

# CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.org

## Local Control Accountability Plan Goals:

1. All students will graduate college/career ready through high-quality instruction coupled with interventions and supports (Multi-Tiered System of Supports) that eliminate barriers to student success.
2. All educational partners will experience a school and district climate that is physically and emotionally safe and supportive.
3. All students will benefit from improved partnerships and communication with all educational partners.

## **BOARD OF TRUSTEES REGULAR MEETING**

**District Board Room  
Center Joint Unified School District Annex  
3243 Center Court Lane, Antelope, CA 95843**

*This meeting will be held in accordance with California Government Code Section 59453, Subdivision (e) of the Ralph M. Brown Act (California Government Code Section 54950, et seq.), and the Federal American with Disabilities Act. While this meeting will be physically open to the public, members of the public may view the meeting as televised via our YouTube page (below), or may participate and comment via the application, Zoom (video or call-in options). The link and call-in numbers to the Zoom access will be available on the day of the meeting. Members of the public may address the Board on the topics of our Board agenda in addition to topics that are under the jurisdiction of the Board and are not on the agenda, although, the board, by law, may not take action at this meeting on non-agendized topics. If you wish to make a public comment during Public Comments or public comment time of an item while attending in person, please complete a speaker card. If you wish to make a public comment during Public Comments or public comment time of an item while attending remotely, login to the Zoom link or Zoom Call In number, click the "raise hand" button during the item you wish to comment on. The meeting host will unmute your mic at the appropriate time.*

### **Livestream:**

<https://www.centerusd.org/Board/Board-Livestream/index.html>

**Wednesday, May 17, 2023 - 6:00 p.m.**

- I. CALL TO ORDER & ROLL CALL - 5:00 p.m.**
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**
  1. Student Expulsions/Readmissions (G.C. §54962)
  2. Public Employee Performance Evaluation – **Superintendent** (G.C. §54957)
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**
- IV. CLOSED SESSION - 5:00 p.m.**
- V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.**

*Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]*

**NOTICE:** The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

**VI. FLAG SALUTE**

*In recognition of free speech and the following board agenda item, we welcome all and would like to note that saying the pledge of allegiance is not a requirement to participate in the business of this public board. If you do not say the pledge for religious, political, social, or personal reasons, you are most welcome here as an equal participant in the business of this board.*

**VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION** Info/Action

**VIII. ADOPTION OF AGENDA** Action

**IX. ADMINISTRATION OF OATH OF OFFICE - Scott Loehr**

**X. RECOGNITIONS** Info

- 1. Honoring our CJUSD Retirees

**XI. ORGANIZATION REPORTS (3 minutes each)** Info

- 1. CUTA - Venessa Mason, President
- 2. CSEA – Niesha Harris, President

**XII. REPORTS/PRESENTATIONS (8 minutes each)** Info

Curr & Instr

- 1. **Center High School Future Business Leaders of America (FBLA) Presentation**
- 2. **Williams Uniform Complaint Quarterly Reporting - Mike Jordan**
- 3. **I-Ready Results - Mike Jordan**

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**XIII. COMMITTEE UPDATES (8 minutes each)** Info

Curr & Instr

Facilities & Op.

- 1. **Curriculum, Instruction & Special Education Update – Mike Jordan**
- 2. **Facilities Update – Richard Putnam**

**XIV. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA** Public Comments Invited

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.*

**XV. CONSENT AGENDA (5 minutes)** Action

*NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.*

Governance  
Personnel

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- 1. Approve Adoption of Minutes from April 19, 2023 Regular Meeting
- 2. Approve Classified Personnel Transactions
- 3. Approve Certificated Personnel Transactions
- 4. Approve Renewal of the District's Collective Bargaining Agreement with Center Unified Teacher's Association (CUTA)
- 5. Approve Team Tailor Information and Pricing
- 6. Approve Sacramento County Office of Education (SCOE) Agreement #CI:ELA\_2024\_02 for Professional Development in Wonders Reading Curriculum for New Teachers
- 7. Approve Sacramento County Office of Education (SCOE) Agreement #CI:ELA\_2024\_06 for Professional Development in the Science of Reading to all Center JUSD Teachers in Grades TK-6
- 8. Approve Campus Clinic Funding Agreement and Mental Health Program
- 9. Approve Licensing Agreement with Document Tracking Services (DTS)
- 10. Approve Memorandum of Understanding with Sacramento County Office of Education Foster Youth Services Department

