amount of pass through money from the State to close the funding gap in education. Once completed, the calculation for the supplemental/concentration dollars at full funding is divided by the calculated base funding for the minimum proportionality percentage.

LCAP Supplemental/Concentration Funds will provide academic support, intervention, mentoring, tutoring and counseling for English Learners, low-income students and foster youth. To further support English learners, Supplemental/Concentration dollars will fund bilinguals assistants, additional certificated teachers at the elementary level, additional sections of instruction within the EL program at the high school level, summer school transitional program for incoming 9th grade EL students and an additional English Learner high school level class targeting long-term English learners.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

*Center Joint Unified School District*

<b>Dept./Site:</b> AVCS/Global	<b>AGENDA REQUEST FOR:</b>
<b>To:</b> Board of Trustees	Action Item <u>  X  </u>
<b>Date:</b> June 11, 2014	Information Item <u>          </u>
<b>From:</b> Doug Hughey, Principal	# Attached Pages <u>  26  </u>
<b>Principal/Administrator Initials:</b> _____	

<b>SUBJECT:</b> Local Control and Accountability Plan (LCAP) - Charter Schools
<p>The attached document is the Local Control and Accountability Plan (LCAP) for both Antelope View Charter School and Global Youth Charter School.</p>
<b>RECOMMENDATION:</b> The CJUSD Board of Trustees approve Local Control and Accountability Plan (LCAP) for the Charter Schools.

**5936 15497. Local Control and Accountability Plan and Annual Update Template.****Introduction:**

**LEA: CENTER JOINT UNIFIED SCHOOL DISTRICT    Contact: Scott A. Loehr, Superintendent    sloehr@centerusd.org, (916) 338-6409    LCAP Year: 2014-2015**

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

### **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### **A. Conditions of Learning:**

***Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

***Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)*

***Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

***Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

***Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

#### **B. Pupil Outcomes:**

***Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

***Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

#### **C. Engagement:**

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

### **Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

#### **Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?

6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>District Meetings                      Board (Nov 2013 - ongoing)                      Curriculum &amp; Instruction Mtg (1/16/14)                      Leadership Team Mtg (4/8/14)</p> <p>Community Meeting (March 13, 2014)</p> <p>Site Meetings (locally scheduled mtgs)                      Staff Meetings, School Site Council,                      PTC</p> <p>CJUSD Board Workshop (4/2/14) on LCFF/LCAP</p> <p>Board public hearing (6/4/14)                      Submitted for board approval (6/11/14)</p>	<p>All major groups were noticed of LCAP work and given opportunity to participate in the process to identify district needs within the eight priority areas. Invites went out to teachers, staff, students, administration, families, community members through multiple means including district blog, district newsletters, local newspaper articles, Facebook posts, autodialer invites, meetings, School Site Council Meetings, Superintendent Parent Advisory Meeting, and other site/district meetings.</p> <p>Stakeholders reviewed data and provided input through site meetings, district level meetings and online surveys. The following list of concerns were repeated from the varied stakeholder groups; increased opportunities to prepare students for college and career, academic support and extension, increased student engagement, increased extracurricular opportunities, increased parental involvement.</p> <p>LCAP Committee synthesized input from all stakeholders drafting 4 overarching goals:</p> <ul style="list-style-type: none"> <li>• GOAL 1: Center JUSD Charter students will be challenge and supported to achieve academic success in a clean, safe environment</li> <li>• GOAL 2: Center JUSD Charter students will be College and Career Ready</li> <li>• GOAL 3: Center JUSD Charter students will be engaged in their educational process and opportunities.</li> <li>• GOAL 4: Center JUSD Charter families will be engaged and informed regarding their student's educational experience.</li> </ul> <p>Further stakeholder collaboration on goals and actions continued through multiple district and site meetings as LCAP draft continued to evolve.</p>

## **Section 2: Goals and Progress Indicators**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

**Instructions:** Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### **Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to “Engagement” (e.g., pupil and parent)?
- 4) What are the LEA’s goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?

- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>To address Basic Services, State Standards, Pupil Achievement, Pupil Engagement and Other Pupil Outcomes, it is a priority of CJUSD to challenge and support student learning.</p> <p>Common Core State Standards will be implemented in all classrooms 2014-15 School Year</p>	<p>GOAL 1: CJUSD Charter School Students will be challenged and supported to achieve academic success in a clean, safe environment</p>	<p>ALL</p>	<p>ALL</p> <p>GYCS , AVCS</p>	<p>Renaissance Testing in English Language Arts and Mathematics in August and May</p> <p>Common Core State Standards are being implemented in all CJUSD Classrooms as measured by district and site personnel</p>	<p>Renaissance Testing in English Language Arts and Mathematics in August and May continues</p> <p>Common Core State Standards are being implemented in all CJUSD Classrooms as measured by district and site personnel</p>	<p>Phase out Renaissance Testing—Begin exclusive use of CAASPP</p> <p>Common Core State Standards are being implemented in all CJUSD Classrooms as measured by district and site personnel</p>	<p>Basic Services</p> <p>State Standards</p> <p>Pupil Achievement</p> <p>Pupil Engagement</p> <p>Other Pupil Outcomes</p>	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Beginning in 2014-2015 growth will be measured using CAASPP			GYCS , AVCS		Establish math and ELA proficiency baselines as measure by CAASPP	Growth to be determined using 2014-2015 baseline data	Growth o be determined using 2014-2015 baseline data	
2013 Growth API District Academic Performance Index – 795 ( Metric currently suspended )			GYCS , AVCS		API Calculation Suspended – Baseline established once reinstated	API Calculation Suspended – Baseline established once reinstated	API Calculation Suspended – Baseline established once reinstated	
CASHEE passage rate for high school graduation			GYCS , AVCS		90% of students will pass the CAHSEE	90% of students will pass the CAHSEE	95% of students will pass the CAHSEE	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or Indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
CJUSD has a 7% rate of teacher assignment outside credentialing.			GYCS , AVCS		Teacher assignment outside credentialing will not exceed 10%	Teacher assignment outside credentialing will not exceed 9%	Teacher assignment outside credentialing will not exceed 8%	
100% of CJUSD charter students have access to standards aligned instructional materials			GYCS , AVCS		Provide 100% student access to standards aligned materials. As certified by the CJUSD Board of Trustees each year	Provide 100% student access to standards aligned materials. As certified by the CJUSD Board of Trustees each year	Provide 100% student access to standards aligned materials. As certified by the CJUSD Board of Trustees each year	
Annual inspections of school sites are conducted by the CJUSD M/O Department (Williams)			GYCS , AVCS		100% of schools will pass inspection within 30 days	100% of schools will pass inspection within 30 days	100% of schools will pass inspection within 30 days	



<b>Identified Need and Metric</b> (What needs have been identified and what metrics are used to measure progress?)	<b>Goals</b>			<b>Annual Update: Analysis of Progress</b>	<b>What will be different / improved for students? (based on identified metric)</b>			<b>Related State and Local Priorities</b>
	<b>Description of Goal</b>	<b>Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)</b>	<b>School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)</b>		<b>LCAP YEAR Year 1: 2014-15</b>	<b>Year 2: 2015-16</b>	<b>Year 3: 2016-17</b>	
CIUSD Charter School 6-12 <sup>th</sup> grade students lack career exploration education			GYCS , AVCS		Establish partnership with community colleges to develop appropriate programs for college and career education and college visits.	Participate in community Outreach program hosted by local college	Host college/career education event at charter school site.	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>To address pupil engagement and school climate, it is a priority of CIUSD to decrease absence rates and increase the number of students actively involved, connected and engaged in a comprehensive school experience through involvement outside of the classroom.</p> <p>District wide daily attendance rates: 94.14% (2013 P2) Site Attendance Rate: GYCS 80%</p>	GOAL 3: Center JUSD charter students will be engaged in their educational process and opportunities	ALL	ALL					<p>Pupil Engagement</p> <p>School Climate</p>
			GYCS , AVCS		Establish appropriate baseline for charter school attendance	Increase attendance by 2%	Increase attendance by 1%	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>District wide student participation rates in clubs, activities, athletics: 27% (1221/4486) of K-12 students participate in clubs, activities, athletics provided by the school site. Site Participation Rate: GYCS 25%</p> <p>2013 CJUSD High School dropout rate 3%</p> <p>2012-13 CJUSD Suspension Rate (total incidents of suspension) CJUSD = 11% GYCS 6.4%%</p>			<p>GYCS , AVCS</p> <p>GYCS , AVCS</p> <p>GYCS , AVCS</p>	<p>Increase Global Youth student participation in clubs, activities and athletics to 26%</p> <p>Prepare 12<sup>th</sup> grade intervention team identifying at-risk seniors</p> <p>GYCS Suspension rate will</p>	<p>Increase Global Youth student participation in clubs, activities and athletics to 27%</p> <p>Decrease CJUSD charter High School dropout rate to one student</p> <p>GYCS Suspension rate will maintain at 5%</p>	<p>Increase Global Youth student participation in clubs, activities and athletics to 28%</p> <p>Maintain CJUSD charter High School dropout rate at one student or less</p> <p>GYCS Suspension rate will be 5% or less</p>		

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
2012-13 CJUSD Expulsions (number of incidents) = 20 2013-2014 GYCS Expulsions = 1			GYCS , AVCS		decrease to 5%  GYCS Expulsions will remain at 1 or less	GYCS Expulsions will remain at 1 or less	GYCS Expulsions will remain at 1 or less	
It is a priority of CJUSD to increase family involvement at the site and district level.  Attendance/participation at school events will increase.	GOAL 4: Center CJUSD families will be engaged and informed regarding their student's educational experience	ALL	GYCS, AVCS		Require parent participation contracts to support their student's athletic program	Adjust service hours as appropriate for the athletic program needs	Develop other forms of program participation support in areas other than sports	Parental Involvement

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Increase the number of parents participating in the PTC at GYCS, AVCS			GYCS, AVCS		At least 10% of attending families are participating in the PTC meetings	At least 12% of attending families are participating in the PTC meetings	At least 15% of attending families are participating in the PTC meetings	

**Section 3: Actions, Services, and Expenditures**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

**Instructions:** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA’s budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in

Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
  - 2) How do these actions/services link to identified goals and p-performance indicators?
  - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
  - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
  - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
  - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
  - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Charter School Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Implement Common Core State Standards	GYCS, AVCS		7-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. 7-12 Teachers will use the California Common Core State Standards in mathematics.	7-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. 7-12 Teachers will use the California Common Core State Standards in mathematics.	7-12 teachers will use the California State Standard in ELA, Literacy, History, Social Studies, Science and Technical Subjects. 7-12 Teachers will use the California Common Core State Standards in mathematics.
GOAL 1: Center JUSD Charter School Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Provide Common Core State Standards aligned adopted materials	GYCS, AVCS		Evaluate posted Common Core curricula in Math  Develop Common Core Strategies supporting independent Study	Evaluate posted Common Core curricula in ELA  Pilot Common Core Math curricula	Purchase 7-12 Common Core Math curricula  Pilot Common Core ELA curricula  LCFF Resource 0000 Object 4100 \$5,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Charter Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Host staff development featuring Common Core aligned curriculum and instructional strategies at the charter schools	GYCS, AVCS		7-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards  Resource 7405 C/O Object 5200 \$2,000	7-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards  Resource 0000 Object 5200 \$2,000	7-12 Teachers will access choices of Professional Development to support the implementation of California Common Core State Standards  Resource 0000 Object 5200 \$2,000
GOAL 1: Center JUSD Charter Students will be challenged and supported as they achieve academic success in a clean, safe environment	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	CJUSD Charter Schools will provide support Classes; Math lab, English lab, Summer School Program	7-12 GYCS, AVCS		LCFF  Resource 0000 Object 1100; \$3,500 Object 5800; \$500	LCFF  Resource 0000 Object 1100; \$3,500 Object 5800; \$500	LCFF  Resource 0000 Object 1100; \$3,500 Object 5800; \$500
GOAL 1: Center JUSD Charter Students will be challenged and supported as they achieve academic success in a clean,	<i>Basic Services State Standards Pupil Achievement Pupil Engagement Other Pupil Outcomes</i>	Vertical teacher collaboration: between junior high school and high school	GYCS, AVCS		Modify Monday schedule for early student release and faculty collaboration	Modify Monday schedule for early student release and faculty collaboration	Include ASB student leaders in collaboration with staff in policy making

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
safe environment							
GOAL 2: Center Charter Students will be College & Career ready	<i>Pupil Engagement</i>  <i>Course Access</i>	Initiate CTE offerings (additional courses, launch new programs) over the next three years to provide access for more students Begin partnership with ARC for a-g required language and art instruction for 11 <sup>th</sup> grade and 12 <sup>th</sup> grade students	GYCS, AVCS		CJUSD Charter schools to explore options/trends/staffing in CTE options  *Compile list of potential resources for IS student participation	Add 1 CTE course  *Include participation requirement for IS students in external program  LCFF Resource 0000 Object 1100 Object 3xxx \$8,641	Add 1 CTE course  *Include participation requirement for IS students in external program  LCFF Resource 0000 Object 1100 Object 3xxx \$8,750

