CENTER JOINT UNIFIED SCHOOL DISTRICT

JOB TITLE: Student and Family Support Assistant

DESCRIPTION OF BASIC RESPONSIBILITIES

The Student and Family Support Assistant will provide and/or assist in providing support services for at-risk youth and families that will improve student academic performance and social-emotional and well-being.

SUPERVISOR: Family Resource Program Coordinator

ESSENTIAL FUNCTIONS:

- 1. Assists Family Resource Program Coordinator to provide training and support to district staff, students, and families.
- 2. Provides and/or assists in providing support services for students and families.
- 3. Works directly with families, teachers, school psychologists, school_counselors' social workers, and community agencies to holistically assess the students' and families' need for education, health, social services, higher education, and employment.
- 4. May provide student mentoring and case management with a focus on academic success and life skills development.
- 5. Identifies potential resources within the school district and greater community.
- 6. Provide direct services including but not limited to making home visits; assisting students and families in completing forms and applications; assisting students and families in accessing school and community resources; and assisting students or families in accessing needed health related services as well as food, clothing, housing and other basic needs.
- 7. Establishes and maintains clear communication and cooperative working relationships with a variety of school staff, parents, and community groups for selected at-risk youth.
- 8. Maintains accurate service records and files related to youth and families served.
- 9. Assists in the development of grant proposals related to Family Resources Center (FRC) services.
- 7. Manages assigned programs and events related to FRC.
- 8. Prepares reports and evaluations related to assigned programs and events.
- 9. Meets regularly with staff to improve access to services and assist with the coordination of services at the school sites.
- 10. Develops partnerships with community organizations.
- 11. Attends department, district, county, and statewide meetings and/or training as needed.
- 12. Performs other related duties as required.

EMPLOYMENT STANDARDS:

Knowledge of:

- Process for locating resources and information that serve the needs of students and families.
- Basic operations of a school district and school site.
- Various community, educational, recreational, health and social service resources.
- Interpersonal skills including tact, patience and courtesy.

Ability to:

- Exercise individual initiative and independent judgment.
- Obtain community services for students and families.
- Tolerate stressful situations responsibly.
- Establish rapport and develop empathy with students, families and staff.
- Communicate effectively in both oral and written form.
- Work effectively in a team environment.
- Operate a computer and do basic functions in word processing and data analysis programs.
- Analyze issues and solve problems, create plans of action and reach solutions.
- Cultivate an understanding of the challenges of at-risk youth including Foster Youth, homeless, English learners, etc.
- Work with diverse student populations.

EDUCATION, EXPERIENCE AND REQUIREMENTS:

- Graduation from a (4) year college or university with a degree in social sciences, counseling or related field; or a combination of education and experience sufficient to prepare the candidate for the duties of this position.
- Related experience in providing services to students and families within a school and/or community setting preferred.
- Must pass the districts' paraprofessional exam.
- Valid California Driver's License.
- Complete hepatitis vaccine series.
- TB test clearance.
- Criminal Justice Fingerprint clearance.

PHYSICAL CHARACTERISTICS:

- Sufficient vision to read printed material.
- Sufficient hearing to conduct in-person and telephone conversations.
- Understandable voice with sufficient volume and clarity to be heard in normal conversations.
- Sufficient dexterity to write, use telephone and office equipment.