Curr & Instr

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- ↓ 11. Approve Memorandum of Understanding with Sacramento Children’s Home to deliver Early Intervention in Violence Begins with Education Programming for the 2023-2024 School Year
- ↓ 12. Approve Surplus Books – Spinelli & North Country
- Facilities ↓ 13. Approve Agreement between One Workplace and Center Joint Unified School District to Provide, Deliver and Install Furniture for Rex Fortune Elementary School
- ↓ 14. Approve Agreement between Gemini Inspection Service and Center Joint Unified School District to Provide DSA Inspection Services for the North Country Elementary School Modernization Project
- ↓ 15. Approve Amendment #2 – AC Martin Agreement with Center Joint Unified School District for the North Country Modernization Project
- ↓ 16. Approve Consultant Services Agreement by and between Mid Pacific Engineering, Inc., and Center Joint Unified School District
- ↓ 17. Approve Consultant Services Agreement by and between River City Geoprosessionals, Inc., dba Universal Engineering Sciences and Center Joint Unified School District
- ↓ 18. Approve Master Agreement for Joint Use of School/Park Sites by and between the City of Roseville and Center Joint Unified School District (Fortune Elem.)
- Business ↓ 19. Approve Informed K12 Two-Year Agreement
- ↓ 20. Approve Payroll Orders: July 2022 – April 2023
- ↓ 21. Approve Supplemental Agenda (Vendor Warrants): April 2023

**XVI. BUSINESS ITEMS**

- Governance ↓ **A. District Logo with Survey Results** Action  
The board requested staff to seek input from our district community on their preferred logo. Attached is a copy of the most selected logo (option #2) and copies of all four logo options.
- ↓ **B. Brown Act & Governance Handbook Discussion** Discussion  
We are requesting the Board to have a discussion regarding selecting a date for a Workshop to review the Brown Act and to work on a Governance Handbook.
- ↓ **C. Types of Recognitions, Monthly** Discussion  
Trustee Ballin requested that there be further discussion regarding the types of recognitions held during the monthly Board Meetings.
- ↓ **D. WestEd 2023-24 Proposed Scope of Work and 2022-23 Summary Report** Action  
The district partnered with WestEd to develop an Equity Design Team to lead this work and establish a multi-year plan to provide professional learning opportunities for our entire staff around diversity, equity, and inclusion. We are requesting to continue this work.
- ↓ **E. First Reading: BP 6146.1 – High School Graduation Requirements** Action  
**Board Policy 6146.1 - High School Graduation Requirements**  
Policy updated to reflect **NEW LAW (SB 532, 2022)** which expands and strengthens the exemptions from graduation requirements for highly mobile student populations, and includes a requirement for districts to annually report to the California Department of Education regarding the number of students who, for the prior school year, graduated with an exemption from district-established graduation requirements, as specified.

This update also includes the Diploma Pathway for Special Education.



## **F. First Reading: Policies, Regulations and Exhibits**

Action

### **Board Policy 0420.4 - Charter School Authorization**

Policy updated to reference that, until January 1, 2025, the Governing Board is prohibited from approving a petition for the establishment of a new charter school offering nonclassroom-based instruction, and provide that a district under state receivership is not in a position to absorb the fiscal impact of a proposed charter school. Policy also updated to reference pending litigation brought by each of CSBA's Education Legal Alliance and Napa Valley Unified School District against the State Board of Education (SBE) regarding SBE's authority to reverse the denial of a charter school petition by making a determination that a board abused its discretion in denying the petition.

### **Administrative Regulation 0420.4 - Charter School Authorization**

Regulation updated to reflect **NEW LAW (AB 740, 2022)** which extends to a foster youth's attorney and county social worker and an Indian child's tribal social worker, and if applicable, county social worker, required notifications regarding involuntary removal of a student, and provides that these individuals, with the addition of a foster youth's educational rights holder, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information. Regulation also updated to expand the material regarding (1) procedures for suspension or expulsion, including the requirement for written notice of the intent to remove the student and the right to initiate a hearing, and material related to processes for notification to the district when a student is expelled or leaves the charter school without graduating or completing the school year, and (2) the final audit when a charter school closes.