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 2: Center Charter Students will be College & Career ready	<i>Pupil Engagement</i>  <i>Course Access</i>	Alternate elective course offerings annually, permitting greater participation in CTE electives	GYCS, Jr High  *AVCS		Form a committee at GY to explore new opportunities in career education  Launch 7-12 informational campaign to inform parents and students on College/Career readiness, CTE options and a-g requirements.  *Map year-long calendar to implement visits to ARC for 11 <sup>th</sup> /12 <sup>th</sup>	Add a career education elective  LCFF Resource 0000 Object 1100 Object 3xxx \$8,641	Add a career/college education elective  LCFF Resource 0000 Object 1100 Object 3xxx \$8,750
GOAL 3: Center JUSD Charter students will be engaged in their educational process and opportunities	<i>Pupil Engagement</i>  <i>School Climate</i>	Increase daily attendance	GYCS, *AVCS		Form committee to investigate & remedy attendance issue. Survey students & families to inquire actions/incentives to increase attendance.	Implement committee recommendations and district wide and school wide incentives  * Increase IS assignment turn-in rate by 0.5%	Include recommendations in WASC reporting  *Review previous two years for ways to further improve

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					* Increase IS assignment turn-in rate by 0.5%	\$TBD	assignment turn-in rate.  \$TBD
GOAL 3: Center JUSD Charter students will be engaged in their educational process and opportunities	<i>Pupil Engagement</i>  <i>School Climate</i>	Increase staff involvement and student involvement in clubs, activities and athletics	GYCS, *AVCS		Review and assess club and athletic offerings and responsibilities  Establish committee of stakeholders at PTC meetings  *Develop contacts with local business, professional, service, and athletic organizations to create resource for student participation. (WASC Goals 1B &	Eliminate barriers to student participation  Implement committee recommendations to increase student involvement in extracurricular opportunities  *Develop requirements for student participation in activities beyond campus(WASC Goals 1B & 1C)	Add new club sport programs  *Evaluate participation of IS students in activities beyond campus and refine. (WASC Goals 1B & 1C)

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					1C)		
GOAL 4: Center JUSD Charter families will be engaged and informed regarding their student's educational experience	<i>Parent Involvement</i>	Establish parent education outreach relating to school topics	GYCS, AVCS		Survey and meet with parents to identify barriers to parental involvement and recommend remedies	Increase parent participation in PTC to 10% of student enrollment	Eliminate barriers and begin to implement committee recommendations
GOAL 4: Center JUSD Charter families will be engaged and informed regarding their student's educational experience.	<i>Parent Involvement</i>	Utilize new ways to communicate opportunities that will increase participation in school activities and in supporting roles, as reported in AVCS mid-term WASC	GYCS, *AVCS		Increase use of social media, phone calls, websites and written forms of communication with parents and families. Explore new communication technologies.  *(WASC Goals 2A)	*Evaluate efficacy of new ways to communicate attempted in year 1	

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
GOAL 1: Center JUSD Charter Students will be challenged and supported as they achieve academic success in a clean, safe environment	Basic Services  State Standards  Pupil Achievement  Pupil Engagement  Other Pupil Outcomes	Math lab, English lab, Summer School Program at Center High	GYCS, AVCS		Supplemental/ Concentration  Resource 0000 Resource 0700 Object 1xxx Object 2xxx Object 3xxx  \$8,641	Supplemental/ Concentration  Resource 0000 Resource 0700 Object 1xxx Object 2xxx Object 3xxx  \$8,641	Supplemental/ Concentration  Resource 0000 Resource 0700 Object 1xxx Object 2xxx Object 3xxx  \$8,750
GOAL 2: Center JUSD Charter students will be College & Career ready	Pupil Engagement  Course Access	GYCS and AVCS staff and Administration will provide purposeful and targeted outreach to increase participation in a-g and CTE offerings at GYCS and AVCS	GYCS and AVCS 7-12 students Low Income Students  English Language Learners Foster Youth		Develop a resource listing for potential student opportunities  Resource 0000 Object 1100 Object 3xxx	Counsel students on selecting appropriate career paths  Resource 0000 Object 1100 Object 3xxx	Target 11 <sup>th</sup> and 12 <sup>th</sup> grade students for concurrent enrollment at ARC or ROP  Resource 0000

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
			Redesignated English Learners		\$45,625	\$45,625	Object 1100 Object 3xxx \$45,625
GOAL 4: Center JUSD Charter School families will be engaged and informed regarding their student's educational experience	Parent Involvement	Communicate with EL families by increasing translation of written flyers and invitations, use autodialer translation feature, utilize bilingual specialists to make phone call invites	GYCS, AVCS English Learner Students Redesignated fluent English proficient		Supplemental/ Concentration  Resource 0000 Object 4300 Object 5800 \$1,000	Supplemental/ Concentration  Resource 0000 Object 4300 Object 5800 \$1,000	Supplemental/ Concentration  Resource 0000 Object 4300 Object 5800 \$1,0000
GOAL 1, 2, 3, 4 Center JUSD Charter Students will be challenged and supported as they achieve academic success in a clean, safe environment	Basic Services  State Standards  Pupil Achievement  Pupil Engagement  Other Pupil	Increase student support services at CJUSD charter schools by utilizing a newly created staff position at CJUSD to serve as liaison to monitor and support at-risk students	GYCS, AVCS Low Income Students  English Language Learners  Foster Youth  Redesignated Fluent English		Explore need for increasing student support services at CJUSD charter schools	Increase student support services at CJUSD charter schools by adding position to monitor and support at risk students	Review data, determine effectiveness of increased staff support, modify program as needed

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Center Students will be College & Career Ready  Center JUSD Charter students will be engaged in their educational process and opportunities	Outcomes  Course Access  School Climate  Parent Involvement		Proficient			Supplemental/ Concentration Resource 0000 Object 1200 Object 3xxx \$10,000	Supplemental/ Concentration Resource 0000 Object 1200 Object 3xxx \$10,000

- c. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

Center Joint Unified School District submitted through California Longitudinal Pupil Achievement Data System (CALPADS) official data counts of targeted students for Antelope View Charter School and Global Youth Charter School. Total enrollment was 152 with the unduplicated count totaling 90 low income, foster youth and English learners. This translates to 59.2% of the total unduplicated enrollment. Revenues from the targeted students will be determined as a result of the State's adopted budget.

CJUSD Charter Schools will offer a variety of programs and supports specifically for English learners, low income and foster youth. These include: ELD support at both sites, mentoring, tutoring, counseling and outreach. The schools also offer services and programs, aligned with the LCAP goals, to serve all students. Implementation of these practices will not only have an impact on the learning environment for all students but will also have a disproportionately positive impact on the targeted subgroups. By providing these services, Antelope View Charter School and Global Youth Charter School will best serve all students, especially our focus subgroups.

- d. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year

as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The minimum proportionality percentage increase for targeted students is calculated using the Fiscal Crisis & Management Assistant Team (FCMAT) calculator. Each year's calculation is directly affected by the amount of pass through money from the State to close the funding gap in education. Once completed, the calculation for the supplemental/concentration dollars at full funding is divided by the calculated base funding for the minimum proportionality percentage.

LCAP Supplemental/Concentration Funds will provide academic support, intervention, mentoring, tutoring and counseling for English Learners, low-income students and foster youth.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.



## Center Joint Unified School District

To: Board of Trustees  
Mr. Scott Loehr, Superintendent

From: Jeanne Bess, Director of Fiscal Services 

Date: June 11, 2014

Subject: 2014/15 Budget Assumptions

This memorandum will describe the steps taken to prepare the District's 2014/15 Budget and multi-year projections. The steps taken are in line with the new Local Control Funding Formula (LCFF) and encompass the required funds budgeted to meet the Board's plan set forth in the Local Control Accountability Plan (LCAP). The following information is for your guidance.

### **Budget Year - Revenues**

**LCFF projections** begin with the calculator provided by Fiscal Crisis & Management Assistance Team (FCMAT). The base allocation represents the level of funding we would have received had we been fully funded since 2007/08 adjusted for COLA. The difference between our base allocation and what we actually received is our funding gap.

The passage of the State budget determines the amount of funding the district will receive in a given year to close that gap. For fiscal year 2014/15, the Governor has proposed and our budget built upon a 28% closure of our funding gap. A portion of that money was generated by a group of targeted students who are identified as foster youth, English learners, and low income. Therefore, 7% of the increase will be set aside as defined in the LCAP (Local Control Accountability Plan) to serve those students.

As in years past, we are funded at the greater of prior year or current year ADA whichever is greater. For fiscal year 2014/15, we will be funded with a loss of 124 students.

**EPA (Educational Protection Account)** is required to be set aside for other than Administration or District office expenses. The 18.19% of total State allocation amounts to \$4,133,215 and will be used to pay teacher salaries at the high school.

**Federal revenues** are estimated to decrease with the uncertainty of Federal sequestration. If we see an increase in Federal funding, the budget will be adjusted.

**State revenues** appear to be down significantly. However, the new LCFF State allocations now appear with LCFF sources and not State revenues. State revenues are now reflective of programs outside the LCFF. Those programs include Lottery,

mandated costs, and other State revenue. On the restricted side, State revenue includes Prop 39 (Clean Energy), Mental Health, Workability, and MCA programs.

**Local revenues** include interest, rental incomes, etc. On the restricted side, the budgeted amount includes those from our local SELPA for Special Education students.

**Contributions** to encroaching programs include primarily special education, technology projects and the contribution to routine maintenance.

### **Budget Year – Expenses**

**Salaries** - Step and column adjustments were included in the initial cost calculations for all employees. Also reflected is the addition of staff to support changes for K-3 class size reduction required to maintain funding. Classified salaries also reflect column adjustments for all employees.

**Employee benefits** (which include taxes) were built with the following rates: STRS (9.25%), PERS (11.771%), mandatory Medicare (1.45%), OASDI (6.2%), State Unemployment Insurance (0.05%), and worker's compensation (1.495%). Health & welfare costs are calculated individually.

**Books & supplies** were held steady to cover necessary expenses.

**Services** and other expenses see a slight increase to cover increased costs for such things as utilities, insurance, and other general services.

There are no planned expenses for **capital outlay**.

**Other outgo** and indirect costs show a pass through of expected funds to deferred maintenance and adult education. The contribution to routine maintenance was held at 2% of General Fund expenditures for the last year of allowable flexibility.

### **Multiyear Projections – Revenues**

LCFF projections for the out years follow FCMAT's calculator model using the Governor's proposed out year gap funding. The proposed amount for 2015/16 and 2016/17 is 33.95% and 21.67% respectively.

Federal revenues were held steady. There are no projected carryover dollars shown in this report.

State revenues show slight decreases on the restricted side due to the change in lottery funds as a result of ADA changes.

Local revenues show a slight decrease in 2015/16 and are held steady for 2016/17. At this time, there is a projected transfer in of \$300,000 from Fund 17 – Special Reserve to help cover expenses.

### **Multiyear Projections – Expenses**

Certificated salaries are increased year-over-year due to the increase costs associated with step and column. Additional staff was added for 2015/16 to accommodate the K-3 class size requirements as well as a small increase for other costs. Positions that are vacated due to retirement will be evaluated for need to adjust for declining enrollment.

Classified salaries are treated the same as certificated. Step increases were included.

Employee benefits, including taxes, are figured based on the rates used for budget year 2014/15 with the exception being STRS and PERS employer contribution increases.

Books and supplies for the out years were increased to reflect the required change to a 3% transfer to Routine Maintenance as well as the adoption of English/Language Art textbooks as stated in the LCAP.

Services and other operating expenses also show increases that will align with actual projections

There are no planned capital outlay expenditures.

### **Cash Flow for Fiscal Year 2014/15**

Cash flow is still an area of extreme importance. If pass by the State Legislature, deferrals will be eliminated in the 2014/15 year. Past deferrals will be repaid in July. The EPA (Educational Protection Account) is still being awarded on a quarterly basis with the remaining allocations coming at regular intervals. Since our cash reserves are very low, the timing of large expenses will be closely watched to ensure adequate cash. At this time, if the State budget passes as proposed, the District should not have to rely on a short term loan to cover our cash needs.

**To Summarize** – The budget was compiled using the LCFF and the projections set out by the Governor’s May Revised State Budget. If adjustments are necessary once the State adopts the budget, it will be reflected in a future update. Fiscal year 2014/15 is setting up to be a better year but we must proceed cautiously as future closure of our funding gap is not guaranteed by State statute but must be allocated on an annual basis. This leaves open the possibility for another downward trend in school funding.

