

# CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.org

## Local Control Accountability Plan Goals:

1. CJUSD Students will be challenged and supported to achieve academic success in a clean, safe environment through Multi-Tiered Systems of Support (MTSS)
2. CJUSD students will be College and Career ready through Multi-Tiered Systems of Support (MTSS) Actions/Services
3. CJUSD students and families will be engaged and informed regarding the educational process and opportunities through Multi-Tiered Systems of Support (MTSS)

## **BOARD OF TRUSTEES REGULAR MEETING**

**District Board Room, Room 503  
Wilson C. Riles Middle School  
4747 PFE Road, Roseville, CA 95747**

**Wednesday, May 15, 2019 - 6:00 p.m.**

## STATUS

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|--|-------------|
| <b>I. CALL TO ORDER &amp; ROLL CALL - 5:30 p.m.</b>                                    |             |
| <b>II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION</b>                     |             |
| 1. Conference with Labor Negotiator, (David Grimes), Re: CSEA and CUTA (G.C. §54957.6) |             |
| 2. Student Expulsions/Readmissions (G.C. §54962)                                       |             |
| 3. Public Employee Performance Evaluation (G.C. §54957) - Superintendent               |             |
| <b>III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION</b>          |             |
| <b>IV. CLOSED SESSION - 5:30 p.m.</b>  |             |
| <b>V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.</b>                                     |             |
| <b>VI. FLAG SALUTE</b>   |             |
| <b>VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION</b>                             | Info/Action |
| <b>VIII. ADOPTION OF AGENDA</b>  | Action      |
| <b>IX. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)</b>                       | Info        |
| 1. Center High School - Maximus Gomez  |             |
| 2. McClellan High School - Asirah Jackson  |             |

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

	<b>X. ORGANIZATION REPORTS</b> (3 minutes each)	Info
	1. CUTA - Venessa Mason, President	
	2. CSEA - Marie Huggins, President	
	<b>XI. COMMITTEE UPDATES</b> (8 minutes each)	Info
Facilities & Op.	1. <b>Facilities Update</b> - Craig Deason	
	<b>XII. REPORTS/PRESENTATIONS</b> (8 minutes each)	Info
Curr & Instr	1. <b>Career Technical Education (CTE) Pathways and Programs Update</b> - Mike Jordan	
↓	2. <b>English Learner Program Update</b> - Mike Jordan	
	<b>XIII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA</b>	Public Comments Invited
	<i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board <u>may not</u> discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i>	
	<b>XIV. BOARD / SUPERINTENDENT REPORTS</b> (10 minutes)	Info
	<b>XV. CONSENT AGENDA</b> (5 minutes)	Action
	<i>NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.</i>	
Governance	1. Approve Adoption of Minutes from April 10, 2019 Regular Meeting	
↓	2. Approve Adoption of Minutes from May 1, 2019 Special Meeting	
↓	3. Approve 2019-2020 Legal Services Fees - Atkinson, Andelson, Loya, Ruud & Romo, Attorneys at Law	
↓	4. Approve Resolution #26/2018-19: Resolution On Board Compensation for Missed Meeting	
Personnel	5. Approve Classified Personnel Transactions	
↓	6. Approve Certificated Personnel Transactions	
Student Serv.	7. Approve MOU with Sacramento Children's Home (SCH) for the eVIBE Program	
↓	8. Approve Out-of-State Conference: 2019 NAEHCY Conference (National Association for the Education of Homeless Children and Youth), Washington, DC (R. Miranda, M. Montes, & TBA - FRC)	
↓	9. Approve Out-of-State Conference: 2019 School Climate & Culture Forum, Las Vegas, NV (R. Miranda - FRC)	
Spec. Ed.	10. Approve Community Advisory Committee (CAC) Nominee for the Sacramento County SELPA	
Curr & Instr	11. Approve Professional Services Agreement: Document Tracking Services (for 2019-20)	
↓	12. Approve Professional Services Agreement: Camazzi Global Solutions (for 2019-20)	
↓	13. Approve Professional Services Agreement: Eaton Interpreting Services, Inc. (for 2019-20)	
↓	14. Ratify Course Based Independent Study Program for 2018/2019 - Edgenuity	
↓	15. Approve ETS HBCA College Trip to Georgia, North Carolina, Virginia, and Washington DC	
Facilities & Op.	16. Approve Professional Services Agreement: Loy Mattison Enterprises (for 2019-20)	
↓	17. Approve Agreement between Center Joint Unified School District and BRCO Constructors, Inc.	
Business	18. Approve Payroll Orders: July 2018 - April 2019	
↓	19. Approve Supplemental Agenda (Vendor Warrants): April 2019	