### **Board Policy 3350 – Travel Expenses**

This policy is being updated with the change in meal expense allowance due to the increase in costs, and the mileage allowance reflects district practice.

### **Board Policy 3555 - Nutrition Program Compliance**

Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of *Bostock v. Clayton County* to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

### **Exhibit(1) 3555 - Nutrition Program Compliance**

Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

### **Board Policy 4030 - Nondiscrimination in Employment**

Policy updated to reflect **NEW LAW (SB 523, 2022)** which adds reproductive health decisionmaking as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decisionmaking.

### **Board Policy 4218 - Dismissal/Suspension/Disciplinary Action**

Policy updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.

## **First Reading: Policies, Regulations and Exhibits (continued)**

### **Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action**

Regulation updated to clarify that a classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. Regulation also updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from suspending without pay, suspending or demoting with a reduction in pay, or dismissing a permanent classified employee who timely requests a hearing unless it is found by a preponderance of the evidence at the time discipline was imposed that the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Additionally, regulation updated to provide that a district may cease paying an employee if a decision has not been rendered within 30 days of the date the hearing was requested.

### **Administrative Regulation 5113 - Absences and Excuses**

Regulation updated to reflect **NEW LAW (SB 955, 2022)** which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and **NEW LAW (AB 181, 2022)** which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.

### **Administrative Regulation 5131.41 - Use of Seclusion and Restraint**

Regulation updated to clarify the limited exception when seclusion and/or behavioral constraint may be used, and to reflect that it cannot be applied for longer than necessary to contain the dangerous behavior. Regulation also updated to include, as appropriate, concepts from the December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities. Regulation also updated to add a new section "Documentation of Seclusion and Restraint."

### **Administrative Regulation 5144 - Discipline**

Regulation updated to incorporate **NEW GUIDANCE** from the U.S. Department of Education, Office for Civil Rights, issued to help districts support students with disabilities and avoid discriminatory discipline practices.

### **Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process**

Regulation updated to provide that "suspension" does not include removal from class, as specified, so long as removal from a particular class does not occur more than once every five school days, add definitions related to electronic acts as a mode of bullying, include that a teacher may, in addition to suspending a student from class, refer a student for specified acts to the Principal or designee for consideration of a suspension from school, and clarify that immediate suspension is required for any student found at school or a school activity away from school who committed any of the enumerated acts for which a recommendation of expulsion is required. Regulation also updated to reflect **NEW LAW (AB 740, 2022)** which provides for additional due process procedures for suspension of foster youth and Indian children.

## **First Reading: Policies, Regulations and Exhibits (continued)**

**Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)** Regulation updated to reflect **NEW GUIDANCE** from the U.S. Department of Education's Office of Special Education and Rehabilitative Services, which recommends that districts identify ways to significantly reduce the use of exclusionary discipline and its disproportionate effect on student with disabilities, and the U.S. Department of Education's Office for Civil Rights, which provides that, for a student with a disability under Section 504, schools are required to conduct a manifestation determination before implementing a disciplinary removal that will significantly change the placement of the student due to discipline for (1) removal from class or school for more than 10 consecutive school days, or (2) a series of removals from class or school that together total more than 10 school days in a school year and constitute a pattern of removal. Regulation also updated to emphasize that suspension or expulsion of a student with disabilities be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process, and that when a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team consider positive behavioral interventions and supports, and other strategies, to address the behavior. Additionally, regulation updated, for conceptual alignment, to move material regarding the monitoring of the number of days of a suspension of student with an IEP, and reflect **NEW LAW (AB 740, 2022)** which provides that a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice and invitation to the manifestation determination meeting, involuntary transfer notice, and other documents and related information.

### **Administrative Regulation 6115 - Ceremonies and Observances**

Regulation updated to reflect **NEW LAW (AB 1655, 2022)** which adds June 19, "Juneteenth National Independence Day," to the list of holidays on which public schools must be closed and **NEW LAW (AB 1801, 2022)** that adds Genocide Remembrance Day to the list of days districts are authorized to close. Regulation also updated to clarify language regarding days on which schools are required to be closed based on appointment by the Governor or President, and to encourage districts to observe a moment of silence on September 11<sup>th</sup> Remembrance Day, as authorized by law.