### **Other Funds**

#### **Fund 09 – Charter Schools Fund**

Center Joint Unified School District is the sponsoring authority for two charter schools in the District. Antelope View Charter School (AVCS) is an independent study school and Global Youth (GY) is a seat based school. Both charter schools are reported in Fund 09. Each school is identified by a unique resource code and location indicator.

AVCS is budgeted assuming an average daily attendance of 30 students. Failure to maintain this number will jeopardize the fiscal stability of the school. The budget continues to include the reduction of \$48,500 for the 4<sup>th</sup> of 8 years of a payback for the 2006/07 audit finding. AVCS is budgeted using the same LCFF that is used for the District.

Global Youth is budgeted using an expected ADA of 105 students. GY is also budgeted using the same LCFF plan.

**Fund 11 – Adult Education**

This fund is operating with the same pass-through of dollars from the District for its program that it received in 2012/13 as required. It continues to be an effective asset for the District and maintains a positive balance.

**Fund 12 – Child Development**

Child Development is operating as a revenue/expense neutral fund. No contributions are made from the General Fund. This fund does, however, pay indirect costs to the District for the operation of the program.

**Fund 13 – Cafeteria**

The cafeteria fund is budgeted as a self-sustaining operation. Cash flow is sometimes negative due to the timing of reimbursements from the state and federal reimbursement programs. Our Federal Lunch Program continues to be the major source of revenue to the program. All expenses have been calculated to align with trends and employee contract obligations.

**Fund 14 – Deferred Maintenance**

The Deferred Maintenance fund is operating with limited funds for the budget year. At this time, the State allocation is included in the LCFE program. The District continues to make a transfer into the fund to track deferred maintenance expenses separately.

**Fund 17 – Special Reserve**

The Special Reserve has a balance that is sufficient to cover the shortfall in the Developer Fee fund. The remaining balance is available to cover cash shortages that may occur.

**Fund 21 – Building/Bond Fund**

There are no expenditures budgeted within this fund due to the lack of available money. No bond sales are anticipated at this time but the fund will remain open for future needs.

**Fund 25 – Developer Fee Fund**

While this fund continues to be negative, Fund 17 holds the reserve to cover the shortfall until new developments that are planned within district boundaries begin to generate revenues.

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	26,113,027.00	0.00	26,113,027.00	31,333,861.00	0.00	31,333,861.00	20.0%
2) Federal Revenue		8100-8299	0.00	2,764,920.00	2,764,920.00	0.00	2,429,718.00	2,429,718.00	-12.1%
3) Other State Revenue		8300-8599	2,624,594.00	2,361,005.00	4,985,599.00	770,003.00	695,087.00	1,465,090.00	-70.6%
4) Other Local Revenue		8600-8799	279,352.00	2,707,143.00	2,986,495.00	140,000.00	1,862,604.00	2,002,604.00	-32.9%
5) TOTAL, REVENUES			29,016,973.00	7,833,068.00	36,850,041.00	32,243,864.00	4,987,409.00	37,231,273.00	1.0%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	13,798,617.00	4,051,369.00	17,849,986.00	14,362,130.00	3,669,604.00	18,031,734.00	1.0%
2) Classified Salaries		2000-2999	3,193,674.00	2,986,882.00	6,180,556.00	3,849,017.00	2,261,421.00	6,110,438.00	-1.1%
3) Employee Benefits		3000-3999	4,776,878.36	2,171,652.00	6,948,530.36	5,500,786.57	1,806,980.00	7,307,766.57	5.2%
4) Books and Supplies		4000-4999	474,556.50	1,886,430.00	2,360,986.50	663,519.00	756,887.00	1,420,406.00	-39.8%
5) Services and Other Operating Expenditures		5000-5999	3,143,334.50	1,449,546.00	4,592,880.50	3,266,274.00	1,244,170.00	4,510,444.00	-1.8%
6) Capital Outlay		6000-6999	0.00	18,500.00	18,500.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	10,105.00	228,010.00	238,115.00	5,050.00	229,010.00	234,060.00	-1.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(114,170.00)	46,500.00	(67,670.00)	(102,725.00)	49,106.00	(53,619.00)	-20.8%
9) TOTAL, EXPENDITURES			25,282,995.36	12,838,889.00	38,121,884.36	27,544,051.57	10,017,178.00	37,561,229.57	-1.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			3,733,977.64	(5,005,821.00)	(1,271,843.36)	4,699,812.43	(5,029,769.00)	(329,956.57)	-74.1%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	172,048.00	0.00	172,048.00	193,051.00	0.00	193,051.00	12.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(4,785,384.00)	4,785,384.00	0.00	(5,129,769.00)	5,129,769.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,957,432.00)	4,785,384.00	(172,048.00)	(5,322,820.00)	5,129,769.00	(193,051.00)	12.2%

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,223,454.36)	(220,437.00)	(1,443,891.36)	(623,007.57)	100,000.00	(523,007.57)	-63.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	3,143,402.16	1,025,415.72	4,168,817.88	1,919,947.80	804,978.72	2,724,926.52	-34.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,143,402.16	1,025,415.72	4,168,817.88	1,919,947.80	804,978.72	2,724,926.52	-34.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,143,402.16	1,025,415.72	4,168,817.88	1,919,947.80	804,978.72	2,724,926.52	-34.6%
2) Ending Balance, June 30 (E + F1e)			1,919,947.80	804,978.72	2,724,926.52	1,296,940.23	904,978.72	2,201,918.95	-19.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	123,657.09	0.00	123,657.09	123,657.09	0.00	123,657.09	0.0%
Prepaid Expenditures		9713	0.00	3,102.75	3,102.75	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	801,875.97	801,875.97	0.00	904,978.72	904,978.72	12.9%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	1,149,000.00	0.00	1,149,000.00	1,133,000.00	0.00	1,133,000.00	-1.4%
Unassigned/Unappropriated Amount		9790	637,290.71	0.00	637,290.71	30,283.14	0.00	30,283.14	-95.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	10,635,412.89	(4,350,999.96)	6,284,412.93				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	10,000.00	0.00	10,000.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	7,159.11	596,225.69	603,384.80				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	123,657.09	0.00	123,657.09				
7) Prepaid Expenditures		9330	0.00	3,102.75	3,102.75				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			10,776,229.09	(3,751,671.52)	7,024,557.57				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	1,327,987.40	2,824.66	1,330,812.06				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	3,800,000.00	0.00	3,800,000.00				
5) Unearned Revenue		9650	0.00	2,058.55	2,058.55				
6) TOTAL, LIABILITIES			5,127,987.40	4,883.21	5,132,870.61				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(G9 + H2) - (I6 + J2)			5,648,241.69	(3,756,554.73)	1,891,686.96				

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	16,804,585.00	0.00	16,804,585.00	22,223,356.00	0.00	22,223,356.00	32.2%
Education Protection Account State Aid - Current Year		8012	4,236,302.00	0.00	4,236,302.00	4,133,215.00	0.00	4,133,215.00	-2.4%
State Aid - Prior Years		8019	144,557.00	0.00	144,557.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	50,787.00	0.00	50,787.00	57,472.00	0.00	57,472.00	13.2%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	3,937,651.00	0.00	3,937,651.00	3,997,074.00	0.00	3,997,074.00	1.5%
Unsecured Roll Taxes		8042	131,425.00	0.00	131,425.00	127,944.00	0.00	127,944.00	-2.6%
Prior Years' Taxes		8043	51,141.00	0.00	51,141.00	32,619.00	0.00	32,619.00	-36.2%
Supplemental Taxes		8044	74,099.00	0.00	74,099.00	71,979.00	0.00	71,979.00	-2.9%
Education Revenue Augmentation Fund (ERAF)		8045	845,379.00	0.00	845,379.00	845,379.00	0.00	845,379.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	654.00	0.00	654.00	654.00	0.00	654.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>26,276,580.00</b>	<b>0.00</b>	<b>26,276,580.00</b>	<b>31,489,692.00</b>	<b>0.00</b>	<b>31,489,692.00</b>	<b>19.8%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(163,553.00)	0.00	(163,553.00)	(155,831.00)	0.00	(155,831.00)	-4.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL LCFF SOURCES</b>			<b>26,113,027.00</b>	<b>0.00</b>	<b>26,113,027.00</b>	<b>31,333,861.00</b>	<b>0.00</b>	<b>31,333,861.00</b>	<b>20.0%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	937,234.00	937,234.00	0.00	846,820.00	846,820.00	-9.6%
Special Education Discretionary Grants		8182	0.00	115,300.00	115,300.00	0.00	111,698.00	111,698.00	-3.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290		1,246,354.00	1,246,354.00		1,014,317.00	1,014,317.00	-18.6%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		125,256.00	125,256.00		120,366.00	120,366.00	-3.9%
NCLB: Title III, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		61,048.00	61,048.00		52,632.00	52,632.00	-13.8%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3205, 4036-4126, 5510	8290		0.00	0.00		0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290		36,971.00	36,971.00		36,971.00	36,971.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	242,757.00	242,757.00	0.00	246,914.00	246,914.00	1.7%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	2,764,920.00	2,764,920.00	0.00	2,429,718.00	2,429,718.00	-12.1%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Current Year	6355-6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6355-6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	825,229.00	825,229.00	0.00	0.00	0.00	-100.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	206,800.00	0.00	206,800.00	200,000.00	0.00	200,000.00	-3.3%
Lottery - Unrestricted and Instructional Materials		8560	573,004.00	138,630.00	711,634.00	550,003.00	134,580.00	684,583.00	-3.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

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			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690			0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		130,000.00	130,000.00		130,000.00	130,000.00	0.0%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		926,639.00	926,639.00		0.00	0.00	-100.0%
All Other State Revenue	All Other	8590	1,844,790.00	340,507.00	2,185,297.00	20,000.00	430,507.00	450,507.00	-79.4%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,624,594.00</b>	<b>2,361,005.00</b>	<b>4,985,599.00</b>	<b>770,003.00</b>	<b>695,087.00</b>	<b>1,465,090.00</b>	<b>-70.6%</b>

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	110,000.00	100,000.00	210,000.00	45,000.00	100,000.00	145,000.00	-31.0%
Interest		8660	20,000.00	0.00	20,000.00	10,000.00	0.00	10,000.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	20,821.00	20,821.00	10,000.00	0.00	10,000.00	-52.0%
Interagency Services		8677	0.00	11,500.00	11,500.00	0.00	23,000.00	23,000.00	100.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	119,352.00	159,036.00	278,388.00	75,000.00	180,209.00	255,209.00	-8.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		2,415,786.00	2,415,786.00		1,559,395.00	1,559,395.00	-35.4%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>279,352.00</b>	<b>2,707,143.00</b>	<b>2,986,495.00</b>	<b>140,000.00</b>	<b>1,862,604.00</b>	<b>2,002,604.00</b>	<b>-32.9%</b>
<b>TOTAL, REVENUES</b>			<b>29,016,973.00</b>	<b>7,833,068.00</b>	<b>36,850,041.00</b>	<b>32,243,864.00</b>	<b>4,987,409.00</b>	<b>37,231,273.00</b>	<b>1.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	12,237,497.00	3,248,561.00	15,486,058.00	12,682,138.00	2,908,694.00	15,590,832.00	0.7%
Certificated Pupil Support Salaries		1200	281,594.00	534,488.00	816,082.00	354,260.00	510,656.00	864,916.00	6.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,156,120.00	58,857.00	1,214,977.00	1,207,832.00	59,954.00	1,267,786.00	4.3%
Other Certificated Salaries		1900	123,406.00	209,463.00	332,869.00	117,900.00	190,300.00	308,200.00	-7.4%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>13,798,617.00</b>	<b>4,051,369.00</b>	<b>17,849,986.00</b>	<b>14,362,130.00</b>	<b>3,669,604.00</b>	<b>18,031,734.00</b>	<b>1.0%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	109,136.00	1,584,628.00	1,693,764.00	182,923.00	1,476,498.00	1,659,421.00	-2.0%
Classified Support Salaries		2200	1,398,310.00	915,284.00	2,313,594.00	1,896,006.00	385,336.00	2,281,342.00	-1.4%
Classified Supervisors' and Administrators' Salaries		2300	224,483.00	193,214.00	417,697.00	279,510.00	128,272.00	407,782.00	-2.4%
Clerical, Technical and Office Salaries		2400	1,317,761.00	275,041.00	1,592,802.00	1,358,422.00	259,875.00	1,618,297.00	1.6%
Other Classified Salaries		2900	143,984.00	18,715.00	162,699.00	132,156.00	11,440.00	143,596.00	-11.7%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>3,193,674.00</b>	<b>2,986,882.00</b>	<b>6,180,556.00</b>	<b>3,849,017.00</b>	<b>2,261,421.00</b>	<b>6,110,438.00</b>	<b>-1.1%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	1,148,717.63	342,505.00	1,491,222.63	1,418,374.00	313,298.00	1,731,672.00	16.1%
PERS		3201-3202	406,700.00	320,025.00	726,725.00	446,881.57	246,096.00	692,977.57	-4.6%
OASDI/Medicare/Alternative		3301-3302	448,004.35	274,346.00	722,350.35	503,755.00	215,330.00	719,085.00	-0.5%
Health and Welfare Benefits		3401-3402	2,403,061.00	1,051,094.00	3,454,155.00	2,718,865.00	879,060.00	3,597,925.00	4.2%
Unemployment Insurance		3501-3502	12,491.39	3,908.00	16,399.39	13,435.00	3,138.00	16,573.00	1.1%
Workers' Compensation		3601-3602	257,143.99	105,718.00	362,861.99	274,632.00	88,284.00	362,916.00	0.0%
OPEB, Allocated		3701-3702	9,750.00	0.00	9,750.00	17,000.00	0.00	17,000.00	74.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	91,010.00	74,056.00	165,066.00	107,844.00	61,774.00	169,618.00	2.8%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>4,776,878.36</b>	<b>2,171,652.00</b>	<b>6,948,530.36</b>	<b>5,500,786.57</b>	<b>1,806,980.00</b>	<b>7,307,766.57</b>	<b>5.2%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	76,013.00	443,159.00	519,172.00	75,000.00	0.00	75,000.00	-85.6%
Books and Other Reference Materials		4200	7,004.00	24,505.00	31,509.00	11,250.00	9,238.00	20,488.00	-35.0%
Materials and Supplies		4300	319,608.50	905,361.00	1,224,969.50	542,419.00	403,327.00	945,746.00	-22.8%