**XVI. BUSINESS ITEMS**

- |                  |  |        |
|------------------|--|--------|
| Curr & Instr     | <p><b>A. <u>Instructional Materials Adoption Grades 6-7-8 Next Generation Science Standards Textbooks</u></b></p> <p>The Science Department at Wilson C. Riles Middle School (grades 7-8) and the piloting 6th grade teachers at all 4 elementary schools (Dudley, Spinelli, North Country and Oak Hill) reached an agreement in recommending the textbooks and online curriculum <u>Amplify Science</u> published by Amplify. With the adoption of these materials, we will have complete our adoption cycle for Next General Science Standards materials for the grade band 6th-8th grades.</p>  | Action |
| Facilities & Op. | <p><b>B. <u>Resolution #24/2018-19: Resolution of Intent to Dedicate Real Property to the County of Placer for Street Improvements</u></b></p> <p>This resolution of Intent is the first step to dedicate property for road widening on PFE Road in front of our proposed elementary site located next to Riles MS.</p>  | Action |
| Governance       | <p><b>C. <u>First Reading: Board Policies/Regulations/Exhibits</u></b><br/><b>BP/E 0420.41 - Charter School Oversight</b><br/>(BP/E revised)</p> <p>Policy updated to include the California School Dashboard as a means for monitoring charter school performance and identifying the need for technical assistance. Policy also deletes material related to the identification of schools for federal Program Improvement, which is no longer operational. Exhibit reorganized and subheads added for clarity. Exhibit also reflects <b>NEW LAW (SB 126, 2019)</b> and <b>NEW ATTORNEY GENERAL OPINION</b> which clarify that charter schools are subject to the Brown Act, California Public Records Act, Political Reform Act, and conflict of interest laws, and <b>NEW LAWS</b> which (1) prohibit the operation of a charter school as a for-profit corporation or organization (<b>AB 406</b>); (2) provide that a student who is receiving individual instruction at home or a hospital due to a temporary disability must be allowed to return to the charter school when well enough to do so (<b>AB 2109</b>); (3) require specified accommodations for pregnant and parenting students (<b>AB 2289</b>); (4) prohibit taking negative action against a student or former student for a debt owed to the school (<b>AB 1974</b>); (5) require development of a local control funding formula (LCFF) budget overview for parents/guardians in conjunction with the local control and accountability plan (LCAP) (<b>AB 1808</b>); (6) require charter schools applying for certain categorical funding to adopt a school plan for student achievement (<b>AB 716</b>); (7) require charter schools to adopt a comprehensive safety plan (<b>AB 1747</b>); (8) require each bus to be equipped with a child safety alert system (<b>AB 1840</b>); (9) require charter schools serving grades 7-12 to offer comprehensive sexual health and HIV prevention education (<b>AB 2601</b>); (10) require parental notification regarding human trafficking resources (<b>SB 1104</b>); (11) require charter schools to exempt certain students transferring in grades 11-12 from locally established graduation requirements (<b>AB 2121</b>); (12) allow students to wear cultural or religious adornments at graduation ceremonies (<b>AB 1248</b>); (13) require charter schools to provide eligible students with a free or reduced-price meal each day (<b>AB 1871</b>); (14) require charter schools to review their suicide prevention policy at least once every five years (<b>AB 2639</b>); (15) require that the suicide prevention hotline number be printed on student identification cards (<b>SB 972</b>); (16) require notification of how to access school or community mental health services (<b>AB 2022</b>); (17) require an automated external defibrillator to be accessible at athletic events (<b>AB 2009</b>); (18) mandate the adoption of policy on bullying and cyberbullying prevention (<b>AB 2291</b>); (19) prohibit the use of seclusion and restraint for disciplinary purposes (<b>AB 2657</b>); (20) prohibit the inclusion of a student's or parent/guardian's personal information in board minutes when so requested (<b>SB 1036</b>); and (21) require charter schools receiving state facilities funding to provide an annual report of facilities expenditures and submit an audit within one year of project completion (<b>AB 99, 2017; AB 1808</b>).</p> | Action |