### **Board Policy 6173 - Education for Homeless Children**

Policy updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect **NEW LAW (AB 2375, 2022)** which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."

## **First Reading: Policies, Regulations and Exhibits (continued)**

### **Administrative Regulation 6173 - Education for Homeless Children**

Regulation updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Regulation also updated to clarify what factors to consider when determining the "best interest" of the student in enrollment decisions. Additionally, regulation updated to reflect **NEW LAW (AB 181, 2022)** which exempts a student classified as unduplicated from paying a fee for transportation and **NEW LAW (SB 532, 2022)** which provides, when a student experiencing homelessness transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements. Regulation updated throughout to change language from "homeless student" to "student experiencing homelessness."

### **Board Policy 6173.1 - Education for Foster Youth**

Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

### **Administrative Regulation 6173.1 - Education for Foster Youth**

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which (1) amends the definition of foster youth, and (2) requires districts that provide home-to-school transportation and other transportation expressly provided by in law to waive transportation fees for foster youth. Regulation also updated to align the definition of "school of origin" with code language, reflect **NEW LAW (AB 740, 2022)** which provides that a foster youth's educational rights holder, attorney, and county social worker have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information and **NEW LAW (SB 532, 2022)** which provides, when a foster youth transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

### **Board Policy 6177 - Summer Learning Programs**

Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in **NEW LAW (AB 181 and 185, 2022)**. Policy also updated to reference **NEW GUIDANCE** from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

### **Administrative Regulation 6184 - Continuation Education**

Regulation updated to more closely align with code language the component of the district's continuation education program that is in regard to coordinating instruction and training with the student's home, employment and other agencies and reflect **NEW LAW (AB 740, 2022)** which (1) extends the requirement to provide written notice of the opportunity to request a meeting with the Superintendent or designee prior to an involuntary transfer, to a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, and (2) provides that a foster youth's educational right's holder, attorney, and county social worker, and an Indian child's tribal social worker, and, if applicable, a county social worker, have the same rights as a parent at such meeting with the Superintendent or designee. Regulation also updated to include an additional condition required by law for voluntary enrollment in continuation education classes, which is that the transfer is voluntary and that the student has a right to return to the student's previous school.

**First Reading: Policies, Regulations and Exhibits (continued)**

**Board Bylaw 9270 - Conflict of Interest**

Bylaw updated to reflect **NEW LAW (SB 1439, 2022)** which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.

**Board Bylaw 9320 - Meetings and Notices**

Bylaw updated to reflect **NEW LAW (AB 2449, 2022)** which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect **NEW LAW (AB 2647, 2022)** which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024.

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| <b>XVII.</b>  | <b>STUDENT BOARD REPRESENTATIVE REPORTS</b> ( <i>3 minutes each</i> )  | Info   |
|               | 1. Riley Mason, Center High School   |        |
| <b>XVIII.</b> | <b>BOARD / SUPERINTENDENT REPORTS</b> ( <i>10 minutes</i> )  | Info   |
| <b>XIX.</b>   | <b>ADVANCE PLANNING</b>  | Info   |
|               | a. <i>Future Meeting Dates:</i>  |        |
|               | i. <i>Special Meeting: Wednesday, June 7, 2023 @ 6:00 p.m. – Board Room, Center Joint Unified School District Annex, 3243 Center Court Lane, Antelope, CA 95843 and/or Virtual</i>   |        |
|               | ii. <i>Regular Meeting: Wednesday, June 14, 2023 @ 6:00 p.m. – Board Room, Center Joint Unified School District Annex, 3243 Center Court Lane, Antelope, CA 95843 and/or Virtual</i> |        |
|               | b. <i>Suggested Agenda Items:</i>  |        |
| <b>XX.</b>    | <b>CONTINUATION OF CLOSED SESSION</b> (Item IV)  | Action |
| <b>XXI.</b>   | <b>ADJOURNMENT</b>   | Action |

**CJUSD Mission:**

*Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.*