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	71,931.00	513,405.00	585,336.00	34,850.00	344,322.00	379,172.00	-35.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>474,556.50</b>	<b>1,886,430.00</b>	<b>2,360,986.50</b>	<b>663,519.00</b>	<b>756,887.00</b>	<b>1,420,406.00</b>	<b>-39.8%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	44,172.00	83,392.00	127,564.00	35,103.00	35,034.00	70,137.00	-45.0%
Dues and Memberships		5300	25,473.00	329.00	25,802.00	23,510.00	400.00	23,910.00	-7.3%
Insurance		5400 - 5450	302,000.00	0.00	302,000.00	315,000.00	0.00	315,000.00	4.3%
Operations and Housekeeping Services		5500	1,147,777.00	0.00	1,147,777.00	1,150,000.00	0.00	1,150,000.00	0.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	133,068.00	109,041.00	242,109.00	156,450.00	80,800.00	237,250.00	-2.0%
Transfers of Direct Costs		5710	(21,735.00)	21,735.00	0.00	(73,330.00)	73,330.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(5,485.00)	0.00	(5,485.00)	(6,000.00)	0.00	(6,000.00)	9.4%
Professional/Consulting Services and Operating Expenditures		5800	1,395,691.50	1,234,273.00	2,629,964.50	1,543,041.00	1,054,006.00	2,597,047.00	-1.3%
Communications		5900	122,373.00	776.00	123,149.00	122,500.00	600.00	123,100.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,143,334.50</b>	<b>1,449,546.00</b>	<b>4,592,880.50</b>	<b>3,266,274.00</b>	<b>1,244,170.00</b>	<b>4,510,444.00</b>	<b>-1.8%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	18,500.00	18,500.00	0.00	0.00	0.00	-100.0%
<b>TOTAL CAPITAL OUTLAY</b>			<b>0.00</b>	<b>18,500.00</b>	<b>18,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
<b>Tuition</b>									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	15,548.00	15,548.00	0.00	16,000.00	16,000.00	2.9%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	199,452.00	199,452.00	0.00	200,000.00	200,000.00	0.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Transfers of Pass-Through Revenues</b>									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Special Education SELPA Transfers of Apportionments</b>									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
<b>ROC/P Transfers of Apportionments</b>									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,105.00	13,010.00	23,115.00	5,050.00	13,010.00	18,060.00	-21.9%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>10,105.00</b>	<b>228,010.00</b>	<b>238,115.00</b>	<b>5,050.00</b>	<b>229,010.00</b>	<b>234,060.00</b>	<b>-1.7%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(46,500.00)	46,500.00	0.00	(49,106.00)	49,106.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(67,670.00)	0.00	(67,670.00)	(53,619.00)	0.00	(53,619.00)	-20.8%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(114,170.00)</b>	<b>46,500.00</b>	<b>(67,670.00)</b>	<b>(102,725.00)</b>	<b>49,106.00</b>	<b>(53,619.00)</b>	<b>-20.8%</b>
<b>TOTAL EXPENDITURES</b>			<b>25,282,995.36</b>	<b>12,838,889.00</b>	<b>38,121,884.36</b>	<b>27,544,051.57</b>	<b>10,017,178.00</b>	<b>37,561,229.57</b>	<b>-1.5%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	172,048.00	0.00	172,048.00	193,051.00	0.00	193,051.00	12.2%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>172,048.00</b>	<b>0.00</b>	<b>172,048.00</b>	<b>193,051.00</b>	<b>0.00</b>	<b>193,051.00</b>	<b>12.2%</b>
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(4,785,384.00)	4,785,384.00	0.00	(5,129,769.00)	5,129,769.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			(4,785,384.00)	4,785,384.00	0.00	(5,129,769.00)	5,129,769.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			(4,957,432.00)	4,785,384.00	(172,048.00)	(5,322,820.00)	5,129,769.00	(193,051.00)	12.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	1,058,237.00	877,082.00	-17.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	152,815.00	21,560.00	-85.9%
4) Other Local Revenue		8600-8799	3,900.00	1,100.00	-71.8%
5) TOTAL, REVENUES			1,214,952.00	899,742.00	-25.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	604,244.00	511,161.00	-15.4%
2) Classified Salaries		2000-2999	135,291.00	128,695.00	-6.4%
3) Employee Benefits		3000-3999	212,625.16	198,718.00	-6.5%
4) Books and Supplies		4000-4999	79,016.00	11,325.00	-85.7%
5) Services and Other Operating Expenditures		5000-5999	87,003.00	14,855.00	-82.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	40,097.00	24,836.00	-38.1%
9) TOTAL, EXPENDITURES			1,158,276.16	887,590.00	-23.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			58,675.84	12,152.00	-78.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			<b>56,675.84</b>	<b>12,152.00</b>	<b>-78.6%</b>
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	380,436.04	437,111.88	14.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			380,436.04	437,111.88	14.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			380,436.04	437,111.88	14.9%
2) Ending Balance, June 30 (E + F1a)			437,111.88	449,263.88	2.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			4,554.02	4,554.02	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	432,557.86	444,709.86	2.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	360,214.82		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	23,890.49		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			384,105.31		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			384,105.31		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	727,719.00	516,164.00	-29.1%
Education Protection Account State Aid - Current Year		8012	167,228.00	205,087.00	22.6%
State Aid - Prior Years		8019	0.00	0.00	0.0%
<b>LCFF Transfers</b>					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	163,290.00	155,831.00	-4.6%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>1,058,237.00</b>	<b>877,082.00</b>	<b>-17.1%</b>
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	0.00	0.00	0.0%
NCLB: Title III, Immigrant Education Program	4201	8290	0.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	0.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other No Child Left Behind	3011-3020, 3026-3205, 4036-4126, 5510	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

July 1 Budget (Single Adoption)  
Charter Schools Special Revenue Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,670.00	0.00	-100.0%
Lottery - Unrestricted and Instructional Materials		8560	27,720.00	21,560.00	-22.2%
School Based Coordination Program	7250	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	66,688.00	0.00	-100.0%
Healthy Start	6240	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
Common Core State Standards Implementation Funds	7405	8590	36,450.00	0.00	-100.0%
All Other State Revenue	All Other	8590	18,287.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>152,815.00</b>	<b>21,560.00</b>	<b>-85.9%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
<b>Sales</b>					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	600.00	750.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>Fees and Contracts</b>					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	3,300.00	350.00	-89.4%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
<b>Transfers of Apportionments</b>					
<b>Special Education SELPA Transfers</b>					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
<b>Other Transfers of Apportionments</b>					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,900.00</b>	<b>1,100.00</b>	<b>-71.8%</b>
<b>TOTAL, REVENUES</b>			<b>1,214,952.00</b>	<b>899,742.00</b>	<b>-25.9%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	506,709.00	412,163.00	-18.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	97,535.00	98,998.00	1.5%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>604,244.00</b>	<b>511,161.00</b>	<b>-15.4%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	36,494.00	34,994.00	-4.1%
Classified Support Salaries		2200	15,657.00	14,104.00	-9.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	83,140.00	77,597.00	-6.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>135,291.00</b>	<b>126,695.00</b>	<b>-6.4%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	50,227.00	42,165.00	-16.1%
PERS		3201-3202	15,069.00	14,360.00	-4.7%
OASDI/Medicare/Alternative		3301-3302	19,386.16	17,229.00	-11.1%
Health and Welfare Benefits		3401-3402	113,327.00	111,971.00	-1.2%
Unemployment Insurance		3501-3502	380.00	326.00	-14.2%
Workers' Compensation		3601-3602	11,133.00	9,564.00	-14.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,103.00	3,103.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>212,625.16</b>	<b>198,718.00</b>	<b>-6.5%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	47,556.00	10,200.00	-78.6%
Noncapitalized Equipment		4400	31,460.00	1,125.00	-96.4%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>79,016.00</b>	<b>11,325.00</b>	<b>-85.7%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,035.00	605.00	-41.5%
Dues and Memberships		5300	600.00	500.00	-16.7%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,600.00	1,200.00	-66.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,485.00	3,000.00	20.7%
Professional/Consulting Services and Operating Expenditures		5800	79,283.00	9,550.00	-88.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>87,003.00</b>	<b>14,855.00</b>	<b>-82.9%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	40,097.00	24,836.00	-38.1%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>40,097.00</b>	<b>24,836.00</b>	<b>-38.1%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,158,276.16</b>	<b>887,590.00</b>	<b>-23.4%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	17,906.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	57,443.00	55,250.00	-3.8%
5) TOTAL, REVENUES			75,349.00	55,250.00	-26.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	73,595.00	76,653.00	4.2%
2) Classified Salaries		2000-2999	14,090.00	10,636.00	-24.5%
3) Employee Benefits		3000-3999	23,372.00	17,654.00	-24.5%
4) Books and Supplies		4000-4999	37,369.00	39,658.00	6.1%
5) Services and Other Operating Expenditures		5000-5999	4,782.00	3,700.00	-22.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			153,208.00	148,301.00	-3.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(77,859.00)	(93,051.00)	19.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	76,051.00	93,051.00	22.4%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			76,051.00	93,051.00	22.4%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,808.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,104.71	69,296.71	-2.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,104.71	69,296.71	-2.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,104.71	69,296.71	-2.5%
2) Ending Balance, June 30 (E + F1e)			69,296.71	69,296.71	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	69,296.71	69,296.71	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	11,717.18		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	53.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,770.18		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	159.53		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			159.53		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			11,610.65		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
No Child Left Behind	3105, 3200, 4045	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	17,906.00	0.00	-100.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>17,906.00</b>	<b>0.00</b>	<b>-100.0%</b>

July 1 Budget (Single Adoption)  
Adult Education Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	250.00	25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	57,243.00	55,000.00	-3.9%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>57,443.00</b>	<b>55,250.00</b>	<b>-3.8%</b>
<b>TOTAL, REVENUES</b>			<b>75,349.00</b>	<b>55,250.00</b>	<b>-26.7%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	73,595.00	76,653.00	4.2%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>73,595.00</b>	<b>76,653.00</b>	<b>4.2%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	13,590.00	10,136.00	-25.4%
Other Classified Salaries		2900	500.00	500.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>14,090.00</b>	<b>10,636.00</b>	<b>-24.5%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	5,922.00	6,326.00	6.8%
PERS		3201-3202	3,691.00	1,194.00	-67.7%
OASDI/Medicare/Alternative		3301-3302	3,285.00	1,929.00	-41.3%
Health and Welfare Benefits		3401-3402	8,122.00	6,626.00	-18.4%
Unemployment Insurance		3501-3502	58.00	54.00	-6.9%
Workers' Compensation		3601-3602	1,518.00	1,525.00	0.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	776.00	0.00	-100.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>23,372.00</b>	<b>17,654.00</b>	<b>-24.5%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	3,500.00	2,500.00	-28.6%
Materials and Supplies		4300	18,717.00	27,658.00	47.8%
Noncapitalized Equipment		4400	15,152.00	9,500.00	-37.3%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>37,369.00</b>	<b>39,658.00</b>	<b>6.1%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,110.00	1,000.00	-52.6%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	400.00	300.00	-25.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,000.00	1,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,126.00	1,250.00	11.0%
Communications		5900	146.00	150.00	2.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,782.00</b>	<b>3,700.00</b>	<b>-22.6%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			153,208.00	148,301.00	-3.2%