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP/AR 1312.3 - Uniform Complaint Procedures**

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAWS** authorizing the use of uniform complaint procedures (UCP) to resolve allegations of noncompliance with accommodations for pregnant and parenting students (**AB 2289**), the development and adoption of an LCFF budget overview for parents/guardians (**AB 1808**), the development of a school plan for student achievement (**AB 716**), and specified educational rights of migrant students and immigrant students enrolled in a newcomer program (**AB 2121**). Policy also updates section on "Non-UCP Complaints" to reflect **NEW LAW (AB 1808)** which provides that complaints alleging health and safety violations in license-exempt California State Preschool Programs are subject to Williams UCP. Regulation also updates section on "Notifications" to more closely reflect the California Department of Education's (CDE) Federal Program Monitoring instrument, deletes section on "District Responsibilities" which duplicates material in other sections, reorganizes section on "Report of Findings" for clarity, and revises section on "Corrective Actions" to delete item #9 which is not a remedy.

### **AR/E 1312.4 - Williams Uniform Complaint Procedures**

(AR, E(1), and E(2) revised; E(3) and E(4) added)

Regulation updated to reflect **NEW LAW (AB 1808)** which authorizes the use of Williams UCP to resolve allegations of health and safety violations in license-exempt California State Preschool Programs. Regulation also adds optional paragraph authorizing the use of Williams UCP for complaints alleging that a school that serves grades 6-12 and meets a 40 percent student poverty threshold fails to comply with the requirements to stock at least 50 percent of the school's restrooms with feminine hygiene products and to not charge students for such products. Exhibit 1 revised to add the applicable complaint procedure for the types of complaints listed in the notice. Exhibit 2 expands the applicability of the complaint form to include complaints alleging the failure to provide feminine hygiene products. New Exhibits 3 and 4 provide a sample notice and complaint form for complaints regarding health and safety in license-exempt preschool programs pursuant to AB 1808.

### **AR 1340 - Access to District Records**

(AR revised)

Regulation updated to revise section on "Public Records" to delete legal cite which was repealed pursuant to **NEW LAW (AB 716)** and to include any district or school plan, unless otherwise prohibited by law, as a public record to which members of the public have access. Regulation also updated to reflect the prohibition against disclosing an individual's citizenship or immigration status or religious beliefs, practices, or affiliation to federal government authorities.

### **BP/AR 3100 - Budget**

(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 1808)** which requires districts to annually develop, adopt, and post an LCFF budget overview for parents/guardians and to file the budget overview with the county superintendent of schools. Section on "Long-Term Financial Obligations" revised to reflect **NEW LAW (SB 1413)** which establishes the California Employers' Pension Prefunding Trust Program to allow districts to prefund required contributions to the California Public Employees' Retirement System. Regulation updated to emphasize that any recommendations by the budget advisory committee should be consistent with the district's vision, goals, priorities, LCAP, and other comprehensive plans and to clarify that a regional budget review committee convened by the county superintendent of schools requires approval of the Superintendent of Public Instruction as well as the district board.

