

CENTER UNIFIED SCHOOL DISTRICT

JOB TITLE: Learning Handicapped Teacher - RSP

DESCRIPTION OF BASIC RESPONSIBILITIES

The primary function of the learning handicapped teacher is to implement the Admission Committee's approved educational program for the identified learning handicapped student.

SUPERVISOR: Principal

DUTIES AND RESPONSIBILITIES:

Under the direction and supervision of the building principal, the learning handicapped teacher, in working with students who have been placed by the District Admissions Committee, will:

1. Administer and score diagnostic tests in the areas of reading, arithmetic, language, perceptual-motor skills as needed.
2. Record and chart student diagnostic information.
3. Pinpoint specific skill deficiencies based on diagnostic information.
4. Review diagnostic results and pinpointed skill deficiencies with immediate supervisor, parents or guardians, and other relevant staff members.
5. Remediate diagnosed deficiencies.
6. Conduct individual and/or group timings in reading, arithmetic, and/or language and track this information.
7. Plan with the Admission Committee, district staff, aides.
8. Participate in the development of and implementation of the Individualized Education Plan.
9. Quarterly implement, evaluate and update, the Individualized Education Plan.
10. Assume other related duties as assigned by the Assistant Superintendent and/or the building principal.

ADJUNCT DUTIES

Each teacher of the learning handicapped will be expected to participate in activities in addition to the instructional assignments normally required of his assigned position, which are necessary to enable the student, school or school district to accomplish its objectives.

QUALIFICATIONS

1. Valid California Learning Handicapped Teaching Credential
2. RSP Certificate
3. Ability to meet the district's standards for physical health
4. TB Test clearance
5. Drug test clearance
6. Criminal Justice Fingerprint clearance