July 1 Budget (Single Adoption)  
 Adult Education Fund  
 Expenditures by Object

Center Joint Unified  
 Sacramento County

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 Form 11

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	76,051.00	93,051.00	22.4%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>76,051.00</b>	<b>93,051.00</b>	<b>22.4%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>76,051.00</b>	<b>93,051.00</b>	<b>22.4%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	273,256.00	273,256.00	0.0%
3) Other State Revenue		8300-8599	302,402.00	302,402.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			575,658.00	575,658.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	548,085.00	546,875.00	-0.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	27,573.00	28,783.00	4.4%
9) TOTAL, EXPENDITURES			575,658.00	575,658.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	0.00	0.00	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	228,047.06		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			228,047.06		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			228,047.06		

July 1 Budget (Single Adoption)  
Child Development Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	273,256.00	273,256.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>273,256.00</b>	<b>273,256.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	302,402.00	302,402.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>302,402.00</b>	<b>302,402.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>575,658.00</b>	<b>575,658.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

July 1 Budget (Single Adoption)  
 Child Development Fund  
 Expenditures by Object

Center Joint Unified  
 Sacramento County

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 Form 12

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	548,085.00	546,875.00	-0.2%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>548,085.00</b>	<b>546,875.00</b>	<b>-0.2%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	27,573.00	28,783.00	4.4%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>27,573.00</b>	<b>28,783.00</b>	<b>4.4%</b>
<b>TOTAL, EXPENDITURES</b>			<b>575,658.00</b>	<b>575,658.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,349,533.00	1,554,367.00	15.2%
3) Other State Revenue		8300-8599	110,000.00	110,000.00	0.0%
4) Other Local Revenue		8600-8799	351,050.00	255,550.00	-27.2%
5) TOTAL, REVENUES			1,810,583.00	1,919,917.00	6.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	627,463.00	600,595.00	-4.3%
3) Employee Benefits		3000-3999	299,161.00	301,862.00	0.9%
4) Books and Supplies		4000-4999	885,422.00	942,500.00	6.4%
5) Services and Other Operating Expenditures		5000-5999	76,510.00	74,960.00	-2.0%
6) Capital Outlay		6000-6999	9,600.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,898,156.00	1,919,917.00	1.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(87,573.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(87,573.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	111,026.64	23,453.64	-78.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			111,026.64	23,453.64	-78.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			111,026.64	23,453.64	-78.9%
2) Ending Balance, June 30 (E + F1e)			23,453.64	23,453.64	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	19,943.53	0.00	-100.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,510.11	23,453.64	834.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(66,902.03)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	1,000.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	13,247.90		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	19,943.53		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(32,710.60)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources					
		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable					
		9500	80.00		
2) Due to Grantor Governments					
		9590	0.00		
3) Due to Other Funds					
		9610	0.00		
4) Current Loans					
		9640			
5) Unearned Revenue					
		9650	0.00		
6) TOTAL, LIABILITIES			80.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources					
		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)					
			(32,790.60)		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	1,349,533.00	1,554,367.00	15.2%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,349,533.00</b>	<b>1,554,367.00</b>	<b>15.2%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	110,000.00	110,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>110,000.00</b>	<b>110,000.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	350,000.00	250,000.00	-28.6%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	50.00	50.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,000.00	5,500.00	450.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>351,050.00</b>	<b>255,550.00</b>	<b>-27.2%</b>
<b>TOTAL, REVENUES</b>			<b>1,810,583.00</b>	<b>1,919,917.00</b>	<b>6.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	526,354.00	498,108.00	-5.4%
Classified Supervisors' and Administrators' Salaries		2300	68,567.00	69,273.00	1.0%
Clerical, Technical and Office Salaries		2400	32,542.00	33,214.00	2.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>627,463.00</b>	<b>600,595.00</b>	<b>-4.3%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	68,170.00	70,699.00	3.7%
OASDI/Medicare/Alternative		3301-3302	47,782.00	45,956.00	-3.8%
Health and Welfare Benefits		3401-3402	158,775.00	161,854.00	1.9%
Unemployment Insurance		3501-3502	321.00	307.00	-4.4%
Workers' Compensation		3601-3602	9,348.00	8,985.00	-3.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	14,765.00	14,061.00	-4.8%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>299,161.00</b>	<b>301,862.00</b>	<b>0.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	86,922.00	100,000.00	15.0%
Noncapitalized Equipment		4400	33,500.00	30,000.00	-10.4%
Food		4700	765,000.00	812,500.00	6.2%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>885,422.00</b>	<b>942,500.00</b>	<b>6.4%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,660.00	5,560.00	19.3%
Dues and Memberships		5300	4,050.00	4,100.00	1.2%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	28,500.00	24,500.00	-14.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,000.00	2,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	37,000.00	38,500.00	4.1%
Communications		5900	300.00	300.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>76,510.00</b>	<b>74,960.00</b>	<b>-2.0%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	9,600.00	0.00	-100.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>9,600.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,898,156.00</b>	<b>1,919,917.00</b>	<b>1.1%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	372.00	372.00	0.0%
5) TOTAL, REVENUES			372.00	372.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,084.00	0.00	-100.0%
3) Employee Benefits		3000-3999	195.00	0.00	-100.0%
4) Books and Supplies		4000-4999	92,056.00	22,500.00	-75.6%
5) Services and Other Operating Expenditures		5000-5999	142,749.00	77,872.00	-45.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			237,084.00	100,372.00	-57.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>					
			(236,712.00)	(100,000.00)	-57.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	95,997.00	100,000.00	4.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			95,997.00	100,000.00	4.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(140,715.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,773.31	20,058.31	-87.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,773.31	20,058.31	-87.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,773.31	20,058.31	-87.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	20,058.31	20,058.31	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	24,050.86		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			24,050.86		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			24,050.86		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	372.00	372.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>372.00</b>	<b>372.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>372.00</b>	<b>372.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	2,084.00	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,084.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	161.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	2.00	0.00	-100.0%
Workers' Compensation		3601-3602	32.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>195.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	46,452.00	12,500.00	-73.1%
Noncapitalized Equipment		4400	45,604.00	10,000.00	-78.1%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>92,056.00</b>	<b>22,500.00</b>	<b>-75.6%</b>

July 1 Budget (Single Adoption)  
Deferred Maintenance Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	127,969.00	72,872.00	-43.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	14,780.00	5,000.00	-66.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>142,749.00</b>	<b>77,872.00</b>	<b>-45.4%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
<b>Debt Service</b>					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>237,084.00</b>	<b>100,372.00</b>	<b>-57.7%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	95,997.00	100,000.00	4.2%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>95,997.00</b>	<b>100,000.00</b>	<b>4.2%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>95,997.00</b>	<b>100,000.00</b>	<b>4.2%</b>

July 1 Budget (Single Adoption)  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,028.00	10,000.00	10.8%
5) TOTAL, REVENUES			9,028.00	10,000.00	10.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			9,028.00	10,000.00	10.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		6980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			9,028.00	10,000.00	10.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,351,796.81	2,360,824.81	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,351,796.81	2,360,824.81	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,351,796.81	2,360,824.81	0.4%
2) Ending Balance, June 30 (E + F1e)			2,360,824.81	2,370,824.81	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	1,330,223.46	1,330,223.46	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,030,601.35	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	1,040,601.35	New
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14		Percent Difference
			Estimated	Actuals	
<b>G. ASSETS</b>					
1) Cash		9110	2,351,796.81		
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111		0.00	
b) in Banks		9120		0.00	
c) in Revolving Fund		9130		0.00	
d) with Fiscal Agent		9135		0.00	
e) collections awaiting deposit		9140		0.00	
2) Investments		9150		0.00	
3) Accounts Receivable		9200		0.00	
4) Due from Grantor Government		9290		0.00	
5) Due from Other Funds		9310		0.00	
6) Stores		9320		0.00	
7) Prepaid Expenditures		9330		0.00	
8) Other Current Assets		9340		0.00	
<b>9) TOTAL ASSETS</b>			<b>2,351,796.81</b>		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490		0.00	
<b>2) TOTAL DEFERRED OUTFLOWS</b>				<b>0.00</b>	
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500		0.00	
2) Due to Grantor Governments		9590		0.00	
3) Due to Other Funds		9610		0.00	
4) Current Loans		9640			
5) Unearned Revenue		9650		0.00	
<b>6) TOTAL LIABILITIES</b>				<b>0.00</b>	
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690		0.00	
<b>2) TOTAL DEFERRED INFLOWS</b>				<b>0.00</b>	
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)					2,351,796.81

July 1 Budget (Single Adoption)  
Special Reserve Fund for Other Than Capital Outlay Projects  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	9,028.00	10,000.00	10.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>9,028.00</b>	<b>10,000.00</b>	<b>10.8%</b>
<b>TOTAL, REVENUES</b>			<b>9,028.00</b>	<b>10,000.00</b>	<b>10.8%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,590.00	1.00	-100.0%
5) TOTAL, REVENUES			3,590.00	1.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	173,790.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	610,595.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			784,385.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(780,795.00)	1.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
 Building Fund  
 Expenditures by Object

Center Joint Unified  
 Sacramento County

34 73973 000000  
 Form 21

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(780,795.00)	1.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	781,416.16	621.16	-99.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			781,416.16	621.16	-99.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			781,416.16	621.16	-99.9%
2) Ending Balance, June 30 (E + F1e)			621.16	622.16	0.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	621.16	622.16	0.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	11,859.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,859.35		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9810	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			11,859.35		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	3,590.00	1.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,590.00</b>	<b>1.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>3,590.00</b>	<b>1.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	18,455.00	0.00	-100.0%
Noncapitalized Equipment		4400	155,335.00	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>173,790.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
Building Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	486,787.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	123,808.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		8400	0.00	0.00	0.0%
Equipment Replacement		8500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>610,595.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>784,385.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget (Single Adoption)  
Capital Facilities Fund  
Expenditures by Object

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	(1,330,223.46)	(1,330,223.46)	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			(1,330,223.46)	(1,330,223.46)	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			(1,330,223.46)	(1,330,223.46)	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	(1,330,223.46)	(1,330,223.46)	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(1,321,160.68)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(1,321,160.68)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	2,807.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,807.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(1,323,967.68)		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	(5,106.00)	(5,106.00)	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees					
		8681	5,106.00	5,106.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8500-8799	4,046.00	4,046.00	0.0%
5) TOTAL, REVENUES			4,046.00	4,046.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,046.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,046.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	4,046.00	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	4,046.00	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,053,225.67	1,053,225.67	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,053,225.67	1,053,225.67	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,053,225.67	1,053,225.67	0.0%
2) Ending Balance, June 30 (E + F1e)			1,053,225.67	1,057,271.67	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,053,225.67	1,057,271.67	0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,053,225.67		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,053,225.67		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,053,225.67		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	4,046.00	4,046.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,046.00</b>	<b>4,046.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>4,046.00</b>	<b>4,046.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,046.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,046.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>4,046.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	2013-14 Estimated Actuals			2014-15 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
1. Total District Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,283.03	4,283.03	4,394.94	4,176.96	4,176.96	4,283.03
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,283.03	4,283.03	4,394.94	4,176.96	4,176.96	4,283.03
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class	34.41	34.41	40.56	34.41	34.41	34.41
c. Special Education-NPS/LCI						
d. Special Education Extended Year-NPS/LCI						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, District Funded County Program ADA (Sum of Lines A5a through A5e)	34.41	34.41	40.56	34.41	34.41	34.41
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5f)	4,317.44	4,317.44	4,435.50	4,211.37	4,211.37	4,317.44
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