### **BP/AR 3260 - Fees and Charges**

(BP/AR revised)

Policy and regulation updated to add new section on "Collection of Debt," reflecting **NEW LAW (AB 1974)** which prohibits negative action against a student or former student for a debt owed to the school and requires districts to provide parents/guardians with an itemized invoice that references applicable district policies. Regulation also revised to more directly reflect the most recent CDE fiscal advisory regarding student fees.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP/AR 3515.4 - Recovery for Property Loss or Damage**

(BP/AR revised)

Policy updated to reflect the 2019 limits for parent/guardian liability for property loss or damage caused by a child's willful misconduct and for any reward paid for information leading to the identification of persons responsible for property damage. Policy also reflects **NEW LAW (AB 1974)** which prohibits the collection of debt owed by a current or former homeless or foster youth. Regulation updated to reflect the requirement to offer an option for a student to provide work in lieu of payment when the parents/guardians are unable to pay, and AB 1974 which allows the district, at its discretion, to offer any student, regardless of ability to pay, a nonmonetary means to settle debt. Regulation also adds a paragraph allowing the district to withhold a student's grades, diplomas, or transcripts until the damages have been recovered. Section on "Payment of Reward" deleted and key concepts moved to BP.

### **BP/AR 4030 - Nondiscrimination in Employment**

(BP/AR revised)

Policy and regulation updated to clarify applicability of the policy to nonemployees providing services to the district pursuant to a contract. Policy reflects **NEW STATE REGULATIONS (Register 2018, No. 20)** which add a definition of national origin and make it an unlawful employment practice to inquire into or discriminate against an employee on the basis of immigration status. Policy also reflects **NEW LAW (SB 1300)** which (1) prohibits districts from requiring an employee, in exchange for a raise or bonus or as a condition of employment or continued employment, to sign a nondisparagement agreement or release the right to file a claim against the district for unlawful acts in the workplace, including sexual harassment, and (2) provides that a district may be responsible for any harassment (not just sexual harassment) of employees by nonemployees if the district knows or should have known of the conduct and failed to take action. Regulation revises section on "Measures to Prevent Discrimination" to reflect a requirement, formerly in BP, to post the California Department of Fair Employment and Housing (DFEH) poster on workplace discrimination and harassment and to add the requirement to post the DFEH poster on the rights of transgender employees. Regulation also reflects **NEW LAW (SB 1300)** which authorizes training on bystander intervention.

### **AR 4161.1/4361.1 - Personal Illness/Injury Leave**

(AR revised)

Regulation updated to revise section on "Continued Absence After Available Sick Leave Is Exhausted/Differential Pay" to clarify that, for districts choosing Option 2, employees must receive "at least" 50 percent of their regular salary during the additional period of absence. Section on "Parental Leave" updated to reflect **NEW LAW (AB 2012)** which requires that, regardless of the type of differential pay system used by the district, employees must receive at least 50 percent of their regular salary for any portion of the 12-week parental leave that remains following the exhaustion of sick leave.

### **AR 4261.1 - Personal Illness/Injury Leave**

(AR revised)

Regulation updated to revise section on "Continued Absence After Available Sick Leave Is Exhausted/Differential Pay" to clarify that, for districts choosing Option 2, employees must receive "at least" 50 percent of their regular salary during the additional period of absence. Section on "Parental Leave" updated to reflect **NEW LAW (AB 2012)** which requires that, regardless of the type of differential pay system used by the district, employees must receive at least 50 percent of their regular salary for any portion of the 12-week parental leave that remains following the exhaustion of sick leave.

## **First Reading: Board Policies/Regulations/Exhibits (continued)**

### **BP/AR 5117 - Interdistrict Attendance**

(BP/AR revised)

Policy updated to delete references to the Open Enrollment Act since schools are not currently being identified as low achieving based on the Academic Performance Index, update legal cites, and clarify the continuing requirement to register as a school district of choice with the Superintendent of Public Instruction and county board of education before enrolling students under that program. Regulation updated to reflect **NEW LAW (AB 2826)** which adds a requirement, applicable to districts that have entered into interdistrict attendance agreements, to post on their web site the procedures and timelines for requests for interdistrict transfer permits. Regulation also reflects timelines added by AB 2826 for notifying parents/guardians of the district's granting or denial of the transfer request, which differ for current-year and future-year transfer requests, and for the parent/guardian's appeal of the district's decision to the county office of education. In section on "School District of Choice Program," material deleted regarding the denial of a transfer into the district based on a negative impact on a desegregation plan or the racial/ethnic balance of the district, as such grounds are only applicable to transfers out of the district.