		July	August	September	October	November	December	January	February
<b>ESTIMATES THROUGH THE MONTH OF JUNE</b>									
<b>A. BEGINNING CASH</b>		4,082,920.14	7,598,354.14	5,771,014.14	5,921,602.14	5,014,967.14	2,056,252.14	2,166,424.57	2,308,701.57
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	1,111,168.00	1,111,168.00	3,033,406.00	2,000,102.00	2,000,102.00	3,033,406.00	2,000,102.00	2,000,102.00
Property Taxes	8020-8079				214,442.00			2,714,456.00	
Miscellaneous Funds	8080-8099							(77,589.00)	
Federal Revenue	8100-8299			166,158.00	130,959.00	29,835.00	103,411.00	308,732.00	2,250.00
Other State Revenue	8300-8599	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00
Other Local Revenue	8600-8799	91,803.00	73,174.00	94,776.00	10,574.00	111,344.00	227,230.00	98,026.00	80,468.00
Interfund Transfers In	8910-8929								
All Other Financing Sources	8930-8979								
<b>TOTAL RECEIPTS</b>		1,322,764.00	1,304,135.00	3,414,133.00	2,475,870.00	2,261,074.00	3,483,840.00	5,163,520.00	2,202,613.00
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	740,533.00	1,632,969.00	1,631,605.00	1,704,777.00	1,664,764.00	188,856.00	2,883,363.00	1,641,215.00
Classified Salaries	2000-2999	267,280.00	497,929.00	523,738.00	554,614.00	541,465.00	509,737.00	497,447.00	533,530.00
Employee Benefits	3000-3999	305,816.00	619,399.00	613,955.00	628,877.00	619,323.00	280,837.57	1,049,670.00	624,043.00
Books and Supplies	4000-4999	118,367.00	118,367.00	118,367.00	118,367.00	118,367.00	118,367.00	118,367.00	118,367.00
Services	5000-5999	375,870.00	375,870.00	375,870.00	375,870.00	375,870.00	375,870.00	375,870.00	375,870.00
Capital Outlay	6000-6599								
Other Outgo	7000-7499								
Interfund Transfers Out	7600-7629							96,526.00	
All Other Financing Uses	7630-7699								
<b>TOTAL DISBURSEMENTS</b>		1,807,866.00	3,244,534.00	3,263,545.00	3,382,505.00	3,319,789.00	1,473,667.57	5,021,243.00	3,293,025.00
<b>D. BALANCE SHEET TRANSACTIONS</b>									
<b>Assets</b>									
Cash Not In Treasury	9111-9199	10,000.00							
Accounts Receivable	9200-9299	603,384.80	4,000,536.00	113,059.00					
Due From Other Funds	9310								
Stores	9320	123,657.09							
Prepaid Expenditures	9330								
Other Current Assets	9340								
<b>SUBTOTAL ASSETS</b>		737,041.89	4,000,536.00	113,059.00	0.00	0.00	0.00	0.00	0.00
<b>Liabilities</b>									
Accounts Payable	9500-9599	1,330,812.06							
Due To Other Funds	9610								
Current Loans	9640	3,800,000.00				1,900,000.00	1,900,000.00		
Deferred Revenues	9650	2,058.55							
<b>SUBTOTAL LIABILITIES</b>		5,132,870.61	0.00	0.00	0.00	1,900,000.00	1,900,000.00	0.00	0.00
<b>Nonoperating</b>									
Suspense Clearing	9910	0.00							
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>		(4,395,828.72)	4,000,536.00	113,059.00	0.00	(1,900,000.00)	(1,900,000.00)	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		3,515,434.00	(1,827,340.00)	150,588.00	(906,635.00)	(2,958,715.00)	110,172.43	142,277.00	(1,090,412.00)
<b>F. ENDING CASH (A + E)</b>		7,598,354.14	5,771,014.14	5,921,602.14	5,014,967.14	2,056,252.14	2,166,424.57	2,308,701.57	1,218,289.57
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>									

July 1 Budget (Single Adoption)  
2014-15 Budget  
Cashflow Worksheet - Budget Year (1)

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ESTIMATES THROUGH THE MONTH OF JUNE</b>									
<b>A. BEGINNING CASH</b>									
		1,218,289.57	1,599,108.57	2,196,024.57	1,691,343.57				
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,033,408.00	2,000,102.00	2,000,102.00	3,033,405.00			26,356,571.00	26,356,571.00
Property Taxes	8020-8079		1,571,218.00	632,351.00				5,132,467.00	5,132,467.00
Miscellaneous Funds	8080-8099			(77,588.00)				(155,177.00)	(155,177.00)
Federal Revenue	8100-8299	419,454.00	266,927.00	193,844.00	170,594.00	637,554.00		2,429,718.00	2,429,718.00
Other State Revenue	8300-8599	119,793.00	119,793.00	119,793.00	27,569.00	119,798.00		1,465,090.00	1,465,090.00
Other Local Revenue	8600-8799	146,613.00	229,380.00	217,326.00	160,822.00	461,068.00		2,002,604.00	2,002,604.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
<b>TOTAL RECEIPTS</b>		<b>3,719,266.00</b>	<b>4,187,420.00</b>	<b>3,085,828.00</b>	<b>3,392,390.00</b>	<b>1,218,420.00</b>	<b>0.00</b>	<b>37,231,273.00</b>	<b>37,231,273.00</b>
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	1,680,445.00	1,782,030.00	1,782,035.00	699,142.00			18,031,734.00	18,031,734.00
Classified Salaries	2000-2999	533,530.00	619,256.00	619,256.00	412,656.00			6,110,438.00	6,110,438.00
Employee Benefits	3000-3999	630,235.00	694,981.00	694,981.00	545,639.00			7,307,766.57	7,307,766.57
Books and Supplies	4000-4999	118,367.00	118,367.00	118,367.00	118,369.00			1,420,406.00	1,420,406.00
Services	5000-5999	375,870.00	375,870.00	375,870.00	375,874.00			4,510,444.00	4,510,444.00
Capital Outlay	6000-6599							0.00	0.00
Other Outgo	7000-7499				180,441.00			180,441.00	180,441.00
Interfund Transfers Out	7600-7629				96,525.00			193,051.00	193,051.00
All Other Financing Uses	7630-7699							0.00	0.00
<b>TOTAL DISBURSEMENTS</b>		<b>3,338,447.00</b>	<b>3,590,504.00</b>	<b>3,590,509.00</b>	<b>2,428,646.00</b>	<b>0.00</b>	<b>0.00</b>	<b>37,754,280.57</b>	<b>37,754,280.57</b>
<b>D. BALANCE SHEET TRANSACTIONS</b>									
<b>Assets</b>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							4,113,595.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
<b>SUBTOTAL ASSETS</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,113,595.00</b>	
<b>Liabilities</b>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							3,800,000.00	
Deferred Revenues	9650							0.00	
<b>SUBTOTAL LIABILITIES</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,800,000.00</b>	
<b>Nonoperating</b>									
Suspense Clearing	9910							0.00	
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>313,595.00</b>	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>									
		380,819.00	596,916.00	(504,681.00)	963,744.00	1,218,420.00	0.00	(209,412.57)	(523,007.57)
<b>F. ENDING CASH (A + E)</b>									
		1,599,108.57	2,196,024.57	1,691,343.57	2,655,087.57				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>									
								3,873,507.57	

ESTIMATES THROUGH THE MONTH OF	Object		July	August	September	October	November	December	January	February
<b>A. BEGINNING CASH</b>			2,655,087.57	2,501,605.57	892,828.57	1,471,953.57	993,851.57	112,471.57	1,142,211.57	1,461,823.57
<b>B. RECEIPTS</b>										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8010		1,232,312.00	1,232,312.00	3,251,465.00	2,218,161.00	2,218,161.00	3,251,465.00	2,218,161.00	2,218,161.00
Property Taxes	8020-8079					214,442.00			2,714,456.00	
Miscellaneous Funds	8080-8099								(77,589.00)	
Federal Revenue	8100-8299				166,158.00	130,959.00	29,835.00	103,411.00	308,732.00	2,250.00
Other State Revenue	8300-8599		119,703.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00	119,793.00
Other Local Revenue	8600-8799		91,803.00	73,174.00	94,776.00	10,574.00	111,344.00	227,230.00	98,026.00	80,468.00
Interfund Transfers In	8910-8920									
All Other Financing Sources	8930-8979									
<b>TOTAL RECEIPTS</b>			1,443,908.00	1,425,279.00	3,632,192.00	2,693,929.00	2,479,133.00	3,701,899.00	5,381,579.00	2,420,672.00
<b>C. DISBURSEMENTS</b>										
Certificated Salaries	1000-1999		740,533.00	1,632,969.00	1,631,605.00	1,704,777.00	1,664,764.00	839,839.00	2,883,363.00	1,641,215.00
Classified Salaries	2000-2999		267,280.00	497,929.00	523,738.00	554,614.00	541,465.00	647,974.00	497,447.00	533,530.00
Employee Benefits	3000-3999		305,816.00	619,399.00	613,965.00	628,877.00	619,323.00	649,385.00	1,049,670.00	624,043.00
Books and Supplies	4000-4999		153,647.00	153,647.00	153,647.00	153,647.00	153,647.00	153,647.00	153,647.00	153,647.00
Services	5000-5999		381,314.00	381,314.00	381,314.00	381,314.00	381,314.00	381,314.00	381,314.00	381,314.00
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7620								96,526.00	
All Other Financing Uses	7630-7699									
<b>TOTAL DISBURSEMENTS</b>			1,848,590.00	3,285,258.00	3,304,269.00	3,423,229.00	3,360,513.00	2,672,159.00	5,061,967.00	3,333,749.00
<b>D. BALANCE SHEET TRANSACTIONS</b>										
<b>Assets</b>										
Cash Not In Treasury	9111-9199	10,000.00								
Accounts Receivable	9200-9299	1,004,802.00	251,200.00	251,202.00	251,202.00	251,198.00				
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
<b>SUBTOTAL ASSETS</b>		1,014,802.00	251,200.00	251,202.00	251,202.00	251,198.00	0.00	0.00	0.00	0.00
<b>Liabilities</b>										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Deferred Revenues	9650									
<b>SUBTOTAL LIABILITIES</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>		1,014,802.00	251,200.00	251,202.00	251,202.00	251,198.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(153,482.00)	(1,608,777.00)	579,125.00	(478,102.00)	(881,380.00)	1,029,740.00	319,612.00	(913,077.00)
<b>F. ENDING CASH (A + E)</b>			2,501,605.57	892,828.57	1,471,953.57	993,851.57	112,471.57	1,142,211.57	1,461,823.57	548,746.57
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
<b>A. BEGINNING CASH</b>									
<b>B. RECEIPTS</b>		548,746.57	1,106,900.57	1,881,151.57	1,553,805.57				
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,251,465.00	2,218,181.00	2,218,181.00	3,251,465.00			28,779,450.00	28,779,450.00
Property Taxes	8020-8079		1,571,218.00	632,351.00				5,132,467.00	5,132,467.00
Miscellaneous Funds	8080-8099			(77,588.00)				(155,177.00)	(155,177.00)
Federal Revenue	8100-8299	419,454.00	266,927.00	193,844.00	170,594.00	637,554.00		2,429,718.00	2,429,718.00
Other State Revenue	8300-8599	119,793.00	119,793.00	119,793.00	27,569.00	85,889.00		1,431,181.00	1,431,181.00
Other Local Revenue	8600-8799	146,613.00	229,380.00	217,326.00	160,822.00	281,359.00		1,822,895.00	1,822,895.00
Interfund Transfers In	8910-8929							0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
<b>TOTAL RECEIPTS</b>		3,937,325.00	4,405,479.00	3,303,887.00	3,610,450.00	1,004,802.00	0.00	39,440,534.00	39,440,534.00
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1099	1,680,445.00	1,782,030.00	1,782,035.00	699,142.00			18,682,717.00	18,682,717.00
Classified Salaries	2000-2999	533,530.00	619,256.00	619,256.00	412,656.00			6,248,675.00	6,248,675.00
Employee Benefits	3000-3999	630,235.00	694,981.00	694,981.00	545,639.00			7,676,314.00	7,676,314.00
Books and Supplies	4000-4099	153,647.00	153,647.00	153,647.00	153,651.00			1,843,768.00	1,843,768.00
Services	5000-5999	381,314.00	381,314.00	381,314.00	381,316.00			4,575,770.00	4,575,770.00
Capital Outlay	6000-6599							0.00	0.00
Other Outgo	7000-7499				180,441.00			180,441.00	180,441.00
Interfund Transfers Out	7600-7629				96,525.00			193,051.00	193,051.00
All Other Financing Uses	7630-7699							0.00	0.00
<b>TOTAL DISBURSEMENTS</b>		3,379,171.00	3,631,228.00	3,631,233.00	2,469,370.00	0.00	0.00	39,400,736.00	39,400,736.00
<b>D. BALANCE SHEET TRANSACTIONS</b>									
<b>Assets</b>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							1,004,802.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
<b>SUBTOTAL ASSETS</b>		0.00	0.00	0.00	0.00	0.00	0.00	1,004,802.00	
<b>Liabilities</b>									
Accounts Payable	9500-9599							0.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Deferred Revenues	9650							0.00	
<b>SUBTOTAL LIABILITIES</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<b>Nonoperating</b>									
Suspense Clearing	9910							0.00	
<b>TOTAL BALANCE SHEET TRANSACTIONS</b>		0.00	0.00	0.00	0.00	0.00	0.00	1,004,802.00	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		558,154.00	774,251.00	(327,346.00)	1,141,080.00	1,004,802.00	0.00	1,044,600.00	39,798.00
<b>F. ENDING CASH (A + E)</b>		1,106,900.57	1,881,151.57	1,553,805.57	2,694,885.57				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								3,699,687.57	

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	31,333,861.00	7.73%	33,756,740.00	3.19%	34,832,961.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	770,003.00	-3.33%	744,333.00	-0.58%	740,007.00
4. Other Local Revenues	8600-8799	140,000.00	0.00%	140,000.00	0.00%	140,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	300,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(5,129,769.00)	14.88%	(5,893,134.00)	3.28%	(6,086,448.00)
6. Total (Sum lines A1 thru A5c)		27,114,095.00	6.03%	28,747,939.00	4.10%	29,926,520.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				14,362,130.00		14,910,916.00
b. Step & Column Adjustment				187,906.00		187,906.00
c. Cost-of-Living Adjustment				220,880.00		
d. Other Adjustments				140,000.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,362,130.00	3.82%	14,910,916.00	1.26%	15,098,822.00
2. Classified Salaries						
a. Base Salaries				3,849,017.00		3,936,106.00
b. Step & Column Adjustment				28,911.00		28,911.00
c. Cost-of-Living Adjustment				58,178.00		
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,849,017.00	2.26%	3,936,106.00	0.73%	3,965,017.00
3. Employee Benefits	3000-3999	5,500,786.57	4.91%	5,770,624.00	8.80%	6,278,687.00
4. Books and Supplies	4000-4999	663,519.00	0.00%	663,519.00	60.28%	1,063,519.00
5. Services and Other Operating Expenditures	5000-5999	3,266,274.00	2.00%	3,331,600.00	2.00%	3,398,250.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,050.00	0.00%	5,050.00	0.00%	5,050.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(102,725.00)	0.00%	(102,725.00)	0.00%	(102,725.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	193,051.00	0.00%	193,051.00	0.00%	193,051.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		27,737,102.57	3.50%	28,708,141.00	4.15%	29,899,671.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(623,007.57)		39,798.00		26,849.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,919,947.80		1,296,940.23		1,336,738.23
2. Ending Fund Balance (Sum lines C and D1)		1,296,940.23		1,336,738.23		1,363,587.23
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	133,657.09		133,657.00		133,657.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,133,000.00		1,182,100.00		1,229,100.00
2. Unassigned/Unappropriated	9790	30,283.14		20,981.23		830.23
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,296,940.23		1,336,738.23		1,363,587.23

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,133,000.00		1,182,100.00		1,229,100.00
c. Unassigned/Unappropriated	9790	30,283.14		20,981.23		830.23
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	1,330,223.46		1,330,223.46		1,330,223.46
b. Reserve for Economic Uncertainties	9789	1,040,601.35		1,040,601.35		740,601.35
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		3,534,107.95		3,573,906.04		3,300,755.04
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached assumptions.						

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)	
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)							
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>							
1	L.CFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2	Federal Revenues	8100-8299	2,429,718.00	0.00%	2,429,718.00	0.00%	2,429,718.00
3	Other State Revenues	8300-8599	695,087.00	-1.19%	686,848.00	-0.37%	684,318.00
4	Other Local Revenues	8600-8799	1,862,604.00	-9.65%	1,682,895.00	0.00%	1,682,895.00
5	Other Financing Sources						
a.	Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b.	Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c.	Contributions	8980-8999	5,129,769.00	14.88%	5,893,134.00	3.28%	6,086,448.00
6.	Total (Sum lines A1 thru A5c)		10,117,178.00	5.69%	10,692,595.00	1.78%	10,883,379.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>							
1	Certificated Salaries						
a.	Base Salaries			3,669,604.00			3,771,801.00
b.	Step & Column Adjustment			46,977.00			46,977.00
c.	Cost-of-Living Adjustment			55,220.00			0.00
d.	Other Adjustments			0.00			0.00
e.	Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,669,604.00	2.78%	3,771,801.00	1.25%	3,818,778.00
2	Classified Salaries						
a.	Base Salaries			2,261,421.00			2,312,569.00
b.	Step & Column Adjustment			16,980.00			16,980.00
c.	Cost-of-Living Adjustment			34,168.00			0.00
d.	Other Adjustments						
e.	Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,261,421.00	2.26%	2,312,569.00	0.73%	2,329,549.00
3	Employee Benefits	3000-3999	1,806,980.00	5.46%	1,905,690.00	6.66%	2,032,517.00
4	Books and Supplies	4000-4999	756,887.00	55.93%	1,180,249.00	0.00%	1,180,249.00
5	Services and Other Operating Expenditures	5000-5999	1,244,170.00	0.00%	1,244,170.00	0.00%	1,244,170.00
6	Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7	Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	229,010.00	0.00%	229,010.00	0.00%	229,010.00
8	Other Outgo - Transfers of Indirect Costs	7300-7399	49,106.00	0.00%	49,106.00	0.00%	49,106.00
9	Other Financing Uses						
a.	Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b.	Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10.	Other Adjustments (Explain in Section F below)						
11.	Total (Sum lines B1 thru B10)		10,017,178.00	6.74%	10,692,595.00	1.78%	10,883,379.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>							
(Line A6 minus line B11)							
			100,000.00		0.00		0.00
<b>D. FUND BALANCE</b>							
1.	Net Beginning Fund Balance (Form 01, line F1e)		804,978.72		904,978.72		904,978.72
2.	Ending Fund Balance (Sum lines C and D1)		904,978.72		904,978.72		904,978.72
3.	Components of Ending Fund Balance						
a.	Nonspendable	9710-9719	0.00				
b.	Restricted	9740	904,978.72		904,978.72		904,978.72
c.	Committed						
1.	Stabilization Arrangements	9750					
2.	Other Commitments	9760					
d.	Assigned	9780					
e.	Unassigned/Unappropriated						
1.	Reserve for Economic Uncertainties	9789					
2.	Unassigned/Unappropriated	9790	0.00		0.00		0.00
f.	Total Components of Ending Fund Balance		904,978.72		904,978.72		904,978.72
(Line D3f must agree with line D2)							

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted.)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	31,333,861.00	7.73%	33,756,740.00	3.19%	34,832,961.00
2. Federal Revenues	8100-8299	2,429,718.00	0.00%	2,429,718.00	0.00%	2,429,718.00
3. Other State Revenues	8300-8599	1,465,090.00	-2.31%	1,431,181.00	-0.48%	1,424,325.00
4. Other Local Revenues	8600-8799	2,002,604.00	-8.97%	1,822,895.00	0.00%	1,822,895.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	300,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		37,231,273.00	5.93%	39,440,534.00	3.47%	40,809,899.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				18,031,734.00		18,682,717.00
b. Step & Column Adjustment				234,883.00		234,883.00
c. Cost-of-Living Adjustment				276,100.00		0.00
d. Other Adjustments				140,000.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,031,734.00	3.61%	18,682,717.00	1.26%	18,917,600.00
2. Classified Salaries						
a. Base Salaries				6,110,438.00		6,248,675.00
b. Step & Column Adjustment				45,891.00		45,891.00
c. Cost-of-Living Adjustment				92,346.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,110,438.00	2.26%	6,248,675.00	0.73%	6,294,566.00
3. Employee Benefits	3000-3999	7,307,766.57	5.04%	7,676,314.00	8.27%	8,311,204.00
4. Books and Supplies	4000-4999	1,420,406.00	29.81%	1,843,768.00	21.69%	2,243,768.00
5. Services and Other Operating Expenditures	5000-5999	4,510,444.00	1.45%	4,575,770.00	1.46%	4,642,420.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	234,060.00	0.00%	234,060.00	0.00%	234,060.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(53,619.00)	0.00%	(53,619.00)	0.00%	(53,619.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	193,051.00	0.00%	193,051.00	0.00%	193,051.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		37,754,280.57	4.36%	39,400,736.00	3.51%	40,783,050.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(523,007.57)		39,798.00		26,849.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1c)		2,724,926.52		2,201,918.95		2,241,716.95
2. Ending Fund Balance (Sum lines C and D1)		2,201,918.95		2,241,716.95		2,268,565.95
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	133,657.09		133,657.00		133,657.00
b. Restricted	9740	904,978.72		904,978.72		904,978.72
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,133,000.00		1,182,100.00		1,229,100.00
2. Unassigned/Unappropriated	9790	30,283.14		20,981.23		830.23
f. Total Components of Ending Fund Balance		2,201,918.95		2,241,716.95		2,268,565.95
(Line D3f must agree with line D2)						

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,133,800.00		1,182,100.00		1,229,100.00
c. Unassigned/Unappropriated	9790	30,283.14		20,981.23		830.23
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	1,330,223.46		1,330,223.46		1,330,223.46
b. Reserve for Economic Uncertainties	9789	1,040,601.35		1,040,601.35		740,601.35
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)</b>		<b>3,534,107.95</b>		<b>3,573,906.04</b>		<b>3,300,755.04</b>
<b>4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)</b>		<b>9.36%</b>		<b>9.07%</b>		<b>8.09%</b>
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<hr/>						
<b>2. Special education pass-through funds</b>						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
<b>2. District ADA</b>						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A4, C1, and C2c; enter projections)						
		4,176.96		4,211.37		4,162.04
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		37,754,280.57		39,400,736.00		40,783,050.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		37,754,280.57		39,400,736.00		40,783,050.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,132,628.42		1,182,022.08		1,223,491.50
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,132,628.42		1,182,022.08		1,223,491.50
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's ADA Standard Percentage Level:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. All other data are extracted.

\*For the First prior Year, enter the earliest estimate of the District and Charter School Regular Funded ADA in the Original Budget column.

Fiscal Year	Revenue Limit (Funded) ADA/Estimated Funded ADA		ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	Original Budget (Form RL, Line 5c (5b)) (Form A, Lines A6, C1, and C2e)	Estimated/Unaudited Actuals (Form RL, Line 5c (5b)) (Form A, Lines A6, C1, and C2e)		
Third Prior Year (2011-12)	4,660.56	4,651.05	0.2%	Met
Second Prior Year (2012-13)	4,488.32	4,498.36	N/A	Met
First Prior Year (2013-14)	4,432.34	4,435.50	N/A	Met
Budget Year (2014-15)	4,317.44			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2011-12)		4,636	4,849	N/A	Met
Second Prior Year (2012-13)		4,436	4,791	N/A	Met
First Prior Year (2013-14)		4,379	4,655	N/A	Met
Budget Year (2014-15)		4,385			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25) (Form A, Lines A4,C1, and C2e)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2011-12)	4,452	4,849	91.8%
Second Prior Year (2012-13)	4,391	4,791	91.7%
First Prior Year (2013-14)	4,283	4,655	92.0%
Historical Average Ratio:			91.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			92.3%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4,C1, and C2e) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2014-15)	4,177	4,385	95.3%	Not Met
1st Subsequent Year (2015-16)	4,211	4,550	92.5%	Not Met
2nd Subsequent Year (2016-17)	4,162	4,500	92.5%	Not Met

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Enrollment is still unstable. The District is hopeful that approaching new construction will once again stabilize the enrollment and projections

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)\* and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA\* and its economic recovery target payment, plus or minus one percent.

\*Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

**DATA ENTRY:** Enter LCFF Target amounts for the budget and two subsequent fiscal years. Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2d. All other data is calculated.