### **AR 5125.2 - Withholding Grades, Diploma and Transcripts**

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1974)** which allows districts to offer any student, other than a current or former homeless student, nonmonetary means to settle debt owed for property loss or damage resulting from the student's willful misconduct and to withhold the student's grades, diploma, and/or transcripts until the work or other alternative is completed.

### **BP 5127 - Graduation Ceremonies and Activities**

(BP revised)

Policy updated to provide optional language providing that passage of any of the three high school equivalency tests approved by the State Board of Education is not equivalent to completing all graduation requirements for participation in graduation ceremonies. Option for student-initiated, student-led prayer at graduation ceremonies deleted consistent with court decisions which suggest that such prayer could be unconstitutional. Policy also reflects **NEW LAW (AB 1248)** which permits students to wear tribal regalia or recognized religious or cultural adornments to the cap and gown, unless the district determines that an item is likely to cause substantial disruption of the ceremony.

### **E 5145.6 - Parental Notifications**

(E revised)

Exhibit reflects **NEW LAWS** requiring parental notice of the rights of pregnant and parenting students (**AB 2289**), mental health services available in the school and community (**AB 2022**), risks and effects of lead exposure when child enrolls in a licensed child care center or preschool (**AB 2370**), and specified educational rights of migrant students and newly arrived immigrant students in grades 11-12 (**AB 2121**). Exhibit also deletes two items related to Open Enrollment Act transfers since schools are not currently being identified as low achieving under this program. Section V updated to add legal cite pursuant to **NEW LAW (AB 1808)** which requires classroom notice on Williams UCP to include health and safety issues in license-exempt California State Preschool Programs.

### **AR 5148 - Child Care and Development**

(AR revised)

Regulation updated to reflect **NEW LAW (AB 605)** which establishes a new child care center license and requires all centers to be licensed by January 1, 2024. Section on "Eligibility and Enrollment" updated to reflect **NEW LAW (AB 2626)** which raises the income eligibility threshold for subsidized services from 70 to 85 percent of the state median income and provides that a family that establishes eligibility for services, regardless of the basis of eligibility, is generally entitled to receive services for at least 12 months before being recertified for eligibility. Regulation also reflects **NEW LAW (AB 2370)** which requires licensed child care programs to provide parents/guardians with information regarding lead exposure and blood testing.

**First Reading: Board Policies/Regulations/Exhibits (continued)**

**BB/E 9323.2 - Actions by the Board**

(BB/E(1)/E(2) revised)

Bylaw updated to reference the timelines by which a civil action may be filed to determine the applicability of the Brown Act to past board actions, and to clarify the circumstances under which a board action cannot be invalidated. Exhibit 1 updated to consolidate several items related to siting a community day school on an existing school site, add board action to respond to an emergency facilities condition without giving notice for bids to let contracts (requiring two-thirds vote for three-member boards, or four-fifths vote for five-member and seven-member boards), and reflect **NEW LAW (AB 2249)** which amends the threshold requirements for public works projects bid pursuant to the Uniform Public Construction Cost Accounting Act. Section on "Actions Requiring a Unanimous Vote of the Board" updated to further explain the ability to authorize the use of day labor or force account and/or waive the competitive bid process when the board determines that an emergency exists. Exhibit 2 contains minor revision for clarity.

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|---------------|---|--------|
| <b>XVII.</b>  | <b>ADVANCE PLANNING</b>   | Info   |
|               | a. <i>Future Meeting Dates:</i>   |        |
|               | i. <i>Special Meeting: Wednesday, June 5, 2019 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747</i>   |        |
|               | ii. <i>Regular Meeting: Wednesday, June 12, 2019 @ 6:00 p.m. - District Board Room - Room 503, located at Riles Middle School, 4747 PFE Road, Roseville, CA 95747</i> |        |
|               | b. <i>Suggested Agenda Items:</i>   |        |
| <b>XVIII.</b> | <b>CONTINUATION OF CLOSED SESSION (Item IV)</b>   | Action |
| <b>XIX.</b>   | <b>ADJOURNMENT</b>  | Action |

**CJUSD Mission:**

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*