**Projected LCFF Revenue**

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.  
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
LCFF Target (Reference Only)	39,891,718.00	39,718,963.00	39,996,020.00
<b>Step 1 - Change in Population</b>			
a. ADA (Funded) (Form A, lines A6, C1, and C2e)	4,435.50	4,317.44	4,211.37
b. Prior Year ADA (Funded)	4,435.50	4,317.44	4,211.37
c. Difference (Step 1a minus Step 1b)	(118.06)	(106.07)	(49.33)
d. Percent Change Due to Population (Step 1c divided by Step 1b)	-2.66%	-2.46%	-1.17%
<b>Step 2 - Change in Funding Level</b>			
a. Prior Year LCFF Funding	28,696,341.00	31,333,207.00	34,832,961.00
b1. COLA percentage (if district is at target)	Not Applicable		
b2. COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00
c. Gap Funding (if district is not at target)	3,336,570.00	3,064,609.00	1,428,361.00
d. Economic Recovery Target Funding (current year increment)	0.00		
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)	3,336,570.00	3,064,609.00	1,428,361.00
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)	11.63%	9.78%	4.10%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)</b>			
	8.97%	7.32%	2.93%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>	<b>7.97% to 9.97%</b>	<b>6.32% to 8.32%</b>	<b>1.93% to 3.93%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	5,091,136.00	5,133,121.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	28,132,023.00	31,489,692.00	34,076,228.00	34,994,862.00
District's Projected Change in LCFF Revenue:		20.50%	8.21%	2.70%
LCFF Revenue Standard:		7.97% to 9.97%	6.32% to 8.32%	1.93% to 3.93%
Status:		Not Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a **STANDARD NOT MET** - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

The projected change is not met in the 14/15 year due to the budgeting for fiscal year 2013/14. At this time, there is still LCFF money budgeted to revenue code 8590 rather than 8011 for fiscal year 13/14. The out year's are projected and budgeted correctly.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2011-12)	20,362,484.94	22,975,334.10	88.6%
Second Prior Year (2012-13)	20,176,406.21	23,346,264.90	86.4%
First Prior Year (2013-14)	21,769,169.36	25,282,995.36	86.1%
	Historical Average Ratio:		87.0%

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.0% to 90.0%	84.0% to 90.0%	84.0% to 90.0%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2014-15)	23,711,933.57	27,544,051.57	86.1%	Met
1st Subsequent Year (2015-16)	24,617,646.00	28,515,090.00	86.3%	Met
2nd Subsequent Year (2016-17)	25,366,526.00	29,730,620.00	85.3%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	8.97%	7.32%	2.93%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-1.03% to 18.97%	-2.68% to 17.32%	-7.07% to 12.93%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	3.97% to 13.97%	2.32% to 12.32%	-2.07% to 7.93%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2013-14)	2,764,920.00		
Budget Year (2014-15)	2,429,718.00	-12.12%	Yes
1st Subsequent Year (2015-16)	2,429,718.00	0.00%	Yes
2nd Subsequent Year (2016-17)	2,429,718.00	0.00%	No

Explanation:  
(required if Yes)

Current year revenues include carryover and deferred revenue where appropriate. Budget and out years are reflective of proposed budget only. Additionally, Federal revenues reflect changes due to sequestration reductions.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2013-14)	4,985,599.00		
Budget Year (2014-15)	1,465,090.00	-70.81%	Yes
1st Subsequent Year (2015-16)	1,431,181.00	-2.31%	Yes
2nd Subsequent Year (2016-17)	1,424,325.00	-0.48%	No

Explanation:  
(required if Yes)

Current year revenues include carryover revenues where appropriate. Budget and out years are reflective of proposed budget only. Additionally, current year funds include one time common core program awards.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2013-14)	2,986,495.00		
Budget Year (2014-15)	2,002,604.00	-32.94%	Yes
1st Subsequent Year (2015-16)	1,822,895.00	-8.97%	Yes
2nd Subsequent Year (2016-17)	1,822,895.00	0.00%	No

Explanation:  
(required if Yes)

Current year revenue includes carryover revenues where appropriate. Budget and out years are reflective of proposed budget only.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2013-14)	2,360,986.50		
Budget Year (2014-15)	1,420,406.00	-39.84%	Yes
1st Subsequent Year (2015-16)	1,843,768.00	29.81%	Yes
2nd Subsequent Year (2016-17)	2,243,768.00	21.69%	Yes

Explanation:  
(required if Yes)

Current year expenses include carryover and one time program expenses where appropriate. Fiscal year 2016/17 is increased to reflect the LCAP direction to purchase the new adoption of English/Language Arts textbooks.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2013-14)	4,592,880.50		
Budget Year (2014-15)	4,510,444.00	-1.79%	Yes
1st Subsequent Year (2015-16)	4,575,770.00	1.45%	Yes
2nd Subsequent Year (2016-17)	4,642,420.00	1.46%	No

Explanation:  
(required if Yes)

Current year expenses include carryover and one time program expenses where appropriate.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2013-14)	10,737,014.00		
Budget Year (2014-15)	5,897,412.00	-45.07%	Not Met
1st Subsequent Year (2015-16)	5,683,794.00	-3.62%	Not Met
2nd Subsequent Year (2016-17)	5,676,938.00	-0.12%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2013-14)	6,953,867.00		
Budget Year (2014-15)	5,930,850.00	-14.71%	Not Met
1st Subsequent Year (2015-16)	6,419,538.00	8.24%	Met
2nd Subsequent Year (2016-17)	6,886,188.00	7.27%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a **STANDARD NOT MET** - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6B  
if NOT met)

Current year revenues include carryover and deferred revenue where appropriate. Budget and out years are reflective of proposed budget only. Additionally, Federal revenues reflect changes due to sequestration reductions.

Explanation:  
Other State Revenue  
(linked from 6B  
if NOT met)

Current year revenues include carryover revenues where appropriate. Budget and out years are reflective of proposed budget only. Additionally, current year funds include one time common core program awards.

Explanation:  
Other Local Revenue  
(linked from 6B  
if NOT met)

Current year revenue includes carryover revenues where appropriate. Budget and out years are reflective of proposed budget only.

- 1b **STANDARD NOT MET** - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Books and Supplies  
(linked from 6B  
if NOT met)

Current year expenses include carryover and one time program expenses where appropriate. Fiscal year 2016/17 is increased to reflect the LCAP direction to purchase the new adoption of English/Language Arts textbooks.

Explanation:  
Services and Other Exps  
(linked from 6B  
if NOT met)

Current year expenses include carryover and one time program expenses where appropriate.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540)

**2 Ongoing and Major Maintenance/Restricted Maintenance Account**

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	37,754,280.57			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		1% Required Minimum Contribution (Line 2c times 1%)	Budgeted Contribution * to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	37,754,280.57	377,542.81	800,000.00	Met

\* Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2011-12)	Second Prior Year (2012-13)	First Prior Year (2013-14)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,007,350.00	1,013,450.00	1,149,000.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	2,211,387.61	1,983,488.67	637,290.71
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
d. Available Reserves (Lines 1a through 1c)	3,218,737.61	2,996,938.67	1,786,290.71
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	33,582,915.53	33,780,957.33	38,293,932.36
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	33,582,915.53	33,780,957.33	38,293,932.36
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	9.6%	8.9%	4.7%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>3.2%</b>	<b>3.0%</b>	<b>1.6%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2011-12)	841,152.86	23,239,586.10	N/A	Met
Second Prior Year (2012-13)	(159,534.24)	23,513,128.90	0.7%	Met
First Prior Year (2013-14)	(1,223,454.36)	25,455,043.38	4.8%	Not Met
Budget Year (2014-15) (Information only)	(623,007.57)	27,737,102.57		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund Balance**

**STANDARD:** Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>*</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2011-12)	1,808,785.74	2,481,783.54	N/A	Met
Second Prior Year (2012-13)	2,737,519.28	3,302,936.40	N/A	Met
First Prior Year (2013-14)	2,818,886.40	3,143,402.16	N/A	Met
Budget Year (2014-15) (Information only)	1,919,947.80			

<sup>\*</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

Percentage Level	District ADA		
5% or \$64,000 (greater of)	0	to	300
4% or \$64,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District Estimated P-2 ADA (Criterion 3, Item 3B):	4,177	4,211	4,162
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1 Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	37,754,280.57	39,400,736.00	40,807,050.00
2 Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3 Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	37,754,280.57	39,400,736.00	40,807,050.00
4 Reserve Standard Percentage Level	3%	3%	3%
5 Reserve Standard - by Percent (Line B3 times Line B4)	1,132,628.42	1,182,022.08	1,224,211.50
6 Reserve Standard - by Amount (\$64,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7 District's Reserve Standard (Greater of Line B5 or Line B6)	1,132,628.42	1,182,022.08	1,224,211.50

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

**Reserve Amounts**

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,133,000.00	1,182,100.00	1,229,100.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	30,283.14	20,981.23	(23,169.77)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	1,330,223.46	1,330,223.46	1,330,223.46
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	1,040,601.35	1,040,601.35	740,601.35
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	3,534,107.95	3,573,908.04	3,276,755.04
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	9.36%	9.07%	8.03%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>1,132,628.42</b>	<b>1,182,022.08</b>	<b>1,224,211.50</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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## SUPPLEMENTAL INFORMATION

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

1a Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

1a Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Use of Ongoing Revenues for One-time Expenditures

1a Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

### S4. Contingent Revenues

1a Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**55. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:   
or

**55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1c; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2013-14)	(4,785,384.00)			
Budget Year (2014-15)	(5,129,789.00)	344,385.00	7.2%	Met
1st Subsequent Year (2015-16)	(5,893,134.00)	763,365.00	14.9%	Not Met
2nd Subsequent Year (2016-17)	(6,086,448.00)	193,314.00	3.3%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2013-14)	0.00	0.00	0.0%	Met
Budget Year (2014-15)	0.00	0.00	0.0%	Met
1st Subsequent Year (2015-16)	300,000.00	300,000.00	New	Not Met
2nd Subsequent Year (2016-17)				
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2013-14)	172,048.00			
Budget Year (2014-15)	193,051.00	21,003.00	12.2%	Not Met
1st Subsequent Year (2015-16)	193,051.00	0.00	0.0%	Met
2nd Subsequent Year (2016-17)	193,051.00	0.00	0.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?				<input type="text" value="No"/>

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**55B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timelrames, for reducing or eliminating the contribution.
- Explanation:
- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelimes, for reducing or eliminating the transfers.
- Explanation:

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

Transfers out include the funds going to Adult Ed and Deferred Maintenance. Contribution to deferred maintenance will increase as possible.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments\* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

\* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1 Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

2 If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2014
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds		Capital Appreciation Bonds		111,082,989
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Fund 01/Resource 0000/Object 8xxx		106,123

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2014
<b>TOTAL:</b>				<b>111,189,112</b>

Type of Commitment (continued)	Prior Year (2013-14) Annual Payment (P & I)	Budget Year (2014-15) Annual Payment (P & I)	1st Subsequent Year (2015-16) Annual Payment (P & I)	2nd Subsequent Year (2016-17) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	2,794,465	3,369,121	3,659,403	4,190,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2013-14) Annual Payment (P & I)	Budget Year (2014-15) Annual Payment (P & I)	1st Subsequent Year (2015-16) Annual Payment (P & I)	2nd Subsequent Year (2016-17) Annual Payment (P & I)
<b>Total Annual Payments:</b>	<b>2,794,465</b>	<b>3,369,121</b>	<b>3,659,403</b>	<b>4,190,000</b>
<b>Has total annual payment increased over prior year (2013-14)?</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

General Bond Obligations increase each year. The increase as shown in the annual audit is required to amortize the bonds each year. Compensated absence payments will be made if necessary and be a general fund obligation.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments

Explanation:  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

Retirees serving 20 or more years with the District are eligible to receive employee only paid medical, dental and vision for 5 years or until age 65 whichever comes first.

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4 OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)	7,446,487.00
b. OPEB unfunded actuarial accrued liability (UAAL)	7,446,487.00
c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?	Actuarial
d. If based on an actuarial valuation, indicate the date of the OPEB valuation	Jul 01, 2012

5 OPEB Contributions

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method	1,010,800.00	1,035,439.00	1,061,311.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	17,000.00	20,000.00	25,000.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	150,000.00	155,000.00	160,000.00
d. Number of retirees receiving OPEB benefits	45	45	45

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 57A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

- 3 Self-Insurance Liabilities  
a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs


- 4 Self-Insurance Contributions  
a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

**S8. Status of Labor Agreements**

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of certificated (non-management) full-time-equivalent (FTE) positions	215.9	215.9	218.0	220.0

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not begun for the 2014/15 fiscal year. No multi-year agreements are in place. No prior year issues are unresolved.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Total cost of salary settlement			
% change in salary schedule from prior year or			

Multiyear Agreement	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

178,500

7. Amount included for any tentative salary schedule increases

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
2,317,297	2,388,850	2,458,455
63.0%	63.0%	63.0%
8.0%	8.0%	8.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

N/A		
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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
234,883	234,883	234,883
0.0%	0.0%	0.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of classified (non-management) FTE positions	174.9	170.3	170.3	170.3

**Classified (Non-management) Salary and Benefit Negotiations**

1 Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations for 2014/15 have not yet begun. No multi-year agreements are in place. No prior year issues are unresolved.

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?  
If Yes, date of Superintendent and CBO certification:

3 Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?  
If Yes, date of budget revision board adoption:

4 Period covered by the agreement: Begin Date:  End Date:

5 Salary settlement:

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

**One Year Agreement**

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Multiyear Agreement**

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6 Cost of a one percent increase in salary and statutory benefits

7 Amount included for any tentative salary schedule increases

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
1,539,950	1,586,150	1,633,725
63.0%	63.0%	63.0%
8.0%	8.0%	8.0%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

N/A		
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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
45,891	45,891	45,891
0.0%	0.0%	0.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of management, supervisor, and confidential FTE positions	24.0	24.6	24.6	24.6

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4

Discussions have not yet begun for 2014/15.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	No	No	No
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

25,400

4. Amount included for any tentative salary schedule increases

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	245,336	252,696	260,277
Percent of H&W cost paid by employer	63.0%	63.0%	63.0%
Percent projected change in H&W cost over prior year	8.0%	8.0%	8.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	0	0	0
Percent change in step & column over prior year	0.0%	0.0%	0.0%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	5,000	5,000	5,000
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

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### ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Budget Criteria and Standards Review**

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